

This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

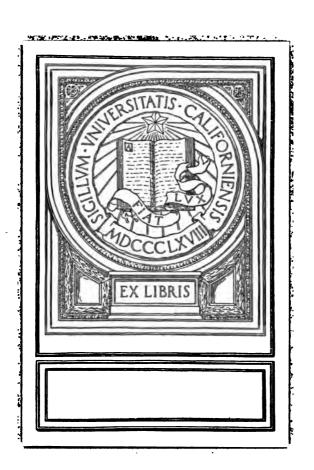
We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + Refrain from automated querying Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

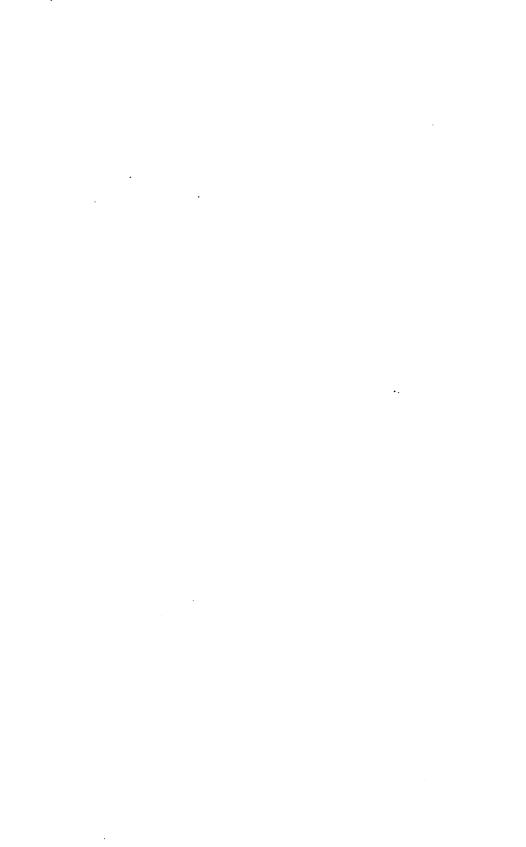
About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at http://books.google.com/

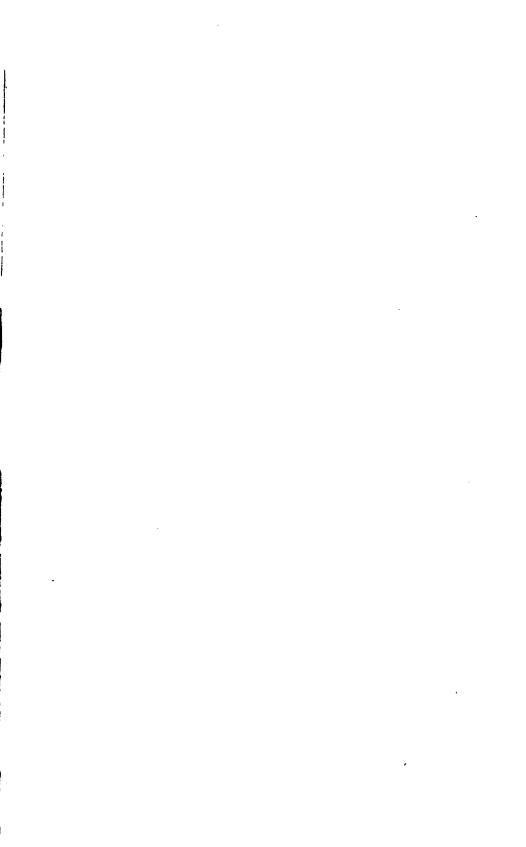


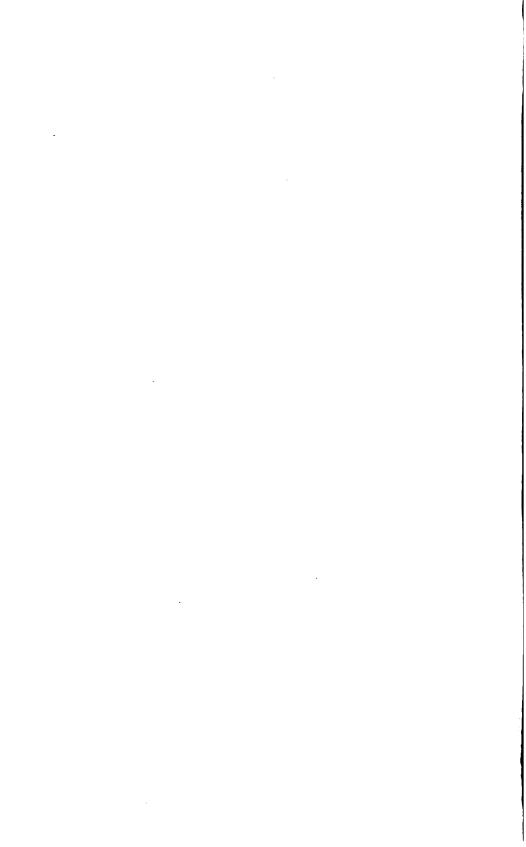












1907-11

PROCEEDINGS

OR THE TRUSTERS OF THE

JOHN F. SLATER FUND

FOR THE

EDUCATION OF FREEDMEN

1907-1908



PROCEEDINGS

OF THE TRUSTEES OF THE

JOHN F. SLATER FUND

FOR THE

EDUCATION OF FREEDMEN

- -

NEW YORK

1908

TRUSTEES

1908

WILLIAM A. SLATER
President

MELVILLE W. FULLER Vice-President

JOHN A. STEWART CHARLES B. GALLOWAY ALEXANDER E. ORR CLEVELAND H. DODGE SETH LOW WALLACE BUTTRICK CORNELIUS C. CUYLER

STANDING COMMITTEES

Finance

JOHN A. STEWART, Chairman

CLEVELAND H. DODGE

CORNELIUS C. CUYLER

Winding (1. Danie

Educational ... Educational ... Wallace Buttrick; Chairman

CHARLES B. GALLOWAY WILLIAM A. SLATER

ALEXANDER E. ORR SETH LOW

Executive

SETH Low, Chairman

JOHN A. STEWART

WILLIAM A. SLATER

WALLACE BUTTRICK

BENJAMIN STRONG, Secretary and Treasurer
195 MADISON AVENUE, NEW YORK

FIELD AGENTS

G. S. DICKERMAN, 2 RECTOR STREET, NEW YORK W. T. B. WILLIAMS, HAMPTON, VIRGINIA

PROCEEDINGS

OF THE TRUSTEES OF THE

JOHN F. SLATER FUND

Fortieth Meeting

March 10, 1908

A Special Meeting of the Trustees of the John F. Slater Fund was held this day, Thursday, March 10, 1908, at No. 2 Rector Street, New York. The members in attendance were:

DR. GILMAN, presiding,

Mr. STEWART,

Mr. Orr,

Mr. Low,

Mr. Buttrick,

THE SECRETARY.

Letters explaining their absence were read from Mr. Dodge, Bishop Potter, Mr. Slater and Bishop Galloway. On motion the reading of the minutes of the last meet-

ing was omitted.

The Chairman announced the death of Mr. Morris K. Jesup, an honored member and the Treasurer of the Board, and presented a minute of respect to his memory. The memorial was accepted and adopted, ordered to be incorporated in the records of the Board and a copy to be properly engrossed and sent to Mrs. Jesup.

On motion it was resolved that G. S. Dickerman and W. T. B. Williams be elected Field Agents of the John F. Slater Fund for the fiscal year 1908-9.

The Finance Committee recommended that the sum of \$75,000 be designated for appropriations and expenses for

PROCEEDINGS OF THE TRUSTEES

the fiscal year 1908-9. On motion the recommendation was adopted.

The Chairman of the Finance Committee reported that there had been no default in any securities belonging to the Board.

On motion Mr. Cornelius C. Cuyler was elected by ballot a Trustee of the John F. Slater Fund.

On motion Mr. Cuyler was elected a member of the Finance Committee.

On motion the appointment of Mr. Benjamin Strong as Acting Treasurer, made by the Finance Committee at a recent meeting, was confirmed and Mr. Strong continued in that office until the next meeting of the Board.

The Educational Committee presented its report recommending appropriations for the year 1908-9 as follows:

Tuskegee Normal and Industrial Institute, Tuskegee, Ala.	\$10.000
Agricultural Wagon, Tuskegee, Ala	1,000
Calhoun Colored School, Calhoun, Ala	1,000
State Normal School, Montgomery, Ala	3,500
Fessenden Academy, Fessenden, Fla	500
Robert Hungerford Normal and Industrial School, Eaton-	•
ville, Fla	500
Atlanta University, Atlanta, Ga	2,000
Spelman Seminary, Atlanta, Ga	5,000
Clark University, Atlanta, Ga	500
Straight University, New Orleans, La	1,500
Leland University, New Orleans, La	1,500
Tougaloo University, Tougaloo, Miss	3,500
Shaw University, Raleigh, N. C	2,500
State Department of Education, Raleigh, N. C. (for teach-	
ers' salaries in Colored Normal Schools at Winston-	
Salem, Elizabeth City and Fayetteville)	2,000
Claffin University, Orangeburg, S. C	5,000
Fisk University, Nashville, Tenn	5,000
Bishop College, Marshall, Tex	1,500
Hampton Normal and Agricultural Institute, Hampton, Va.	10,000

Southern Industrial Classes, Norfolk, Va	3,500
Manassas Industrial School, Manassas, Va	500
Virginia Normal and Industrial School, Petersburg,	
Va.) Board of Education, Clarke County, Ga. (for salary of Miss	500
Judia C. Jackson in the Model and Training School).	500

\$61,500

On motion the recommendations of the Educational Committee were approved and adopted.

On motion it was voted that after the payment of the general appropriations and expenses out of the \$75,000 named, the balance shall be at the discretion of the Educational Committee.

The following appropriations from the fund, at the discretion of the Educational Committee, were recommended, and on motion were approved and adopted:

Harris Barrett School, Tuskegee, Ala \$	240
Snow Hill Normal and Industrial Institute, Snow Hill, Ala	300
Board of Education, Columbus, Ga	200
Fort Valley Industrial School, Fort Valley, Ga	500
Normal and Industrial School, Sandersville, Ga	300
Normal School, Brunswick, Ga	25C
Princess Anne Academy, Princess Anne, Md	500
Utica Normal and Industrial Institute, Utica, Miss	300
Board of Education, Anderson, S. C	300
Board of Education, Spartanburg, S. C	300
Penn School, St. Helena Island, S. C	500
Port Royal Agricultural School, Beaufort, S. C	300
Public School, Seabrook Farm, Hilton Head, S. C	100
Sterling Industrial College, Greenville, S. C	300
Hospital Training School of Knoxville College, Knoxville,	
Tenn	300
St. Paul Normal and Industrial School, Lawrenceville, Va	500

The Secretary presented the report of the Auditor, which was accepted and ordered on file.

Adjourned.

MR. MORRIS K. JESUP

The members of this Board individually and collectively have met with a great personal loss in the death of Mr. Morris K. Jesup, who was endeared to them by the ties of friendship as well as by the relations of official responsibility.

After frequent conferences he was selected by our founder, Mr. John F. Slater, to be the Treasurer of the Board, and the careful administration of our finances has been largely due to him with the constant co-operation of the Finance Committee.

He leaves this life after many years' devotion to the public service with the respect, the gratitude and the affection of all who have been associated with him. To the many public tributes which have been paid to his memory the members of this Board now add their appreciation of his elevated purposes, his arduous and unselfish attention to the work in which we are engaged, and his wise administration of the trusts confided to him. His place among us can never be filled by another, but the inspiration of his example will be cherished by those of us who remain and will be handed down to those who come after us.

He was a noble citizen who cared nothing for public station nor for popular applause but gave freely of his time, his thought and his money to promote the general welfare.

Forty-first Meeting

November 18, 1908

The Annual Meeting of the Trustees of the John F. Slater Fund was held this day, Wednesday, November 18, 1908, at 11 o'clock A. M., at No. 2 Rector Street, New York. The members present were:

CHIEF JUSTICE FULLER presiding.
MR. STEWART,
MR. LOW,
MR. SLATER,
MR. DODGE,
MR. BUTTRICK,
MR. CUYLER.

Mr. Cuyler was chosen Secretary pro tem. The minutes of the previous meeting were read and approved.

On motion Chief Justice Fuller was requested to prepare suitable memorial notices for the three members of the Board recently deceased, Bishops Capers and Potter and President Gilman.

The report of the Finance Committee was read, accepted and ordered on file. The Treasurer's report was read, approved and referred to Mr. Alexander E. Orr as Auditor.

REPORT OF THE TREASURER RECEIPTS

Balance, October 1, 1907	
Proceeds of securities sold	331,220.00
Income received during the year	84,855.33

\$465,771.76

DISBURSEMENTS

Purchase of sundry securities	\$320,942.53.
Expense account	6,857.96
Appropriations, 1907-8	68,647.12
Balance to new fiscal year	69,324.15

\$465,771.76

Mr. Benjamin Strong was elected Secretary and Treasurer for the ensuing year, and Mr. Cornelius C. Cuyler Assistant Treasurer for the same period.

It was resolved that all checks shall be drawn by the Treasurer or Assistant Treasurer and countersigned by the Chairman of the Educational Committee.

Mr. William A. Slater was nominated for President of the Board, whereupon he presented the following letter:

GENTLEMEN:

I can scarcely tell you how I appreciate the honor you would do me, and just as I have considered it a privilege to be associated with you, so I hold it the highest honor I can ever hope to attain to be thought worthy to succeed to the Presidency of the Board.

I am glad of this opportunity of expressing my own gratitude, and for my father the gratitude which he would feel, were he alive, for the untiring service of the Trustees since the origin of the Fund, now twenty-five years ago, during his lifetime. It often occurs to me how much he would appreciate the wise and conscientious administration of the Fund which has resulted in so much real benefit to the freedmen of the South.

Of the original Board of Trustees only Mr. Stewart and myself now remain, and it has been a sad experience for me, as I have attended the meetings from year to year, to miss the old faces.

This is, perhaps, the saddest experience of all, for Dr. Gilman, our late President, and Mr. Jesup, Treasurer from the inception of the Fund, are both for the first time no longer with us. They seemed to regard their duties as a sacred trust to which they gave

their best efforts, and to them are largely due the beneficent results that have been accomplished.

Now to return to the honor which you would do me. It might be an appropriate thing for me to become President of my father's fund, and that is probably the spirit in which you offer me the office. I do not feel that I am capable of filling it properly owing to my disabilities. Aside from these disabilities my health is excellent, I am grateful to say, but there would be times when I could not attend the meetings and in many ways I am conscious of lacking qualifications that are essential for so important a position. I would therefore beg you to reconsider the motion and to select some other member of the Board.

On motion it was voted to incorporate this letter with the minutes of the meeting; Mr. Slater was asked to withdraw his objection and he was unanimously elected President of the Board.

A Finance Committee was elected, consisting of Messrs. Stewart, Dodge and Cuyler, with the President ex-officio. An Executive Committee was elected, consisting of Messrs. Low, Stewart and Buttrick, with the President exercise.

A Nominating Committee was appointed, consisting of Messrs. Slater, Low and Stewart, and this committee was asked to serve, in addition, as a committee to take into consideration and report at the next meeting of the Board as to the organization of the executive force.

Mr. Low offered the following resolution:

Resolved, that in view of the action of the City Board of Public School Commissioners for the City of Charleston, S. C., at their meeting held October 13, 1908, this Board hereby appropriates the sum of \$1,000 annually, for the period of three years, to be paid to the said Public School Commissioners of the City of Charleston

for the maintenance of an industrial school for negroes as a part of the city's Public School system, to be thereafter supported by the City of Charleston.

The foregoing resolution was unanimously adopted. Adjourned.

In testimony of the personal sense of loss in the recent deaths of Ellison Capers, Henry C. Potter and Daniel C. Gilman, three of its most eminent members, and in commemoration of their services, the Board directs this minute to be entered on its records.

ELLISON CAPERS

ELLISON CAPERS was born in Charleston, South Carolina, October 14, 1837, his family having settled in that colony in 1690. His grandfather was a gallant soldier of the Revolution, and his father was one of the first Bishops of the Methodist Church in the South. He was graduated at the South Carolina Military Academy, and was a teacher and professor for some years after graduation. But the call to arms took him from literary pursuits, and throughout the Civil War he served in the armies of the Confederacy, rising to the position of Brigadier-General, gallantly participated in many hard-fought battles, and was repeatedly severely wounded.

At the close of the War, General Capers became a candidate for the ministry, but was, notwithstanding, selected Secretary of State, and discharged the duties of that office until 1868, in the meantime and in May, 1867, having been ordained a Priest in the Protestant Episcopal Church. Retiring from public office, and resisting repeated attempts to induce him to return to public life, he became Rector of the Church at Greenville for twenty years; one year at Selma, Alabama; six years at Trinity Church, Columbia; and, in 1893, was unanimously elected Bishop Coadjutor of South Carolina, subsequently becoming Bishop of that Diocese, and died in the midst of most successful labors April 22, 1908. He was first elected to the Board, April 11, 1894, and resigned April 10, 1895. He was again elected May 16, 1905, and served until his death.

HENRY CODMAN POTTER

HENRY CODMAN POTTER, Bishop of New York, died July 21, 1908, the foremost member of his Church and one of the greatest Prelates in the world. He was a statesman and ruler of men, and it is his abundant labors as such that will more especially perpetuate his memory. And while his many published sermons, addresses and essays were of marked ability and exerted a wide influence, his chief distinction was acquired by those prophetic utterances which so often carried conviction on subjects of momentous public importance.

His sermon at St. Paul's in 1889, on the occasion of the celebration of the centenary of the inauguration of the first President, and his letter to the Mayor of New York in 1900, are striking illustrations of these.

But his deserved eminence in civic affairs should not obscure his fifty years of devotion to the immediate service of his Master. He came naturally to his high office. A son of the Bishop of Pennsylvania, and a nephew of the Bishop of New York, whom he succeeded, he had been for many years Rector of Grace Church, New York, and for twenty years Secretary of the House of Bishops, and for half a century, as Priest and Bishop, he had discharged in every detail the sacred duties of these positions with loving faithfulness.

Nothing could exceed his sympathy with the masses of the people, that great multitude which so moved the Saviour with compassion, and he took the deepest interest in the solution of all the social and industrial problems of the day, making well-nigh innumerable speeches, and serving on well-nigh innumerable boards and committees, constituted for that purpose. And he often sat most acceptably in controversies between capital and labor.

He had no prejudices, for he thoroughly believed in the Brother-hood of Man, and acted in accordance with that belief, and his aristocratic social instincts never weakened his adherence to democratic principles.

Of course he was elected a member of this Board, and continued such from January 5, 1889, until his death, finding time amidst the pressure of his multifarious duties frequently to assist it with his attendance and suggestions. He made his church a living force in his diocese for the higher political and social life, and he left in the Cathedral of St. John the Divine a lasting memorial to his name.

Of indomitable courage, he reminded one of the great soldiers in Pilgrim's Progress, and, as he passed over the river, carrying with him his marks and scars as witness that he had fought His battles who was now to be his rewarder, it may well be believed that "all-the trumpets sounded for him on the other side."

DANIEL COIT GILMAN

Daniel Coit Gilman was born in Norwich, Connecticut, July 6. 1831, and died at the home of his sisters in his native city, October 13, 1908. Dr. Gilman was one of the gentlemen to whom Mr. Slater wrote the letter promising to establish the Slater Fund; was one of the original trustees, to whom the charter was given in 1882, and President of the Board. His long life was devoted to the cause of education, and the services he rendered were so multifarious as to make enumeration difficult, but even when partial it tells the story of wonderful achievement. He graduated at Yale University in 1852, and the next year he and his life-long friend, Andrew D. White, sailed for Europe, as attachés of the American Legation at St. Petersburg. Returning, after an absence of some years, he was long librarian at Yale, and was Professor of Physical and Political Geography in the Sheffield Scientific School. He was three years President of the University of California, and then became President of Johns Hopkins University, which office he held for twentyfive years, becoming also the Director of the Johns Hopkins Hospital and of the Medical School. He was a frequent contributor to the newspapers and periodicals relating to social science, civil service reform, charity organization, general education, and scientific research. He wrote biographies of James Monroe and of Pro-

fessor Dana; was editor of the works of Dr. Francis Lieber and Dr. Joseph P. Thompson, and the new edition of De Tocqueville's Democracy in America. He was a contributor to Appleton's American Encyclopedia, to Johnson's Universal Cyclopedia, and was editor-in-chief of the New International Encyclopedia. He rendered efficient service as a member of the Venezuelan Commission in 1896, under appointment by President Cleveland. He was President of the American Bible Society; President of the American Oriental Society; one of the commission to draft a charter for the City of Baltimore; President of the Civil Service Reform Association; President of the Board of Trustees for the John F. Slater Fund; Vice-President of the Peabody Education Fund, and incorporator of the General Education Board; trustee of the Russell Sage Foundation, and for three years President of the Carnegie Institution of Washington. The honorary degree of Doctor of Laws was conferred upon him by Harvard University, by St. John's College of Maryland, by Columbia University, by Yale University, and the University of North Carolina, by Princeton, by the University of Toronto, by the University of Wisconsin, by William and Mary College, and by Clark University.

This is an incomplete enumeration of his labors, but sufficient to illustrate his minute industry, his devotion to the best things wholly aside from political preferment or pecuniary reward; the catholicity of his tastes, and his remarkable talent for organization, which enabled him, by his work at Johns Hopkins, to naturalize in America the idea of a true University.

It is needless to say that his services to this Board, to the Peabody Board, and to the General Education Board were invaluable. His fellow student and intimate friend, Andrew D. White, well wrote of him:

"Recognition of his merit was far wider than it at first might seem, and it is to me not only a pleasure, but a duty, to testify that the welcome he received from the foremost men of science. and literature in Berlin, when he visited that capital and university preparatory to taking charge of the Carnegie Institution, was very striking. I had previously had occasion to know of the deep impression his personality and ideas made at Oxford and Cambridge in England, and it was with especial satisfaction that I saw such recognition coming from other sources, equally high, but less inclined to admire American university achievements. The realization of his ideas in Baltimore, even though not yet complete, has marked an epoch in the history of civilization in our country."

This Board keenly feels the loss it has sustained in the departure of those this minute commemorates, though it realizes that

"Men must endure, Their going hence, even as their coming hither; Ripeness is all."

Report from Schools

TO THE

Trustees of the John F. Slater Fund

1907-1908

ALABAMA

STATE NORMAL SCHOOL, Montgomery. W. B. Paterson, President.

Founded and incorporated, 1874. Property: land, \$12,000; buildings, \$40,000; equipment, \$5,000; total, \$57,-000. Property vested in the State of Alabama. Annual income for current expenses: from State, \$8,500; Slater Fund, \$3,500; Peabody Fund, \$500; tuition, \$3,957.50; total, \$16,457.50. Expenditure on account of permanent improvements: equipment, \$297; other improvements, \$275. Expenditure on account of current expenses: administration and office, \$950; teachers' salaries, \$13,658.35; repairs, \$197.75; fuel and light, \$435.30; miscellaneous, \$1,216.10. Instructors: white men, I; colored men, 7; colored women, 18; total, 26; instructors who have taught here more than two years, 24. Students: male, 376; female, 634; total, Students classified: elementary, 425; secondary, 342; normal, 243. Students in following courses: agriculture, 83; carpentry, 46; other wood-working, 37; blacksmithing, 43; cooking, 58; sewing, 364; nature study, 90; commercial subjects, 28; music, 426. Boarding students, all in private families: male, 186; female, 121. Instruction in Pedagogy and School Economics in junior and senior years. Practice school of five grades with 200 pupils. Library of 200 volumes, encyclopedias and works of reference. Daily newspapers and magazines are regularly received.

The appropriation from the John F. Slater Fund has been used for salaries of teachers in the Industrial Department.

Extract from the report of the President:

"The influence of the school in the community is more noticeable every year. More of the students in carpentry and blacksmithing are working at these trades during the summer. More thorough work than ever before was done in the elementary branches and a greater proportion were successful in the State examinations for teachers. The demand for colored teachers is far in excess of the supply and applicants for admission into the higher grades of our school are twice as numerous as heretofore."

Tuskegee Normal and Industrial Institute, Tuskegee Institute, Macon County. Booker T. Washington, Principal:

Founded, 1881; incorporated, 1892. Property: land, \$99,513.84; buildings, \$650,229.69; equipment, \$245,598.88; productive endowment, \$1,494,021.69; total, \$2,489,364.10. Property vested in a Board of Trustees. Annual income for current expenses: from Slater Fund, \$10,000; General Education Board, \$10,000; Peabody Fund, \$1,500; endowment, \$59,468.41; private subscriptions, \$163,782.48; entrance fees, \$11,137; total, \$260,012.89. Receipts for buildings and improvements during the year, \$28,335.36. Receipts for endowment, \$116,783.66. Expenditure on account of permanent improvements: for buildings, \$40,500.46; equipment, \$10,286.94; added to endowment, \$116,783.66; other expenditures for permanent improvement,

\$10,449.96. Expenditure on account of current expenses: administration and office, including raising funds, \$37,-548.04; teachers' salaries, including office clerks, \$37,548.04; repairs, \$29,867.14; fuel and light, \$43,303.31; insurance, \$2,557.26; loss on boarding department, \$5,346.23; miscellaneous, \$38,082.20. Instructors: colored men, 106; colcred women, 55; total, 161; instructors who have taught here more than two years, 83. Students: male, 1,085; female, 536; total, 1,621. Students classified: elementary, 804; secondary, 817. Students in following courses: agriculture, 104; carpentry, 88; other wood-working, 60; blacksmithing, 40; cooking, 536; sewing, 268; music, 45. Students learning trades, 1,273. Trades taught to males: carpentry, wood-working, electrical engineering, steam engineering, plumbing, steam fitting, foundry, brickmasonry, plastering, blacksmithing, wheelwrighting, painting, shoemaking, harness-making, tailoring, architectural drawing, mechanical drawing, tinsmithing, brickmaking, printing. Trades taught to females: millinery, dressmaking, ladies' tailoring, basketry, matress making, broom making, cooking, laundering, tailoring, painting, nursing, agriculture, horticulture, printing, housekeeping. Dormitories accommodate: male, 900; female, 444. Boarding students, all in dormitories: male, 900; female, 466. For the training of teachers a course is given in History of Education and in School Management; also ten weeks of practice teaching. Practice school of five grades with 138 pupils. Library of 14,100 volumes.

The appropriation from the John F. Slater Fund has been used for salaries of teachers in the Industrial Department.

Extract from the report of the Principal:

"We are continually seeking to improve the general character

and grade of our student body, and, at the same time, to secure more uniform and regular attendance. In pursuance of this policy we have inaugurated the plan of having the Registrar hereafter visit the centers from which the bulk of our students come, for the purpose of personally seeing, examining and otherwise determining the applicant's fitness to enter the school before he is permitted to come to us; another plan we have been trying, with the same object in view, is that of gradually increasing the requirement from students in the way of cash payments toward their own expenses. For example, a few years ago the fee for entrance was placed at \$1.00. It has been gradually increased so that now for next year it will be \$7.00. From this source alone during the past year the institution received \$9,800.

"The department which at present is the most costly and causes the greatest drain upon the finances of the school is that devoted to agricultural training. This is true largely because of a recent change in the location of the main farming tract of land, and because much land which had been enriched, and which made a considerable return, had recently to be taken for building purposes. Just now I am giving more of my personal attention to the farm. than to any other department of the school, and I should like to continue certain plans, which I have pretty thoroughly worked out for improving the farm through a series of three years. I believe gratifying results will follow the carrying out of these plans, which, in brief, contemplate the sale of certain tracts of our present lands. not closely connected with the institution, and the purchase of several tracts nearer, thereby enabling us to better round out and control our farming operations. These plans also contemplate the moving and remodeling of a number of our farm buildings, and the continued improvement of the land. We are already receiving considerable revenue from the sale of dairy and truck garden products to the outside public."

Report of the Principal on the work of the Jesup Agricultural Wagon:

"Mr. T. M. Campbell, the District Agent of the Farmers' Cooperative Demonstration Work in Macon County, who has charge of the Jesup Agricultural Wagon, reports to me that during the: past year the wagon has been taken pretty thoroughly not only into all portions of Macon County, but also through the adjacent counties of Talapoosa, Montgomery and Lee. Between April 1st and September 30th, 1908, Mr. Campbell made thirty-seven public demonstrations, thereby reaching directly more than 1,000 farmers. A second wagon now in process of construction here at Tuskegee and modelled after the Jesup Agricultural Wagon, is nearly completed and should be in the field within a month or two. Mr. Campbell estimates that at least 45 per cent. of the colored farmers of this county have adopted the intensive method of farming. He has laid special stress upon the fact that the farmers can neither raise cotton at a profit so long as all their supplies have to be bought, nor can they profit by raising stock for meat on imported corn. Mr. Campbell further states:

"The Demonstration Work is organized in each community under the name of the "Farmers' School of Instruction." All demonstrators and co-operators are members, and officers are chosen. Meetings are held once each month and in order to plant something in the minds of the people that will last from one month to another, the Jesup Wagon is driven to all the meeting places carrying the thing that is to be discussed. For instance, the wagon is fitted up with a portable garden and driven to various places as indicated on "Demonstration" map, for the purpose of furnishing concrete illustration of how gardens should be made. A storekeeper recently informed me that during three months of the previous year he sold more vegetables to the farmers for eating purposes than he had sold during all of 1908. This is directly traceable to the fact that in every meeting the farmers are urged to grow better gardens.

"'Considerable attention has also been devoted to encouraging the people to grow better live-stock. A crate was constructed on the Jesup Wagon for the purpose of carrying the best breeds of live-stock out to the farmers' meetings, where they were shown just how they could improve their herds. As a consequence, the farmers are purchasing better stock, especially Berkshire hogs.

"'Since the preachers have more prestige among the country people than anyone else, I am working with them as a medium through which to reach the greater number of the people. Circular letters are sent to the ministers by way of keeping them posted on the progress of our Demonstration Work, and they are useful agents in bringing it before the people.'

"In addition to the farm demonstration work in charge of Mr. Campbell, we are doing a great deal at Tuskegee in the way of extension work. We conduct here a Farmers' Monthly Institute and a short course in Agriculture. These short courses first instituted a few years ago, and held every two weeks, have now grown to be an important element in our work. Last year the attendance reached 400 and was made up of men and women, boys and girls, who came directly from the farm. Beneficial results of the short course may be seen in the improved condition of the farms from which these students come. During the past three months about 150 students have been employed on our own school farm, receiving regular and systematic instruction at night to supplement the practical work on the farm. The students have been very enthusiastic and the enterprise has met with great success."

HARRIS BARRETT SCHOOL, near Tuskegee. Mrs. C. W. Greene, Principal.

Founded, 1904. Property: land, \$60; buildings, \$1,500; equipment, \$65; total, \$1,625. Property vested in Southern Improvement Company. Annual income for current expenses: Slater Fund, \$240; Southern Improvement Company, \$114.50; private subscriptions, \$65.50; total, \$420. Expenditure on grounds, \$5. Expenditure on account of current expenses: teachers' salaries, \$420; repairs, \$2.50; fuel and light, 75 cents; miscellaneous, \$1.50. Instructors: colored women, 2; both of whom have taught here over two years. Students: male, 81; female, 106; total, 187; all in elementary grades. Students in following courses: agriculture, 65; sewing, 24; nature study, 187. Library of 50 volumes. One paper regularly received. School garden which is cultivated by the mothers and children.

The appropriation from the John F. Slater Fund has been used to aid in paying the teachers' salaries for a term of seven months.

THE CALHOUN COLORED SCHOOL, Calhoun, Lowndes County. Rev. Pitt Dillingham and Miss Charlotte R. Thorn, Principals.

Founded and incorporated, 1892. Property: land, \$2,588; buildings, \$26,059.66; equipment, \$13,830.26; productive endowment, \$74,263. Total, \$116,740.92. Property vested in Board of Trustees. Annual income for current expenses: from Slater Fund, \$1,000; Society for Propagating the Gospel, \$400; Boston Calhoun Club, \$1,500; Frothingham Fund, \$234.78; endowment, \$3.319.58; private subscriptions, \$21,-577.94; tuition, \$764.65; total income, \$29,619.30. Receipts for buildings and improvements during year, \$2,000; receipts for endowment during year, \$1,000. Expenditure on account of permanent improvements: for buildings, \$1,454.28; grounds, \$15.27; equipment, \$721.88; added to endowment, \$1,000; other expenditures for permanent improvements, \$127.70. Expenditure on account of current expenses: administration and office expenses, \$3,725.73; teachers' salaries, \$8,763.96; repairs, \$1,001.69; fuel and light, \$1,255.12; insurance, \$161.55; miscellaneous expenses, \$10,266.47. Instructors: white men, 2; white women, 14; colored men, 4; colored women, 5; total instructors, 25; instructors who have taught here more than two years, 17. Students: male, 107; female, 150; total, 257. Students by departments: elementary, 257. Students in following courses: agriculture, 170; elementary carpentry, 55; other wood-working, 24; cooking, 68; sewing, 72; nature study, all classes; music, all classes in elementary voice training. Dormitories accommodating: male, 34; female, 36. Boarding students: male, 32; female, 36. Boarding students in dormitories: male, 32; female, 36. Library of 2,600 volumes. Number of magazines and newspapers regularly received, 39. Elementary work in methods of teaching and in observation is given in the ninth grade. A school for teachers is maintained for two weeks in the summer with three instructors; pupils, female, 9. A teachers' county conference of two days is held each year. Practice school of three grades with 81 pupils.

The appropriation from the John F. Slater Fund has been used for teachers' salaries.

Remarks: The Sixteenth Annual Report of the Calhoun School for 1907-08, like similar preceding reports, has been printed in a neat pamphlet and widely distributed. It is a narrative of efficiency and fruitfulness in many diversified activities for the advancement of the colored people, not only in intelligence, but in the industrial arts and in social improvement. Any extract would be liable to do the account injustice, and only by an examination of the report as a whole can one gain an adequate understanding of the breadth and power of the work here maintained.—G. S. D.

Snow Hill Normal and Industrial Institute, Snow Hill. W. J. Edwards, Principal.

Founded, 1894; incorporated, 1895. Property: land, \$6,480; buildings, \$20,545; equipment, \$8,451.72; productive endowment, \$11,000; total, \$46,476.72. Property vested in a Board of Trustees. Annual income for current expenses: Slater Fund, \$300; Sanders Fund, \$50; Pitcher Fund, \$20; endowment, \$428.63; private subscriptions, \$12,637.84; tuition, \$994.35; total, \$14,430.82. Receipts for endowment during the year, \$40,091.50. Expenditure on account of permanent improvements: grounds, \$100; equipment, \$5,807.48; added to endowment, \$40,091.50. Expenditure on account of current expenses: administration and office, \$1,722.19; teachers' salaries, \$9,663.25; repairs, \$172.24; fuel and light, \$142; insurance, \$181.50; loss on

boarding department, \$5,148.87. Instructors: colored men, 12; colored women, 9; total, 21; instructors who have taught here more than two years, 20. Students: male, 132; female, 155; total, 287. Students classified: elementary, 223; secondary, 64. Students in following courses: agriculture, 87; carpentry, 12; blacksmithing, 7; cooking, 14; sewing, 18; commercial subjects, 14; vocal music, 48. Dormitories accommodate: male, 87; female, 122. Boarding students, all in dormitories: male, 87; female, 122. Practice school of five grades with 213 pupils. Library of 4,500 volumes; 5 or more newspapers and magazines are regularly received.

The appropriation from the John F. Slater Fund has been used for teachers' salaries.

Extract from the report of Mr. Williams:

"In March, 1908, the Snow Hill Institute acquired possession of 3,500 acres of land adjoining the original school property, and entered upon a pretty well defined scheme of renting lands and selling homes as a means of building up a community about itself and of securing an annual income to the school. For this year between 900 and 1,000 acres were rented. This will yield an income of \$2,500. The plan is to rent enough to double this income annually, and to add to the farm of 100 acres cultivated by the Institute another 100 acres. There will still be plenty of timber and woodland left and also land for cottages to be built and sold as homes to the renters of the farm lands. The home lots will contain about four or five acres each."

FLORIDA

Fessenden Academy and Industrial School, Fessenden, Marion County. Joseph L. Wiley, Principal.

Connected with the American Missionary Association. Founded, 1892. Property: land, \$2,000; buildings, \$25,000; equipment, \$2,000; total, \$29,000. Property vested in.

American Missionary Association. Annual income for current expenses: from State, \$360; county, \$640; Slater Fund, \$500; American Missionary Association, \$1,500; total, \$3,000. Receipts for buildings and improvements during the year, \$7,000. Expenditure for buildings, \$7,000. Expenditure on account of current expenses: administration and office, \$100; teachers' salaries, \$2,970. Instructors: colored men, 4: colored women, 6; total, 10; instructors who have taught here more than two years, 5. Students: male, 149; female, 151; total, 300. Students classified: elementary, 261; secondary, 30. Students in following courses: agriculture, 36; carpentry, 57; cooking, 45; sewing, 138; nature study, 176; music, 238. Dormitories accommodate: male, 30; female, 70. Boarding students: male, 20; female, 40. Practice school of three grades with 30 pupils. Library of 100 volumes. Ten or more magazines and newspapers regularly received.

The appropriation from the John F. Slater Fund has been used for teachers' salaries.

Extract from the report of the Principal:

"The school has recently received the gift of a library building from Mr. Carnegie, and a building has been completed for girls' industries. Graduates of the school have found ready employment and are spoken of as faithful and efficient."

ROBERT HUNGERFORD NORMAL AND INDUSTRIAL SCHOOL, Eatonville, Orange County. Russell C. Calhoun, Principal.

Founded and incorporated, 1899. Property: land, \$2,720; buildings, \$18,100; equipment, \$11,160; total, \$31,-980. Property vested in Board of Trustees. Annual in-

come for current expenses: from county, \$175; Slater Fund, \$500; private subscriptions, \$3,618.31; endowment, \$50; tuition, \$1,357.32; shops, etc., \$172.37; total, \$5.873.00. Receipts for buildings and improvements during the year, \$3,226.33. Receipts for endowment, \$1,000. Expenditure on account of permanent improvements: buildings, \$4,200.61; grounds, \$400; equipment, \$396.63. Expenditure on account of current expenses: administration, office and traveling expenses, \$350.88; teachers' salaries, \$2,750; repairs, \$140; fuel and light, \$350; insurance, \$125; miscellaneous expenses, \$108.18. Instructors: colored men, 5; colored women, 7; total, 12. Instructors who have taught here more than two years, 6. Students: male, 62; female, 70; total, 132. Students classified: elementary, 86; secondary, 46. Students in following courses: agriculture, 12; carpentry, 12; other wood-working, 12; blacksmithing, 6; cooking, 18; sewing, 21; music, 132. Trade school with 61 pupils learning the following trades: blacksmithing, wheelwrighting, carpentry, printing, cooking, sewing, basketry, laundering, chair-caning, broom-making, saw-milling. Dormitories accommodate: male, 132; female, 75. Boarding students, all in dormitories: male, 30; female, 31. Practice school of six grades with 65 pupils. Library of 625 volumes. Six magazines and newspapers regularly received.

The appropriation from the John F. Slater Fund has been used for teachers' salaries.

Extract from the report of the Principal:

"Our farm and garden have furnished a large part of the vegetables for the boarding department, and feed for the live stock. Our exhibit at the Jamestown Exposition received a silver medal."

Extract from the report of Mr. Williams:

"The industrial work of the school is striking for both its quantity and its quality. There seems to be no hard-and-fast distinc-

tion between the academic and the industrial departments, the same teachers working in both. So well is some of the industrial work done, and so great is the local demand for products turned out that several of the industrial departments are nearly self-supporting. The farm plays an important part in the industry of the school. Thirty-four acres are under cultivation and the work is in charge of a young man trained at Tuskegee and at Knoxville College. Every boy is required to do a certain amount of farm work, and those learning trades give one day each week to the farm.

"The school shows an unusually rapid development. Its buildings, ten in number, are exceptionally good for a school of its size and are well located, neatly painted, and kept in fine condition inside and out. Adjoining are a good lake and a wind-mill. The work of the school is, as it should be, elementary, close to the needs of the community, and its industries are practical and well carried on."

GEORGIA

ATLANTA UNIVERSITY, Atlanta. Edward T. Ware, President.

Founded and incorporated, 1867. Property: land, \$120,000; buildings, \$165,000; equipment, \$15,000; productive endowment, \$72,000; total, \$372,000. Property vested in a Board of Trustees. Annual income for current expenses: from Slater Fund, \$2,000; unrestricted legacies, \$8,114.93; endowment, \$2,888.34; private subscriptions, \$27,708.57; tuition, \$5,307.44; miscellaneous, from printing office, etc., \$3,022.21; total, \$48,041.49. Receipts for endowment, \$375. Expenditure on account of permanent improvements: buildings, \$550; grounds, \$288.43; added to endowment, \$375. Expenditure on account of current expenses: administration and office, \$8,115.76; teachers' salaries, \$17,157.54; repairs, \$2,383.73; fuel and light, \$4,854.36; insurance,

\$389.75; loss on boarding department, \$1,977.03; miscellaneous, \$12,497.16. Instructors: white men, 5; white women, 13; colored men, 2; colored women, 7; total, 27; instructors who have taught here more than two years, 21, Students: male, 116; female, 223; total, 339. Students classified: elementary, 123; secondary, 237; college, 51. Students in following courses: agriculture, 66; carpentry, 36; other woodworking, 36; blacksmithing, 16; cooking, 27; sewing, 161; nature study, 30; commercial subjects, 27; music, 40. Dormitories accommodate: male, 60; female, 98. Boarding students, all in dormitories: male, 60; female, 95. Degrees conferred, A.B. and A.M. Pedagogical and practice school work in normal course: elective pedagogy in normal preparatory and in college course. Practice school of five grades and kindergarten, with III pupils which are not included in the enrollment as a part of Atlanta University. Library of 12,500 volumes. Thirty-seven newspapers and magazines are regularly received.

The appropriation from the John F. Slater Fund has been used for salaries in the Industrial Department and for the expenses of the Atlanta Conference of 1908.

Extract from the report of the President:

"Within the past few years many improvements have been made in the equipment of the Industrial Building, largely with the help of the students. A concrete floor has been laid in the basement, a new forge room fitted up to accommodate a class of twelve, steam heating apparatus has been installed in most of the class-rooms and two drawing-rooms have been made on the second floor. The course in Mechanic Arts has been recently changed for better coordination of the work, including wood-working, iron-working and drawing. Drawing has been introduced into the first year, so that second year students in wood-working are able to design a simple piece of cabinet work, make the drawings and construct the object

from the drawings; then in the third year they have a short course in architectural drawing with the designing of a small house. Atlanta University graduates are in great demand for heads of industrial departments or teachers in industrial schools, and those so employed are meeting with marked success."

SPELMAN SEMINARY, Atlanta, Fulton County. Harriet E. Giles, President.

Spelman Seminary is connected with the American Baptist Home Mission Society. Founded, 1881; incorporated, 1888. Property: land, \$40,080; buildings, \$238,712.76; equipment, \$25,424.41; productive endowment, \$9,693.93; total, \$313,911.10. Property vested in trustees and the American Baptist Home Mission Society. Annual income for current expenses: from Slater Fund, \$5,000; General Education Board, \$12,000; W. Am. Baptist Home Mission Society, \$7,196; endowment, \$594.11; private subscriptions, \$483.99; tuition, \$4,822.74; total income, \$30,096.84. ceipts for buildings and improvements during the year, \$2,532.74. Receipts for endowment during year, \$657.50. Expenditure on account of permanent improvements: • grounds, \$78.43; equipment, \$6,249.99; added to endowment, \$657.50. Expenditure on account of current expenses: administration and office, \$4,514.46; teachers' salaries, \$16,185.75; repairs, \$3,493.59; fuel and light, \$3,-434.85; insurance, \$774.65; loss on boarding department, \$103.71; miscellaneous, \$1,056.77. Instructors: white women, 45; colored women, 5; total, 50; instructors who have taught here more than two years, 30. Students: all female, 661. Students by departments: elementary, 457; secondary, 126; college, 7; nursing, 17; Christian workers, 13; teachers, professional, 31. Students in the following courses: agriculture, 153; cooking, 172; sewing, 424; nature study,

340; commercial subjects, 23; vocal music, 474; instrumental music, 95; dressmaking, 42; printing, 28; basketry, 72; millinery, 35. Dormitories accommodate 337. Number of boarding students, 36. Average number of students in dormitories, 313. B.A. degree conferred. Normal school for the professional training of teachers; open only to high school graduates or those with equivalent training. Practice school with eight grades and 468 pupils. Library of 4,328 volumes. Number of magazines and newspapers regularly received, over 21.

The appropriation from the John F. Slater Fund has been used for teachers' salaries in the Normal and Industrial Departments.

The following figures are given in illustration of the thrift of families from which the students come, as shown in their owning homes:

BOARDERS

Families	owning homes	70.5 per cent.
Families	now buying homes	10.5 per cent.
Families	renting homes	19. per cent.

DAY PUPILS

Families owning homes	43	per cent.
Families now buying homes	10	per cent.
Families renting homes	47	per cent.

CLARK UNIVERSITY, Atlanta. William Henry Crogman, President.

Founded, 1870; incorporated, 1877. School is connected with the Freedmen's Aid and Southern Education Society (M. E. Church, North) in which its property is vested. Property: land, \$148,000; buildings, \$71,200; equipment, \$8,000; productive endowment, \$11,000; total, \$238,-

200. Annual income for current expenses: from Slater Fund. \$500; Freedmen's Aid and S. E. Soc., \$13,522; Board of Education of the M. E. Church, \$385; endowment, \$660; private subscriptions, \$550; tuition, \$3,674.83; profit on boarding department, \$1,161.76; total, \$20,453.59. Receipts for buildings and improvements during the year, \$763. Expenditure on account of permanent improvements: buildings, \$300; farm, \$8,832.77. Expenditure on account of current expenses: administration and office, \$1,815; teachers' salaries, \$7,556.32; repairs, \$705.94; fuel and light, \$1,250; insurance, \$824; miscellaneous, \$3,300. Instructors: white men, 1; white women, 8; colored men, 8; colored women, II; instructors who have taught here more than two years, 15. Students: male, 183; female, 393; total, 576. Students classified: elementary, 418; secondary, 122; college, 36. Students in following courses: agriculture, 22; cooking, 122; sewing, 370; music, 43; vocal music in all grades. Instruction is also given in sloyd, mechanical drawing and printing. Dormitories accommodate: male, 100; female, 150. Boarding students: male, 95; female, 92. Students in dormitories: male, 90; female, 92. Degrees conferred: B.A., B.S., B.Ped. The school has a Common Normal and a Higher Normal department; seniors from both have practice in the grades under supervision of the superintendent of the Normal departments. The practice school has 8 grades with 320 pupils. Library of 3,000 vol-Some 10 or more newspapers and magazines are regularly received.

The appropriation from the John F. Slater Fund has been used in part payment of the salary of the Director of the farm.

Extract from the report of the President:

"This farm movement is my own undertaking. The thoughtful-

people of the State, both black and white, look on it with approval and seem anxious to co-operate with us in our efforts. From an economic point of view I can conceive of but few things the South needs more to-day than improved conditions in agriculture. That the Negro especially would be immeasurably helped goes without saying. So far he has secured a living by merely scratching the soil. What might we not expect of him with an intelligent cultivation of it? When this movement was proposed I had no idea of its receiving the support it has had. Prof. Parks' first proposition was for \$4,500 the first year. On request he reduced this to \$3,500. Reviewing the year, we find that we have expended fully \$10,000 on the farm, including the \$500 from the Slater Fund. So you see that we are in earnest about it."

Extract from the report of the farm director:

"The expenditures for the farm have been as follows: dairy herd, \$917; creamery equipment, \$467.15; stock and equipment for the general farm, \$1,362.25; equipment for truck farm, \$232.83; student labor, \$2,902.12; outside labor, \$1,346.47; stock feed, \$1,547.40; traveling expenses, \$54.72; total, \$8,829.94. The total receipts from the farm have been \$2,616.16, reducing this sum to \$6,213.70. The total value of stock on hand is \$2,979.23, which calls for a further reduction to \$3,234.55. To cover this deficit, we estimate the principal crops now growing as worth \$3,865.

"We have nine horses and mules for the farm work. We have been milking an average of 20 cows since November and have been able to take in from the herd \$1,680 in cash. We have sent to the boarding hall 2,000 pounds of pork, worth about \$260, and still have on hand 17 hogs. The indications are that the swine and dairy herds can be made to pay their own way.

"We have worked on an average since November, 18 students. While the student labor has not been all that could be desired, it has been much better than we expected for the beginning. The work spirit is growing among the students and I have on hand 12 applications from those who wish to contract to work their way through school another year. The night school has been fairly successful; the students have done good work and shown interest in their work. We are running night school during the summer. We

have been trying to build a sentiment among out people in favor of agricultural education; we have made efforts to get in touch with the white farmers, and with the different religious denominations of our people; we have attended eight church conferences and the Negro conferences at Tuskegee and Hampton; and as a result we have been able to enlist interest and co-operation in the farm at Clark University."

Remarks: Incidentally, through this new development of its land, Clark University is coming into co-operation with Dr. S. A. Knapp of the U. S. Department of Agriculture in his "demonstration farm" work, as this is to be the headquarters of his agent for efforts among the colored farmers. It is also in harmony with the movement in Georgia represented by the newly established "district farm schools," and the superintendents of some of these schools have shown much interest in the work here, having visited the farm from time to time and given valuable suggestions to the director. To help on such general work, a Farmers' Summer School was held at Clark University, August 3-8, with trained instructors from Tuskegee and elsewhere. The marked interest of many influential Southern white men in this school was especially noteworthy. A report of this school in the Atlanta Constitution of August 14th is as follows:

"The Negro farm school at Clark University closed with encouraging results; 64 registered as students from 24 different counties; 6 teachers from 5 counties; 6 preachers from 3 counties; 52 farmers, of whom 45 owned their farms, from 24 counties. The following Southern white men took part in teaching the Negro farmers during the institute: E. Gentry, of the Bureau of Plant Industry, Washington, D. C.; Prof. H. E. Stockbridge, Atlanta; Prof. J. G. Oliver, of the Seventh District Agricultural School, Powder Springs; F. G. Hunnicutt, East Point; Mr. Davis, Marietta; Prof. P. N. Flint, Experiment; Loring Brown, Smyrna; Prof. I. N. Rogers, of the Tenth District Agricultural School, and Casper Lasseter, a student of the senior class of agriculture in the University of Wisconsin."

FORT VALLEY HIGH AND INDUSTRIAL SCHOOL, Fort Valley, Houston County. H. A. Hunt, Principal.

Founded, 1892; incorporated, 1895. Property: land,

\$4,000; buildings, \$35,235; equipment, \$4,000; productive endowment, \$2,000; total, \$45,235. Property vested in a Board of Trustees. Annual income for current expenses: from county, \$534.82; Slater Fund, \$500; total, \$6,385.85. Receipts for buildings and improvements during the year, \$10,000. Expenditure on account of permanent improvements: buildings, 9,170.77; equipment, \$969.75. Expenditure on account of current expenses: administration and office, \$3,603.16; teachers' salaries, \$2,645.60; repairs, \$277.54; fuel and light, \$355.06; insurance, \$357.25; miscellaneous, \$3,166.12. Instructors: colored men, 6; colored women, 7; total, 13; instructors who have taught here more than two years, 10. Students. male, 144; female, 218; total, Students classified: elementary, 276; secondary, 86. Students in following courses: agriculture, 96; carpentry, 34; cooking, 45; sewing, 85; commercial subjects, 10; music, 362; instruction also given in bricklaying, plastering, laundering and dressmaking. Dormitories accommodate: male, 26; female, 36. Boarding students, all in dormitories: male, 43; female, 39. Students in the two higher grades have practice work in the primary department. Practice school of five grades with 332 pupils. Library of 385 volumes. Eleven newspapers and magazines are regularly received.

The appropriation from the John F. Slater Fund has been used for teachers' salaries,

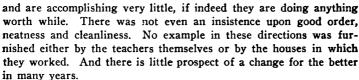
Extract from the report of the Principal:

"Special attention is given to farming. Not only the regular students, but also those in the night school, have daily work in the garden and on the farm under the supervision of the teacher of agriculture. The girls also manifest a decided interest in the improved methods of farming. The purchase of a pair of good mules

has made it possible to do deeper and better ploughing than heretofore. We are cultivating part of our cotton and corn under the
direction of Dr. S. A. Knapp, with the aim not only to increase our
yield but to offer an example to our neighbors. For the boys in
the bricklaying department an excellent opportunity for practical
instruction was afforded in the erection of Huntington Hall, all of
the bricklayers being students except the foreman. The wood-work,
plastering and painting of this building have also been done by the
students. The girls receive valuable lessons in housekeeping and
laundering in performing the necessary work of the school. One
aim is to fit teachers for the rural schools, and special visits are
made by the teachers with the students of the senior class to some
of the country schools in order to see their needs and to learn what
is required."

Extract from the report of Mr. Williams:

"On Monday, Mr. Hunt and I went out to see something of the schools of the county. Houston County is practically entirely rural. Fort Valley, with 2,022 inhabitants, is the only place in the county with a population of more than two or three hundred, except Perry, the county seat, which has 650. The county is devoted to farming and fruit-growing. Large holdings of thousands of acres are com-Colored land-holders are few. Everywhere, however, the laborers are colored. In a day's drive I saw but one white man doing any kind of work. The first school we visited is on the great Hale plantation, an enormous peach farm, and is under the direction of the Fort Valley school. Mr. Hunt and some of the patrons are trying to make this into a public school and to get some land and a building for it. A white farmer living near has practically promised enough land for a school site and garden. He is kindly disposed toward the idea and says: 'I prefer intelligent labor because I do not have to watch it so much.' We found two more schools on our drive, both public schools, open four months in winter and three in summer. At each there were nearly ninety pupils enrolled, and in each there were two teachers conducting their classes in the same room. One was held in an old church, the other in the basement of a lodge. There are no school-houses for the colored people; their teachers have had only the poorest sort of preparation,



"Such conditions have led Mr. Hunt to feel that his school ought to lay hold of the public schools of the county and improve them, by some kind of supervision, by sending them better teachers, and by awakening an interest in the colored people to make better provision for their children.

"He thinks, too, that his opportunity along industrial lines is mainly in the direction of agricultural training. He hopes to prepare his students for better farming as tenants, and to be more acceptable farm laborers. The school has about thirty acres of land, of which fifteen are under cultivation. Two acres are farmed this year under the direction of Dr. Knapp's agent in demonstration work. The man in charge of the farm is a graduate of the school who has taken a year in agricultural training at Hampton, and the promise is good for practical results."

Remarks: This school at the beginning received encouragement and substantial aid from certain leading citizens of the community. On my first visit, some ten years ago, one of these citizens showed the courtesy of taking me to see the school; and I well remember the earnestness with which he outlined his plans for the future, especially the purposes entertained for the development of industrial training. This close identification with the community and its interests still continues. Under such auspices the school has rapidly grown, and its prospects now are brighter than ever before.

G. S. D.

SIXTH AVENUE COLORED SCHOOL OF THE PUBLIC SCHOOL SYSTEM, Columbus, Muscogee County. Carleton B. Gibson, Superintendent. W. H. Spencer, Supervisor.

Founded, 1872; industrial features added, 1898. Property vested in Board of Mayor and Aldermen. Annual income for current expenses: from State, \$1,800; from city,

\$4,000; Slater Fund, \$300; total, \$6,100. Receipts for buildings and improvements during the year, \$20,000. Expenditure on account of permanent improvements: buildings, \$20,000; grounds, \$3,000; equipment, \$500. Expenditure on account of current expenses: administration and office, \$500; teachers' salaries, \$5,362.50; fuel and light, \$200; insurance, \$37.50. Instructors: colored men, 3; colored women, 13; instructors who have taught here more than two years, 13. Students: male, 275; female, 320; total, 595. Students classified: elementary, 553; secondary, 42. Students in following courses: carpentry, 125; blacksmithing, 125; cooking, 178; sewing, 178.

The appropriation of the John F. Slater Fund has been used for the salary of a teacher of blacksmithing.

Extract from the report of Mr. Williams:

"The teacher of blacksmithing, whose salary is paid from the Slater appropriation, is a graduate of Tuskegee Institute and has under his direction 56 boys from the fifth to the ninth grades. In addition to the most elementary work, making hammers, wrenches, horseshoes and andirons, the shoeing of horses has been undertaken by this class. The same number of boys are also taught wood-work in a way that is thoroughly practical. The work of sewing, cooking and laundering for girls is still efficiently carried on under the same teachers as last year. All of the industrial work is very well done. The children seem to enjoy it, and the parents, so far as I had opportunity to find out, are appreciative of the value of this training. Much of this general good feeling is doubtless due to the fact that the industrial training was not put in at the expense of the literary work. The full grammar school course, with one or two grades of the high school, is given in the colored schools; and especially deserving of mention is the kindergarten as a regular part of the school course. Columbus also has the distinction of being one of the very few Southern cities to employ a colored supervisor of schools. To him no doubt belongs much of the credit for the very excellent results that generally obtain there. I was told at Tuskegee Institute that their very best prepared students come from Columbus. The excellence of the work, however, has not depended upon the school building to any appreciable extent, for the largest school is held in very poor and unsuitable quarters."

Remarks: The public schools of Columbus are remarkable for the progress attained in industrial education. In this progress the schools for Negroes have had a commendable share. During the past year a large, commodious building of brick has been completed for the better accommodation of the Negro pupils. With the occupancy of this building, it is expected that the training for trades will be carried to a still higher excellence, and that increased facilities will also be afforded for ordinary education. To one who saw this work in 1899, when it was the merest experiment, the development which now appears is indeed phenomenal.

G. S. D.

Model and Training School, five miles north of Athens, Clarke County. Judia C. Jackson, Principal.

Founded, 1903. Property: land, \$500; buildings, \$1,969; equipment, \$280; total, \$2,749. Title to property in School Board of Clarke County. Annual income: from county, \$560; Slater Fund, \$500; Jeanes Fund, \$100; private subscriptions, \$237.50; total, \$1,397.50. Expenditure on account of permanent improvements: buildings, \$186; grounds, \$3.25. Expenditure on account of current expenses: administration and office, \$7.80; teachers' salaries, \$583.25; miscellaneous, \$55.16. Instructors: colored women, 3; instructors who have taught here more than two years, 2. Students: male, 61; female, 121; total, 182; all in elementary grades. Students in following courses: agriculture, 17; cooking, 16; sewing, 105; nature study, 182. A teachers' institute is held during the month of October for teachers of Clarke and adjacent counties. Practice school of four grades with 32 pupils. Summer school of one month. Instructors, 2. Students: female, 17. Library of 1,000 volumes. Five newspapers and magazines regularly received.

The appropriation from the John F. Slater Fund has been used for the salary of the Principal.

Extract from the report of the Principal:

"Much interest has been manifested in our farm work. Our experimental cotton field was in five distinct plots which were fertilized differently. The school made it a study; the farmers of the community came and observed it, and the teachers at the institute found it instructive. On some of our land we produced some of the best corn in the community. With the school as a center, our land clubs are radiating in all directions. The oldest, formed eight years ago, has recently made a division of its land. This was the first division we have had and it proved most satisfactory. one of the members owned a foot of land before this club was organized and some lived in most wretched cabins. Part of them have been cutting and sawing timber with which they expect to do their building. The saw-mill which is used with the cotton-gin is owned by colored men. There is a marked improvement in the appearance of the people. They all seem to be looking up and are working toward better conditions."

Extract from the report of Mr. Williams:

"Since the organization of this first club for purchasing land, two other clubs have been formed and have bought two tracts of 32 and 65 acres respectively. These purchases of land, the school, a ginnery run by colored men, and the recent addition of a store to this settlement for Negroes, have considerably increased the importance of this community. The colored people now speak of coming to the neighborhood as coming to 'town.'

"The school is doing its usual good work and the attendance has so increased as to necessitate the employment of a third teacher. The teachers' institute this last year was more largely attended than ever before and the teachers showed greater appreciation than on former occasions. Since my last visit a teachers' home has been built, a simple but attractive cottage of four rooms. The furnish-

ings are inexpensive, but it is admirably kept. It serves not only to make the teachers far more comfortable than before but to give them a fixed home as members of the community. Their work covers ten months in the year and they are rarely away for more than a month at a time."

Sandersville Normal and Industrial School, Sandersville, Washington County. T. J. Elder, Principal.

Founded, 1889. Property: land, \$300; buildings, \$3,600; equipment, \$375; total, \$4,275. Property vested in the City School Board. Annual income for current expenses: from State, \$948; city, \$200; Slater Fund, \$300; tuition, \$250; total, \$1,698. Expenditure for equipment, \$50. Expenditure on account of current expenses: administration and office, \$25; teachers' salaries, \$1,448; repairs, \$125; fuel and light, \$50. Instructors: colored men, 2; colored women, 4; total, 6; instructors who have taught here more than two years, 3. Students: male, 160; female, 180; total, 340. Students classified: elementary, 150; secondary, 190. Students in following courses: agriculture, 50; carpentry, 60; sewing, 100; basketry and other handicraft, 100; music, 25. Boarding students, in private families: male, 15; female, 25. One magazine regularly received.

The appropriation from the John F. Slater Fund has been used for the salary of the Principal.

Remarks: The exceptional development and success of this school is chiefly due to the principal and his wife, who for nineteen years have steadily devoted themselves to its interests. Mr. Elder was educated at Atlanta University and Mrs. Elder at Spelman Seminary, and they have carried the spirit of these two schools into their work. To qualify themselves better for the guidance of their people, they have employed their vacations in attending summer schools at Chicago, Hampton, Nashville and other places where unusual advantages were offered. The past summer they have been

in Boston, that Mrs. Elder might acquire a more thorough knowledge of dressmaking, while Mr. Elder busied himself with "reading and private study." Of this Mr. Elder writes: "The trip has been very expensive, but we live only that we may improve and get broader experience, that we may be of more service to our people who so much need help and sympathy." This school has had but little financial assistance from abroad and this has come unsolicited. The influence it exerts flows from the intrinsic superiority of its courses of instruction.

G. S. D.

Selden Institute, Brunswick. Miss Carrie E. Bemis, Principal.

Founded, 1903. Property: land, \$2,000; buildings, \$1,050; equipment, \$1,900; total, \$4,950. Property vested in Dr. C. C. Selden and Miss C. E. Bemis. Annual income: from Slater Fund, \$250; Ladies' Auxiliary of Brunswick, \$74.15; private subscriptions, \$1,571.75; tuition, \$677; total, \$2.572.90. Expenditure for equipment, \$77.73. Expenditure on account of current expenses: administration and office, \$53.51; teachers' salaries, \$1,558; repairs, \$74.87; fuel and light, \$157.30; miscellaneous, \$473.55, of which \$288 was paid as rent. Instructors: white women, I; colored men, 3; colored women, 5; total, 9; instructors who have taught here more than two years, 4. Students: male, 40; female, 63; total, 103. Students classified: elementary, 74; secondary, 29. Students in following courses: agriculture, 20; carpentry, II; cooking, 22; sewing, 40; nature study, 29; commercial subjects, 4; music, 103. Students learning trades, 82. Trades taught: agriculture, carpentry, tailoring, printing, nursing, dressmaking, housework, laundering, gardening, cooking, millinery, basketry, stenography and typewriting. Dormitories accommodate: male, 20; female, 18. Boarding students: male, 13; female, 30. Boarding students in dormitories: male, 11; female, 19. In preparation for teaching, students are trained in at least four industrial courses, theory and practice of teaching and psychology; they teach at least one-half hour per day for a year. The elementary department is used as a practice school of four grades with 74 pupils. Library of 177 volumes. Twelve newspapers and magazines are regularly received.

The appropriation from the John F. Slater Fund has been used for teachers' salaries.

Extract from the report of the principal:

"Our pupils are grateful for the opportunity of learning trades and take great interest in them. Three years ago the school farm of sixty-five acres was wild land from which not a stump had ever been removed. It was covered with pine stumps averaging eighteen inches in diameter having taproots averaging twelve feet in length. Besides cutting and selling wood to the value of \$150, the farm boys have kept the entire boarding department supplied with wood, have made and cared for three large gardens in the city, and have removed the stumps from about twelve acres, four of which are now under good cultivation. The printing office under the management of one of our pupils publishes our little paper, "The Work," and does the job work for the colored people of the city and vicinity. The cooking and general housework for the entire boarding department is done by the girls of the school."

Remarks: Selden Institute is now in the city of Brunswick and near the public school for Negroes. The expectation is that the Institute will be removed at no very distant day to the farm, which is two or three miles out of the city. The two schools are now doing their separate work in active co-operation, the wife of the public school principal being a leading teacher in the Institute, so that similar methods are followed in both. Industrial features are being introduced into the public school as fast as the means are available, and it is hoped that this school will eventually provide the requisite advantages for all the children of elementary grade in the city, so that the other school, on its removal, may be occupied with pupils engaged in preparation for teaching or other more advanced work.

G. S. D.

NORMAL AND INDUSTRIAL SCHOOL, Forsyth, Monroe County. W. M. Hubbard, Principal.

Founded, 1900; incorporated, 1902. Property: land, \$3,500; buildings, \$2,500; equipment, \$500; total, \$6,500. Property vested in a Board of Trustees. Annual income for current expenses: from county, \$1,440; Slater Fund, \$200; American Missionary Association, \$200; private subscriptions, \$850; total, \$2,690. Expenditure on account of permanent improvements: buildings, \$200; payment on land, \$1,000; equipment, \$10. Expenditure on account of current expenses: administration and office, \$35; teachers' salaries, \$1,715; repairs, \$10; fuel, \$104.25; insurance, \$60; miscellaneous, \$12.50. Instructors: colored men, 2; colored women, 5; total, 7; instructors who have taught here more than two years, 3. Students: male, 137; female, 291; total, 428. Students classified: elementary, 350; secondary, 78. Students in following courses: agriculture, 21; carpentry, 20; other wood-working, 5; cooking, 10; sewing, 41; nature study, 101; music, 200. Boarding students in private families: male, 15; female, 25. Normal course for practical instruction in teaching. A large number of teachers have been trained for public schools in the vicinity. Practice school of three grades with 30 pupils. Library of 1,000 volumes. Five newspapers and magazines are regularly received.

The appropriation from the John F. Slater Fund has been used for teachers' salaries.

Extract from the report of the Principal:

"Last year we cultivated 20 acres, this year 50. We have a fine orchard of 2,000 peach trees."

LOUISIANA

STRAIGHT UNIVERSITY, New Orleans. Stephen G. Butcher, President.

Founded and incorporated, 1869. Property owned by the American Missionary Association: land, \$40,000; buildings, \$100,000; equipment, \$20,000; productive endowment, \$17,012.84; total, \$177,012.84. Annual income for current expenses: Slater Fund, \$1,000; Daniel Hand Fund, \$700; American Missionary Association, \$0,000; endowment, \$150; private subscriptions, \$200; tuition, \$6,800; total income. \$17,850. Expenditure on account of permanent improvements: buildings, \$500; equipment, \$250. ture on account of current expenses: administration and office, \$2,200; teachers' salaries, \$7,000; repairs, \$3,250; fuel and light, \$1,000; miscellaneous, \$4,000. Instructors: white men, 4; white women, 17; colored men, 2; colored women, 5; total, 28; instructors who have taught here more than two years, 15. Students: male, 330; female, 385; total, 715. Students by departments: elementary, 316; secondary, 398; college, I. Students in following courses: carpentry, 112; cooking, 56; sewing, 175; nature study, 552; commercial subjects, 28; piano music, 59; printing, 20. Dormitories accommodate: male, 45; female, 42. Boarding students, all in the dormitories: male, 45; female, 46. Degrees conferred: B.A. and B.S. Special normal course, requiring the satisfactory completion of the studies of eleventh grade for entrance, and two years of study for graduation; about a third of the time is given to practice teaching. Practice school of four grades and kindergarten with 310 pupils. Library of 2,500 volumes. Several magazines and newspapers are regularly received.

The appropriation from the John F. Slater Fund has

been used for the salary of the Superintendent of Boys' Industries.

Extract from the report of the President:

"We are about to build a new Manual Training building in which we shall add to our present courses in carpentry and printing new courses in iron-work and forging. We shall have a room for mechanical drawing and practical electrical work. quite a demand in the night school for mechanical drawing; three carpenters have been given special night work this year. Our commercial course, started this year, has been a success; there is a growing demand for colored young people who have some knowledge of business methods, stenography, typewriting, etc. The great demand, however, is for well-trained teachers. New Orleans alone needs forty to-day. Recently a special examination was given by the city School Board, and out of forty-three who took the examination only four passed and received certificates. Seeing this demand, we have reorganized our high school work and shall make the high school preparatory to the normal course. The night school is largely attended and the attendance is regular. The industrial work for boys and girls has been a strong feature of the school. The boys have done a good deal of repairing and rebuilding about the grounds."

LELAND UNIVERSITY, New Orleans. R. W. Perkins, President.

Founded, 1869; incorporated, 1870. Property: land, \$250,000; buildings, \$75,000; equipment, \$10,000; productive endowment, \$121,000; total, \$431,000. Property vested in a Board of Trustees. Annual income for current expenses: from Slater Fund, \$1,000; endowment, \$5,600; private subscriptions, \$3,500; total income, \$18,706.15. Expenditure on account of current expenses: teachers' salaries, \$9,110; total, \$18,407.81. Instructors: white men, 7; white women, 8; colored men, 9; colored women, 8; total, 32; in-

structors who have taught here more than two years, 11. Students: male, 215; female, 267; total, 482. Students by departments: elementary, 310; secondary, 128; college, graduates and undergraduates, 44. Students in following courses: agriculture, 37; wood-working, 126; sewing, 212; nature study, 310; music, 50; singing, 282. Dormitories accommodate: male, 50; female, 71. Boarding students, all in dormitories: male, 45; female, 39. Confers B.A. degree; this year conferred first D.D. on a retiring professor. Teachers' training: instruction in each grade study, practice work, general and special methods, psychology and history of education. Practice school of five grades with 184 pupils. Library of 3,500 volumes. Magazines and newspapers of the teachers are given for use of students in the reading room of each dormitory.

The appropriation from the John F. Slater Fund has been used for salaries of industrial teachers.

Extract from the report of the President:

"We have, besides, ten academies with 1,493 pupils, about 150 of whom are in the ninth grade. Under the general school management, there are eleven schools with 64 teachers and 1,975 students. We have 34 studying for the ministry, 26 in the woman's training class. We graduated 10 from college, 3 ministers, 4 teachers and 7 college preparatory."

MARYLAND

PRINCESS ANNE ACADEMY, Princess Anne. John O. Spencer, President. Frank Trigg, Principal.

This school belongs to the Morgan College system of Baltimore and is connected with the Northern Methodist Episcopal Church. Founded and incorporated, 1867. Prop-

erty: land, \$4,000; buildings, \$20,000; equipment, \$5,000; total, \$29,000. Property vested in the Board of Trustees of Morgan College. Annual income for current expenses: Slater Fund, \$500; Federal grant through the Maryland Agricultural College, \$4,469; Trustees of Morgan College, \$1,000; private subscriptions, \$200; tuition, \$1,479; total, \$7,648. Receipts for buildings and improvements during the year, \$250. Expenditure on account of permanent improvements: buildings, \$250; equipment, \$1,530. Expenditure on account of current expenses: teachers' salaries, \$4,469; fuel and light, \$820; miscellaneous, \$1,709. structors: colored men, 9; colored women, 3; total, 12; instructors who have taught here more than two years, 4. Students: male, 65; female, 84; total, 149. Students classified: elementary, 36; secondary, 113. Students in following courses: agriculture, 106; carpentry, 17; other woodworking, 5; blacksmithing, 7; cooking, 70; sewing, 76; nature study, 95; music, 147. Students learning trades: agriculture, 3; carpentry, 17; blacksmithing, 7; printing, 9; wheelwrighting, 5. Dormitories accommodate: male, 50; female, 60. Boarding students, all in dormitories: male. 37; female, 52. Teachers' training course of four years with practice of one year.' Practice school of two grades with 36 pupils. Library of about 400 volumes. A number of newspapers and magazines are regularly received.

The appropriation from the John F. Slater Fund has been used for part salaries of instructors in education and practical teaching.

Extract from the report of the President:

"The Slater grant has very much encouraged our Normal work and the influence is already felt in the public schools of the region.

We maintain a Farmers' Institute and hold a large meeting for women to spread educational information. The attendance at both meetings is large."

MISSISSIPPI

Tougaloo University, Tougaloo, Madison County. Frank G. Woodworth, President.

Founded, 1869; incorporated, 1871. Property owned by the American Missionary Association. Property: land, \$20,000; buildings, \$105,000; equipment, \$18,000; productive endowment, \$2,000; total, \$145,000. Annual income for current expenses: from Slater Fund, \$3,500; American Missionary Association, \$13,500; endowment, \$80; private subscriptions, \$3,000; tuition, \$1,934; total, \$22,014. ceipts for buildings and improvements during year, \$3,266.80. Expenditure on account of permanent improvements: for buildings, \$684; equipment, \$350. Expenditure on account of current expenses: administration and office. \$293.30; teachers' salaries, \$13,000; repairs, \$1,017.50; fuel and light, \$1,676; loss on boarding department, \$1,000; insurance carried by A. M. A. Instructors: white men, 6; white women, 21; total, 27; instructors who have taught here more than two years, 16. Students: male, 230; female, 272; total, 502. Students by departments: elementary, 392; secondary, 104; college, 6. Students in following courses: agriculture. 86; carpentry, 80; blacksmithing, 95; cooking, 93; dressmaking, 57; sewing, 129; nature study, 250; commercial subjects, 12; music, 65. Students' learning trades: iron and steel, 4; dressmaking, 7. Whole school in class work. Dormitories accommodate: male, 120; female, 135. Boarding students: male, 120; female, 160. Boarding students in dormitories: male, 100; female, 150. B.A. degree conferred. Pedagogical studies in each of the four years of academy, normal and English. Practice school of five grades with 195 pupils. Library of 4,500 volumes. Number of magazines and newspapers regularly received, over 32.

The appropriation from the John F. Slater Fund has been used for salaries of teachers in the Industrial Department.

Extract from the report of the President:

"During the past year the increase of facilities in room and equipment has added greatly to the efficiency of the dressmaking and sewing departments. Like enlargement is also being provided for the cooking school. Power is being introduced for lathe and machine work. In the department of science new laboratories, physical and chemical, have been made and much new equipment added. During the year a new boys' dormitory has been in use, and the old one has been transformed into a commodious and convenient recitation building. The carpentry of the year, without neglecting the regular class instruction, has been marked by an unusual amount of repair and constructive work, very helpful in a practical way. With the exception of a failure to a large extent of the peach crop, the garden and farm have been very successful. On the demonstration plots a little more than two bales of cotton was raised to the acre, and sixty-four bushels of corn, many times the average yield in the state."

Remarks: Tougaloo is in the open country, nine miles from Jackson, the capital of Mississippi. Within a circle having a radius of ten miles from this center are included the counties of Hinds. Madison and Rankin. In 1900, these counties had an aggregate population of 106,000, of which 78,000 were Negroes. They contained 14,722 farms, of which 10,928 were conducted by Negro farmers, of whom 1,510 owned their farms in whole or in part, the rest being tenants. The favorable location of Tougaloo for a farm school is evident. The school is now in its fortieth year, and for over twenty years it has been under the administration of President Woodworth. Among its trustees are Bishop Charles B. Galloway, and Major R. W. Millsaps, of Tougaloo, and one of its buildings bears the name of Galloway Hall. The work of the school has been done in comparative seclusion but its fruitfulness in the very best results is manifest. G. S. D.

UTICA NORMAL AND INDUSTRIAL INSTITUTE, Utica, Hinds County. William H. Holtzclaw, Principal.

Founded, 1902; incorporated, 1903. Property: land, \$5,000; buildings, \$20,000; equipment, \$5,000; endowment, \$17,000; total, \$47,000. Property vested in a Board of Trustees. Annual income for current expenses: from county, \$345; city, \$120; Slater Fund, \$300; local collections, \$446.14; industrial departments, \$272.71; endowment, \$50; private subscriptions, \$3,198.12; boarding department, \$2,007.21; total, \$6,739.18. Receipts for endowment during the year, \$12,699.95. Expenditure on account of buildings, \$350; equipment, \$634. Expenditure on account of current expenses: administration and office, \$930.93; teachers' salaries, \$4,225; repairs, \$135; fuel and light, \$130.50; insurance, \$120; loss on boarding department, \$875.50; miscellaneous, \$332.25. Instructors: colored men, 9; colored women, 13; total, 22; instructors who have taught here more than two years, 14. Students: male, 205; female, 275; total, 480. Students classified: elementary, 60; secondary, 42. Students in following courses: agriculture, 60; carpentry, 18; other wood-working, 8; blacksmithing, 12; cooking, 75; sewing, 38; nature study, 89; commercial subjects, 10; music, 14. All the students are learning trades; trades taught are: farming, cooking, sewing, laundering, dressmaking, carpentry, stock and poultry raising, broommaking, blacksmithing, brickmaking, millinery, printing, dairying, canning and general housekeeping. Dormitories accommodate: male, 60; female, 85. Boarding students, all in dormitories: male, 60; female, 85. Four years of normal work. Practice school of three grades with 30 pupils. Summer school of two months. Instructors, 4. Students: male, 21; female, 29; total, 50. Library of 1,400 volumes;

25 or more newspapers and magazines regularly received.

The appropriation from the John F. Slater Fund has been used for teachers' salaries.

Remarks: Utica is in the southwest corner of Hinds County, about thirty miles from Tougaloo, which is in the northeast corner of the same county. This school, like that at Tougaloo, is in the open country and aims particularly at industrial education. Though only six years of age, it has developed into an institution of much promise. It has a farm of about 100 acres on which the school buildings are situated. The buildings are plain, wooden structures, having been put up from time to time by the boys of the school, and offer good accommodations for the various objects in view. The industrial training is simple and practical, and the students show great interest in its pursuit. It has demonstration farm work under the direction of one of Dr. Knapp's agents and exerts a good influence for farm improvement in all the region around. The trustees have recently come into the possession of a superior farm of about 1,000 acres, at a cost of \$14,500, which is expected to add much to the usefulness of the school. In going with the principal to visit this new farm, which is some three miles from the school, he pointed out to me a considerable number of fine, well-cultivated farms owned by Negroes, and spoke particularly of several which Negroes had bought within the last three or four years.

JESUP AGRICULTURAL WAGON FOR MISSISSIPPI, Mound Bayou, Bolivar County.

A new enterprise started in 1908 under the general supervision of Dr. Booker T. Washington, of Tuskegee Institute, Alabama.

Report of Mr. James A. Booker, agent in charge:

"The territory covered by my work at present is all within a radius of ten or twelve miles in the vicinity of Mound Bayou. In this work we endeavor to teach farmers the vital importance of a

thorough preparation of the land, the use of good seed, and a practice of more intense cultivation. These are leading features. I have forty-one special demonstration farms; besides these, there are ninety farmers known as co-operators who do the same work but are not conveniently situated on the road, which is necessary for demonstrators. About two hundred or more farmers are affected by these operations. The interest and activity of the citizens generally have been quite beneficial in stirring up a greater interest among the farmers. Prizes are offered by the bankers and merchants, to be awarded for the best crops grown, and the farmers vie with one another in their efforts to excel."

NORTH CAROLINA

SHAW UNIVERSITY, Raleigh. Charles F. Meserve, President.

The school is connected with the American Baptist Home Mission Society, in which the property is vested. Founded, 1865; incorporated, 1875. Property: land, \$23,-000; buildings, \$149,511; equipment, \$18,000; productive endowment, \$34,306.42; total, \$224,817.42. Annual income for current expenses: Slater Fund, \$2,500; A.B.H.M.S., \$7,900; endowment, \$1,422.25; private subscriptions, \$2,568.69; tuition, \$7,527.75; boarding department, \$18,324.95; other sources, \$3,513.06; total, \$43,756.70. Expenditure on account of permanent improvements, \$2.581.70. Expenditure on account of current expenses: administration and office, \$2,000; teachers' salaries, \$14,848.50; repairs, \$1,004.28; fuel and light, \$2,993.07; boarding department, \$8,044.15; miscellaneous, \$10,743.07. Instructors: white men, 12; white women, 9; colored men, 9; colored women, 2; total, 32; instructors who have taught here more than two years, 23. Students: male, 340; female, 176; total, 516. Students classified: elementary, 141; secondary, 69; college, 65; professional and industrial classes, 241. Students in following

courses: cooking, 80; sewing, 145; music, 64. Dormitories accommodate: male, 243; female, 102. Boarding students, all in dormitories: male, 239; female, 100. Degrees conferred: A.B., B.S., B.Th., Ll.B., M.D., Ph.G. Summer school of one month. Instructors, 7. Students: male, 23; female, 91; total, 114. Library of 5,100 volumes. Several newspapers and magazines are regularly received.

The appropriation from the John F. Slater Fund has been used for salaries in the Industrial Department.

Extract from the report of the President:

"Since making my last annual report, a large, substantial fourstory brick addition has been made to the girls' building. This increases the facilities for industrial work, which is still maintained on a high plane. The Tupper Memorial, a large, substantial brick building, to be used for the young men's industrial work, is also completed. Some progress has been made in its equipment and with the completion of this we shall have a different report to make concerning trades. While we shall not have what would be termed a trade school, several trades will be taught and learned, at which young men who are disposed can earn their livelihood. A new two-story addition to the Administration Building affords ample room for offices and additional rooms for teachers. Nearly all the work of construction was done by colored laborers and quite a part of it by present or former students. The plans for the additions to the Estey and Administration buildings were prepared by Prof. Edwards, the superintendent of the men's industrial department, and he also superintended the construction."

STATE COLORED NORMAL SCHOOLS. Winston-Salem, Elizabeth City and Fayetteville. J. Y. Joyner, Superintendent of Public Instruction. John Duckett, Superintendent of Colored Normal Schools.

Extract from the report of Superintendent Joyner:

"Two years ago the State increased the annual appropriation for these three schools \$10,000 for buildings and equipment. We have purchased the property at Winston-Salem; purchased about forty acres of land at Fayetteville, and erected a building at a cost of some \$8,000, and we have in course of erection at Elizabeth City a building to cost \$12,000. Until about four years ago we owned no permanent plant for any of these schools. It is our hope and purpose to enlarge and improve these plants annually until we have a respectable equipment at each place. This is a sort of crisis in the development of these schools, and as we are compelled to use, for the immediate improvement of the plants, as much of our income as possible—in fact, to contract debts to be paid out of future annual appropriations—the assistance from the Slater Fund is almost indispensable until the schools can be put upon a permanent basis in the way of buildings and equipment."

Extract from the report of Superintendent Duckett:

"The appropriation from the Slater Fund has been used for salaries of teachers of Domestic Science at Winston-Salem and Elizabeth City, and for the teacher of Agriculture at Winston-Salem. Fayetteville has had no room for industrial work the last session. We have now a tract of land at Favetteville and a new building in which we have fitted up a room for Domestic Science. The principal, Prof. E. E. Smith, formerly minister to Liberia, has had the land cultivated. This fall we purpose to have the school boys commence the preparation of the land for early lettuce and other early vegetables. There is a large orchard of pear and apple trees and we have already given the boys some training in tree pruning. The Agricultural Department kindly sent the State Horticulturist to show these boys how to prune fruit trees. Next session I purpose to have them taught how to spray fruit trees to destroy insects. I believe that instruction on these lines will prove of more practical benefit than showing them how to cultivate cotton and corn. Most of them have been raised on farms and know a good deal about cotton and corn. I wish to turn their attention to trucking. fruit raising, etc. We hope to get from the next legislature an appropriation to erect dormitories at Elizabeth City and Fayetteville."

SLATER STATE NORMAL AND INDUSTRIAL SCHOOL, Winston-Salem. C. G. O'Kelly, Principal.

Founded, 1892; incorporated, 1897. Property: land, \$5.000; buildings, \$25,000; equipment, \$5,000; total, \$35,-000. Property vested in the State of North Carolina and Board of Trustees of Slater Industrial School. Annual income for current expenses: from State, \$4,100; county, \$500; Slater Fund, \$1,300; tuition, \$15; total, \$5,915. Receipts for buildings and improvements, \$500. Expenditure for buildings, \$500; grounds, \$34.10; equipment, \$286.30. Expenditure on account of current expenses: administration and office, \$23.60; teachers' salaries, \$4,455; repairs, \$43.20; fuel and light, \$581.94; miscellaneous, \$53.60. Instructors: white men, 1; colored men, 6; colored women, 3; total, 10; instructors who have taught here more than two years, 8. Students: male, 154; female, 231; total, 385. Students classified: elementary, 182; secondary, 203. Students in the following courses: agriculture, 114; cooking, 71; sewing, 71; nature study, 164; music, 164. Dormitories accommodate: male, 45; female, 60. Boarding students: male, 35; female, 69. Boarding students in dormitories: male, 35; female, 62. Practice school of four grades with 200 pupils.

Extract from the report of Mr. Williams:

"The normal department follows the regulation course planned for these schools several years ago and is doing very good work. The senior class, with one or two exceptions, is composed of mature young men and women, whose work indicates that they will probably make good strong teachers of elementary schools. Since this institution has become a State school all industries for boys, except agriculture, have been discontinued. The teacher of agriculture is a Hampton graduate and has had training as a wheelwright and blacksmith; accordingly a little work incidental to farming is still done in the shops under his direction. The agricultural work includes classroom work in the theory of agriculture and the farming of 25 acres of land with student labor. There is also a small dairy. The ordinary labor necessary to the school, cutting and bringing in wood and the care of the grounds, is done also by the boys. The girls of the normal department take sewing two hours per week and cooking three hours. The young woman in charge of the girls' industries is a graduate of the school and also of Pratt Institute. Being thus in touch and sympathy with conditions here, she has proven far more satisfactory than any other teacher who has had this work."

STATE COLORED NORMAL SCHOOL, Elizabeth City. P. W. Moore, Principal.

Founded, 1892. Property: land, \$2,500; buildings, \$3,000; equipment, \$500; total, \$6,000. Property vested in the State Board of Education. Annual income for current expenses: from State, \$3,407; city, \$150; Slater Fund, \$700; private subscriptions, \$130; tuition, \$223.40; total, Expenditure for building, \$3,368.60. penditure on account of current expenses: teachers' salaries, \$3,628; repairs, \$25; fuel and light, \$100; insurance, \$21.60; miscellaneous, \$375. Instructors: colored men, 4; colored women, 3; total, 7; instructors who have taught here more than two years, 4. Students: male, 69; female, 255; total, 324. Students classified: elementary, 73; secondary, 205. Students in following courses: agriculture, 185; cooking, 224; sewing, 22; nature study, 185. Teacher-training by observation and practice. Practice school of four grades with 57 pupils. A summer school "occasionally" of two weeks. Library of 400 volumes. Seven newspapers and magazines are regularly received. Plans have been made and the contract let for a new building tocost \$12,000. Dormitories: a rented house accommodating 25 boys. Boarding students: male, 25; female, 150. Boarding students in dormitories: male, 10.

Extract from the report of Mr. Williams:

"Twenty-five counties are represented in the school. There are two new teachers, both from Minneapolis, and they were trained in the schools of St. Paul. Three other members of the faculty are graduates respectively of Atlanta University, Oberlin College and the University of Chicago. A hopeful feature is the increasing number who are taking the post-graduate course, though it is really only secondary work. The industrial work is still confined to the girls, who are taught cooking and sewing, mainly through the support of the Slater appropriation. The four normal classes get one lesson in each subject weekly. The accommodations for all the work are poor and inadequate, but this will probably be remedied to a considerable extent by another year, when the new building is to be ready. When this is completed the school will still need dormitories, but the other phases of the work can be carried on to much greater advantage."

STATE COLORED NORMAL SCHOOL, Fayetteville. E. E. Smith, Principal.

Founded, 1877. Property: land, \$3,500; buildings, \$10,000; equipment, \$1,500; total, \$15,000. Property vested in the State of North Carolina. Annual income for current expenses: from State, \$3,175; private subscriptions, \$340; total, \$3,515. Expenditure on account of permanent improvements: buildings, \$10,000; grounds, \$1,000. Expenditure on account of current expenses: administration and office, \$25; teachers' salaries, \$2,580; repairs, \$243; fuel and light, \$105; insurance, \$15. Instructors: colored men, 3; colored women, 3; total, 6; instructors who have taught here more than two years, 5. Students: male, 137;

female, 200; total, 343. Students classified: elementary, 187; secondary, 156. Students in following courses: agriculture, 105; nature study, 105; music, 17. Boarding students: male, 27; female, 42. Teacher-training by practice under experienced teachers. Practice school of four grades with 187 pupils. Summer school of three weeks. Small library. One newspaper regularly received.

Extract from the report of the Principal:

"Our new school building is nearly completed and another year will find us occupying it. We have a plot of 40 acres of land on which it stands. It is of brick, two stories high, and with the land cost \$3,500, of which the State paid \$500, and the colored citizens with their friends paid the rest."

SOUTH CAROLINA

CLAFLIN UNIVERSITY, Orangeburg. Lewis M. Dunton, President.

Founded and incorporated, 1869. Connected with Board of Education, Freedmen's Aid and Sunday-schools of the M. E. Church, North, in which the property is vested. Property: land, \$35,000; buildings, \$220,000; equipment, \$45,000; productive endowment, \$20,000; total, \$320,000. Annual income for current expenses: from Slater Fund, \$5,000; Freedmen's Aid, \$8,500; S. C. Conference, \$3,147; endowment, \$300; private subscriptions, \$1,392; tuition, \$8,627; profit on boarding department, \$1,400; total, \$28,366. Receipts for buildings and improvements during year, \$33,172. Expenditure on account of permanent improvements: for buildings, \$33,172; equipment, \$2,165.03; other expenditures, \$1,385. Expenditure

on account of current expenses: teachers' salaries, \$14,-.309.97; repairs, \$2,623; fuel and light, \$2,336; student labor and aid, \$2,529; miscellaneous, \$3,018. Instructors: white men, 5; white women, 5; colored men, 14; colored women. 17; total, 41; instructors who have taught here more than two years, 32. Students: male, 241; female, 297; total, 538. Students by departments: elementary, 336; secondary, 180; college, 22. Students in following courses: agriculture, 35; carpentry, 15; other wood-working, 207; blacksmithing, 18; cooking, 35; sewing, 137; commercial subjects, 23; -music, 87. Dormitories accommodate: male, 250; female, Boarding students, all in dormitories: male, 140; female, 248. Degrees conferred: B.A., B.S., Ph.B. Fouryear normal course for training teachers. Practice school of four grades with 170 pupils. Library of 6,000 volumes. Miscellaneous magazines and newspapers are received.

The appropriation from the John F. Slater Fund has been used for salaries in the Normal and Industrial Departments.

Extract from the report of the President:

"The Manual Training Department of Classin University has been busy for two years, in addition to its regular practice work, in the erection and improvement of buildings. All of the masonry and much of the carpentry work in our new dormitory for boys has been done by students. All lumber has been dried in our kiln and prepared in our shops for this building.

"An exhibit was sent by our Manual Training Department to the Jamestown Exposition, and a Gold Medal was awarded us for class and industrial work.

"We have established a business college which, we think, is urgently needed to train our young men and women in business methods. It adds a very important feature to our Manual Training Department.

"As has been our custom for many years, we have invited the

colored teachers of South Carolina to enjoy the advantages of our literary departments for two months free of charge."

Extract from the report of Mr. Williams:

"The new brick dormitory is completed and in use. In the basement a central heating plant is installed, and the other buildings will be connected with this plant. The fine new academic building is nearing completion; the work on this building also being done by students and showing superior workmanship; it will be ready for occupation at the fall opening of the school. The new business course is under two specially trained teachers who give all their time to this work. This course was started in response to increasing calls for young people with business training, and requires two years for its completion. The other departments of the school are doing their usual work, though several have suffered severe loss in the death or resignation of those in charge. I saw several of the classes in the Normal Department and felt that they were doing very good work. The graduating class struck me as being pretty young for prospective teachers, only seven out of seventeen being over eighteen years of age; many of them, however, are expected to return for college work. In the Industrial Department I found the bricklayers erecting pillars for an addition to the trade school building, the carpenters finishing off the first floor of the boys' dormitory, the wheelwrights and blacksmiths making and ironing wagons and putting in piping for the steam plant. Eight wagons and three buggies made at the school were being painted by students. Most of the industrial divisions do work for persons outside; this is especially so of the printing division, which is self-supporting. This Industrial Department is able to point to men, trained here, who are now succeeding in their various trades, two wheelwrights in Savannah, six blacksmiths who are working for themselves, and as many painters."

COLORED PUBLIC SCHOOL, Anderson. E. C. McCants, Superintendent of Schools.

This school, identified with the general school system of Anderson, inaugurated in 1895, has for instructors: colored

men, 4; colored women, 7; total, 11, of whom 8 have taught here more than two years. Industrial training has recently become a part of its educational course under the fostering aid of the Slater Fund.

The appropriation of \$500 from the John F. Slater Fund has been used to partly pay the salaries of three industrial teachers, two men and one woman.

Extract from the report of the Superintendent:

"On the first of last August my predecessor, Mr. T. C. Walton, resigned. On taking charge of the schools I found the Industrial Department of the Negro School divided into two sections, one for boys located in the new Industrial building, where machinery for broom-making had been installed and a skilled instructor had been placed in charge; the other for girls in one room of the regular school building where instruction was being given in cooking, domestic economy, basket weaving, needlework, etc. Thereupon the completed Industrial building was neatly painted, the machinery in the broom department was paid for, and the necessary material for work was bought. Later, R. B. Bingham, a former student of Tuskegee was employed as instructor, tools for wood-work were provided, and all boys above fourth grade were required to take this training one hour each school day. The girls' department has been doing good work all along, each girl giving also one hour a day to this work.

"The cost of this industrial training in the Negro school for 1907-8 will be about as follows: salaries of instructors, \$671; equipment of the industrial building, \$234.78; rough material, less sales of product, \$125; incidentals, \$50. Hence the School Board will have expended on the industrial work at the end of this year a total of over \$500 in addition to the amount derived from the Slater Fund."

DEAN STREET SCHOOL, Colored Public School, Spartanburg. Frank Evans, Superintendent of Schools.

Founded, 1906. Property: equipment, \$225. Property vested in the School District of the City of Spartanburg.

Annual income for current expenses: from city, \$2,850; Slater Fund, \$400; total, \$3,250. Expenditure on account of permanent improvements: buildings, \$54; equipment, \$50. Expenditure on account of current expenses: teachers' salaries, \$3,150; repairs, \$50; fuel and light, \$90; insurance, \$54; miscellaneous, \$26.75. Instructors: colored men, 2; colored women, 8; total, 10; instructors who have taught here more than two years, 9. Students: male, 265; female, 374; total, 639. Students classified: elementary, 596; secondary, 43. Students in following courses: carpentry, 32; sewing, 73. Library of 100 volumes.

The appropriation from the John F. Slater Fund has been used to pay the salary of the Supervisor of the Industrial Department and part of the salary of the instructor in sewing.

Extract from the report of the Superintendent:

"We have had the honor of visits from newspaper correspondents and from teachers of other cities, and in every instance words of praise have been spoken of the Industrial Department of our Negro schools. We had a visit from Booker T. Washington last spring. His talk to the boys was gratifying and encouraging; he praised especially the furniture of the shop which had been made by the boys themselves. The exhibit made by this department at the Jamestown Exposition was highly commended by the State Commissioner."

Sterling Industrial College, Greenville. D. M. Minus, President.

Founded, 1896; incorporated, 1899. Property: land, \$2,500; buildings, \$8,000; equipment, \$500; total, \$11,000. Property vested in a Board of Trustees. Annual income for current expenses: from Slater Fund, \$300; private sub-

scriptions, \$980; tuition, \$1,860.46; total, \$3,140.46. Receipts for buildings and improvements during the year, \$180. Expenditure on account of permanent improvements: buildings, \$180; grounds, \$300; equipment, \$68; miscellaneous, \$25. Expenditure on account of current expenses: administration and office, \$100; teachers' salaries, \$1,-217.46; repairs, \$25; fuel and light, \$180; insurance, \$40; miscellaneous, \$50. Instructors: colored men, 4; colored women, 4; total, 8; instructors who have taught here more than two years, 3. Students: male, 67; female, 118; total, 185. Students classified: elementary, 140; secondary, 45. Students in following courses: agriculture, 22; carpentry, 15; cooking, 65; sewing, 76; nature study, 5; music, 10. Trade school of 86 pupils. Dormitories accommodate: male, 15; female, 70. Boarding students: male, 2; female, 32. Boarding students in dormitories: male, 5; female, 36. Degrees conferred: L.I. There is a special course for teacher-training and a practice school of two grades with 16 pupils. Library of 1,663 volumes.

The appropriation from the John F. Slater Fund has been used for salaries of industrial teachers.

Extract from the report of the President:

"Our Summer School was in session two days and was attended by farmers from three counties. It was under the supervision of Dr. S. A. Knapp, of the U. S. Department of Agriculture, and was conducted by a young man from Tuskegee Institute. Dr. Knapphas given great encouragement to our students who are studying agriculture, and to the colored farmers who are anxious to learn the best methods of farming. He has asked me to give him the name of a young man who was raised on a farm and is well educated, with the intention of making him an instructor in agriculture and having here another year a co-operative and demonstration farm. The farmers are more cheerful now than I have ever known them to be and we are organizing them into districts so as to prepare them to do more effective work on their farms. We have a good farm at the college which has been tended altogether by student labor. I am delighted with the progress that is being made in the industrial departments. Some of our patrons have come in from the country and told how much their daughters have learned about sewing, cooking and general housekeeping."

Extract from the report of Mr. Williams:

"This is a fine opportunity to co-operate with the local white people in support of a school and the work promises well. A number of prominent white people spoke to me of the school in very high terms, assuring me that it meets the hearty approval of the community, a proof of which may be seen in the local support which is afforded. They like the industrial features and its religious tone. They also appreciate the supplementary training here offered to pupils of the city schools, in which the course covers nine grades, but is without industrial or manual training. As an industrial school this institution occupies a fortunate position in the upper western section of the State, about two hundred miles from Orangeburg, the seat of the State Agricultural and Mechanical College and of Classin University. Some of the white people also pointed out that the -colored people of this region afford better material to work upon than those of the lower part of the State, where the colored people are so numerous as to come less in contact with their white neighbors. Here, many of the colored people are small land-owners and independent farmers, and on this account are more interested in such a training as will aid them to industrial development. The school draws its pupils mostly from this class and seems to be an outgrowth of natural demands. It is available for the people of this part of the State, most of whom could not afford to send their children to schools at a distance, and it is providing the kind of training that is most wanted."

Penn Normal, Industrial and Agricultural School, St. Helena Island, Beaufort County. Miss Rossa B. Cooley, Principal.

Founded, 1862; incorporated, 1900. Property: land,

\$800; buildings, \$24,195.64; equipment, \$9,174.41; productive endowment, \$515; other productive funds, \$44,505.85; total, \$79,190.90. Property vested in Board of Trustees. Annual income for current expenses: from Slater Fund, \$500; miscellaneous sources, \$156.03; earnings of Industrial Department, \$1,016.78; endowment, \$1,973.63; private subscriptions, \$9,863.91; tuition, \$762.11; total, \$14,272.46. Receipts for buildings and improvements during the year. \$289.53. Expenditure on account of permanent provements: buildings, \$804.16; grounds, \$60; equipment, \$50; added to endowment, \$427.50. ture on account of current expenses: administration teachers' salaries. \$000.24: repairs, \$572.31; insurance, \$193.13; loss on boarding department, including \$435.75 for student labor, \$1,101.47; supplies, \$774.29; labor, including \$619.54 for student labor, \$730.65; miscellaneous, \$996.87; total, \$12,324.58. Instructors: white women, 2; colored men, 4; colored women, 13; total, 19; instructors who have taught here more than two years, 11. Students: male, 145; female, 118; total, 263; all in elementary department. Students in following courses: agriculture, 87; carpentry, 60; cooking, 26; sewing, 86; nature study, 176. Students learning trades: male, 3; female, 46. Trades taught, carpentry and farming. Dormitories accommodate: male, 9; female, 9. Boarding students: male, 9; female, 10; boarding students in dormitories: male, 9; female, 9. Library of 1,373 volumes. Seven magazines and newspapers are regularly received. A morning is given each month to the country school teachers when they study method and observe the work in the Penn School, with a view to improvement in their several schools.

The appropriation from the John F. Slater Fund has been used toward the salary of a teacher of agriculture.

Extract from the report of the Principal:

"Among the teachers we have a special visitor for the community, also a trained nurse. The Farmers' Conference has been an important feature and the meetings are growing more and more practical. The meetings are held monthly during the year, with a large annual meeting in November, when exhibits are brought in. The children had their corner this year and brought some very creditable exhibits. The women have a weekly meeting at the school, when topics of the home and of personal hygiene are discussed."

Remarks: The "Annual Report" of this school for its forty-sixth year, 1907-1908, has been printed in an attractive form, giving an interesting account of the work under such titles as "The School Farm," "The Farmers' Conference," "The Country School," "Community Work," etc. Mention is there made of a gold medal awarded at the Jamestown Exhibition for their exhibit of photographs and hand-made baskets, illustrating the trades taught.

G. S. D.

PORT ROYAL AGRICULTURAL SCHOOL, near Beaufort. Joseph S. Shanklin, Principal.

Founded, 1901; incorporated, 1902. Property: land, \$7,000; buildings, \$4,700; equipment, \$1,076.29; total, \$12,776.29. Property vested in a local Board of Trustees. Annual income for current expenses: from county, \$75; Slater Fund, \$300; First Parish Church of Brookline, Mass., \$75; private subscriptions, \$2,485; tuition, \$15. Receipts for buildings and improvements; \$80. Expenditure on account of permanent improvements: buildings, \$282.60; grounds, \$95; equipment, 352.19. Expenditure on account of current expenses: administration and office, \$72.52; teachers' salaries, \$956; repairs, \$17.33; fuel and light, \$9.75; loss on boarding department, \$514.23; miscellaneous, \$160.59.

Instructors: colored men, 1; colored women, 3; total, 4; instructors who have taught here more than two years, 2. Students: male, 72; female, 86; total, 158. Students by departments: elementary, 104; secondary, 54. Students in following courses: agriculture, 40; laundering, 35; cooking, 45; sewing, 75. Dormitories accommodate: male, 12; female, 12. Boarding students, all in dormitories: male, 17; female, 16. Girls are taught dressmaking, fruit-canning, butter-making and ail kinds of housework; they also do some of the lighter work about the farm. A summer school of five months is maintained for the working pupils under two instructors. Students: male, 10; female, 9; total, 19. Library of 300 volumes. Two magazines are regularly received.

The appropriation from the John F. Slater Fund has been used for the salary of the Principal.

Extract from the report of the Secretary:

"The products of the farm aid greatly in furnishing the table and providing food for the cattle and poultry. The sales from the farm since June 1, 1907, have amounted to \$604.07, and we have on hand three bales of cotton valued at \$180. The boys who work receive low wages besides their board, and the expenses for labor, seed, fertilizers, tools, etc., have cost for this year \$772.74. The girls receive no mency but are provided with plain clothes. They do all of the housework, cooking, laundering, sewing and mending. The following is from an article in the Beaufort Gazette: 'Last year the crops raised by the pupils included 10 bales of cotton, 120 gallons of syrup, 250 bushels of corn, 50 bushels of cow peas, 75 bushels of sweet potatoes, 4.5 tons of hay, 2,500 pounds of fodder, 900 pounds of pork, \$60 worth of melons, besides poultry, eggs, butter and many kinds of vegetables.'"

Extract from the report of Mr. Williams:

"The farm has done exceptionally well this year (1907). On 20 acres of land the school has raised 11 bales of cotton, 10 bushels

of rice, 5 tons of hay, 250 bushels of corn, \$65 worth of watermelons, besides growing its own vegetables. All the work has been done by students. Of these sixteen are boarders, whose pay consists mainly of board, clothes and tuition. The day pupils do a certain amount of work daily on the farm and about the grounds in payment for their schooling. In getting so great an amount of practical, profitable work from day pupils, this school seems to be almost exceptional. The principal has led the parents to accept the scheme of work as a regular part of school training, and he says he has more -applicants from the neighborhood than he can accommodate. His success seems largely due to his enthusiasm for the industrial features of the school, to his kindly treatment of the children, and to his good management as a farmer. The school is also successful in giving a sort of toning-up effect to its pupils. Those who are boarders and live at the school showed this to a far greater degree than the day pupils.

"This school represents the combination of a private boarding school and a public day school. It is also one of the few colored schools in the South supported to an appreciable degree by the local white people, over and above what they usually contribute in public taxes. Altogether it is an interesting and rather successful experiment maintained by white people and conducted entirely by colored people. The latter, with one exception, are all graduates of Tuskegee Institute."

Remarks: The Negroes of the rural parts of Beaufort County are an interesting study. Most of the land is owned by Negroes and has been in their hands since the military occupation by Federal troops in 1861-2, when the old plantations were sold for taxes, divided up into ten-acre tracts and disposed of to the Negroes as a kind of experiment. At the present time the county contains over 3,000 Negro farmers who own their farms—a condition of things not to be found in any other part of the South. Yet, with this land-tenure, there has been surprisingly little progress in intelligence or in the practices of civilized life, so that it is a common saying that those Negroes who come down from "up country" are usually more thrifty and superior in every way to those who have always lived here. This was the situation seven years ago when the Christensens, a prominent family in Beaufort, undertook the establishment

of this school. I visited the school about a year after it was started and have known the processes of its development. For several years the discouragements were disheartening and they have been overcome only by the most determined persistence and steadiness of purpose.

G. S. D.

SEABROOK FARM SCHOOL, Hilton Head, Beaufort County.
Miss Josephine Cleaton, Teacher.

Public elementary school. Property: land, \$20; buildings, \$150. Income for current expenses: from county, \$100; Slater Fund, \$100; equipment, \$25; total, \$225. Expenditure: teacher's salary, \$210; private subscriptions, \$55; total, \$265. Repairs, \$30; sewing materials, garden seeds, etc., \$15. Teacher, one colored woman. Pupils: male, 35; female, 29; total, 64.

Extract from the report of Mr. Williams:

"Hilton Head Island once had a large Negro population, but it has fallen off through emigration to about 2,000. Among them are only about 25 white people. The condition of the Negroes is much more primitive than on the adjacent island of St. Helena, which has been favored by the famous Penn School. On Hilton Head land may be bought on fairly easy terms, and the Seabrook Farm settlement has been established at the suggestion of a large land owner living in New York to attract capable Negroes thither. Small farms are sold at a low figure, with long term payments and other advantages. The movement is in charge of Dr. Booker T. Washington. Beaufort County appropriates \$100 to the Seabrook Farm School. Now, however, the authorities allow Dr. Washington to direct the work of the school. With the aid of the appropriation from the Slater Fund the school-house has been improved, the term has been lengthened from five to seven months, a well-prepared teacher—a graduate of Hampton Institute—has been employed, and in addition to the usual literary studies, sewing, gardening and cooking have been added to the course of instruction. The industrial features are to be increased and made more effective in coming years, and will be extended to another school which is to come under the same direction, with private assistance which has already been promised for its support. During the past year the teacher has won the regard of both the white and colored people, and has rendered to the colored people a great deal of useful service which she hopes to continue in the coming year. This appears to be a fair beginning of a good work among the backward public schools in this part of the State."

Hospital and Training School for Nurses, Charleston. Dr. A. C. McClennan, Surgeon-in-Chief.

Founded, 1897. Maintained by the people of Charleston and other friends.

The appropriation of \$300 from the John F. Slater Fund has been used toward the salary of an instructor.

TENNESSEE

FISK UNIVERSITY, Nashville. James G. Merrill, President. The school is connected with the American Missionary Association. Founded, 1866; incorporated, 1867. Property: land, \$225,000; buildings, \$275,000; productive endowment, \$55,000; total, \$555,000. Property vested in Trustees of Fisk University. Annual income for current expenses: from Slater Fund, \$5,000; Daniel Hand Fund, \$1,470; American Missionary Association, \$7,500; endowment, \$4,228.65; private subscriptions, \$3,340; tuition, \$8,500; profit on boarding department, \$5,500; total, \$35,538.65. Expenditure on account of current expenses: administration and office, \$4,490; teachers' salaries, \$21,600; repairs, \$3,800; fuel and light, \$4,100; miscellaneous, \$7,000. Instructors: white men, 5; white women, 20; colored men, 6; colored women, 4; total, 35; instructors who have taught

here more than two years, 30. Students: male, 215; female, 356; total, 571. Students classified: elementary, 190; secondary, 157; college (including two upper normal), 157; taking music as specials, 63. Students in following courses: agriculture, 52; carpentry, 80; cooking, 78; music, 161. Dormitories accommodate: male, 142; female, 154. Boarding students, all in dormitories: male, 142; female, 154. Degrees conferred: A.B., B.S., B.D. College juniors have Pedagogy elective with German. Practice school of six grades with 75 pupils. Summer school of eight weeks. Instructors, 7. Students: male, 10; female, 48; total, 58. Library of nearly 10,000 volumes. Over forty newspapers and magazines are regularly received.

The appropriation from the John F. Slater Fund has been used as follows: salaries, \$4,500; supplies, \$500.

Extract from the report of the President:

"The enthusiasm of the professors and pupils in the department of Applied Science, supported by the Slater Fund, has surpassed my expectation. Our ability to furnish substitutes for the School Board of Nashville, when teachers have been ill, has been a source of gratification. The practical working of the appliances installed for this department has shown that they were wisely selected."

Extract from the report of Mr. Williams:

"I visited Fisk University, May 25-26th. I saw a good deal of the literary work, which was, as usual, very good. I was particularly interested, however, in the work in 'applied science,' which I had not seen since its very beginning the year before. Chase Hall has made possible for the first time effective teaching of science at Fisk University. It is an excellent building and has been well fitted up. The courses in chemistry, bacteriology, physics, dairying and cooking have proved encouragingly popular; agriculture and woodwork have not succeeded so well. Dairying, however, as a part of

the course in agriculture, was taken by a large and interested class of young men. The aim of this course is to teach all about milk products, and the dairy room is well equipped with good modern instruments for measuring, testing, etc.

"The three acres of land available for agricultural purposes are used as a garden. At the time of my visit it was in excellent condition and supplied a large portion of the vegetables used by the school. A number of fruit trees had been set out and various kinds of grapes as well as all varieties of strawberries were being grown. Opportunities were thus afforded the students for a wide range of observation, although they did none of the practical work of growing the vegetables or caring for the orchard. For this most vital part of the work outside men had to be hired. The woodwork was confined in the main to the grades from the sixth to the tenth. The work in physics for the year made a fine showing. The students seemed to have done well in the theory and had also a quantity of practical work to their credit. Besides repairing a quantity of the apparatus used in the laboratory they had made a number of new instruments. The work in chemistry and bacteriology is conducted with a good deal of thoroughness and a point is made of making as many practical applications as possible.

"The sewing work for the girls is confined to the sixth and seventh grades of the school. No effort is made at professional dressmaking, but the samples of sewing on hand showed very good work. More attention is given to cooking, which seems also to meet with greater favor among the young women. The work of one of the more elementary classes which I saw was well done. The Domestic Science room, or "Kitchen Laboratory," as it is called, is large and nicely furnished for this work. Dining-room service is taught in connection with the cooking.

"It seems to me, on the whole, that in two years' time this work in 'applied science' at Fisk has made as much progress as we could well expect. It has added greatly to the facilities for studying pure science and it offers wide opportunities for applied work. The subjects offered are steadily gaining in favor."

KNOXVILLE COLLEGE, Knoxville. Ralph W. McGranahan, President.

The school is connected with the United Presbyterian.

Church. Founded, 1875; incorporated, 1901. Property: land, \$60,000; buildings, \$95,000; equipment, \$5,000; total, \$160,000. Property vested in Board of Freedmen's Missions of the U. P. Church. Annual income for current expenses: from Slater Fund, \$300; from University of Tennessee, Morrill Fund for Colored Students, \$7,500; mission offerings of church, \$11,000; private subscriptions, \$250; tuition, \$450; total income, \$19,500. Receipts for buildings and improvements during the year, \$2,500. Receipts for endowment during the year, \$1,000. Expenditure on account of permanent improvements: for buildings, \$2,500; equipment, \$1,140; added to endowment, \$1,000. Expenditure on account of current expenses: administration and office, \$2,100; teachers' salaries, \$13,760; fuel and light, \$2,125; insurance, \$950; miscellaneous, \$615. structors: white men, 7; white women, 16; colored men, 4; colored women, I; total, 28. Instructors who have taught here more than two years, 18. Students: male, 234; female, 270; total, 504. Students by departments: elementary, 326; secondary, 152; college, 26. Students in following courses: agriculture, 7; carpentry, 8; blacksmithing, 7; cooking, 35; sewing, 230; nature study, 37; music, 93. Trade school gives instruction in wheelwrighting, blacksmithing, printing, brickmaking, bricklaying, baking, dressmaking and nurse-training. Students learning trades, 120. Dormitories accommodate: male, 122; female, 158. Boarding students, all in dormitories: male, 122; female, 158. Degrees conferred: A.B., B.S., B.D. Normal course of four years for training teachers. Practice school of five grades with 205 pupils. Library of 2,500 volumes. One magazine is regularly received.

The appropriation from the John F. Slater Fund has

been used for the payment of half salary of Superintendent of the Nurse-training Department.

Extract from the report of the President:

"Our Nurse-training Department was opened in 1907 and has proved one of our most helpful departments—affording facilities for thorough training in that profession and supplying to the community and to the surrounding country superior opportunities for surgical and medical treatment."

Extract from the report of Mr. Williams:

"Knoxville College has had its hospital in operation now for about two years. The hospital is a two-story brick building and contains a reception room, a dining-room and a kitchen, two wards and four private bedrooms. It is also provided with an elevator. It is a significant fact that both white and colored physicians practice at this hospital. For although colored physicians have 85 per cent. of the practice among the colored people of Knoxville, this is the only hospital in the city to which they are admitted for professional service.

"The first year the hospital cared for 74 cases. Between December and May of the following year there had been already 56 patients, about one-half of whom had come for major operations. All of these were performed by a colored physician, Dr. Green, and not a single death resulted. For this work the hospital has a very good operating room, but as it owns only a few instruments, each physician has to supply his own. During the first half of the year over three hundred patients received treatment in the clinics. No charges are made for these services, patients paying merely for the medicines. The clinics are in charge of a graduate of Knoxville College, who took his medical training at the National Medical University of Chicago. There are nine colored physicians in Knoxville, all of whom bring patients to this hospital. Nearly all of the surgical work, however, is done by Dr. Green, who is a graduate of the Northwestern Medical School of Chicago. He is very highly

regarded by the college authorities and is a member of the Board of Aldermen of the city.

"The head nurse and superintendent of the hospital, Miss West, is a graduate of the Post-Graduate Hospital of Chicago. She has charge of the nurses in training and teaches the following subjects: practical nursing, obstetrics, gynecology and dietetics. The surgery is taught by Dr. Green. It is also planned for the coming year to have the white and colored physicians of Knoxville lecture to the nurses. At the time of my visit four nurses were in training, but this number was to be increased to six with the opening of school in the fall. One trained nurse has already gone out for professional service and others will be ready in two and a half years. Miss West says her aim is to give her nurses as good training as they could get anywhere.

"The colored people are very appreciative of the services rendered by the hospital. Several of the more intelligent colored men of the city with whom I had conversation were united in saying that the hospital renders excellent service to the colored people and to colored physicians and nurses. It is the only hospital especially for colored people within a radius of several hundred miles, and thus serves not only the city of Knoxville and the country round about, but even other cities. In view of the number of cases treated, the rather exceptional success with these cases, the very good equipment of the hospital, the general appearance of the building, the quality of the service given, and the general appreciation of this service on the part of the colored people, I feel that this hospital is doing very good work."

TEXAS

BISHOP COLLEGE, Marshall, Harrison County. Charles H. Maxson, President.

The school is connected with the American Baptist Home Mission Society. Founded, 1881; incorporated, 1882. Property: land, \$60,000; buildings, \$120,000; equipment, \$10,000; productive endowment, \$12,000; total, \$202,000. Property vested in American Baptist Home Mission Society.

Annual income for current expenses: from Slater Fund. \$1,500; American Baptist Home Mission Society, \$11,759; private subscriptions, \$78.50; tuition, \$3,288.47. Expenditure on account of permanent improvements, \$2,960. Expenditure on account of current expenses: administration and office, \$2,520.13; teachers' salaries, \$10,381.54; fuel and light, \$2,100; loss on boarding department, \$479.24; miscellaneous, \$603.20. Instructors: white men, I; white women, 10; colored men, 11; colored women, 5; total instructors, 27; instructors who have taught here more than two years, 9. Students: male, 187; female, 147; total, 334. Students by departments: elementary, 161; secondary, 127; college, 28; special, 18. Students in the following courses: carpentry, 63; other wood-working, 32; blacksmithing, 3; sewing, 103; commercial subjects, 30; music, 52. The number of students learning trades is 39; the trades taught are shoemaking, printing, painting, carpentry and blacksmithing. Dormitories accommodate: male, 100; female, 125. Boarding students, all in dormitories: male, 118; female, 107. Degrees conferred: B.A., B.S., B.D., B.Th. For training teachers: special normal course under a competent superintendent. Practice school of three grades with 112 pupils. Library of 4,000 volumes. Number of magazines and superior newspapers regularly received, 5.

The appropriation from the John F. Slater Fund has been used for salaries of teachers in the Industrial Department.

Extract from the report of the President:

"The normal work has been well done. The sewing and millinery department has been particularly satisfactory. The work, however, is much too heavy for one teacher. For the shop we have secured for the coming year a practical craftsman who shows evi-

dence of technical training. We hope to bring up this department and put it on a practical basis."

VIRGINIA

HAMPTON NORMAL AND AGRICULTURAL INSTITUTE, Hampton. Hollis B. Frissell, Principal.

Founded, 1868; incorporated, 1870. Property: land, \$57,000; buildings, \$682,000; equipment, \$203,208; productive endowment, \$1,523,226.22; total, \$2,465,434.22. Property vested in Trustees of the Hampton Normal and Agricultural Institute. Annual income for current expenses: from Slater Fund, \$10,000; General Education Board, \$10,000; Peabody Education Fund, \$2,500; Land Grant Interest, \$10,329.36; endowment, \$74,573.05; private subscriptions, \$106,018.13; miscellaneous receipts, \$19,131.65; total, \$242,552.19. Receipts for buildings and improvements during the year, \$31,000. Receipts for endowment, \$182,-245.36. Expenditure on account of permanent improvements: for buildings and lands, \$36,828.08; other expenditures for permanent improvements, \$8,040.22. Expenditure on account of current expenses: administration and office (not including salaries) \$9,816.12; teachers' salaries, \$39,-189.17; repairs, \$8,432.09; fuel and light, \$19,013.16; insurance, \$2,315.06; loss on boarding department, \$9,275.12; miscellaneous expenses, \$131,906.26. Instructors: white men, 35; white women, 55; Indian men, 1; colored men, 20; colored women, 11; total, 122; instructors who have taught here more than two years, 101. Students: male, 739; female, 648; total, 1,387. Students classified: elementary, in Whittier Training School, 524; secondary, 863. Students in following courses: agriculture, 43; carpentry, 63; other wood-working, 9; blacksmithing, 34; cooking,

299; sewing, 516; music, all. Students learning trades, Trades taught: blacksmithing, bricklaying, cabinetmaking, carpentry, harness-making, machine work, painting, printing, shoemaking, steamfitting, tailoring, tinsmithing, upholstery, wheelwrighting. All students have more or less instruction in agricultural or industrial trades; these numbers refer to the special and advanced courses. Dormitories accommodate: male, 485; female, 356. Boarding students, all in dormitories: male, 548; female, 332. The training of teachers is carried on in courses of special instruction, observation and practice, with the aim of preparing the students to teach the usual subjects effectively, and to introduce such industrial work as may raise the standard of living among the people. Practice school of ten grades with 487 pupils. Library of 22,186 volumes. Some 200 magazines and newspapers are regularly received.

The appropriation from the John F. Slater Fund has been used for salaries of instructors in the Industrial Department.

Extract from the report of the Principal:

"Several changes have been made in the organization of the school which bear an important relation to the course of study. In the past promotions have been made in all subjects or in none. The plan now in operation allows a pupil to advance in any subject for which he is prepared but requires him to repeat any in which he has failed to reach the required standard. The night school is slightly larger than last year. The time for classwork is now two full hours, from 7 o'clock to 9. Formerly it was from 7.20 to 9. The change was welcomed by the student body and especially by those whose recreation time was most curtailed. Changes of this kind are so unpopular in most schools that this exception is worthy of note. The employment of Miss Wohlfarth to assist in supervision of the Academic Department has made it possible to give

uniform tests from time to time to all classes of the same grade; to collect sets of compositions and to study them with a view to detecting errors; to visit classes; to do some teaching and to have conferences with the teachers; all with a view to better grading of pupils and to formulating a course of study more in harmony with actual needs.

"A new feature of the Academic work is a special course in household crafts given to a class of eighteen girls, in which the following subjects are taught: chair-caning, corn shuck mat-making, shoe and harness repairing, soldering and riveting tinware, painting, cutting and setting glass, making and putting up shelves, varnishing, renovating furniture, and simple repairs on doors, locks and furniture. The tools are inexpensive and the training of economic value. At the Whittier School, it has been the rule for two years to assign to the classes in manual training such petty repairs about the buildings as the pupils could do, like putting up shelves, casing a door, changing desks, repairing fences, small jobs of painting and varnishing, and making window boxes. This year a few boys are being taught how to repair shoes.

"The classes in social studies have been directed to investigation of conditions among Negroes and Indians, and a study of the needs in their communities. The range of subjects includes almost every important relation into which the student will enter in after life. The young men and women are thus brought face to face with practical obligations while they are selecting their life-work.

"In the Trade School there has been a good class of machine work, consisting mainly in building and repairing gasoline engines, building reverse gears and repairing automobiles. The Bricklaying Department is overcrowded, having in all 80 students enrolled. In the Tailoring Department about three times the amount of work was done last year that was reported the year before. The number of academic students taking manual training in Trade School departments is greater by 15 than in the previous year.

"In Agriculture the first year undergraduate class has been at Shellbanks, having practical work on the farm with classroom instruction given by a graduate of Hampton's Agricultural Department. The second year class has made a special study of market gardening, also of the trades useful to the farmer. The third year-class has made a special study of fruit growing, this class remain-

ing the entire year and having much practical instruction in farm processes. The last two classes have instruction in soils, fertilizers and farm crops, in which they have shown much interest. The graduate class in Agriculture is much larger than in previous years; it has taken advanced work in horticulture, botany, entomology, chemistry, dairying, animal husbandry, and landscape gardening.

"The agricultural extension work, in charge of Mr. Pierce, who is one of Dr. Knapp's demonstration agents, has been most satisfactory. The Negro farmers report that the corn crop on a plot of ground cultivated according to Mr. Pierce's direction was, in the majority of cases, double that on the remainder of the land. In one case the yield was so profitable that the farmer had succeeded in persuading his son to give up his city work and remain on the farm. In another case white neighbors were copying the methods of the colored demonstrators.

"The Hampton Leaflets are much appreciated by both white and colored teachers and are sent monthly to over 2,000 Southern teachers and superintendents. A request has been made for bound volumes of these leaflets to be used in high schools in Nebraska. The traveling nature study libraries are in constant use in Virginia.

"In the Home Training Department, the making of rugs, under the direction of a Southern woman with traditions of weaving and vegetable dyes behind her, is becoming very popular. The demand for rugs and portières is large, and the weaving, besides being a fine training for the girls, will enable them to use the looms which are to be found in many of their homes."

"In the death of Mr. Morris K. Jesup, the treasurer of the Board of Trustees of the John F. Slater Fund, the Hampton School loses a strong friend. The Armstrong-Slater Memorial Trade School, where over three hundred young men are receiving careful and systematic industrial training, was made possible largely through Mr. Jesup and the Slater Board. He was also thoroughly interested in Hampton's endeavor to enlarge and improve the teaching of agriculture and domestic science, and the plans for the building where these branches are now taught were submitted to him for approval. He was an enthusiastic believer in the training of the hand and felt that Hampton was the place in which the industrial leaders and teachers of the Negro race should be trained."

SOUTHERN INDUSTRIAL CLASSES, Norfolk and vicinity. Mrs. E. C. Hobson, President. Ellen Taylor, Superintendent.

Founded, 1896; incorporated, 1904. Property: buildings, \$3,800; equipment, \$1,500; total, \$5,300. Property vested in the Society of the Southern Industrial Classes. Annual income for current expenses: from Slater Fund, \$3,500; General Education Board, \$800; Osborn Memorial, \$500; private subscriptions (not all annual), \$2,532; sale of supplies, \$187.03; total, \$7,519.03. Expenditure for equipment, \$85.93. Expenditure on account of current expenses: administration and office, \$404.55; teachers' salaries, \$5,920.65; repairs, \$32.51; fuel and light, \$140.75; insurance, \$15.25; cooking, \$423.44; carpentry, \$183.85; sewing, \$334.55; gardening, \$32.40; miscellaneous, \$261.66. Instructors: white women, 3; colored men, 3; colored women, 11; total, 17; instructors who have taught here more than two years, 16. Students: male, 819; female, 2,329; total, 3,148; nearly all in elementary grades. Students in following courses: agriculture, 37; carpentry, 161; other woodworking, 385; cooking, 323; sewing, 2,084. Class of 34 learning the trade of seamstress. Library at Norfolk of 394 volumes; at Berkeley of about 50 volumes. Six newspapers and magazines are regularly received.

The appropriation from the John F. Slater Fund has been used for salaries of teachers.

Extract from the report of the Superintendent:

"During the past year lessons in some form of manual training have been given to the children of 30 Negro schools. Mothers' meetings have been held in 14 communities. 2,712 penny packages of seeds were sold to the children of 24 schools. We have now two-

successful clubs for boys and one for girls, with a growing interest in this form of work in other places. Many good books have been given this year for the library and are in great demand. The club boys and girls are interested, and still more books are needed for their use. Several children have said that their mothers read aloud to them on winter evenings, and so the library helps in the family life, as the habit of going out at night has been almost universal. The work of the nurse, while it is the newest feature of the classes, is one of the most helpful and important. Of all the lessons the children receive, none are more popular than those given at the nurse's office in bandaging and care of the sick. But the most valuable instruction is given by the nurses in homes, while actually attending those who are ill. Cleaner homes, neater beds, more bathing, and regular feeding of children are some of the results.

"Since January, 1907, Norfolk County has paid the carpentry teacher \$10 a month and spent about \$100 in tools and supplies. Norfolk City has given in addition work benches and tools valued at about \$100. Portsmouth has continued to pay rent and to provide fuel for the industrial building. The colored peop!e have raised a relief fund for the nurse's work, given one work bench and bought tools, to a total amount of \$38.13. A gold medal was awarded for the Norfolk County exhibit at Jamestown, and a silver medal for that from Portsmouth.

"Six of the schools near Portsmouth are to be consolidated in two new buildings. They expect to move soon and on account of the prospective change no industrial work was begun by the regular teachers. Until this year every one of these schools gave its children good industrial training, besides the lessons of the carpentry teacher. The girls all had sewing and the boys learned to do many things suited to country life. Some of the boys did especially good work in caning chairs. It is not entirely without regret that one sees the old dilapidated buildings give place to new and better ones. In past years these schools have worked against many obstacles, overcame them and became stronger for it. If the same spirit animates them they will still reach out into the home life of the children and do good work beyond what is required. The tendency of the regular graded school, however, is to leave the industrial work entirely to special teachers, and there are not enough of these employed to meet the demand."

Remarks: A recent letter brings the welcome information that the colored people of Portsmouth have raised among themselves the sum of \$300 to continue the courses of industrial instruction in their public schools. This work has been maintained for the most part, heretofore, by an annual appropriation from a distance. It was feared that the recent withdrawal of that support would result in suspension of the industrial lessons, but the happy assumption of the expense by the people shows how completely their interest has become enlisted in this mode of education.

G. S. D.

Manassas Industrial School for the Training of Colored Youth, Manassas. Oswald Garrison Villard, President. Leslie Pinckney Hill, Principal.

Founded, 1892. Property: land, \$5,710; buildings, \$15,-138; equipment, \$5,492.97; total, \$26,340.97. vested in a Board of Trustees. Annual income for current expenses: from Slater Fund, \$500; Miner Board, \$1,000; Washington Manassas Industrial School Association, \$120; North Virginia Baptist Association, \$50; North Virginia Baptist Sunday School Association, \$80; Virginia Baptist Association, \$7.20; Society for Ethical Culture, \$47.50; Lend-a-Hand Societies, \$35; Society for Propagation of Gospel, \$100; Samuel J. May Association, \$100; Woman's Club, Prince William County, \$5; Golden Rod Society, Asheville, Va., \$10; private subscriptions, \$10,006.85; tuition, \$118.50; expense account, \$4,753.60; industrial account, \$1,102.84; entrance fees, \$620; music, \$32.50; fines, \$12.35; entertainments, \$2.75; total, \$18,704.09. Receipts for buildings and improvements during the year, \$2,351.10. Expenditure on account of permanent improvements: buildings, \$456.26; grounds, \$133.86; equipment, \$2,568.64. Expenditure on account of current expenses: administration and office, \$206.56; teachers' salaries, \$3,456.64; repairs, \$311.50; fuel and light, \$1,046.99; insurance, \$127.85; loss on boarding department, \$797.30; interest, \$188.91; miscellaneous, \$1,211.46. Instructors: colored men, 6; colored women, 4; total, 10; instructors who have taught here more than two years, 3. Students: male, 51; female, 70; total, 121. Students classified: elementary, 121. Students in following courses: agriculture, 45; carpentry, 29; blacksmithing, 15; cooking, 70: sewing, 55; nature study, 76; music, 121; learning trades, 121, of whom some are learning shoemaking and millinery. Dormitories accommodate: male, 51; female, 70. Boarding students, all in dormitories: male, 48; female, 64. Library of 1,500 volumes. One paper is regularly received.

The appropriation from the John F. Slater Fund has been used for teachers' salaries.

Remarks: The Annual Report of this school for 1908-1909 has been printed, with a number of illustrations, and contains an excellent account of the work of the year.

G. S. D.

DINWIDDIE AGRICULTURAL AND INDUSTRIAL SCHOOL, Dinwiddie, Virginia. J. M. Colson, Superintendent.

Founded and incorporated, 1899. On February 4, 1908, the main school building was destroyed by fire, necessitating the closing of the school. On June 1, 1908, the property was conveyed to the Board of Education of the African Methodist Episcopal Church to be operated by them from and after that date. The net cost of operating the school for the year ending June 1st was \$10,877.17. The amount received from private subscriptions was approximately \$9,700; tuition, \$12.

The appropriation of \$1,000 from the John F. Slater Fund has been used for teachers' salaries.

Tabulated Summary of the Principal Reports

Table I. Origin and Property

NAME OF SCHOOL.	Date of origin.	Land bldg's eqpt,	Pro- , ductive funds.	Income cur. expense.	Recpts bldg's eqp. endow	Vols. in library
Alabama:						
Montgomery	1874	\$57,000		\$16,457		200
Tuskegee	1881	995,342	\$1,494,022	242,117	\$346,768	14,100
Calhoun	1892	42,478	74,263	28,797	3,000	2,600
Snow Hill	1894	35,477	11,000	14,431	40,091	4,500
Florida:						
Fessenden	1892	29,000		3,000	7,900	100
Hungerford	1899	31,980		5,873	4,989	625
Georgia:						
Atlanta University	1867	300,000	72,000	48,042	375	12,50 0
Spelman Seminary	1881	304,218		30,097	3,190	4,328
Clark University	1870	227,200	11,000	20,454	763	3,000
Fort Valley	1892	43,233	2,000	6,386	10,000	385
Columbus	1872			6,100	23,500	• • • •
Clarke County		2,749		1,397		1,000
Sandersville	1889	4,275	• • • • • • • •			
Brunswick	1903	4,950		2,573	• • • • • • •	177
Forsyth	1900	6,500	••••••	2,690		1,000
Louisiana: •	1 1					
Straight Uni		160,000	17,013	17,850		2,500
Leland University	1869	335,000	121,000	18,706		3,500
Maryland:	1 1		!			
Princess Anne	1567	29,000		7,648	250	400
Mississippi:	. (
Tougaloo University	1869	143,000	2,000	22,114	3,267	4,500
Utica	1902	30,000	17,000	6,749		1,400
North Carolina:	, 1	,	•			-,
Shaw University	1865	190,511	34,306	43,757		5,100
Winston-Salem		35,000	01,000	5,91.5		
Elizabeth City	1892	6,000		4,610		400
Fayetteville	1877	14,000		3,515		
South Carolina:	1	,				
Claffin University	1869	300,000	20,000	28,366	33,172	6,000
Anderson				20,000		• • • • •
Spartanburg	1906			3,250		
Sterling College	1896	11,000		3,140		1.663
Penn School	1862	34,170	44,506	14,272	290	1,373
Port Royal	1901	12,776		2,950	80	300
Tennessee:		į				
Fisk University	1866	500,000	55,000	35,539		10,000
Knoxville College	1875	160,000		19,500	1,000	2,500
Texas:					-,	,.
Bishop College	1881	190,000	12,000	16,627		4,000
Virginia:			,_,_,	,		2,000
Hampton	1868	942,208	1,523,226	242,552	919 94 5	00 104
	4000	JE4,~UO	1,000,000	200,002	212,245	22,186
Norfolk Classes	1896	5.300		7 510		204
Norfolk Classes Manassas	1896 1892	5,300 26,341	18,704	7,519 2,351	•••••	394 1,500

Table II. Expenditures and Instructors.

	1	Expen	DITURES		Instructo			rs.	
NAME OF SCHOOL.	Perm't uses.	Adm'n off.	Teach's	All oth's.	м.	F.	Tot.	yrs	
Alabama:	1					!	1	İ	
Montgomery	\$572	\$950	\$13,658	\$1,849	. 8	18	26	24	
Tuskegee	178,021	37,548	98,015*	119,156	106	55	161	88	
Calhoun	3,319 46,009	3,726 1,722	8,764 9,663	12,655 5,645	6 12	19	25 21	20	
Florida:	40,000	1,	8,000	0,010	1			1	
Fessenden	7,900	100	2,970		4	6	10	١ .	
Hungerford	4,997	351		723	. 5	7	. 12	, (
Georgia:	i	1	1	1	!				
Atlanta University		8,116	17,158	22,102	7	20	27		
Spelman Seminary Clark University	6,328 9,132	1,815	16,186 7,556	8,864 6,080		50 19	50 28	30 18	
Fort Valley	10,141	3,693	2,646	4,156	6	7	13	i	
Columbus	23,500	500	5,362	237	8	13	16		
		8	583	55		8	3	5	
Sandersville	50	25	1,448	175	2	4	6		
Drunswick	10	54 35	1,558 1,715	706 187	3	6 5	9	! !	
Forsyth	1,210	35	1,710	101		J	1 '	•	
Straight University	750	2,200	7.000	8,250	6	22	28	18	
Leland University		2,200	9,110	9,298	16	16		ii	
Maryland: Princess Anne	1,780		4,469	2,529	9	8	12		
Mississippi:	-,		_,	,	_		:		
Tougaloo University	1,034	293	13,000	8,694		21	27	16	
Utica	984	931	4,225	1,593	. 8	13	22	14	
North Carolina:					i			١	
Shaw University	2,582		14,849	22,785	21	11		23	
Winston-Salem Elizabeth City	820 3,369	24	4,455 3,628	679 522	7	3	10 7		
Fayetteville	11,000	25	2,580	363	8	3	6		
South Carolina:	,		-,		1	1	•		
Claffin University	36,722		14,310	10,506	19	22	41	32	
Anderson		• • • • • •		' ;	4	7	, 11	8	
Spartanburg	104	*****	3,150	221	2	8	10		
Sterling College Penn School	573 914	100 999	1,217 6,957	295 10,411	4	4 15	19		
Port Royal	730	73	956	702		3	15	11	
Tennessee:		,			-	•	ı		
Fisk University		4,490	21,600	14,900	11	24	35	30	
Knoxville College	4,640	2,100	13,760	3,690	11	17	28	18	
Texas: Bishop College	2,960	2,520	10,382	3,182	12	15	27	ç	
Virginia:		1		1					
Hampton	44,868		39,186	170,942	56	66	122	101	
Norfolk Classes	86	405	5,921	1,424	3	14	17		
Manassas	3,159	207	3,457	3,684	6	4	10		
Including office clerks.						•			

Table III. Enrollment and Classification of Students.

	En	ROLLME	NT.	CLASS	SIFICAT	BOARDERS.		
NAME OF SCHOOL.	Male.	Fem.	Tot.	Ele.	Sec.	Col.	Male.	Fem.
Alabama: Montgomery Tuskegee Calhoun Snow Hill.	376 1,085 107 132	634 536 150 155	1,010 1,621 257 287	425 804 257 223	342 817		186* 1,065 32 87	121* 466 36 122
Florida: Fessenden Hungerford	149 62	151 70	300 132	261 86	39 46		20 30	40 31
Georgia: Atlanta University. Spelman Seminary. Clark University. Fort Valley. Columbus Clarke County. Sandersville Brunswick Forsyth	116 183 144 275 61 160 40 137	223 661 393 218 320 121 180 63 291	339 661 576 362 595 182 340 103 428	123 457 418 276 553 182 150 74 350	237 126 122 86 42 190 29 78	51 7 36	95 43 15* 13	95 361 92 39 25* 30 25
Louisiana: Straight University Leland University	330 215	385 267	715 482	316 310	398 128	1 44	45 45	46 39
Maryland: Princess Anne	65	84	149	36	113		37	52
Mississippi: Tougaloo University. Utica	230 205	272 275	502 480	392 60	104 42	6	120 60	160 85
North Carolina. Shaw University Winston-Salem Elizabeth City Fayetteville	340 154 69 137	176 231 255 206	516 385 324 343	141 182 73 187	69 203 205 156	65	239 35 25 27	100 69 150* 42*
South Carolina: Claflin University Anderson Spartanburg Sterling College Penn School Port Royal	241 265 67 145	297 374 118 118 86	538 ·	336 596 140 263 104	180 43 45	22	140 7 9	246 68 10 16
Tennessee: Fisk University Knoxville College	215 234	356 270	571 504	190 326	161 152	157 26	142 122	154 158
Texas: Bishop College	187	147	334	161	127	28	116	107
Virginia: Hampton Norfolk Classes Manassas	739 819 51	648 2,329 70	1,387 3,148 121	524 8,148 121	863		548 48	332
*In private families.								

Table IV. Courses of Training and Practice Schools

		Numbers in Several Courses.						PR	AC OOLS.		
NAME OF SCHOOL.	Agriculture.	Carpentry.	Wood-work.	Blacksmith.	Cooking.	Sewing.	Nature.	Commercial.	Music.	No. Grades.	No. Pupils.
Alabama: Montgomery Tuskegee Calhoun Snow Hill Florida:	83 104 170 87	46 86 55 12	37 60 24	43 40 ···	58 536 68 14	364 268 72	90	28 14	426 45 	5 5 3 5	200 138 81 213
Fessenden Hungerford	36 12	57 12	12	···.	45 18	138 21	175 	•••	238 132	3 6	30 65
Georgia: Atlanta University. Spelman Seminary. Clark University. Fort Valley. Columbus Charke County. Sandersville Brunswick Forsyth	66 153 22 96 17 50 20 21	36 34 125 60 11 20	36	16 125 	27 172 122 45 178 16	161 434 370 85 178 105 100 40 41	30 340 182 50 29 101	27 23 10	40 569 43 362 25 103 200	5 8 5 4 	111 468 320 332 82 74
Louisiana: Straight University. Leland University	37	112	126		56	175 212	552 310	28	59 50	4 5	310 184
Maryland: Princess Anne	106	17	5	7	70	76	9.5	41	147	; 2	86
Mississippi: Tougaloo University. Utica	86 60	80 18	8	95 12	93 75	129 38	250 89	12 ⁻ 10	65 14	5 3	195 30
North Carolina: Shaw University Winston-Salem Elizabeth City Fayetteville	114 185 105				80 71 224	145 71 22	164 185 105		64 164 17	4	200 57 187
South Carolina. Claffin University	35	15	207	18	85	137	•••	23	87	4	170
Anderson Spartanburg Sterling College Penn School Port Royal	22 87 40	32 15 60			65 26 45	73 76 86 75	5 176		10	2	16
Tennessee: Fisk University Knoxville College	52 7	80			78 35	230			161 93	6 5	75 205
Texas: Bishop College		63	32	3		103		30	52	8	112
Virginia: Hampton Norfolk Classes Manassas	43 37 45	63 161 27	9 385	34 15	299 323 70	516 2084 55	 76		 121	10 	487

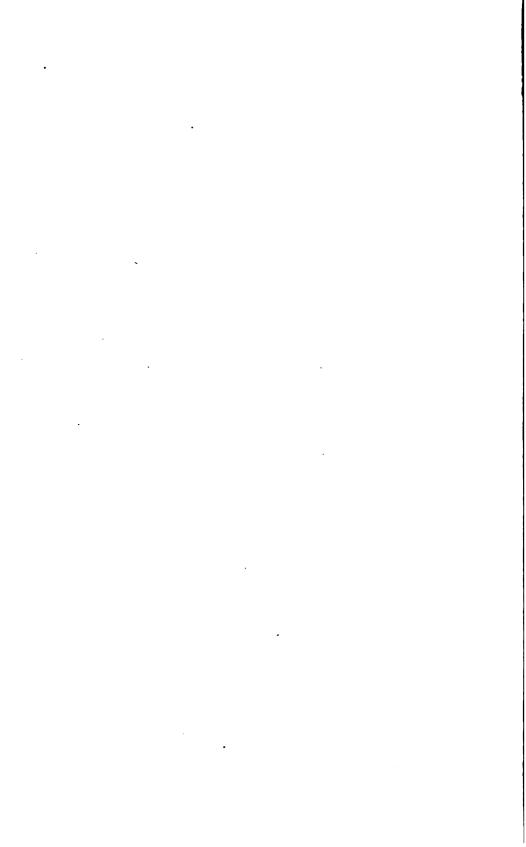
By-Laws

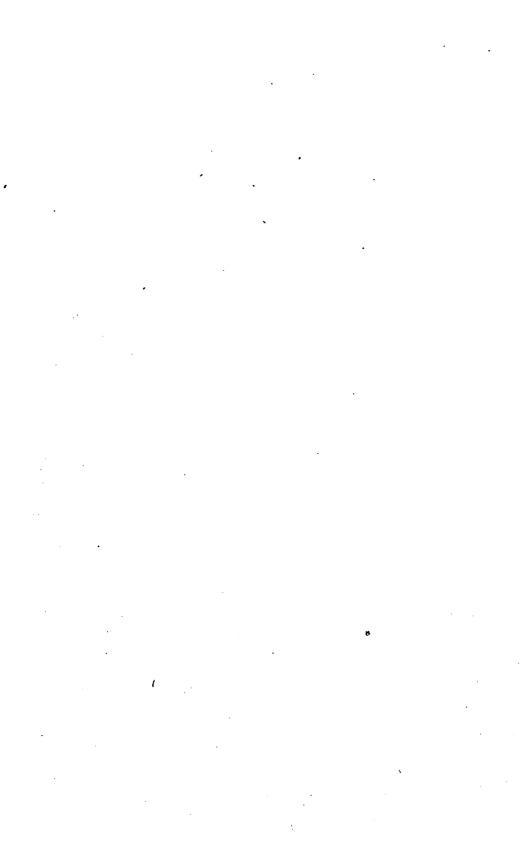
MAY 11, 1905

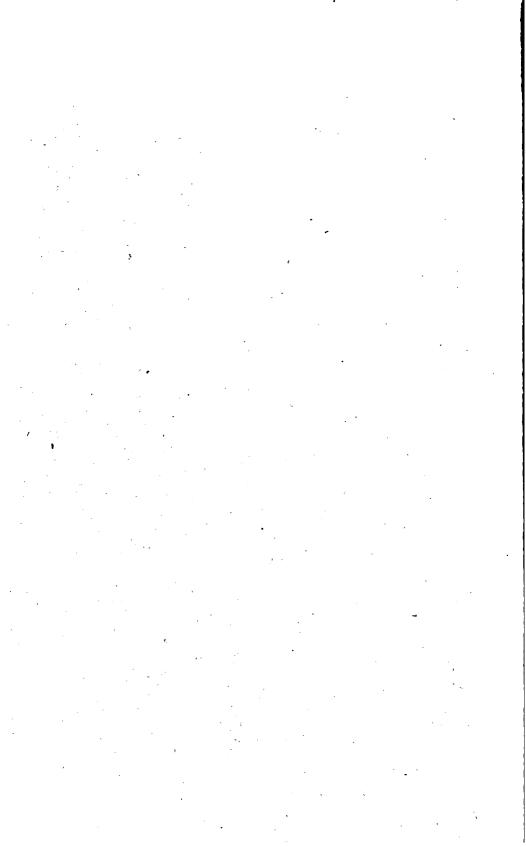
- 1. The officers of the Board shall be a President and Vice-President, chosen from the members, and a Treasurer, Secretary and General Agent, who may or may not be members of the Board. These officers shall serve until death, resignation or removal for cause, and vacancies when they occur shall be filled by ballot.
- 2. There shall be appointed at each annual meeting a Finance Committee and an Executive Committee. The Finance Committee shall consist of three, and the Executive Committee of five, the president of the Board being ex-officio one of the five.
- 3. There shall also be an Educational Committee consisting of seven persons, four of whom shall be appointed by the Board and three of whom shall be ex-officio members, to wit: the President, the Treasurer, and the Secretary of the Board.
- 4. The annual meeting of the Board shall be held in October of each year at such place in the city of New York as shall be designated by the Board or the President. Special meetings may be called by the President or the Executive Committee at such times and places as in their judgment may be necessary.
- 5. A majority of the members of the Board shall be a quorum for the transaction of business.
- 6. In case of the absence or disability of the President, the Vice-President shall perform his duties.
- 7. The Secretary shall keep a record of the proceedings of the Board, which shall be annually published for general distribution.
- 8. The Executive Committee shall be charged with the duty of carrying out the resolutions and orders of the Board as the same are from time to time adopted. Three shall constitute a quorum for business.
- 9. The Finance Committee, in connection with the Treasurer, shall have charge of the moneys and securities belonging to the fund, with authority to invest or reinvest the moneys and dispose of the securities at their discretion, subject, however, at all times to the instructions of the Board. All securities belonging to the trust shall stand in the name of "The Trustees of the John F.

SLATER FUND," and be transferred only by the Treasurer when authorized by a resolution of the Finance Committee.

- 10. The General Agent, in connection with the Executive Committee, shall be charged with the duty of carrying out the designs of the trust under the instructions which may, from time to time, be given by the Board.
- 11. The Secretary of the Board shall be ex-officio, Secretary of the Executive Committee.
- 12. In case of the absence or disability of the Treasurer, the Finance Committee shall have power to fill the vacancy temporarily.
- 13. Vacancies in the Board shall be filled by ballot, and a vote of two-thirds of all the members shall be necessary for an election.
- 14. These By-Laws may be altered or amended at any annual or special meeting by the vote of two-thirds of all the members of the Board.







MAR 14 1910

PROCEEDINGS.

OF THE TRUSTEES OF THE

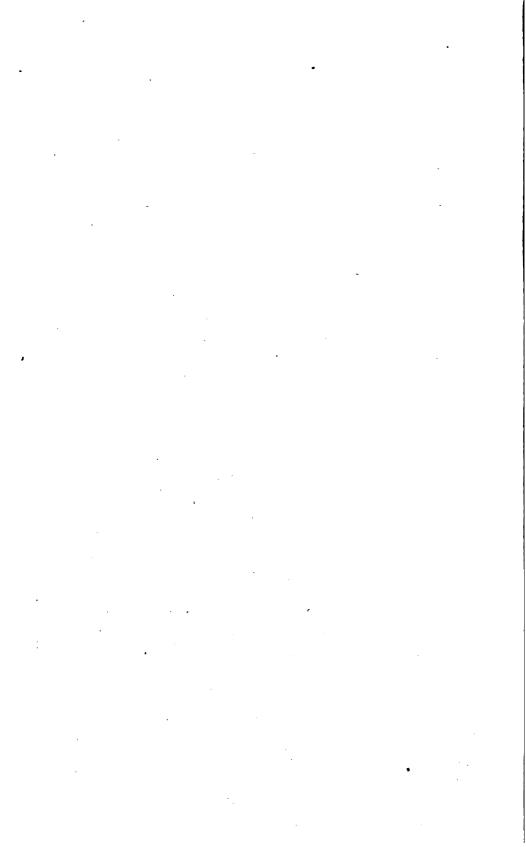
JOHN F. SLATER FUND

FOR THE

EDUCATION OF FREEDMEN

1908-1909





PROCEEDINGS

OF THE TRUSTEES OF THE

JOHN F. SLATER FUND

FOR THE

EDUCATION OF FREEDMEN

NEW YORK

TRUSTEES

1909.

WILLIAM A. SLATER,

President.

MELVILLE W. FULLER, Vice-President.

JOHN A. STEWART.
ALEXANDER E. ORR.
CLEVELAND H. DODGE.
SETH LOW.
WALLACE BUTTRICK.
DAVID F. HOUSTON.
WICKLIFFE ROSE.
RICHARD H. WILLIAMS.
WALTER H. PAGE.

STANDING COMMITTEES

Finance:

JOHN A. STEWART, Chairman.

CLEVELAND H. DODGE, W. RICHARD H. WILLIAMS.

WILLIAM A. SLATER,

Educational:

WALLACE BUTTRICK, Chairman.

ALEXANDER E. ORR, SETH LOW, WILLIAM A. SLATER, WICKLIFFE ROSE.

Executive:

SETH Low, Chairman.

JOHN A. STEWART,

WILLIAM A. SLATER,

WALLACE BUTTRICK.

METROPOLITAN TRUST COMPANY, Treasurer
BENJAMIN STRONG, Secretary,
250 West 82nd Street, New York.

FIELD AGENTS

To whom Letters may be Addressed.
G. S. DICKERMAN, 2 Rector Street, New York.
W. T. B. WILLIAMS, Hampton, Virginia.

PROCEEDINGS

OF THE TRUSTEES OF THE

JOHN F. SLATER FUND.

FORTY-SECOND MEETING.

MAY 6th, 1909.

A Special Meeting of the Trustees of the John F. Slater Fund was held Thursday, May 6th, 1909, at the Hotel Gotham. The members in attendance were:

MR. SLATER, in the Chair,

Mr. Stewart,

Mr. Orr,

Mr. Low.

Mr. Buttrick,

Mr. Dodge.

MR. CUYLER,

THE SECRETARY.

A letter from Chief Justice Fuller, excusing his absence, was read. The minutes of the last meeting were read and approved.

The Finance Committee recommended that \$80,000 be designated for appropriations and expenses for the fiscal year, 1909-10. On motion the recommendation was adopted. The report of the Auditor. Mr. Orr was read and accepted.

The Educational Committee presented its report, recommending appropriations for the year 1909-10, as follows:

Tuskegee Normal and Industrial Institute, Tuske-	
gee, Ala	510,000
Agricultural Wagons, Tuskegee, Ala	2,000
Calhoun Colored School, Calhoun, Ala	1,000
State Normal School, Montgomery, Ala	3,500
Fessenden Academy, Fessenden, Fla	500
Robert Hungerford Normal and Industrial School,	
Eatonville, Fla	5 0 0
Atlanta University, Atlanta, Ga	2,000
Spelman Seminary, Atlanta, Ga	5,000
Clark University, Atlanta, Ga	500
Straight University, New Orleans, La	1,500
Leland University, New Orleans, La	1,500.
Tougaloo University, Tougaloo, Miss	3,500
Shaw University, Raleigh, N. C	2,500_
State Department of Education, Raleigh, N. C., for	
teachers' salaries in colored normal schools at	
Winston-Salem, Elizabeth City and Fayetteville.	2,000
Classin University, Orangeburg, S. C	5,000
Fisk University, Nashville, Tenn	5,000
Bishop College, Marshall, Texas	1,500
Hampton Normal and Agricultural Institute, Hamp-	
ton, Va	10,000
Southern Industrial Classes, Norfolk, Va	3,500
Manassas Industrial School, Manassas, Va	500
Board of Education, Clark County, Ga., for salary	
of Miss Judia Jackson in the Model and Train-	
ing School	500
Harris Barrett School, near Tuskegee, Ala	300
Snow Hill Normal and Industrial Institute, Snow	•
Hill, Ala	300

Fort Valley Industrial School, Fort Valley, Ga Selden Institute, Brunswick, Ga Sandersville Normal and Industrial School, Sanders-	500 250
ville, Ga	300
Utica Normal and Industrial Institute, Utica, Miss	300
Penn School, St. Helena Island, S. C	50 0
Port Royal Agricultural School, Beaufort, S. C	300
Seabrook Farm Public School, Hilton Head, S. C	100
Sterling Industrial College, Greenville, S. C	300
Hospital Training School, Knoxville College, Knox-	
ville, Tenn	300
St. Paul Normal and Industrial School, Lawrence-	•
ville, Va	500
Board of Education of Charleston, S. C., for Public	•
Industrial School for Negroes	1,000

\$66,950

The Educational Committee also requested that the sum of \$6,000 be placed at their disposal for such uses as they might decide upon during the fiscal year, 1909-10, and reported their approval of the following appropriations from the funds, applicable at their discretion:

Talladega College, Talladega, Ala\$	500
Arkansas Baptist College, Little Rock, Ark	500
Americus Institute, Americus, Ga	5 0 0
Atlanta Baptist College, Atlanta, Ga	500
LeMoyne Institute, Memphis, Tenn	500
Agricultural and Industrial School, Dinwiddie, Va	300

On motion the above request of the Educational Committee and the appropriations suggested by them were duly approved.

The following named gentlemen being duly nominated were elected by ballot as members of the Board, namely: Dr. David F. Houston, Chancellor of Washington University, St. Louis, Mo.; Mr. Wickliffe Rose, General Agent of the Peabody Fund, and Mr. Richard H. Williams, of New York.

On motion the Metropolitan Trust Company was elected Treasurer of the Fund.

On motion the term of the two Field Agents, Messrs. Dickerman and Williams, was extended to the annual meeting in the Fall.

On motion By-Law No. 3 was altered by the omission of the words "The Treasurer," and by changing the number of the Committee, to read as follows:

"3. There shall also be an Educational Committee consisting of six persons, five of whom shall be appointed by the Board, and one shall be an ex-officio member, to wit: the President."

Adjourned.

PROCEEDINGS

OF THE TRUSTEES OF THE

JOHN F. SLATER FUND.

FORTY-THIRD MEETING.

DECEMBER 8th, 1909.

The annual meeting of the Trustees of the John F. Slater Fund was held Wednesday, December 8th, 1909, at four o'clock P. M., at 195 Madison Avenue, New York. The members in attendance were:

Mr. Stewart,

Mr. Orr,

Mr. Low,

MR. DODGE,

MR. BUTTRICK,

MR. WILLIAMS,

Mr. Houston,

Mr. Rose,

THE SECRETARY.

Owing to the absence of Mr. Slater, the President, in Europe, Mr. Low was requested to take the Chair.

The minutes of the last meeting were read and approved. The report of the Finance Committee was read and approved. The report of the Treasurer was presented and referred to Mr. Orr as Auditor.

REPORT OF THE TREASURER. Receipts.

Balance, October 1st, 1908 \$69,324.15
Proceeds of securities paid off 50,000.00
Income received during the year 83,745.00
\$203,069.15
Disbursements.
Appropriations, 1908-9 \$68,440.00
Expense account 6,418.85
Palance for new fiscal year 128,210.30
\$203,069.15
The report of the Educational Committee was
_
read and the following appropriations approved:
read and the following appropriations approved: Lane College, Jackson, Tenn\$ 500
read and the following appropriations approved: Lane College, Jackson, Tenn
read and the following appropriations approved: Lane College, Jackson, Tenn\$ 500 Calhoun Colored School, Calhoun, Ala. (additional to appropriation of \$1,000 made at the May
read and the following appropriations approved: Lane College, Jackson, Tenn\$ 500 Calhoun Colored School, Calhoun, Ala. (additional to appropriation of \$1,000 made at the May meeting)
read and the following appropriations approved: Lane College, Jackson, Tenn\$ 500 Calhoun Colored School, Calhoun, Ala. (additional to appropriation of \$1,000 made at the May meeting)
read and the following appropriations approved: Lane College, Jackson, Tenn\$ 500 Calhoun Colored School, Calhoun, Ala. (additional to appropriation of \$1,000 made at the May meeting)
read and the following appropriations approved: Lane College, Jackson, Tenn
read and the following appropriations approved: Lane College, Jackson, Tenn
read and the following appropriations approved: Lane College, Jackson, Tenn
read and the following appropriations approved: Lane College, Jackson, Tenn

To the Boards of Education in each of the following cities for salaries of industrial teachers in the Negro public schools (conditioned on the provision of suitable equipment to be approved by the Field Agents of the Slater Fund):

Brunswick, Ga	300
Danville, Va	300
Charlottesville, Va	300
Roanoke, Va	300
Fredericksburg, Va	300

\$4,200

[Subsequently, by the approval of the members of the Board, expressed through correspondence, an appropriation of \$300 was made to the Laing School, Mt. Pleasant, S. C., for industrial instruction, on condition that the public school authorities provide for the support of four teachers in the school, at a total cost of \$800, for the year 1909-1910.]

On motion the present members of the Finance Committee were re-elected and Mr. R. H. Williams was elected to fill the vacancy caused by the death of Mr. Cuyler. The present members of the Educational Committee were re-elected and Mr. Wickliffe Rose was elected to fill the vacancy caused by the death of Bishop Galloway. The present Field Agents, Messrs. G. S. Dickerman and W. T. B. Williams, were re-elected for the coming year.

On recommendation of the Educational Committee the following resolution was adopted:

Resolved: That in future, appropriations in aid of Public Schools be in the form, where practicable, of appropriation for equipment or buildings, preferably for industrial work, in return for a stipulation of annual support.

Messrs. Dickerman and Buttrick were requested to prepare a suitable memorial for the two members of the Board recently deceased, Bishop Galloway and Mr. C. C. Cuyler.

Mr. Walter H. Page, of the "World's Work," was nominated and elected by ballot a member of the Board to fill one of the vacancies.

Adjourned.

In recording the deaths of Charles Betts Galloway and Cornelius C. Cuyler, the Trustees of the John F. Slater Fund inscribe these memorials of their personal loss and of the public services of their esteemed associates:

CHARLES BETTS GALLOWAY.

Charles Betts Galloway was born September 1, 1849, at Kosciusko, Mississippi. He was graduated at the University of Mississippi in 1868 and the same year entered the Mississippi Conference of the Methodist Episcopal Church South. He held a number of pastorates in his native state during which he was prominent in temperance efforts and in other philanthropic movements. He was editor of the New Orleans Christian Advocate from 1882 until 1886 when he was elected a Bishop of his church. In the office of bishop he represented the Southern Methodist Episcopal Church in important ecclesiastical assemblies in Canada, England and the

United States; he also made three notable missionary journeys to Asia and two to South America in the interest of missionary enterprises. He was president of the Board of Education of his church, a trustee of Millsaps College and of Vanderbilt University, and a member of the Mississippi Historical Commission.

With the recent movements for the promotion of popular education he was in hearty accord and was constant in his efforts for the improvement of the Negroes. At the Seventh Conference for Education in the South held at Birmingham in 1904, he delivered an address on The South and the Negro, oi which Thomas Wentworth Higginson remarked that it "met the main question of education so perfectly as to be not merely a speech before an evening audience, but before a state; indeed not merely before a nation, but before posterity; a speech to be put down in history as a distinct step in the progress of education in America." This address was published by the Southern Education Board, also as an Occasional Paper of the Slater Fund, and has been widely distributed. Bishop Galloway was elected a trustee of the John F. Slater Fund, April 12, 1894. In the work of this Board his counsels have been especially prized, not only for their intrinsic wisdom, but as representing the best thought of the Southern people. His death occurred at his home in lackson, Mississippi, May 12, 1909.

CORNELIUS C. CUYLER.

Cornelius C. Cuyler was born in Philadelphia, January 1, 1859. He was graduated at Princeton in 1879 and soon after entered the New York banking house with which his uncle, the late Morris K. Jesup, was identified. In 1882 he became a member of the firm, and subsequently the firm of Cuyler, Morgan and Company was organized with Mr. Cuyler as senior partner. He held numerous positions of

responsibility in the field of business and finance, but while engaged in such arduous duties he still found time for active interest in educational concerns and in various organizations for the advancement of science, literature and art. His services were especially marked as a graduate and trustee of Princeton University by whose faculty, alumni and students he is held in grateful remembrance.

Mr. Cuyler was elected a trustee of the John F. Slater Fund, March 10, 1908. He died in consequence of an accident at Biarritz, France, July 31, 1909. His connection with the Board was thus terminated after little more than a year, when as yet his service in their fellowship was only just begun.

REPORTS FROM SCHOOLS

TO THE

TRUSTEES OF THE JOHN F. SLATER FUND

1908-1909.

The statistics here given are for the year ending about June 1, 1909.

Many of these schools publish annual Catalogues and Reports that give a detailed account of their work. For this reason it seems unnecessary in this place to remark on particular features of the schools at so much length as in some previous years. Where fuller information is desired it may be found in the publications of the schools.

At the Hampton Negro Conference in July, 1909, Mr. W. T. B. Williams, Field Agent of the Fund, read a paper on "Community Work for Negroes" which gave an interesting survey of the educational activities of many different institutions and of their influence for the general improvement of the people. This paper was published in two parts in the *Southern Workman* of October and November, 1909.

ALABAMA.

STATE NORMAL SCHOOL, Montgomery. Wm. Burns Paterson. President.

Founded and incorporated, 1874. Property: land, \$12,000; buildings, \$40,000; equipment, \$5,000; total, \$57,000. Property vested in the State of Alabama. Annual income for current expenses: from State, \$8,500; Slater Fund, \$3,500; Peabody Fund, \$1,000; tuition, \$4,128.90; total, \$17,128.90. Expenditure on account of permanent improvements: equipment, \$325; other improvements, \$275.



Expenditure on account of current expenses: administration and office, \$890; teachers' salaries, \$14,000; repairs, \$235; fuel and light, \$475; insurance (for three years), \$850. Amount of indebtedness, \$1,118.50. (A decrease of \$500 during the year.) Instructors: white men, 1: colored men. 7; colored women, 18; total, 26; instructors who have taught here more than two years, 18. Students: male, 366; female, 584; total, 950. Students classified: elementary, 368; secondary, 318; normal, 264. Students in following courses: agriculture, 94; carpentry, 53; other wood-working, 41; blacksmithing, 40; cooking, 58; sewing, 325; nature study, 94; commercial subjects, 28; music, 451. Of the elementary pupils, 134 are under ten years of age, 122 are between ten and fourteen, and 12 are over fourteen. Boarding students, all in private families: male, 216; female, 108. Practice school of six grades with 425 pupils.

The appropriation from the John F. Slater Fund has been used for the salaries of seven teachers in the Industrial Department.

Extract from the Report of the President:

In our teachers' training classes psychology is studied as the basis of pedagogy. Especially is child study urged. Authors are studied with the understanding that from them we get principles, suggestions, and help of a general nature, but that the future teacher must develop within himself resources that will enable him to solve particular class-room problems as they arise. Teacher and pupils bring from various sources practical questions as to methods of teaching and cases of discipline. State examination questions in Theory and Practice of Teaching are freely used. Together teacher and pupils subscribe for three educational publications-"The Teachers' Magazine," "The School Journal," and "Educational Foundations." These are read outside of class and articles of special interest receive class-room mention. Sometimes a student is selected to bring before the class a synopsis of some book or to present information on some educational topic. One of our Juniors recently made a twenty minutes' talk to his classmates on the new movement

looking to the education of adults through the evening lecture courses. McMurray is used as a text-book in method. For supplementary use we have the beginning of a pedagogical library mainly with money raised by the Senior Class for this purpose. Each Senior is required to spend two weeks in observation and practice work in our model school. At the end of this period a report is made before the class, followed by questions and comments. Occasionally the class is taken to visit some other school. A frequent class exercise is the teaching of children brought from the grades. While one Senior teaches, the others observe in order to criticise later and discuss the work. Before this lesson is presented by the Senior selected for the purpose it is prepared with the help of the teacher in charge. Emphasis is laid upon the importance of using objects freely and of leading the child by degrees from things familiar to those unknown. Everywhere and always the aim is to inculcate a spirit of reverence for the teacher's vocation, enthusiasm for progress and a realization of the end of education-preparation for complete living.

Tuskegee Normal and Industrial Institute, Tuskegee, Macon County. Booker T. Washington, Principal.

Founded, 1881; incorporated, 1893. Property, \$1,107,-457.70; productive endowment, \$1,446,562.67; total, \$2,554.-020.37. Property vested in a Board of Trustees. Annual income for current expenses: from State, \$4,875; Slater Fund, \$10,000; General Education Board, \$10,000; Peabody Fund, \$1,500; Woman's Home Missionary Association, \$65; Society for Propagating the Gospel, \$500; endowment, \$62,-746.34; private subscriptions, \$99,667.67; entrance fees, \$11,-952.10; total income, \$201,306.11. Receipts for buildings and improvements during the year, \$38,544.06. Receipts for endowment during year, \$29,475.88. Expenditure on account of permanent improvements: for buildings, \$128,819.46; grounds, \$5,232.02; equipment, \$28,360.42; added to endowment, \$29,475.88; other expenditures for permanent improvement. \$23.080.50. Expenditure on account of current expenses: administration and office, \$80,175.15; teachers' sal-

aries, \$80,661.65; repairs (and maintenance), \$29,908.68; fuel and light, \$30,644.28; insurance, \$2,628.42; loss on boarding department, \$21,661.82; miscellaneous, \$9,246. Amount of indebtedness, \$68,970.80. Instructors: colored men, 109; colored women, 59; total, 168; instructors who have taught here more than two years, 124. Students: male, 998; female, 496; total, 1,494. Students classified: elemen-, tary, 720; secondary, 774. Of the elementary pupils, none are under ten years of age, 25 are between ten and fourteen, and 695 are over fourteen. Students in following courses: agriculture, 109; carpentry, 98; other wood-working, 28; blacksmithing, 40; cooking, 362; sewing, 146; commercial subjects, 61; music (vocal), 192; Students learning trades, 1.045. Trades taught to males: carpentry, wood turning, electrical engineering, steam engineering, plumbing, steam fitting, foundry, brickmasonry, plastering, blacksmithing, wheelwrighting, painting, shoemaking, harness making, tailoring, architectural drawing, mechanical drawing, tinsmithing, brickmaking, printing. Trades taught to females: millinery, dressmaking, ladies' tailoring, basketry, mattress making, broom making, cooking, laundering, tailoring, painting, nurse training, agriculture, horticulture, printing, housekeeping. Dormitories accommodate: male, 904; female, 445. Boarding students: male, 980; female, 445. Boarding students in dormitories: male, 904; female, 445. For the training of teachers there is a course of one year in theory with ten weeks of practice in training school and schools of the county. Practice school of six grades with 210 pupils.

The appropriation from the John F. Slater Fund has been used for the salaries of twenty-two teachers in the Industrial Department.

Extract from the report of the principal:

We have never passed through a year at Tuskegee in which we have had so many of the best white people from the Southern States

to visit and inspect the work of the school, nor has there ever been a year when they have manifested such deep and cordial interest in our work. At our recent Commencement, a large delegation of the best white citizens of Montgomery and other cities were present, headed by Mayor W. M. Teague of Montomery, Alabama. In an address to the audience on Commencement Day, the Mayor of Montgomery said: "The variety of the work performed here and your efforts have been almost a revelation to me." In connection with the feeling of the white people of the South toward the work of this and similar institutions, I would state that during the last year, in company with Major R. R. Moton of the Hampton Institute and other representatives from that institution, as well as several instructors from the Tuskegee Institute and other prominent men, I have made a trip through the states of Mississippi, South Carolina and a portion of Virginia, with a view to examining closely into the actual condition of the colored people and noting the relations between the two races. Everywhere we met with the most cordial reception at the hands of both races. Many meetings were held in each one of these states, and these meetings were attended not only by colored people but by the best representatives of the white people in these sections. While we were in these states we were constantly surprised at the evidences of progress and at the interest manifested by the white people in the uplift of the colored people. One can get no better evidence of the value and far-reaching results of the education given in these institutions than through what one can see upon such a trip. Certainly no sane person after seeing for himself the progress our people are making has any need for becoming discouraged.

The Institute publishes a Quarterly Bulletin and other papers from which may be learned completer details.

JESUP AGRICULTURAL WAGONS.

The Jesup Agricultural Wagons, one of which has performed its circuit of operations from Tuskegee, and the other from Mound Bayou, Mississippi, under the direction of the Institute, have proved of great value in the practical education of Negro farmers in their homes and on their lands.

They have widely disseminated information concerning the proper treatment of the soil, the selection of seeds, the purchase of tools, the breeding and proper care of stock, the avoidance of pests and disease, and the general conditions to be observed for successful agriculture.

HARRIS BARRETT SCHOOL, near Tuskegee. Mrs. C. W. Greene, Principal.

Founded, 1904. Property: land, \$60; buildings, \$1,500; equipment, \$75; total, \$1,635. Property vested in Southern Improvement Company. Annual income for current expenses: from county, \$150; Slater Fund, \$240; tuition, \$105; total, \$495. Expenditure on account of permanent improvements: grounds, \$5; equipment, \$10. Expenditure on account of current expenses: teachers' salaries, \$470; repairs, \$5.50; fuel and light, \$2; insurance, \$900; miscellaneous expenses, \$8. Instructors: colored women, 2; one of whom has taught here more than two years. Students: male, 55; female, 71; total, 126, all in elementary grades. Students in following courses: agriculture, 126; sewing, 30; nature study, 126.

The appropriation from the John F. Slater Fund has been used to pay the teachers' salaries.

Extract from the report of the principal:

We have had a delightful year. Our friends have been to see us, to help and to encourage us. With their aid, more attention will be given to the home-life of the people, which they very much need and will heartily appreciate.

THE CALHOUN COLORED SCHOOL, Calhoun, Lowndes County. Rev. Pitt Dillingham and Miss Charlotte R. Thorn, Principals.

Founded and incorporated, 1892. Property: land, \$2,-588; buildings, \$26,059.66; equipment, \$13.918.32; produc-

tive endowment, \$77,263,20; total, \$110,820,18. vested in Board of Trustees. Annual income for current expenses: from Slater Fund, \$1,000; Society for Propagating the Gospel, \$400; Boston Calhoun Club, \$1,000; Frothingham Fund, \$227.54; endowment, \$4.055.10; private subscriptions, \$18,388.66; tuition, \$901.75; (sum of items, \$25,-973.05-Ed.); total income, \$26,573.41. Receipts for endowment during year, \$1,000; through school, \$1,000, sent directly to investment committee. Expenditure on account of permanent improvements: grounds, \$156.98; equipment, \$1,-360.76; added to endowment, \$2,000; other permanent improvements, \$29.87. Expenditure on account of current expenses: administration and office, \$2,274.77; teachers' salaries, \$9,693.87; repairs, \$1,405.31; fuel and light, \$604.14; insurance, \$460.00; miscellaneous, \$11,347.02. Amount of indebtedness: administration, \$1,000; miscellaneous, \$657.89; total, \$1,657.89. Instructors: white men, 3; white women, 14; colored men, 3; colored women, 6; total instructors, 26. of whom 15 have taught here more than two years. Students: male, 118; female, 163; total, 281, all elementary, of whom 68 are under ten years of age, 59 are between ten and fourteen, and 154 are over fourteen. Students in following courses: agriculture, 78; elementary carpentry and other wood-working, 89; cooking, 64; sewing, 85; nature study and elementary voice training for all classes. Two dormitories accommodating: male, 34; female, 36. Boarding students, all in dormitories: male, 32; female, 36. Elementary work in methods of teaching, in ninth grade. Annual conference for county teachers lasting two days.

The appropriation from the John F. Slater Fund has been used to pay the salaries of four industrial teachers.

The school publishes a very attractive Annual Report, illustrated with many pictures, from which information may be obtained of the various phases of educational and industrial enterprise of which this school is the center.

Snow Hill Normal and Industrial Institute, Snow Hill. W. J. Edwards, Principal.

Founded, 1894; incorporated, 1895. Property: land, \$28,-471.25; buildings, \$25,245.13; equipment, \$11,602.07; proauctive endowment, \$29,000 (\$26,000 in land); total, \$68,-318.45. Property vested in a Board of Trustees. Annual income for current expenses: from Slater Fund, \$300; endowment, \$1,280.44; private subscriptions, \$22,828.47; tuition, \$1,117.57; entrance fees, \$323; total, \$25,849.48. Receipts for buildings and improvements during year, \$500. Receipts for endowment during year, \$2,000. Expenditure on account of permanent improvements: buildings, \$4.-924.66; grounds, \$246.65; equipment, \$2,970.11; added to endowment, \$2,000. Expenditure on account of current expenses: administration and office, \$1,007.50; teachers' salaries, \$10,193.59; repairs, \$166.65; fuel and light, \$274.93; insurance, \$193.18; loss on boarding department, \$390.41; miscellaneous expenses, \$3,107.41. Amount of indebtedness, \$14,860.97. Instructors: colored men, 13; colored women. 10; total instructors, 23; of whom 16 have taught here more than two years. Students: male, 116; female, 146; total, 262. Students classified: elementary, 201; secondary, 61. Of the elementary pupils, 26 are under ten years of age, 50 are between ten and fourteen, and 125 are over fourteen. Students in following courses: agriculture, 21; carpentry, 14; blacksmithing, 7; sewing, 25; commercial subjects, 84. Trade school of 34 students learning the following trades: carpentry, printing, blacksmithing, brickmasonry and sewing. Dormitories accommodate: male, 77; female, 114. Boarding students, all in dormitories: male, 77; female, 114. For the training of teachers there is a course in education with practice work in the primary grades. Summer school of four Instructors: 2. Students: male, 4; female, 4; weeks. total, 8.

The appropriation from the John F. Slater Fund has been used for the salaries of eight industrial teachers.

FLORIDA.

FESSENDEN ACADEMY AND INDUSTRIAL SCHOOL, Fessenden, Marion County. Joseph L. Wiley, Principal.

This school is connected with the American Missionary Association, and is also under the County Board of Educa-Founded, 1803. Property: land, \$2,000; buildings, \$26,000; equipment, \$2,000; total, \$30,000. Property vested in the A. M. A. Annual income for current expenses: from county, \$1,680; Slater Fund, \$500; A. M. A., \$2,060; private subscriptions, \$150; total, \$4,300. Expenditure for buildings, \$100. Expenditure on account of current expenses: teachers' salaries, \$4,140; miscellaneous expenses, \$150. Amount of indebtedness, \$900. Instructors: colored men, 4; colored women, 6; total, 10, of whom 5 have taught here more than two years. Students: male, 122; female, 146; total, 268. Students classified: elementary, 132; secondary, 126. Of the elementary pupils, 59 are under ten years of age, 44 are between ten and fourteen, and 29 are over fourteen. Students in following courses: agriculture, 87; carpentry, 49; cooking, 77; sewing, 90; nature study, 125; music, 10. Carpentry and dressmaking are taught as trades. Dormitories accommodate: male, 10; female, 50. Boarding students, all in dormitories: male, 10; female, 25. Practice school of three grades with 116 pupils.

The appropriation from the John F. Slater Fund has been used to maintain the carpentry and sewing departments.

Extract from the report of the principal:

We have this year planted ten acres in velvet beans and corn, four acres in sweet potatoes, and several acres in pindars. We raise

all the vegetables we use on our school table and have some to sell. Chickens, cows, horses, calves, pigs, and gardening are noticeable features of the school.

ROBERT HUNGERFORD NORMAL AND INDUSTRIAL SCHOOL, Eatonville, Orange County. Russell C. Calhoun, Principal.

Founded and incorporated, 1899. Property: land, \$5,360; buildings, \$24,840.14; equipment, \$9,409.20; productive endowment, \$1,000; total, \$40,609.34. Property vested in Board of Trustees. Annual income for current expenses. from county, \$175; Slater Fund, \$500; from industrial departments, \$476.13; private subscriptions, \$6,804.13; tuition, \$1,682.07; total, \$9,637.33. Expenditure on account of permanent improvements: buildings, \$1,431.32; grounds, \$686.61; equipment, \$938.03; other permanent improvements, \$257.19. Expenditure on account of current expenses: administration and office, \$2,549.59; teachers' salaries, \$3,100.90; repairs, \$75.25; fuel and light, \$125.33; insurance, \$260; loss on boarding department, \$33.33; miscellaneous expenses, \$179.78. Amount of indebtedness: on back salaries, \$1,250.25; on equipment, \$349.75. Instructors: colored men, 3; colored women, 7; total, 10, of whom 5 have taught here more than two years. Students: male, 65; female, 100; total, 165. Students classified: elementary, 138; secondary, 27. Of the elementary pupils, 30 are under ten years of age, 56 are between ten and fourteen, and 52 are over fourteen. Students in following courses: agriculture, 11; carpentry, 14; other wood-working, 8; blacksmithing, 8; cooking, 25; sewing, 21; music, 165. Trade school of 165 students learning the following trades: carpentry, woodworking, machinery, blacksmithing, wheelwrighting, printing, agriculture, broom-making, basketry, cooking, sewing, laundering, poultry-raising, mattress making. Dormitories accommodate: male, 132; female, 72. Boarding students,

all in dormitories: male 41; female, 46. Practice school of five grades with 63 pupils.

The appropriation from the John F. Slater Fund has been used for teachers' salaries.

Extract from the report of the principal:

The saw-mill has cut 60,520 feet of lumber with student labor. The farm produced 250 bushels of sweet potatoes, 150 bushels of corn, 20 bushels of peas, 6 tons of hay, velvet beans and pea vines. We raised 300 chickens and turkeys. Our cows supplied milk and butter to the boarding department, which diminished the expenses.

GEORGIA.

ATLANTA UNIVERSITY, Atlanta. Edward Twichell Ware, President.

Founded and incorporated, 1867. Property: land, \$100,-675; buildings, \$151,725; furniture, \$4,200; stock, \$600; equipment, \$15,000; productive endowment, \$79,731.01; total, \$351,031.01. Property vested in a Board of Trustees. Annual income for current expenses: from Slater Fund, \$3,000; endowment, \$3,207.76; private subscriptions, \$26,-120.63; legacy, \$5,000; tuition, \$4,760.16; (sum of items, \$42,088.55—Ed.); total, \$56,455.46. Receipts for endowment during year, \$175. Expenditure on account of permanent improvements: added to endowment, \$175; miscellaneous improvements, \$346.94. Expenditure on account of current expenses: administration and office, \$7,873.37; teachers' salaries, \$16,725.27; repairs, \$2,472.63; fuel and light, \$4,395.70; insurance, \$536; loss on boarding department, \$2,118.33; miscellaneous, \$13.816.68. Amount of indebtedness, \$42. 252.24. Instructors: white men, 5; white women, 12; colored men, 2; colored women, 3; total, 22, of whom 15 have taught here more than two years. Students: male, 119; female, 258;

total, 377. Students classified: secondary, 266; college, 52. Students in following courses: agriculture, 48; carpentry, 41; other wood-working, 30; blacksmithing, 22; cooking, 26; sewing, 196; nature study, 29; commercial subjects, 26; music, 148. Dormitories accommodate: male, 64; female, 98. Boarding students, all in dormitories: male, 53; female, 105. Degrees conferred, A. B. and A. M. Pedagogical and practice school work in Normal School; elective pedagogy in normal preparatory course and in college. The Oglethorpe Practice School has seven grades and kindergarten, with 140 pupils.

The appropriation from the John F. Slater Fund has been used as follows: for the Thirteenth Annual Conference, \$1,000; for salaries of four industrial teachers, \$2,000.

Extract from the report of the President:

After 1910, four years of high school work, or its equivalent, will be required of candidates for admission to the college department of Atlanta University. The high school of the University is now in process of transition from a three years' course to one of four years. The work in manual training required of the boys will be completed as heretofore in the first three years of the high school; students will then have the privilege of electing during the fourth year work preparatory to a college course in mechanic arts. Two students who have taken special instruction during the past year have been engaged to assist in the high school manual training, in order to relieve Mr. Howe to work with those who have elected mechanic arts and to develop the college course. The graduates of the University, in increasing numbers, are becoming teachers in industrial schools and instructors of manual training in other schools. The changes above referred to are to provide better training for such work.

Extract from the report of the secretary of the Atlanta Conference:

During the last year the Atlanta University Conference has been furnished with a suite of four rooms by the University: a lecture

room seating seventy-five persons, a general office, a publication room and an office. In this department the major part of the work in History, Economics and Sociology has been done. Besides this, over 2,000 letters have been sent out answering queries and requesting information. Two typewriters have been kept constantly employed, besides other temporary help. I myself have written 1,800 pages of manuscript, besides several magazine and newspaper articles. Special information has been gathered and furnished to the United States Bureau of Labor, the Carnegie Institution, the Department of Labor of the English Government and to representatives of the Russian and French Governments. Information has been supplied to persons in all parts of this country and many parts of Europe connected with university and philanthropic work. In all the work that is done under the auspices of this conference, special effort has been made to subject all facts and opinions to severe scientific scrutiny. It has been the ambition of the conference, during the fourteen years it has devoted to special investigation of the Negro I'roblem, to conduct honest, unbiased investigations. The conference of the present year is an investigation into efforts for social betterment among American Negroes; a meeting of the conference on the 25th of May, was devoted to this subject.

Further information may be obtained from the annual Catalogue of the University and from the annually published Reports of the Atlanta University Conference.

SPELMAN SEMINARY, Atlanta. Harriet E. Giles, President.

Spelman Seminary is connected with the American Baptist Home Mission Society. Founded, 1881; incorporated, 1888. Property: land, \$40,080; buildings, \$233,809.96; equipment, \$28,949.02; productive endowment, \$15,805.89; total, \$318,644.87. Property vested in the American Baptist Home Mission Society. Annual income for current expenses: from Slater Fund, \$5,000; General Education Board, \$12,-000; W. Am. Baptist Home Mission Society. \$7,996; endowment, \$530.85; private subscriptions, \$453.82; tuition, \$4,797.28; total, \$30,777.95. Receipts for buildings and improvements during the year, \$23,107.53. Receipts for en-

dowment during the year, \$5.82. Expenditure on account of permanent improvements: buildings, \$500; equipment. \$432.90; added to endowment, \$5.82. Expenditure on account of current expenses: administration and office, \$5,323.03; teachers' salaries, \$16,792.50; repairs, \$2,429.44; fuel and light, \$4,220.92; miscellaneous, \$3,032.13. Instructors: white women, 45; colored women, 6; total, 51; instructors who have taught here more than two years, 30. dents, all female, 635. Students by departments: elementary, 467 (of whom 13 are in a night school); secondary, 76 (these with 38 ninth year students constitute the high school, numbering 114); college, 5; nursing, 22; Christian workers, 10; teachers, professional, 19. Students in the following courses: agriculture, 105; cooking, 165; sewing, 408; nature study, 303; commercial subjects, 17; vocal music, 408; instrumental music, 72; dressmaking, 29; stenography, 3. Of the elementary pupils, 40 are under ten years of age; 148 are between ten and fourteen, and 270 are over fourteen. Dormitories accommodate 337. Number of boarding students, 335, all in The degree of B. A. is conferred. dormitories. school for the professional training of teachers; open only to high school graduates or those with an equivalent training. Practice school of eight grades with 416 pupils.

The appropriation from the John F. Slater Fund has been used for the salaries of ten teachers in the Normal and Industrial Departments.

Further information may be found in the annual Catalogue and other attractive publications of the Seminary which may be obtained on application.

Spelman Seminary and its friends are in deep sorrow from the recent death of Miss Harriet E. Giles, its revered president, who has been identified with the school from its origin, and by her elevation of character and untiring devotion to its interests has contributed largely to its remarkable history and its present commanding influence.

CLARK UNIVERSITY, Atlanta. William Henry Crogman.

President.

Founded, 1870; incorporated, 1877. The school is connected with the Freedmen's Aid and Southern Education Society (M. E. Church, North), in which its property is vested. Property: land, \$400,000; buildings, \$75,000; equipment, \$25,000; productive endowment, \$11,000; total, \$511,-000. Annual income for current expenses: from Slater Fund, \$500; Freedmen's Aid and S. E. Society, \$9,035.41; endowment, \$666; private subscriptions, \$11.50; tuition, \$4,022.64; total, \$14,235.55. Receipts for buildings and improvements during year, \$13,000. Expenditure for steam plant, \$13,000. Expenditure on account of current expenses: administration and office, \$1,500; teachers' salaries, \$9,231.27; repairs, \$623.67; fuel and light, \$1,250; insurance, \$824; miscellaneous, \$480. Instructors: white women, 7: colored men, 4; colored women, 11; total, 22, of whom 13 have taught here more than two years. Students: male, 216; female, 304; total, 520. Students classified: elementary, 402; secondary, 92; college, 26. Students in following courses: cooking, 113; sewing, 251; music, 53. Printing is taught as a trade. Two dormitories accommodate: male, 80; female, 112. Degrees conferred: B. A., B. S., B. Ped. Practice school of eight grades with 331 pupils.

The appropriation from the John F. Slater Fund has been used for the salary of the farm director.

Under the management of the farm director, Prof. P. C. Parks, a successful Farmers' Institute was held in August, 1909, on the grounds of Clark University. The following is from the Report of Prof. Parks:

The number in attendance was twice that of last year. We had 80 farmers from 38 counties. The interest of rural school teachers was a marked feature; we registered 23 teachers from 13 counties, and they were interested throughout the meeting. Among the instructors were eight white men of leading influence in the general

movement for farm improvement, and the colored people manifested hearty appreciation of their interest and efforts in their behalf. The meetings were reported at some length in the Atlanta press and seem to have been regarded with general favor.

Further information may be obtained from the annual Catalogue of Clark University and from publications of the Freedmen's Aid Society.

FORT VALLEY HIGH AND INDUSTRIAL SCHOOL, Fort Valley, Houston County. H. A. Hunt, Principal.

Founded, 1892; incorporated, 1895. Property: land, \$4,000; buildings, \$35,719; equipment, \$5,059; productive endowment, \$2,000; total, \$46,778. Property vested in a Board of Trustees. Annual income for current expenses: from county, \$450; Slater Fund, \$500; endowment, \$150; private subscriptions, \$7,022.38; tuition, \$331.18; total, \$8,453.56. Receipts for improvements during year, \$150 for new water supply. Expenditure on account of permanent improvements: buildings, \$560; equipment, \$170. Expenditure on account of current expenses; administration and office (including expenses of financial agent), \$3,725; teachers' salaries, \$2,180; repairs, \$70; fuel and light, \$368.53; insurance, \$529.25; loss on boarding department, \$476; miscellaneous expenses, \$4,230.63. Amount of indebtedness, \$10,-194.43. Instructors: colored men, 4; colored women, 9; total, 13, of whom 3 have taught here more than two years. Students; male, 163; female, 229; total, 392. Students classified: elementary, 294; secondary, 98. Of the elementary pupils, 91 are under ten years of age, 143 are between ten and fourteen, and 60 are over fourteen. Students in following courses: agriculture, 70; carpentry, 28; cooking, 42; sewing, 103; nature study, 104; commercial subjects, 7; music, 204. Instruction is also given in bricklaying, plastering, laundering and dressmaking. Dormitories accommodate: male, 26, female, 80. Boarding students, all in dormitories: male, 32; female, 45. Students in the junior and senior normal classes are required to do practice teaching in the training school under the direction of the head teacher. Practice school of five grades with 303 pupils.

The appropriation from the John F. Slater Fund has been used for the salaries of industrial teachers.

Extract from the report of the principal:

It is encouraging to note that notwithstanding the scarcity of work during the past year and the high prices of food supplies, our students remained in school more regularly and paid a larger percentage of the current expenses of the institution than heretofore. We are still laying emphasis upon the importance of agriculture and practical farm work. In our community work also we have been pointing out the importance of having a good garden, and marked interest is being shown by many of our patrons in this feature of their home life. The school truck farm has furnished many of the vegetables for the town besides supplying our own tables bountifully with onions, beets, radishes, lettuce, cucumbers, cabbage, turnips, peas, beans, corn and potatoes. Thus far our crops are better and give promise of larger yields than we have ever had before. We are also following out our plan for training teachers for the country schools, it being more apparent every day that there is a need, real and urgent, for better trained country teachers.

SIXTH AVENUE COLORED PUBLIC SCHOOL OF THE PUBLIC SCHOOL SYSTEM, Columbus, Muscogee County. Carleton B. Gibson, Superintendent. W. H. Spencer, Supervisor.

Founded and incorporated, 1866; industrial features added, 1898. Property vested in Board of Mayor and Aldermen.

Extract from the report of the superintendent:

The \$200 received from the John F. Slater Fund has been applied toward the payment of a teacher's salary in the blacksmithing depart-

ment for colored boys. It has aided greatly in establishing and carrying on an intelligent and helpful system of industrial education for Negro children of a city school system—an example for Southern municipalities.

MODEL AND TRAINING SCHOOL, five miles north of Athens, Clarke County. Judia C. Jackson, Principal.

Founded, 1903. Property: land, \$550; buildings, \$2,122; equipment, \$500; total, \$3,172. One school building and four acres of land vested in County Board. Annual income for current expenses: from county, \$560; Slater Fund, \$500; school entertainment, \$12.16; private subscriptions, \$186.50; tuition, \$2; total, \$1,260.66. Receipts: \$100 from the people of the settlement towards an addition to the school. Expenditure for grounds, \$3. Expenditure on account of current expenses: administration and office, \$10.15; teachers' salaries, \$37; light, \$0.40; miscellaneous expenses, \$201.61. Amount of indebtedness, \$141.60. Instructors: colored women, 2, both of whom have taught here more than two years. Students: male, 81; female, 136; teachers attending, 23; total, 240. Students classified: elementary, 213; secondary, 27. Of the elementary pupils, 60 are under ten years of age, 116 are between ten and fourteen, and 37 are over fourteen. dents in following courses: agriculture, 37; cooking, 25; sewing, 240; nature study, 240. A teachers' session of four weeks is held during each term. Practice school of four grades with 30 pupils. Summer school of one month. Instructors, 3. Students, all female, 23.

The appropriation from the John F. Slater Fund has been used to pay the salary of the principal.

Extract from the report of the principal:

The attendance of pupils all the spring until the last of May was larger and more regular than ever before. Our community fair and the farmers' institute were combined; these gatherings bring the school into touch with farmers for miles around. This year we had

the services of Prof. P. C. Parks whose practical demonstrations helped us a great deal. In our settlement work we have had a second division of land, which was most satisfactorily done, as in the first division. The building and improving of homes is most encouraging. The prospects for better farming are unusually good; one sign of which is seen in the cultivation of such crops as the people themselves consume.

SANDERSVILLE NORMAL AND INDUSTRIAL SCHOOL, Sandersville, Washington County. T. J. Elder, Principal.

Founded, 1889. Property: land, \$300; buildings, \$3,600; equipment, \$380; total, \$4,280. Property vested in a Board of Trustees representing the community. Annual income for current expenses: from State, \$1,020; city, \$200; Slater Fund, \$300; by concert, \$50; tuition, \$305; total, \$1,875. Expenditure on account of permanent improvements: buildings, \$140; grounds, \$21; equipment, \$22. Expenditure on account of current expenses, \$40; administration and office, \$12; teachers' salaries, \$1,506; repairs, \$25; insurance, \$19; miscellaneous, \$25. Fuel and light are donated by city. Instructors: colored men, 2; colored women, 4; total, 6, of whom 4 have taught here more than two years. Students: male, 165; female, 210; total, 375. Students classified: elementary, 210; secondary, 165. Of the elementary pupils, 125 are under ten years of age, 35 are between ten and fourteen, and 50 are over fourteen. Students in following courses: agriculture, 25; carpentry, 75; sewing, 100; nature study, 25; music, 25. No dormitories. Students boarding in private families: male, 10; female, 20. Training course for teachers in fall term.

The appropriation from the John F. Slater Fund has been used for the salaries of industrial teachers.

Extract from the report of the principal:

The year has been a very successful one in every particular. We had a visit from a white gentleman who is the largest tax-payer in

the county; he spent a whole day and made us a good speech at the close.

The school has a neat new Catalogue; the last previous one is some five years old.

SELDEN INSTITUTE, Brunswick. Miss Carrie E. Bemus, Principal.

Founded, 1903; incorporated, 1908. Property: land, \$2,000; buildings, \$1,850; equipment, \$1,000; total, \$5,750. Property vested in Dr. C. C. Selden and Miss C. E. Bemus. Annual income for current expenses: from Slater Fund, \$250; American Missionary Association, \$200; Ladies' Auxiliary of Brunswick, \$100; private subscriptions, \$1,602.01; tuition, \$852.10; total, \$3,004.11. Receipts for buildings and improvements during year, \$189.19. Expenditure on account of permanent improvements: buildings, \$652.19. Expenditure on account of current expenses: administration and office, \$72.01; teachers' salaries, \$1,890.20; fuel and light. \$125.20; insurance, \$26.40; loss on boarding department, \$331.26; miscellaneous, \$357.96. Amount of indebtedness, \$585. Instructors: white women, 1; colored men, 3; colored women, 6; total, 10, all of whom have taught here more than two years. Students: male, 47; female, 77; total, 124. Students classified: elementary, 86; secondary, 38. Of the elementary pupils, 77 are over fourteen years of age, and 9 are between ten and fourteen. Students in the following courses: carpentry, 12; other wood-working, 47; cooking, 12; sewing, 40; commercial subjects, 8; music, 124. Trade school of 31 students learning the following trades: nursing, millinery, cooking, dressmaking, carpentry, printing and tailoring. Dormitories accommodate 28. Boarding students in dormitories: male, 8; female, 22. Practice school of four grades with 86 pupils.

The appropriation from the John F. Slater Fund has been used to pay for the services of five industrial teachers.

Since this report was received, the school has met with a grievous loss in the death of its esteemed founder and principal, Miss Carrie E. Bemus. She spoke in her report of the year's work as follows:

The greatest evidence of progress made by the school this year is that we have been able to erect a cottage to be used as a dormitory for our girls.

She expressed some solicitude about the appropriation from the Slater Fund, and when informed of its renewal responded with a grateful answer. On a recent visit to the school, I found the same evidences of thrift, neatness, order and enterprise as on a former visit. To have put the impress of her own character so distinctly upon this school, and this within so short a time, is the highest proof of her efficiency and of her personal worth.

LOUISIANA.

STRAIGHT UNIVERSITY, New Orleans. Stephen G. Butcher, President.

Founded and incorporated, 1869. Property owned by the American Missionary Association: land, \$40,000; buildings, \$105,000; equipment, \$20,000; productive endowment, \$17,012.84; total, \$182,012.84. Annual income for current expenses: Slater Fund, \$1,500; A. M. A., \$9,000; Daniel Hand Fund, \$700; endowment, \$129.84; tuition, \$6,100; total, \$17,429.84. Receipts for buildings and improvements during year, \$7,689. Expenditure on account of permanent improvements: buildings, \$5,352; equipment, \$2,257; other improvements, \$475. Expenditure on account of current expenses: administration and office, \$2,000; teachers' salaries,

\$12,000; repairs, \$825; fuel and light, \$912; miscellaneous, \$1,492. Instructors: white men, 4; white women, 15; colored men, 3; colored women, 6; total, 28, of whom. 21 have taught here more than two years. Students: male, 324; female, 336; total, 660. Students classified: elementary, 291; secondary, 369. Of the elementary pupils 73 are under ten years of age. Students in following courses: carpentry, 108; other wood-working, 22; blacksmithing, 6; cooking, 62; sewing, 147; commercial subjects, 22; music (piano) 45; all students have vocal instruction. Trade school of 25 students learning following trades: carpentry, blacksmithing, printing, machinist. Dormitories accommodate: male, 45; female, 42. Boarding students, all in dormitories: male, 43; female, 30. Degrees conferred, B. A. and B. S. For the training of teachers there is a special five years' normal course, about one-third of the last two years being given up to methods and practice. Practice school of four grades with 201 pupils. Summer school of four months.

The appropriation from the John F. Slater Fund has been used for the salaries of two manual training teachers.

Extract from the report of the President:

On May 25, 1909, we dedicated the Thomy Lafon Industrial Building. The money for this building, \$6,000, was given by a Negro. The building was erected by the students. It is thoroughly equipped for carrying on different kinds of wood work and iron work, black-smithing, printing, mechanical drawing, etc. A night school connected with it has an enrollment of 68 students. The commercial course started a year ago is growing in interest. We graduated our first students this year from the manual training and the commercial courses.

Further information may be obtained from the printed publications of the institution, and from the reports published by the American Missionary Association. LELAND UNIVERSITY, New Orleans. R. W. Perkins, President.

Founded, 1869; incorporated, 1870. Property: land, \$300,000; buildings, \$80,000; equipment, \$15,000; productive endowment, \$120,000; total, \$515,000. Property vested in Board of Trustees. Annual income for current expenses: Slater Fund, \$1,500; tuition, \$1,345. Expenditure on account of current expenses: administration and office, \$300; teachers' salaries, \$8,920. Instructors: white men, 5; white women, 11; colored men, 10; colored women, 4; total, 30, of whom 13 have taught here more than two years. Students: male, 196; female, 213; total, 409. Students classified: elementary, grades 1-5, 136; grades 6-8, 110; secondary, 62; college, 19. Students in the following courses: agriculture, 27; carpentry, 30; other wood-working, 97; cooking, 10; sewing, 153; nature study, 248; music drill for all. Dormitories accommodate: male, 60; female, 70. Boarding students, all in dormitories: male, 34; female, 28. Degrees conferred, B. A., B. S. and B. D. After the four years' high school course, one year is given to the theory and practice of teaching. Practice school of eight grades with 236 pupils.

The appropriation from the John F. Slater Fund has been used for the salaries of two industrial teachers and one normal teacher.

Extract from the report of the President:

Of the four State summer normals for colored pupils, three are conducted by Leland graduates and five of the instructors are our graduates. We train our college graduates to teach, and are now training some young men to teach manual courses.

Futher information is given in the annually published Catalogue of the University.

MISSISSIPPI.

Tougaloo University, Tougaloo, Madison County. Frank G. Woodworth, President.

Founded, 1869; incorporated, 1871. Property owned by the American Missionary Association. Property: land, \$20,-000; buildings, \$100,000; equipment, \$10,000; productive endowment, \$2,000; total, \$132,000. Annual income for current expenses: Slater Fund, \$3,500; A. M. A., \$11,620; endowment, \$80; private subscriptions, \$3,000; tuition, \$1,800; total, \$20,000. Receipts for buildings and improvements during year, \$1,500. Expenditure on account of permanent improvements: buildings, \$1,200; equipment, \$700. Expenditure on account of current expenses: administration and office, \$150; teachers' salaries, \$9,500; repairs, \$700; fuel and light, \$1,500; loss on boarding department, \$1,000; miscellaneous, \$6,150. Amount of indebtedness, \$2,000. Instructors: white men, 6; white women, 21; total, 27, of whom 17 have taught here more than two years. Students: male, 223; female, 247; total, 470. Students classified: elementary, 345; secondary, 119; college, 6. Of the elementary pupils, 100 are under ten years of age, 10 are between ten and fourteen, and 235 are over fourteen. Students in following courses: agriculture, 89; carpentry, 108; blacksmithing, 64; cooking, 99; sewing, 90; nature study, 150; commercial subjects, 13; music, 78; vocal class work for all. Dormitories accommodate: male. 100; female, 135. Boarding students: male, 110; female, 193. Boarding students in dormitories: male, 90; female, 154. Degree of B. A. is conferred. Normal instruction for all academy pupils except the college preparatory. Practice school of five grades with 149 pupils.

The appropriation from the John F. Slater Fund has been used for the salaries of six industrial teachers.

Extract from the report of the President:

A new and very complete sewing-room and enlarged facilities for dressmaking have been in use this year, and a much larger cooking class room than formerly is about completed and will be ready in the fall. A good sized room has been added to the blacksmith shop, especially for lathe and other machine work. The woodworking classes have done much practical building and repair work. For next year a special normal manual training course is planned for the development of manual training teachers. In connection with the Commencement exercises, there was a celebration of the Fortieth Anniversary of the founding of the University, in which a number of speakers from a distance were heard. On the 13th of May, at the hour of the funeral of Bishop Galloway in Jackson, a special service in his honor was held at Tougaloo; he has been a long time friend of the school, not only as a Trustee of the Slater Fund, but as a member of the Board of Trustees of the institution. A man of commanding ability, warm sympathies and wide vision, he is mourned by the colored people as a wise and trusted friend.

Further information concerning the school is to be found in the annual Catalogue and in the publications of the American Missionary Association.

UTICA NORMAL AND INDUSTRIAL INSTITUTE, Utica, Hinds County. William H. Holtzclaw, Principal.

Founded, 1902; incorporated, 1903. Property: land, \$40,000; buildings, \$25,000; equipment, \$10,000; productive endowment, \$6,050; total, \$81,050. Property vested in a Board of Trustees. Annual income for current expenses: from county, \$312; city, \$120; Slater Fund, \$300; endowment, \$302.50; private subscriptions, legacies, etc., \$24,-394.94; tuition, \$968; other sources, \$2,639.15; total, \$29,-036.59. Receipts for endowment during year, \$1,050. Expenditure on account of permanent improvements: buildings, \$3,526; grounds, \$654.16; equipment, \$4,050.14; added to endowment, \$1,050; other improvements (lands, etc.), \$14,949.03. Expenditure on account of current expenses:

administration and office, \$703.33; teachers' salaries, \$6,022.05; repairs, \$700; fuel and light, \$220; insurance, \$200; loss on boarding department, \$201.64. Instructors: colored men, 8; colored women, 14; total, 22, of whom 12 have taught here more than two years. Students: male, 200; female, 175; total, 375. Students classified: elementary, 190; secondary, 185. Of the elementary pupils, 28 are under ten years of age. Students in following courses: agriculture, 65; carpentry, 20; other wood-working, 27; blacksmithing, 10; cooking, 75; sewing, 35; nature study, 86; commercial subjects, 6; music, 18. Dormitories accommodate: male, 125; female, 75. Boarding students, all in dormitories: male, 84; female, 75. Normal course for teachers. Practice school of ten grades with 28 pupils.

The appropriation from the John F. Slater Fund has been used for teachers' salaries.

Further information is contained in the regular publications of the school.

NORTH CAROLINA.

SHAW UNIVERSITY, Raleigh. Charles F. Meserve, President.

The school is connected with the American Baptist Home Mission Society, in which the property is vested. Founded, 1865; incorporated, 1870. Property: land, \$25,000; buildings, \$126,800; equipment, \$19,600; productive endowment, \$31,958.02; total, \$203,358.02. Annual income for current expenses: Slater Fund, \$2,500; A. B. H. M. S., \$8,385.48; endowment, \$1,422.25; private subscriptions, \$437.66; tuition, \$7,270.05; total, \$20,015.44. Expenditure for equipment, \$1,000. Expenditure on account of current expenses: administration and office, \$2,800; teachers' salaries, \$15-523.48 (including all appropriations); repairs, \$1,916.66; fuel and light, \$3,110.78; miscellaneous, \$6,191.48. Instruc-

tors: white men, 12; white women, 9; colored men, 9; colored women, 4; total, 34, of whom 21 have taught here more than two years. Students: male, 330; female, 201; total, 531. Students classified: elementary, all over fourteen years of age, 172; secondary, 107; college, 73; professional, 170; industrial or special, 9. Students in following courses: carpentry, 30; other wood-working, 40; blacksmithing, 24; drawing, 23; cooking, 105; sewing, 136; music, 59. Dormitories accommodate: male, 243; female, 100. Boarding students, all in dormitories: male, 239; female, 112. Degrees conferred: A. B., B. S., B. Th., M. D., Ph. G., LL.B.

The appropriation from the John F. Slater Fund has been used for the salaries of nine teachers.

Extract from the report of the President:

I have now served fifteen years as president of this institution. When I took up the work, the enrollment was 362 and the average daily attendance for the year was 211, while the receipts were about \$21,000. For the year now closing the enrollment was 531, the daily average attendance 493, and the total receipts \$43,177.

Further information is contained in the published Annual Reports and in publications of the American Baptist Home Mission Society.

SLATER STATE NORMAL AND INDUSTRIAL SCHOOL, Winston-Salem. C. G. O'Kelly, Principal.

Founded, 1892; incorporated, 1897. Property: land, \$5,000; buildings, \$25,000; equipment, \$5,500; total, \$35,500. Property vested in the State of North Carolina and the Board of Trustees of Slater Industrial School. Annual income for current expenses: from State, \$4,000; county, \$625; Slater Fund, \$267; private subscriptions, \$1,008.68; total, \$5,900.68. Expenditure on account of permanent improvements: grounds, \$25; equipment, \$298.11. Expendi-

ture on account of current expenses: administration and office, \$338.34; teachers' salaries, \$3,766.49; repairs, \$126.38; fuel and light, \$367.06; miscellaneous, \$39.13. Instructors: colored men, 4; colored women, 5; total, 9, of whom 4 have taught here more than two years. Students: male, 139; female, 256; total, 395. Students classified: elementary, 181; secondary, 214. Of the elementary pupils, 98 are under ten years of age, 44 are between ten and fourteen, and 30 are over fourteen. Students in following courses: agriculture, 57; carpentry, 32; other wood-working, 2; blacksmithing, 3; cooking, 131; sewing, 131; nature study, 188; commercial subjects, 3; music, 180. Dormitories accommodate: male, 45; female, 65. Boarding students: male, 42; female, 64. Boarding students in dormitories: male, 40, female, 63. Normal course for teachers, also a short six weeks' teachers' Practice school of four grades with 162 pupils. Summer school of two weeks alternate years. Instructors, 6. Students: male, 38; female, 80.

The appropriation from the John F. Slater Fund has been used for industrial training.

Extract from the report of the principal:

The class in agriculture, under the direction of the principal, has done a good bit of landscape and truck gardening, which has added beauty to the naturally attractive surroundings, and brought in considerable revenue as well. The girls made a good showing in their special industries; our Woody Model Training Home will be of much advantage in this particular branch of instruction. The demand for our normal graduates to teach in rural schools is much larger than we can supply.

STATE COLORED NORMAL SCHOOL, Elizabeth City. P. W. Moore, Principal.

Founded, 1891. Property: land, \$2,500; buildings, \$16,-000; equipment, \$500; total, \$19,000. Property vested in

Annual income for current State Board of Education. expenses: from State, \$3,800; Slater Fund, \$200; private subscriptions, \$15; tuition, \$220.81; total, \$4,235.81. ceipts for buildings and improvements during year, \$6681. Expenditure on account of permanent improvements: buildings, \$7,637.70. Expenditure on account of current expenses; administration and office, \$180; teachers' salaries, \$3,840.50; fuel and light, \$93.60; miscellaneous, \$600. Amount of indebtedness, \$1,400. Instructors: colored men, 3; colored women, 5; total, 8, of whom 6 have taught here more than two years. Students: male, 72: female, 226: practice school, 49; total, 347. Students classified: elementary, 63 (all over ten years of age); secondary, 235. Students in following courses: agriculture 235; cooking, 226; sewing, 226; music (vocal), 235. Practice school of four grades with 49 pupils.

The appropriation from the John F. Slater Fund has been used to assist in paying the domestic science teacher's salary.

Extract from the report of the principal:

All the girls are much interested in domestic science but we cannot afford them advantages requisite for the best work. Our students are compelled to board in private families because we have no dormitories, with results which are not satisfactory.

STATE COLORED NORMAL SCHOOL, Fayetteville. F. E. Smith, Principal:

Founded, 1877. Property: land, \$3,500; buildings, \$11,000; equipment, \$1,400; total, \$15,900. Property vested in the State Board of Education. Annual income for current expenses: from State, \$3,500; private subscriptions, \$100; tuition, \$25; total, \$3.625. Receipts for buildings and improvements during year, \$3,333. Expenditure on account of permanent improvements: buildings, \$375; grounds, \$125;

equipment, \$500. Expenditure on account of current expenses, \$250; administration and office, \$1,000; teachers' salaries, \$1,350; repairs, \$35; fuel and light, \$140; insurance, \$45; loss on boarding department, \$33; miscellaneous, \$75. Amount of indebtedness, \$940. Instructors: colored men, 2; colored women, 4; total, 6, of whom 2 have taught here more than two years. Students: male, 47; female, 93; total, 140. Students classified: elementary, 35; secondary, 105. Of the elementary pupils, 20 are over fourteen years of age. Students in following courses: agriculture, 105; cooking, 93; sewing, 93; nature study, 35; commercial subjects, 28; music, 19. Dormitories accommodate: male, 12; female, 16. Boarding students, all in dormitories: male, 12; female, 16.

Extract from the report of the principal:

Our present site of 40 acres was purchased and deeded to the State in August, 1907. It cost \$3,500, of which the State contributed \$500, and the colored people of Fayetteville and vicinity agreed to raise \$3,000; of the latter amount we have already paid \$2,060, leaving a debt of \$940.

SOUTH CAROLINA.

CLAFLIN UNIVERSITY, Orangeburg. Lewis M. Dunton, President.

Founded and incorporated, 1869. Connected with the Freedmen's Aid Society of the M. E. Church, North, in which the property is vested. Property: land, \$50,000; buildings, \$210,000; equipment, \$40,000; productive endowment, \$15,000; total, \$315,000. Annual income for current expenses: from Slater Fund, \$5,000; Freedmen's Aid, \$8,500; endowment, \$200; private subscriptions, \$5,932; tuition, \$9,902; total, \$29,534. Receipts for buildings and improvements during the year, \$50,000. Expenditure on account of permanent improvements: buildings, \$53,000;

grounds, \$300; equipment, \$1,200. Expenditure on account of current expenses: administration and office, \$1,410; teachers' salaries, \$14,167; repairs, \$6,726; fuel and light, \$1,612; miscellaneous, \$1,119. Amount of indebtedness, \$8,000. Instructors: white men, 5; white women, 5; colored men, 12; colored women, 18; total, 40, of whom 27 have taught here more than two years. Students: male, 290; female, 325; total, 615. Students classified: elementary, 387; 'secondary, 207; college, 21. Of the elementary pupils, 13 are under ten years of age. Students in following courses: agriculture, 10; carpentry, 36; other wood-working, 113; blacksmithing, 18; cooking, 22; sewing, 221; nature study, 76; commercial subjects, 26; music, 28. Dormitories accommodate: male, 250: female, 275. Boarding students. all in dormitories: male, 124; female, 206. Degrees conferred: B, A., B. S., and L. I. Special normal work for the training of teachers, with two years practice in teaching. Practice school of three grades with 125 pupils.

The appropriation from the John F. Slater Fund has been used for salaries in the Normal and Industrial departments.

Extract from the report of the principal:

The Manual Training School of Classin University has assisted during the year in completing the finest and best equipped recitation hall in the State; this building being the gift of Mr. S. H. Tingley of Providence, R. I., as a memorial to his wife, who was interested in the improvement of the colored people. A circulating library of 1,000 choice volumes has been established for the benefit of all colored people throughout the State; registered ministers and teachers are agents to order, distribute and return books for any who will prepay transportation each way. A two years' Reading and Study course has been announced for the benefit of non-resident students; the course leading to a certificate from the institution.

More detailed information concerning the school may be obtained from the annual Catalogue and from publications of the Freedmen's Aid Society of Cincinnati, Ohio.

COLORED PUBLIC SCHOOL, Anderson. M. H. Gassoway, Principal. E. C. McCants, Superintendent of Schools.

This school, inaugurated in 1895, is identified with the general school system of Anderson. Property: land, \$2,500; buildings, \$3,500; equipment, \$1,000; total (estimated), \$7,000. Property vested in the city of Anderson. Annual income for current expenses: from county, \$1,500; city. \$1,700; Slater Fund, \$300; tuition, \$350; total, \$3,850. Expenditure on account of current expenses: administration and office, \$360; teachers' salaries, \$2,700; repairs, \$150; fuel and light, \$137.50; insurance, \$27; miscellaneous, \$422.30. Instructors: colored men, 3; colored women, 8; total, 11, of whom 8 have taught here more than two years. Students: male, 232; female, 278; total, 510. Students classified: elementary, 372; secondary, 138. Of the elementary pupils, 217 are under ten years of age, and 155 are between ten and fourteen. Students in the following courses: carpentry, 78; other wood-working, 78; cooking, 127; sewing, 127. For the training of teachers there are classes twice a month during school term, under the instruction of the Superintendent.

The appropriation from the John F. Slater Fund has been used in part payment of salaries of two teachers in the industrial department.

Extract from the report of the superintendent:

The industrial department has given instruction in broommaking and woodwork to boys; and in sewing, cooking, raffia work, knitting, crocheting and other fancy work to girls. The aim has been to combine training with a maximum of practical, usable knowledge of work.

DEAN STREET SCHOOL. Colored Public School, Spartanburg. Frank Evans, Superintendent of Schools. R. M. Alexander, Principal.

Founded and incorporated, 1883.

The appropriation from the John F. Slater Fund has been applied to maintaining a sewing department for girls and a carpenter shop for boys.

The carpenter shop is in the basement of the school building and is very well equipped with benches and tools. A pleasant and suitable room is rented in a dwelling-house just across the street for the sewing-room, and is better adapted for the purpose than any room in the school building. On a recent visit of the Agent, the Superintendent explained plans which he has for adding instruction in cooking to the industrial work for girls.

Penn Normal, Industrial and Agricultural School, St. Helena Island, Beaufort County. Miss Rossa B. Cooley, Principal.

Founded, 1862; incorporated, 1900. Property: land and buildings, \$20,775; equipment, \$4,575; productive endowment, \$39,991.25; total, \$65,341.25. Property vested in Board of Trustees. Annual income for current expenses: from Slater Fund, \$500; interest and miscellaneous receipts, \$102.67; endowment, \$1,832.55; private subscriptions. \$9,851.24; tuition, \$732.92; Eustis Memorial, \$400; total, \$13,419.38. Receipts for buildings and improvements during year, \$3,160. Expenditure on account of permanent improvements: grounds, \$392.55; equipment, \$382.22; other improvements, \$2,355.58. Expenditure on account of current expenses: administration and office, \$770.88; teachers' salaries, \$7,485.54; insurance, \$252.50; loss on boarding department, \$641.85; miscellaneous, \$1,077.16. Instructors: white women, 2; colored men, 4; colored women, 14; total, 20, of whom 14 have taught here more than two years. Students: male, 158; female, 134; total, 292 (all elementary). Of these, 48 are under ten years of age, 166 are between ten and fourteen, and 78 are over fourteen. Students in following courses: agriculture, 52; carpentry, 68; cooking, 31; sewing, 75. Dormitories accommodate: male, 8; female, 10. Boarding students: male, 8; female, 11. Boarding students in dormitories: male, 8; female, 10. Monthly teachers' meeting for the county teachers. Practice school of three grades with 48 pupils. Teachers' Institute with term of three weeks. Instructors, 2. Students: male, 18; female, 5; total, 23.

The appropriation from the John F. Slater Fund has been used for salaries of teachers in the agricultural department.

An attractive Annual Report, illustrated with pictures, is published, and contains particular details of the varied work of this school.

STERLING INDUSTRIAL COLLEGE, Greenville, S. C. D. M. Minus, President.

Founded, 1896; incorporated, 1899. Property: land, \$3,000; buildings, \$11,000; equipment, \$500; total, \$14,500. Property vested in a Board of Trustees. Annual income for current expenses: from State, \$200; Slater Fund, \$300; Furnishing Committee, \$50; private subscriptions, \$898.70; tuition, \$1,658.13; total, \$3,106.83. Receipts for buildings and improvements during year, \$100. Expenditure on account of permanent improvements: buildings, grounds, \$300; equipment, \$125. Expenditure on account of current expenses, \$150; administration and office, \$80; teachers' salaries, \$1,000; repairs, \$100; fuel and light, \$140.40; insurance, \$50; miscellaneous, \$30. Amount of indebtedness, \$3,000. Instructors: colored men, 4; colored women, 4; total, 8, of whom 3 have taught here more than two years. Students: male, 35; female, 128; total, 163. Students classified: elementary, 113; secondary, 50. Of the elementary pupils, 20 are under ten years of age, 43 are between ten and fourteen, and 50 are over fourteen. Students in following courses: agriculture, 18; carpentry, 8; cooking, 65; sewing, 85; nature study, 12; music, 10. Trade school of 120 pupils learning the following trades: cooking, sewing, millinery, painting, carpentry, brickmasonry, agriculture. Dormitories accommodate: male, 18; female, 75. Boarding students, all in dormitories: male, 6; female, 34. Degree of L. I. (Licentiate of Instruction) is conferred. Four years' normal course for teachers. Practice school of four grades with 28 pupils. Farmers' Institute lasting three days, with two instructors and attendance of over 200 farmers.

The appropriation from the John F. Slater Fund has been used for the salaries of six teachers in the normal and industrial departments.

Extract from the report of the Principal:

Our agricultural work, under the direction of Dr. S. A. Knapp. of the U. S. Department of Agriculture, is doing well. A new interest in farming has been awakened among the students. Farmers' conferences are held from time to time, which are helpful, and the printed matter furnished for distribution affords important information on many practical subjects. One gentleman of our city is so well pleased with our work that he has decided to build a large house for all of the girls' industries, to be equipped also with facilities for bathing. The same gentleman has already given generously to the school for stock and farm implements.

PORT ROYAL AGRICULTURAL SCHOOL, near Beaufort. Joseph S. Shanklin, Principal.

Founded and incorporated, 1902. Property: land, \$7,100; buildings, \$4,000; equipment, \$1,000.29; total. \$2,100.29. Property vested in a local Board of Trustees. Annual income for current expenses: from county, \$75; Slater Fund, \$300; First Parish Church of Brookline, \$65;

private subscriptions, \$2,803.52; tuition, \$20; (sum of items, \$3,353.52—Ed.); total, \$3,786.06. Receipts for buildings and improvements during year, \$464.05. Expenditure on account of permanent improvements: grounds, \$96.50 (for ditching); equipment, \$85. Expenditure on account of current expenses: administration and office, \$66.62; teachers' salaries, \$883; repairs, \$84; fuel and light, \$35; loss on boarding department, \$766.64; clothing, \$254.60; farm labor, seed, etc., \$824.96; sundries, \$528.72. Amount of indebtedness, \$1,500. Instructors: colored men, 1; colored women, 3; total, 4, of whom 2 have taught here more than two years. Students: male, 60; female, 75; total, 135. Students classified: elementary, 95; secondary, 40. Of the elementary pupils, 40 are under ten years of age, 25 are between ten and fourteen, and 30 are over fourteen. Students in following courses: cooking, 30; sewing, 30; laundering, 30. Dormitories accommodate: male, 20; female, 15. Boarding students, all in dormitories: male, 20; female, 15. Industrial school of five months. Instructors, 2. Students: male, 16; female, 11; total, 27.

The appropriation from the John F. Slater Fund has been used to pay the salary of the principal:

Extract from the report of the principal:

Great inconvenience has resulted from the burning of one of our buildings, containing kitchen, laundry, store-room and dining-room; but the work of the school has been carried on successfully. More land has been cultivated than last year, and now, at the beginning of June, all the crops are well advanced and are looking fine. The school mourns the loss of its Treasurer, Mr. Neils Christensen, who was also a founder of the institution. He was a man of fine, strong character. He is succeeded in the office of treasurer by his son, Mr. Neils Christensen, Jr.

SEABROOK SCHOOL, Hilton Head, Beaufort County. Josephine Cleaton, Principal.

Public elementary school. The property consists of a small plot of land and a little one-room schoolhouse. property adjoins the large holdings of Mr. W. P. Clyde, of New York, amounting to some 10,000 acres. From this large tract small farms are being sold at a nominal price to induce the settlement of colored people and to prevent their going off to the cities. The school has been made possible in its present condition through the generous interest of Mr. Clyde and his son. Last winter the younger Mr. Clyde visited the colony and the school; after seeing the work and the opportunities offered, he built on his land near the school a cottage for the teachers with a school-room attached, and made arrangements for securing a second teacher for the year 1909-1910. This assistant, like the principal, is a graduate of Hampton Institute, and with the new facilities especial attention will be given to manual and industrial training. This work is of a simple, practical nature, including sewing, cooking, gardening and such other occupations as belong to the conditions of the people on their farms, the children being taught to mend and take care of their clothes and to make themselves useful about the house and in the fields. The public school authorities appropriate \$100 annually from the school funds; \$100 is received from the Slater Fund, and the friends of the work are depended upon to meet other necessary expenses. The number of pupils enrolled last year was about 90, all doing elementary work.

INDUSTRIAL SCHOOL FOR NEGROES, Charleston. Hon. James Simons, Chairman of the Board of Education.

This school, which was projected in the spring of 1908, and for which the Trustees of the Slater Fund voted an

appropriation in the November following, has been delayed in its realization far beyond what was expected at the time. An eligible tract of ground has been purchased in the western part of the city and a brick building according to very superior plans is in process of erection. There is now prospect that the school will be opened in September or October, 1910.

TENNESSEE.

FISK UNIVERSITY, Nashville. George A. Gates, President.

The school is connected with the American Missionary Association. Founded, 1866; incorporated, 1867. Property: land, \$47,869; buildings, \$277,804.45; equipment, \$43.717.84; productive endowment, \$43,277.05; total, \$362,668.34. Property vested in Trustees of Fisk University. Annual income for current expenses: from Slater Fund, \$5,000; American Missionary Association, \$5,711.10; Students' Aid, \$6,402.39; endowment, \$4,421.43; private subscriptions, \$8,593.70; tuition, \$5,362.44; total, \$35,491.56; total including receipts from boarding department, \$62,507.72. Receipts for buildings and improvements during the year, \$15,559.99; for endowment, \$658.33. Expenditure on account of permanent improvements, \$3,406.03; equipment, \$2,103.80. Expenditure on account of current expenses: administration and office, estimated at \$4,500; teachers' salaries, \$26,082.70; fuel and light, \$5,629.02; insurance, \$1,379.60. Amount of indebtedness, \$41,000. Instructors: white men, 6; white women, 19; colored men, 4; colored women, 4; total, 33, of whom 20 have taught here more than two years. Students: male, 224; female, 329; total, 553. Students classified: elementary, 135; secondary, 207; college, 119. Of the elementary pupils it is estimated that 75 are under ten years of age, 35 are between ten and fourteen, and 25 are over fourteen.

Students in following courses: agriculture, 95; carpentry, 20; other wood-working, 10; cooking, 110; sewing, 90; nature study, 30; music, 173. Dormitories accommodate: male, 150; female, 140. Boarding students, all in dormitories: male, 141; female, 140. Degrees conferred: B. S., B. A., M. A., B. D. Practice school of six grades with 78 pupils. In the normal school, containing 107 students, emphasis is laid on psychology, pedagogy and practice teaching. College students are allowed certain electives in these branches.

The appropriation from the John F. Slater Fund has been used for the salaries of six teachers in the department of Applied Science.

Dr. George A. Gates, formerly president of Iowa College at Grinnell, and later of Pomona College in California, has recently accepted a call to the presidency of Fisk University and entered upon the office in October, 1909. The chair of physics has been filled by the appointment of Wilmot V. Metcalf, a graduate of Oberlin, doctor of philosophy of Johns Hopkins, who has had thirteen years' experience as a professor in Carleton College, Minnesota, and has spent two years in study abroad. C. C. Poindexter has become the teacher of agriculture, and J. T. Fairchild the treasurer of the university.

KNOXVILLE COLLEGE, Knoxville. Ralph W. McGranahan. President.

The school is connected with the United Presbyterian Church. Founded, 1875; incorporated, 1900. Property: land, \$60,000; buildings, \$115,000; equipment, \$10,000; productive endowment, \$10,000; total, \$195,000. Property vested in Board of Missions of United Presbyterian Church. Annual income for current expenses: from University of Tennessee, Morrill Fund for Colored Students, \$8,750; Slater Fund, \$300; Board of Missions of U. P. Church, \$11,050;

endowment, \$300; tuition, \$2,230; total, \$22,630. Receipts for buildings and improvements during year, \$10,000. Receipts for endowment during year, \$7,000. Expenditure on account of permanent improvements: buildings, \$10,000; equipment, \$800; added to endowment, \$7,000. Expenditure on account of current expenses: administration and office, \$2,400; teachers' salaries, \$15,750; repairs, \$500; fuel and • light, \$2,100; insurance, \$1,700. Instructors: white men, 7; white women, 12; colored men, 3; colored women, 1; total, 23, of whom 17 have taught here more than two years. Students: male, 207; female, 252; total, 459. Students classified: elementary, 255; secondary, 141; college, 24. Of the elementary pupils, 27 are under ten years of age, 46 are between ten and fourteen, and 182 are over fourteen. Students in following courses: agriculture, 10; carpentry, 4; other wood-working, 11; blacksmithing, 5; cooking, 64; sewing. 128; nature study, 38; music, 72. Dressmaking, printing, blacksmithing, wheelwrighting, baking, nursing, bricklaying and carpentry are taught as trades. Dormitories accommodate: male, 115; female, 145. Boarding students, all in dormitories: male, 115; female, 155. Degrees conferred: A. B., B. S., B. D. Normal course includes one year of pedagogy and psychology, and one year of practice teaching under a critic teacher. Practice school of five grades with 142 pupils.

The appropriation from the John F. Slater Fund has been used to pay half of the salary of the Superintendent of the Hospital and Nurse Training Department.

TEXAS.

BISHOP COLLEGE, Marshall, Harrison County. Charles H. Maxson, President.

The school is connected with the American Baptist Home Mission Society. Founded, 1881; incorporated, 1885.

Property: land, \$75,000; buildings, \$100,000; equipment, \$15,000; productive endowment, \$12,000; total, \$202,000. Property vested in American Baptist Home Mission Society. Annual income for current expenses: from Slater Fund, \$1,500; American Baptist Home Mission Society, \$9,968.19; private subscriptions, \$20; tuition, \$2,787.30; \$14,275.49. Expenditure on account of current expenses: school supplies, administration and office, \$2,483.26; teachers' salaries, \$10,063.60; repairs, \$1,700.63. Instructors: white men, 3; white women, 10; colored men, 3; colored women, 2; total, 18, of whom 7 have taught here more than two years. Students: male, 134; female, 144; total, 278. Students classified: elementary, 144; all of whom are over fourteen years of age; secondary, 110; college, 24. Students in following courses: carpentry, 79; cooking, 28; sewing, 57; music, 35; printing, 13; dressmaking, 5; millinery, masonry, 10. Dormitories accommodate: male, 68; female, 110. Boarding students, all in dormitories: male, 85; female, 107. Degrees conferred: B. A., B. S., B. Th., B. Ped. For the training of teachers there is a normal course under the direction of a superintendent and practice teaching is required. Practice school of three grades with 144 pupils.

The appropriation from the John F. Slater Fund has been used for salaries of teachers in the normal and industrial departments.

Extract from the report of the principal:

The students of our Normal department have merited recognition throughout the Southwest. Our sewing department is doing most satisfactory work. In the shop for boys, a new equipment has been ordered and this department promises to come up to the high standard set by the others.

VIRGINIA.

HAMPTON NORMAL AND AGRICULTURAL INSTITUTE, Hampton. Hollis B. Frissell, Principal.

Founded, 1868; incorporated, 1870. Property: land, \$75,000; buildings, \$700,000; equipment, \$99,383; productive endowment, \$1,803,852.57; total, \$2,678,235.57. Property vested in Trustees of the Hampton Normal and Agricultural Institute. Annual income for current expenses: from Slater Fund, \$10,000; General Education Board, \$10,000; Peabody Fund, \$2,500; Federal Aid, \$21,996.03; endowment, \$79,601.32; private subscriptions, etc., \$107,-094.87; total income, \$231,192.22. Gifts for buildings and improvements during year, \$20,900. Gifts for endowment during year, \$100,634.74. Expenditure on account permanent improvement: for buildings, \$21,849.31; grounds, \$1,750; equipment, \$2,000; added to endowment, \$103,313.49; other improvements, \$2,383.91. Expenditure on account of current expenses: administration and office, \$30,040.07; teachers' salaries, \$78,006.12; repairs, \$10,037.51; fuel and light, \$18,748.47; insurance, \$1,976.60; loss on boarding department. \$14.072.21. Amount of indebtedness, \$24,-Instructors: white men, 33; white women, 41; colored men, 27; colored women, 10; total, 111, of whom 74 have taught here more than two years. Students: male, 728; female, 654; total, 1,382. Students classified: elementary. 1.155; secondary, 227. Students in following courses: agriculture, 464; carpentry, 64; other wood-working, 13; blacksmithing, 46; cooking, 250; sewing, 250. Students learning trades, 230. Trades taught: blacksmithing, bricklaving, cabinet-making, carpentry, drafting, harness-making, machine work, painting, printing, shoemaking, steamfitting, tailoring, tinsmithing, upholstering, wheelwrighting, woodturning. Dormitories accommodate: male, 521; female, 356. Boarding students, all in dormitories: male, 513; female, 332. The teachers' training course is intended to prepare teachers for the ordinary work of elementary schools. Few schools are so well equipped for giving a broad training in all departments of public school work. Practice school of ten grades with 537 pupils. Summer school of four weeks. Instructors, 12. Students: male, 14; female, 204; total, 218.

The appropriation from the John F. Slater Fund has been used for the salaries of fifteen instructors.

Extract from the report of the principal:

Hampton's extension work is increasing rapidly. This is due to the use of the Jeanes Fund for rural Negro schools, to the demonstration work for Virginia farmers under the direction of the Govern-· ment, to the multiplication of the Southern and Huntington industrial classes, and to the improved organization of neighborhood and conference work. Neighborhood activities include conferences, night schools, industrial classes, Sunday schools, settlements, clubs, song services, district visiting, cabin work, and gardening. The annual farmers' conference in March drew together a large number of colored farmers who were enthusiastic over their one day's schooling, and whose talks to the students of their struggles and successes as farmers were calculated to quicken their respect for the hard common sense and the really remarkable achievements of these men, as well as to arouse their enthusiasm for country life. The Building for Christian Associations, the gift of Mrs. Delia Clark of Brooklyn, which is to be erected the coming summer, will provide a center for these activities and tend to develop them still further.

Further particulars may be learned from the interesting publications of the Institute, including Catalogue, Annual Report, the Southern Workman, and other literature.

VIRGINIA NORMAL AND INDUSTRIAL INSTITUTE, Petersburg. J. H. Johnston, President.

Founded, 1882; incorporated, 1883. Property: land, \$16,000; buildings, \$175,000; equipment, \$9,000; total, \$200,000. Property vested in State Board of Visitors. Annual

income for current expenses: from State, \$20,000; Slater Fund, \$500; State Summer School Fund, \$1,000; tuition, \$2,814.12; total, \$24,314.12. Receipts for buildings and improvements during year, \$14,000. Expenditure on account of permanent improvements: buildings, \$14,000; grounds, \$1,200; equipment, \$1,619.29. Expenditure on account of current expenses: administration and office, \$3,352.00; teachers' salaries, \$12,679.08; repairs, \$3,602.19; fuel and light, \$3,332.66; insurance, \$318.20; miscellaneous, \$2 008.03. Instructors: colored men, 7; colored women, 11; total, 18, of whom 17 have taught here more than two years. Students: male, 142; female, 408; total, 550. Students classified: elementary, 63; secondary, 487. Of the elementary pupils, 20 are under ten years of age. Students in following courses: agriculture, 550; carpentry, 30; cooking, 77; sewing, Dormitories accommodate: male, 116; 364; music, 202. female, 229. Boarding students, all in dormitories: male, 122; female, 338. Special attention is given for two years to the theory and practice of teaching. Practice school of six grades with 63 pupils. Summer school of four weeks. Instructors, 18. Students: male, 18; female, 211; total, 229.

The appropriation from the John F. Slater Fund has been used in part payment of salary of one teacher in the industrial department.

Extract from the report of the principal:

We this year add two new teachers to our corps and hope thereby to do better work in agriculture, manual training, and the beginnings of a business course.

Southern Industrial Classes, Norfolk and vicinity. Mrs. Joseph Hobson, President. Ellen Taylor, Superintendent.

Founded, 1896; incorporated, 1904. Property: buildings, \$3.800; equipment, \$1,500; total, \$5,300. Property vested in

the Society of the Southern Industrial Classes. Annual income for current expenses: from Slater Fund, \$3,500; private subscriptions, \$2,982.69; total, \$6,482.69. Expenditure on account of permanent improvements, \$72.02. Expenditure on account of current expenses: \$1,841.76; administration and office, \$295.99; teachers' salaries, \$4,259.60; repairs, \$18.50; fuel and light, \$118.24; insurance, \$13.29; miscellaneous, \$1,323.72. Instructors: white women, 2; colored men, 3: colored women, 10; total, 15, all of whom have taught here more than two years. Students: male, 869; female, 2,460 (of whom 230 are grown women); total, 3,329. Nearly all the work is elementary. Students in following courses: agriculture, 13; carpentry, about 100; other woodworking, 169; cooking, 265; sewing, 2,090. One class of 20 are learning the trade of seamstress.

The appropriation from the John F. Slater Fund has been used for the salaries and wages of sixteen persons.

An illustrated article descriptive of this work appeared in the November number of the Southern Workman under the title: Common Sense in Negro Public Schools. Reprints of this article may be obtained at the office of the Slater Fund, 2 Rector Street, New York. The Annual Report of the work has also been printed, giving details of the widely diversified operations of these Industrial Classes; copies of the Report may be obtained of Miss Taylor at Norfolk.

Manassas Industrial School, Manassas. Leslie Pinckney Hill, Principal.

Founded, 1894. Property: land and fences, \$5.710; buildings, \$20,380.91; equipment, \$2,922.91; total, \$29,013.82. Property vested in a Board of Trustees. Annual income for current expenses: from Slater Fund, \$500; Miner Board of Washington, D. C., \$1,000; private subscriptions, \$9,828.28; tuition, \$651.37; total, \$11,979.65. Receipts for buildings

and improvements during year, \$1,671.62. Expenditure on account of permanent improvements: buildings, \$97.95; grounds, \$148.50; equipment, \$777.32. Expenditure on account of current expenses: general expenses, \$708.54; academic expenses, \$55.50; raising funds, \$341.70; teachers' salaries, \$3,835.45; repairs and renewals, \$875.27; fuel and light, \$1,070.08; insurance, \$255.40; miscellaneous, \$185.36. Instructors: colored men, 6; colored women, 4; total, 10, of whom two have taught here more than two years. Students: male, 48; female, 59; total, 107, all elementary. Of these, 101 are over fourteen years of age, and 6 are between ten and fourteen. Students in following courses: agriculture. 65; carpentry, 25; other wood-working, 15; blacksmithing, 15; cooking, 50; sewing, 50; nature study, 47; music, 8; shoemaking, 7. Other trades taught are dressmaking, millinery and laundering. Two dormitories accommodate: male, 40; female, 50. Boarding students, all in dormitories: male, 44; female, 59. Summer normal school of one month and teachers' institute lasting three days. Instructors, 8. dents: male, 13; female, 29; total, 42.

The appropriation from the John F. Slater Fund has been used to pay the principal's salary.

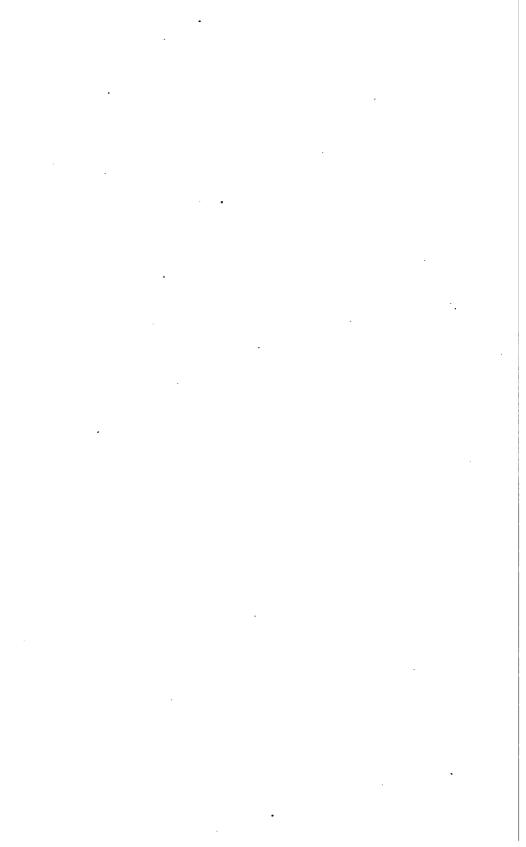
Further information of the work of the school is given in the published Catalogue and Financial Report.

St. Paul, Nórmal, and Industrial, School, Lawrenceville. James S. Russell, Principal.

This school is connected with the American Church Institute. Founded, 1888; incorporated, 1890. Property: land, \$41,879.21; buildings, \$79,450; equipment, \$28,111.41; productive endowment, \$31,789.50; total, \$181,230.12. Property vested in a Board of Trustees. Annual income for current expenses: from Slater Fund, \$500; Board of Missions, \$3,700; endowment, \$1,463.30; private subscriptions, \$40,-

361.27; tuition, \$2,535.50; total, \$48,560.07. Receipts for buildings and improvements during year, \$12,475.72. Receipts for endowment during year, \$500. Expenditure on account of permanent improvements: buildings, \$6,583.76; grounds, \$1,420.21; equipment, \$5,650.04; added to endowment, \$500. Expenditure on account of current expenses: general expenses of administration, maintenance, etc., \$26,-252.84; net cost of industrial and trading departments. including salaries of instructors in these departments, \$8,810.84; total, \$35,063.68. Net cash indebtedness, \$27,-034.12. Instructors: colored men, 31; colored women, 18; total, 40, of whom 10 have taught here more than two years. Students: male, 204; female, 201; total, 405. Students classified: elementary, 98; secondary, 303. Dormitories accommodate: male, 225; female, 175. Boarding students, all in dormitories: male, 151; female, 145. Students in agricultural, trade and work classes: male, 102; female, 50; total, Trades taught: agriculture, blacksmithing, brickmasonry, plastering, carpentry, mechanical engineering, harness and shoemaking, printing, painting, tinsmithing, tailoring, wheelwrighting, dressmaking and millinery. Practice school of four grades with 98 pupils.

The appropriation from the John F. Slater Fund has been used toward teachers' salaries.



REPORTS FROM SCHOOLS NOT IN THE FOREGOING LISTS

TO WHICH APPROPRIATIONS HAVE BEEN MADE FOR THE YEAR 1909-1910.

TALLADEGA COLLEGE, Talladega, Alabama. J. M. P. Metcalf. President.

The school is connected with the American Missionary Association. Founded, 1867; incorporated, 1869 and 1889. Property: land and buildings, \$186,920; equipment, \$33,-000; productive endowment, \$162,223.03; total, \$382,143.03. Property vested partly in A. M. A. and partly in a Board of Trustees. Annual income for current expenses: from A. M. A., \$9,829.40; Hand Fund, \$1,500; sundry scholarships etc.. \$1,867.10; endowment, \$4,000; private subscriptions, \$6,-327.84; tuition, \$2,140.21; total, \$25,664.55. Receipts for buildings and improvements during the year, about \$7,500. Expenditures on account of permanent improvements: buildings, \$10,000; grounds, \$100; equipment, \$500. tures on account of current expenses: administration and office, about \$1,000; teachers' salaries, \$11,450; repairs, about \$1,300; fuel and light, \$3,060; insurance arranged by A. M. A.; loss on the boarding department, \$7,365 (due to free board for teachers, and for students who are paid thus for work); miscellaneous expenses, about \$21,000. Total indebtedness, about \$5,500. Instructors: white men, 10; white women, 19; colored men, 2; colored women, 4; total, 35, of whom 14 have been here more than two years. Students: male, 233; female, 418; total, 651. Students classified: elementary, 483; secondary, 118; college, 27; theological, 17. Pupils in elementary department under ten years of age, 60; between ten and fourteen, 161; over fourteen, 262. Stirdents in following courses: agriculture, 41; carpentry, 54; other

wood-working, 7; blacksmithing, 13; cooking, 74; sewing, 293; nature study, all elementary grades; commercial subjects, 20; music, 51; nurse training, 8. Dormitories accommodate: male, 90; female, 113. Boarding students in dormitories: male, 86; female, 115. Degrees conferred: A. B., B. S., B. D., A. M. For the professional training of teachers: normal course of four years junior preparatory; ninth grade has pedagogy and school management one year; science and history of education half year; practice teaching in the Cassidy School under a critic half year. Practice school with five grades and 298 pupils.

ARKANSAS BAPTIST COLLEGE, Little Rock, Pulaski County, Arkansas. Joseph A. Booker, President.

Connected with the American Baptist Home Mission Society. Founded, 1884; incorporated, 1885. Property: land, \$30,000; buildings, \$40,000; equipment, \$10,000; total, \$80,-000. Property vested in a Board of Trustees. Annual income for current expenses: from Am. Bap. Home Miss. Society, \$1,100; Woman's Bap. Home Miss. Society, \$300; private subscriptions, \$6,000; tuition, \$2,000; total, \$9,400. Expenditure on account of permanent improvements: equipment, \$1,000; for printing department, \$2,750. ture on account of current expenses: administration and office, \$1,000; teachers' salaries, \$6,000; repairs, \$276.52; fuel and light, \$750; insurance, \$250; miscellaneous, \$2,000. Amount of indebtedness, \$16,000. Instructors: colored men, 5; colored women, 7; total, 12, of whom 7 have taught here more than two years. Students: male, 183; female, 180; total, 363. Students classified: elementary, 275; secondary, 87; college, 6. Of the elementary pupils, 200 are over fourteen years of age. Students in following courses: agriculture, 3; carpentry, 6; cooking, 15; sewing, 50; commercial subjects, 8; music, 30. Printing and carpentry are taught as trades. Dormitories accommodate: male, 50; female, 75. Boarding students, all in dormitories: male, 60; female, 80. Degrees conferred: A. B. and A. M. Course for seniors in the theory and practice of teaching and in psychology.

AMERICUS INSTITUTE, Americus, Sumter County, Georgia. M. W. Reddick, Principal.

Americus Institute is connected with the Southwestern Georgia Baptist Association. Founded, 1897; incorporated, 1902. Property: land, \$1,200; buildings, \$17.850; equipment, \$5,750; total, \$24,800. Property vested in the Southwestern Georgia Baptist Association. Annual income for current expenses: from Southwestern Georgia Baptist Association, \$3,657.29; Am. Baptist Home Mission Society, \$1,800; General Education Board, \$1,000; private subscriptions, \$153.20; tuition, \$349.75; total, \$6,960.24. Receipts for buildings and improvements during the year, \$2,000. Expenditure on account of permanent improvements: buildings, \$2,000; grounds, \$358; equipment, \$368; other improvements, \$58. Expenditure on account of current expenses: administration and office, \$150; teachers' salaries, \$3,020; repairs, \$200; fuel and light, \$978; insurance, \$276; miscellaneous, \$965.24. Amount of indebtedness, \$1,859.41. Instructors: colored men, 4; colored women, 5; total, 9, of whom 8 have taught here more than two years. Students: male, 76; female, 140; total, 216. Students classified: elementary, 185; secondary, 31. Of the elementary pupils, 16 are under ten years of age, 26 are between ten and fourteen, and 143 are over fourteen. Students in following courses: cooking, 18; sewing, 140; nature study, 49; music, 38. Three dormitories accommodate: male, 54; female, 108. Boarding students in dormitories: male, 34; female, 71. Practice teaching for the advanced students, but no professional course.

ATLANTA BAPTIST COLLEGE, Atlanta, Fulton County, Georgia. John Hope, President.

Connected with the American Baptist Home Mission Society. Founded, 1867; incorporated, 1867 and 1897. Property: land, \$40,000; buildings, \$60,000; equipment, \$5,000; productive endowment, \$20,000; total, \$125,000. Property vested in the Am. Baptist Home Mission Society. Annual income for current expenses: Am. Bap. Home Miss. Society, \$9,784.77; Woman's Bap. Home Miss. Society, \$200; tuition, \$899.22. Instructors: white men, 2; white women, 4; colored men, 8; colored women, 4; total, 18, of whom 12 have taught here more than two years. Students: male, 227; female, 1; total, 228. Students classified: elementary, all over fourteen years of age, 116; secondary, 50; college, 26; divinity, 36. Degrees conferred: A. B., B. D., B. Th.

RISLEY SCHOOL, Brunswick, Glynn County, Georgia. N. H. Ballard, Superintendent of Public Schools. Edward H. Carry, Principal.

Property vested in the Board of Education. Instructors: colored men, 1; colored women, 8; total, 9. Of these 8 have been here over two years. Pupils: male, 302; female, 364; total, 666, all in elementary department. Pupils under ten years of age, 135; between ten and fourteen, 215; over fourteen, 135. Pupils in the following courses: carpentry, 145; cooking, 82; sewing, 123; nature study, 350. Pupils are instructed in repair work, chair caning, shoemaking and fancy needlework.

BETTIS ACADEMY, County Line of Edgefield and Aiken Counties, S. C.; Post Office, Trenton, S. C. Alfred W. Nicholson, Principal.

Founded, 1881; incorporated, 1889. Property: land, \$2,200; buildings, \$15,000; equipment, \$400; total, \$17,600.

Property vested in a local Board of Trustees. Annual income for current expenses: from county, \$125; local Educa-Union, \$480.73; local Educational Association, \$870.30; Teanes Fund. \$300; private subscriptions, \$465; tuition, \$78; total, \$2,310.03. Expenditure account of permanent improvements: buildings, \$3,000; grounds, \$25; other expenditures for permanent improvements, \$300.03. Expenditure on account expenses: teachers' salaries, \$1,500; fuel and light, \$20; insurance for three years, \$225; miscellaneous, \$15. The institution is in debt to the amount of \$2,004.65. Instructors: colored men, 2; colored women, 4. Pupils: male, 179; female, 330; total, 500. Pupils under ten years of age, 83; between ten and fourteen, 305; over fourteen, 62. Pupils in the following courses: agriculture, 63; cooking, 15; sewing, 125; nature study, 213; music, 22; shoemaking, 15. Dormitories accommodate: male pupils, 73; female, 220. Boarding pupils: male, 85; female, 235. Most of the pupils are children of patrons of the school who subscribe for its support and for this reason are not required to pay tuition.

LAING SCHOOL, Mt. Pleasant, Charleston County, S. C. Miss Abby D. Munro, Principal, Superintendent and Treasurer.

Founded, 1865. Property: land, buildings and equipment, \$10,000; given by deed of trust to the Penn. Abolition Society which gives annually about \$200 toward the support of this school. Annual income for current expenses: from county, \$600; endowment, \$250; private subscriptions, \$1,700; total, \$2,550. Expenditure on account of permanent improvements: buildings, \$400. Expenditure on account of current expenses: teachers' salaries, \$2,360; insurance, \$150. There is no debt. Instructors: white women, 1; colored men, 1; colored women, 8; total, 10, all of whom

liave been here more than two years. Miss Munro has been here from the origin of the school. Pupils: male, 177; female, 153; total, 330. Pupils under ten years of age, 90; between ten and fourteen, 147; over fourteen, 93. Pupils in the following courses: sewing, 95; learning shoemaker's trade, 24. Miss Munro writes that the school closed in June several hundred dollars in arrears for the teachers' salaries, for which she is responsible. The past year she has found it more difficult than ever before to raise money for the maintenance of the school, and this because so many of her contributors of long standing have recently died.

LANE COLLEGE, Jackson, Tenn. J. F. Lane, President.

The school is connected with the Colored Methodist Episcopal Church. Founded, 1882; incorporated, 1882 and 1909. Property: land, \$26,500; buildings, \$45,000; equipment, \$1,500; total, \$73,000. Property vested in Trustees. Annual income: from M. E. Church, South, \$2,750; Colored M. E. Church, \$2,875; tuition, \$1,340; total, \$6,965. Receipts for building and improvements, \$18,000. Expenditure for buildings, \$12,281.20; other permanent improvements, \$6,350. Expenditure on account of current expenses: administration and office, \$176.50; teachers' salaries, \$5,808; repairs, \$117.96; fuel and light, \$664; insurance, \$680; miscellaneous, \$747.50. Indebtedness, \$6,000 with interest for one year. Instructors: colored men, 7; colored women, 5; total, 12, of whom 9 have been here more than two years. Students: male, 145; female, 148; total, 293. Students under ten years of age, none; between ten and fourteen, 18; over fourteen, 102. Students in the following courses: commercial subjects, 5; music, 37. Sewing, printing, basketry, etc., are taught. Dormitories accommodate: male students, 75: female, 150. Boarding students: male, 45; female, 82; all in the dormitories. Degrees conferred: A. B. and B. S.

For the professional training of teachers, Applied Psychology and Pedagogy are taught. A summer school of four weeks is maintained with 6 instructors. Male students, 26; female, 165; total, 191.

LEMOYNE INSTITUTE, Memphis, Tennessee. Ludwig T. Larsen, Principal.

The school is connected with the American Missionary Association. Founded, 1871. Property: land, \$20,000; buildings, \$20,000; equipment, \$5,000; productive endowment, \$10,000; total, \$55,000. Property vested in the American Miss'y Association. Annual income for current expenses: A. M. A., \$4,300; tuition, \$5,700; total, \$10,000. Receipts for buildings and improvements during the year and expenditures for the same objects, \$700. There is no indebtedness. Instructors: white men, 1; white women, 11; colored men, 3; colored women, 7; total, 22; instructors who have taught here more than two years, 8. Students: male, 300; female, 438; total, 738. Students classified: elementary, 557; secondary, 181. Students in the following courses: cooking, 26; sewing, 122; printing, 26; piano music, 45; vocal music, the entire school. For the training of teachers there are two high school courses in pedagogy.

JEFFERSON PUBLIC SCHOOL, Charlottesville, Virginia. James G. Johnson, Superintendent of Public Schools. Benjamin E. Tousler, Principal.

Founded, 1871. Property: land, \$2,000; buildings, \$10,000; equipment, \$200; total, \$12,200. Property vested in the City. Annual income for current expenses: from the City, \$3,000. Expenditure for equipment, \$175. Expenditure on account of current expenses: teachers' salaries, \$2,272.50; repairs, \$175. Instructors: colored men, 1;

colored women, 7; total, 8, all of whom have been here over two years. Total number of pupils, 630.

DANVILLE COLORED PUBLIC SCHOOLS, Danville, Virginia. F. H. Wheatley, Superintendent of Public Schools.

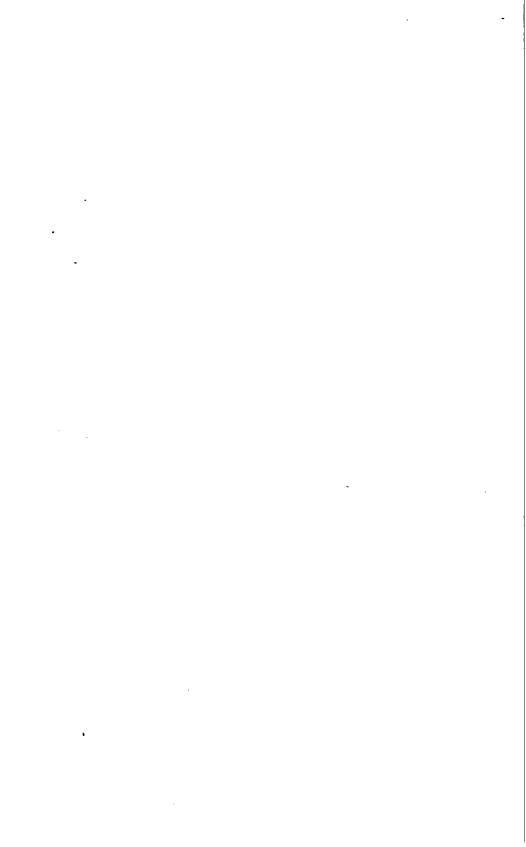
Property: land, \$2,000; buildings, \$12,000; equipment, \$1,000; total, \$15,000. Property vested in City School Board. Annual income for current expenses: from State, \$2,000; from City, \$6,400; total, \$8,400. Expenditure for buildings, \$500. Expenditure on account of current expenses: administration and office, \$500; teachers' salaries, \$6,500; repairs, \$500; fuel and light, \$225; insurance, \$30; janitors, \$400. Instructors: colored men, 2; colored women, 14; total, 16, of whom 14 have been here more than two years. Pupils: male, 377; female, 420; total, 797. Pupils in the elementary department, 450; secondary, 347. Elementary pupils under fourteen years of age, 260; pupils over fourteen, 190. In 1907 there was a six weeks' summer school for colored teachers.

GREGORY AND GAINSBORO PUBLIC SCHOOLS, Roanoke, Virginia. Harris Hart, Superintendent of Public Schools.

Founded, 1892. Property: land, \$2,500; buildings, \$16,-000; equipment, \$250; total, \$18,750. Property vested in Roanoke School Board. Annual income for current expenses: from State, \$3,000; city, \$6,500; total, \$9,500. Expenditure on account of permanent improvements: for buildings, \$2,200. Expenditure for teachers' salaries, \$7,500; fuel and light, \$800. Instructors: colored men, 2; colored women, 24; total, 26, of whom 20 have been here over two years. Pupils: male, 400; female, 700; total, 1,100, all in elementary studies. Pupils under ten years of age, 350; between ten and fourteen, 550; over fourteen, 200.

DINWIDDIE AGRICULTURAL, AND INDUSTRIAL SCHOOL, Dinwiddie, Dinwiddie County. J. M. Colson, Principal:

Connected with the A. M. E. Zion Church. Founded and incorporated, 1900. Property: land, \$5,000; buildings, \$15,-000; equipment, \$3,000; total, \$23,000. Property vested in Board of Education of A. M. E. Zion Church. Annual income for current expenses: from societies, \$2,000; private subscriptions, \$1,000; total, \$3,000. Receipts for buildings and improvements during year, \$2,500. Expenditure on account of permanent improvements: for buildings, \$2,552.50. Expenditure on account of current expenses: teachers' salaries, \$2,422.81; repairs, \$200; fuel and light, \$190.77; insurance, \$137.70; miscellaneous, \$879.26. Amount of indebtedness, \$500. Instructors: colored men, 4; colored women, 4; total, 8, of whom 5 have taught here more than two years. Students: male, 33; female, 43; total, 76. Students classified: elementary, 28; secondary, 48. Of the elementary pupils, 24 are over fourteen years of age. Students in following courses: agriculture, 48; blacksmithing, 4; cooking, 43; sewing, 43; nature study, 76. Dormitories accommodate: male, 40; female, 50. Boarding students, all in dormitories; male, 20; female. 38.

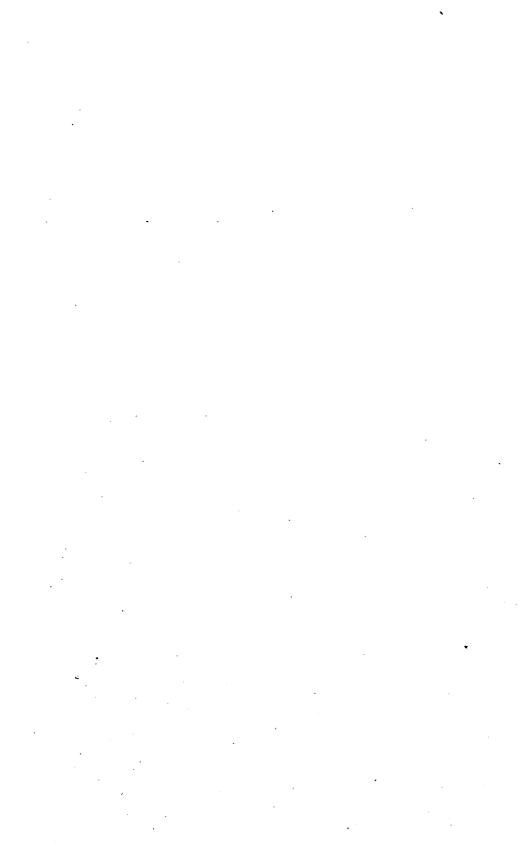


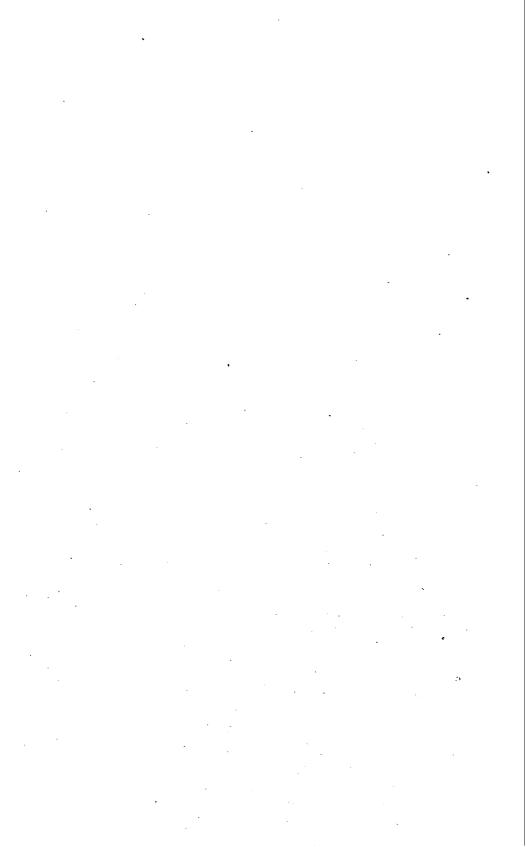
BY LAWS

DECEMBER 8, 1909.

- 1. The officers of the Board shall be a President and Vice-President, chosen from the members, and a Treasurer, Secretary and General Agent, who may or may not be members of the Board. These officers shall serve until death, resignation or removal for cause, and vacancies when they occur shall be filled by ballot.
- 2. There shall be appointed at each annual meeting a Finance Committee and an Executive Committee. The Finance Committee shall consist of three, and the Executive Committee of five, the President of the Board being ex-officio one of the five.
- 3. There shall also be an Educational Committee consisting of six persons, five of whom shall be appointed by the Board and one shall be an ex-officio member, to wit: the President.
- 4. The annual meeting of the Board shall be held in October of each year at such place in the city of New York as shall be designated by the Board or the President. Special meetings may be called by the President or the Executive Committee at such times and places as in their judgment may be necessary.
- 5. A majority of the members of the Board shall be a quorum for the transaction of business.
- 6. In case of the absence or disability of the President, the Vice-President shall perform his duties.
- 7. The Secretary shall keep a record of the proceedings of the Board, which shall be annually published for general distribution.
- 8. The Executive Committee shall be charged with the duty of carrying out the resolutions and orders of the Board as the same are from time to time adopted. Three shall constitute a quorum for business.

- 9. The Finance Committee, in connection with the Treasurer, shall have charge of the moneys and securities belonging to the fund, with authority to invest or reinvest the moneys and dispose of the securities at their discretion, subject, however, at all times to the instructions of the Board. All securities belonging to the trust shall stand in the name of "The Trustees of the John F. Slater Fund," and be transferred only by the Treasurer when authorized by a resolution of the Finance Committee.
- 10. The General Agent, in connection with the Executive Committee, shall be charged with the duty of carrying out the designs of the trust under the instructions which may, from time to time, be given by the Board.
- 11. The Secretary of the Board shall be ex-officio, Secretary of the Executive Committee.
- 12. In case of the absence or disability of the Treasurer, the Finance Committee shall have power to fill the vacancy temporarily.
- 13. Vacancies in the Board shall be filled by ballot, and a vote of two-thirds of all the members shall be necessary for an election.
- 14. These By-Laws may be altered or amended at any annual or special meeting by the vote of two-thirds of all the members of the Board.



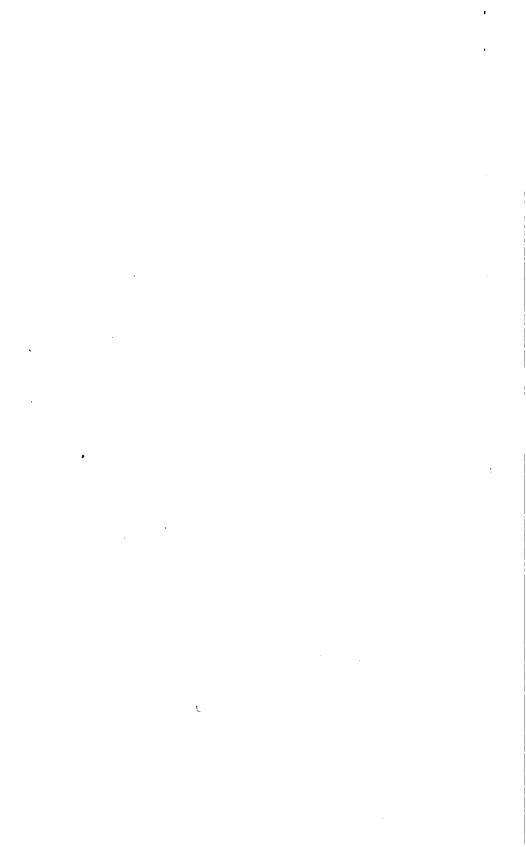


THE JOHN F. SLATER FUND

PROCEEDINGS AND

REPORTS

1909-1910



JOHN F. SLATER FUND

PROCEEDINGS AND REPORTS

1909-1910

TRUSTEES

WILLIAM A. SLATER,

President.

RICHARD H. WILLIAMS, Vice-President.

JOHN A. STEWART,
ALEXANDER E. ORR,
CLEVELAND H. DODGE,
SETH LOW,
DAVID F. HOUSTON,
WICKLIFFE ROSE,
WALTER H. PAGE,
WILLIAM LAWRENCE,
JAMES H. DILLARD,

CHARLES E. HUGHES.

STANDING COMMITTEES

Finance:

JOHN A. STEWART, Chairman,

RICHARD H. WILLIAMS,

CLEVELAND H. DODGE,

WILLIAM A. SLATER.

Educational:

JAMES H. DILLARD, Chairman,

RICHARD H. WILLIAMS,

WICKLIFFE Rose,

ALEXANDER E. ORR,

WALTER H. PAGE,

WILLIAM A. SLATER.

Executive:

SETH LOW, Chairman,

JOHN A. STEWART, WILLIAM LAWRENCE, DAVID F. HOUSTON, WILLIAM A. SLATER.

GENERAL AGENT AND SECRETARY TO THE BOARD

JAMES H. DILLARD, 2 Rector Street, New York, or 571 Audubon St., New Orleans, La.

FIELD AGENTS

B. C. CALDWELL, 3903 Canal St., New Orleans, La.W. T. B. WILLIAMS, Hampton Institute, Va.

OFFICE SECRETARY
RICHARD K. BRUFF, 2 Rector Street, New York.

TREASURER

THE METROPOLITAN TRUST COMPANY OF NEW YORK.

PROCEEDINGS

OF THE TRUSTRES OF THE

JOHN F. SLATER FUND.

FORTY-FOURTH MEETING

April 29th, 1910.

A special meeting of the Trustees of the John F. Slater Fund was held at the Hotel Gotham, New York City, Friday, April 29th, 1910, at 3 p. m., with the following members present:

Messrs. Slater, Stewart, Orr, Buttrick, Rose, Page, and Mr. Houston (by proxy).

Mr. Buttrick was requested to act as Secretary pro tem.

On motion the reading of the minutes of the last meeting was dispensed with.

The report of Mr. Orr that he had audited the accounts of the Treasurer and found them correct, was accepted and approved.

On behalf of the Educational Committee, Mr. Buttrick presented the following special report on organization:

"We recommend that Dr. James H. Dillard, President of the Anna T. Jeanes Fund, be elected General Agent of the John F. Slater Fund.

That with the consent of the Trustees of the Anna

T. Jeanes Fund to this arrangement, the salaries of officers shall be divided equally between the John F. Slater Fund and the Anna T. Jeanes Fund.

That the Educational Committee be empowered to confer with the Board of the Anna T. Jeanes Fund regarding the consummation of the above agreement."

On motion the above report of the Educational Committee was accepted, and the recommendations adopted.

The Finance Committee recommended that the sum of \$80,000 be designated for appropriations and expenses for the fiscal year 1910-1911, provided said amount shall not exceed the funds available. On motion the recommendation was adopted.

The Educational Committee presented its report. On motion the question of appropriations for the fiscal year 1910-1911 was referred to the Educational Committee with power to make appropriations not exceeding the amount voted as available.

On motion Dr. Walter H. Page was elected a member of the Educational Committee.

Bishop William Lawrence, of Boston, Mass., was nominated and elected by ballot a member of the Board to fill the existing vacancy.

Dr. Dillard, General Agent elect, was then introduced, and accepted the office subject to the approval of the Board of the Jeanes Fund.

Adjourned.

PROCEEDINGS

OF THE TRUSTEES OF THE

JOHN F. SLATER FUND.

FORTY-FIFTH MEETING.

December 13th, 1910.

The annual meeting of the Trustees of the John F. Slater Fund was held at the residence of Mr. William A. Slater, in Washington, D. C., Tuesday, December 13th, 1910, at 10 a.m., with the following members present:

Messrs. Slater, Buttrick, Williams, Rose, Houston, and Dodge.

The minutes of the last meeting were read, approved, and confirmed.

Messrs. Slater and Houston were appointed a Committee to prepare a memorial of Chief Justice Fuller, late Vice-President of the Board.

On motion a resolution was passed accepting the resignation of Mr. Benjamin Strong as Secretary of the Board, and expressing appreciation of his services.

Dr. James H. Dillard was nominated and elected by ballot a member of the Board to fill the vacancy caused by the death of Chief Justice Fuller. On motion Dr. Dillard was elected Secretary of the Board.

The report of the Finance Committee was read and approved. The report of the Treasurer was presented, and ordered filed

REPORT OF THE TREASURER.

RECEIPTS,

Balance, October 1st, 1909	\$128,210.30
Proceeds of securities paid off	50,000.00
Income received during the year	83,245.00
, , ,	

\$261,455.30

DISBURSEMENTS.

Appropriations, 1909-1910	\$72,950.00
Expense account	
Securities purchased	47,125.00
Accrued interest on securities purchased.	650.00
Balance to new fiscal year	132,708.20

\$261,455.30

On motion the action of the Trustees providing that all voucher-cheques shall be countersigned by the Chairman of the Educational Committee was rescinded, and a resolution was passed, that hereafter all voucher-cheques shall be approved for payment by the General Agent of the Fund.

The report of the Educational Committee that tentative arrangements had been made with the Board of the Negro Rural School Fund in the matter of adjustment of salaries, was read and approved.

The Educational Committee presented its report, recommending appropriations for the year 1910-1911, as follows:

Calhoun Colored School, Calhoun, Ala	\$1,500
State Normal School, Montgomery, Ala	3,000
Snow Hill Normal and Industrial Institute, Snow	<u>.</u>
Hill, Ala	30 0

Talladega College, Talladega, Ala Tuskegee Normal and Industrial Institute, Tuskegee, Ala	500
	10,000
Harris Barrett School, near Tuskegee, Ala	300
Arkansas Baptist College, Little Rock, Ark	500
Robert Hungerford School, Eatonville, Fla	500
Fessenden Academy, Fessenden, Fla	300
Americus Institute, Americus, Ga	500
Atlanta Baptist College, Atlanta, Ga	500
Atlanta University, Atlanta, Ga	2,000
Atlanta University Conference, Atlanta, Ga	1,000
Clark University, Atlanta, Ga. (for Agriculture)	500
Spelman Seminary, Atlanta, Ga	5,000
Board of Education, for Risley School, Brunswick, Ga	250
Board of Education, Clarke County, Ga., for salary	
of Judia C. Jackson, in Model and Training School	500
Fort Valley High and Industrial School, Fort Valley, Ga.	500
Sandersville Normal and Industrial School, Sanders-	•
ville, Ga	300
Leland University, New Orleans, La	1,000
Straight University, New Orleans, La	1,200
Tougaloo University, Tougaloo, Miss	3,500_
Utica Normal and Industrial Institute, Utica, Miss	300
State Department of Education of North Carolina for	•
Negro Normal Schools at Elizabeth City, Fayette-	
ville, Winston-Salem	2,000
Shaw University, Raleigh, N. C	2,500
Port Royal Agricultural School, Beaufort, S. C	300
Board of Education, Charleston, S. C., for Negro Public	U
School	1,000
Penn School, St. Helena Island, Frogmore, S. C	500
Seabrook Farm School, Hilton Head, S. C	100
Lancaster Institute, Lancaster, S. C	300
Laing School, Mt. Pleasant, S. C	300
Claffin University, Orangeburg, S. C	4,000
Bettis Academy, Trenton, S. C	500
Lane College, Jackson, Tenn	500
Hospital Training School of Knoxville College, Knox-	5
ville, Tenn	300
LeMoyne Institute, Memphis, Tenn	400
	400

Fisk University, Nashville, Tenn	5,000
Bishop College, Marshall, Texas	1,500
Board of Education, Charlottesville, Va., for Jefferson	
Public School	
Board of Education, Danville, Va., for Colored Public	
School	250
Hampton Normal and Industrial Institute, Hampton,	
Va	10,000
St. Paul Normal and Industrial School, Lawrenceville,	* *
Va	500
Manassas Industrial School, Manassas, Va	500
Southern Industrial Classes, Norfolk, Va	3,500
Board of Education, Roanoke, Va., for Colored Public	
School	250
·	

The report of the Committee was approved and their recommendations adopted. A supplementary report was also approved appropriating \$300 to assist in the education work of R. L. Smith, in Texas, and an amount not to exceed \$500 was appropriated to be spent at the discretion of the General Agent.

A committee consisting of Messrs. Slater, Rose, and Dillard, was appointed to act with a similar committee of the Board of the Negro Rural School Fund, in carrying out the plans of co-operation between the two Boards.

On motion a resolution was adopted expressing the appreciation of the Board of the past services of Dr. G. S. Dickerman.

On motion the present members of the Finance Committee were re-elected.

On motion the following members were elected as

the Educational Committee: Messrs. Dillard, Williams, Orr, Rose, Page, and the president of the Board exofficio.

On motion the following members were elected as the Executive Committee: Messrs. Low, Stewart, Lawrence, Houston, and the President of the Board ex-officio.

On motion Mr. Richard H. Williams was elected Vice-President of the Board in succession to the late Chief Justice Fuller.

The Board then took a recess at 12 o'clock until 3 o'clock p. m.

According to resolution, the Board reconvened at three o'clock p. m., with the following members present:

Messrs. Slater, Buttrick, Williams, Rose, Houston, Dodge, and Dillard.

The minutes of the morning meeting were read and approved.

The resignation of Dr. Wallace Buttrick as a member of the Board was presented, and on motion, it was accepted with deep regret.

On motion, Justice Charles E. Hughes, of the U. S. Supreme Court, was unanimously elected by ballot to fill the vacancy in the membership of the Board caused by the resignation of Dr. Buttrick.

Adjourned.

MELVILLE WESTON FULLER.

Since its last regular meeting in April, 1910, the Board of Trustees of the John F. Slater Fund has sustained a grievous loss in the death of its most distinguished member, the Honorable Melville W. Fuller, Chief Justice of the United States Supreme Court. Chief Justice Fuller became a member of the Board in January, 1889. He succeeded Chief Justice Morrison R. Waite, who was one of the charter members of the Board and who served until his death in 1888. Chief Justice Fuller served the Board continuously for a little more than twenty-one years, during practically all of which period he occupied the office of Vice-President of the Board, which office had also been held by Chief Justice Waite and by him only. During his entire connection with the Board, Chief Justice Fuller evinced great interest in its affairs, and labored faithfully with his associates in promoting the purposes of the trust. His counsels were always marked by the same ripe wisdom and judgment which he displayed on the bench. His presence at the meetings of the Board was always an inspiration and comfort to its other members. The Trustees deplore the loss of his service to the Board, as they do also the great loss which the Nation has sustained through his death. Their most profound sympathy goes out to the family in their sorrow.

REPORTS FROM SCHOOLS

TO THE

TRUSTEES OF THE JOHN F. SLATER FUND 1909-1910

The statistics here given are for the year ending about June 1, 1910. Many of these schools publish annual Catalogues and Reports that give a detail account of their work. Where fuller information is desired it may be found in the publications of the schools.

ALABAMA.

I. Calhoun Colored School, Calhoun, Lowndes County, Alabama. Miss Charlotte R. Thorn, Principal.

Property of school vested in Board of Trustees. Received from other Societies and Associations, \$7,472.89, as follows: General Education Board, \$2,625; Frothingham Fund, \$213.79; Society for Propagating the Gospel, \$200; New Haven Calhoun Club, \$477.50; Boston Calhoun Club, \$1,700; Various Churches and Schools, \$2,256.60. Of the 26 instructors, 15 have taught here more than two years. The appropriation from the John F. Slater Fund has been used to pay the salaries of five industrial teachers.

Extract from the report of the Principal:

"The additions to our plant of a large building for boys' industries and a blacksmith shop now enable us to give such training along industrial lines as to fit boys for higher wages or to take the finishing part of a trade at another school. The Summer School and the Teachers' Institute were both omitted this year on account of an epidemic of small-pox."

2. State Normal School, Montgomery, Montgomery County, Alabama. William Burns Paterson, President.

Property vested in the State of Alabama. Of the 30 instructors, 28 have taught here more than two years. A two years' course in Theory and Practice of Teaching is offered. The appropriation from the John F. Slater Fund has been used for the salaries of seven teachers in the Industrial Department.

3. Snow Hill Normal and Industrial Institute, Snow Hill, Wilcox County, Alabama. William J. Edwards, Principal.

Property vested in Board of Trustees. Of the 18 instructors, 13 have taught here more than two years. Carpentry, blacksmithing, and wheelwrighting, are taught as trades. The appropriation from the John F. Slater Fund has been used to pay for instruction in six different industries.

4. Talladega College, Talladega, Talladega County, Alabama. John M. P. Metcalf, President.

Connected with the American Missionary Association. Property vested partly in a Board of Trustees, partly in the American Missionary Association. Received from other Societies and Associations, \$4,350, as follows: Education Society of Congregational Churches, \$50; Daniel Hand Fund, \$2,500; American Missionary Association, \$1,800. Of the 35 instructors, 15 have taught here more than two years. Degrees conferred: A. B., B. S., B. D. For the training of teachers there is a normal course of five years after the eighth grade, with a year of practice work. The appropriation from the John F. Slater Fund has been used to maintain instruction in domestic science.

Extract from the report of the President:

"Foy Cottage, where the teacher maintained by the Slater Fund lives and works, is about the best institution on our College hill, being designed to furnish training in housekeeping, home making, cooking and sewing, and to make up for the deficiencies in the homes from which our young women come. The aim is to give the Seniors their last year in a model home after which they can pattern their own homes on leaving school, and it is hoped that each of them will go out with so high ideals of a home that they will help their people in this particular, where they most need help. Three teachers are engaged in this work. The one supported from the Slater appropriation is a graduate of the State Normal School of Brockport, New York, and took her professional course in the Mechanics Institute of Rochester. Her particular work is to develop efficiency in practical and economical cooking, with general helpfulness about the house, to which is added instruction in sewing; giving special attention to methods and ordering the work so as to prepare the pupils for giving simple instruction in these industries.

The Slater Shop was originally built through the generosity of the Slater Board, and for this reason should have some attention. For several years the work here has had the full time of one man, and the part time of another who has taught blacksmithing while pursuing his studies in college. Classes are taught in wood-turning, machine shop work and drafting. Considerable work in wiring for electricity has given valuable experience, as also the establishment of other mechanical equipment, including boiler, piping and radiators for the new steam heating plant. This work has been done entirely by students under the direction of the superintendent. In like manner, general repair work, kalsomining, painting and shingling, have been done by student labor, affording valuable lessons in many industrial occupations."

5. Tuskegee Normal and Industrial Institute, Tuskegee, Macon County, Alabama. Booker T. Washington, Principal.

Property vested in a Board of Trustees. Received from other Societies and Associations, \$12,000, as follows: General Education Board, \$10,000; Peabody Fund, \$2,000. Of the 185 instructors, 137 have taught here more than two years. The following trades are taught: founding, electrical engineering, brick masonry, carpentry, wood turning, shoe making, blacksmithing, wheelwrighting, tailoring, painting, harness making, steam engineering, machine shop practice, plumbing, millinery, mattress making, basketry, cooking, nurse training, dressmaking. For the training of teachers there is a course of one year in theory, with

ten weeks practice in training school and schools of the County. The appropriation from the John F. Slater Fund has been used for the salaries of twenty-one teachers in the industrial department.

Extract from the report of the Principal:

"It is the policy of the school to make farming in all its branches our principal industry as well as the basis for much of our academic instruction. The completion of the new Milbank Agricultural Hall means an important forward step in farm training. I am glad to say that the cost of the farm instruction above the cost of income from the farm is steadily decreasing. Each year we are harvesting larger and better crops from the farm than before. Last year we harvested 11,600 bushels of sweet potatoes. The agricultural industries are also becoming year by year more popular with the students. The demand for persons trained in agriculture is now much greater than we can satisfy, and the demand increases each year. Two of our graduates, who are engaged in farming, contributed \$100 each this year toward our current expenses. The institution is co-operating with the General Education Board and the United States Government in the operation of farm demonstration work. At the present time there are five demonstrators in various parts of the South under the general supervision of Thomas M. Campbell, one of our graduates, who has headquarters at the Tuskegee Institute. One of the best services that can be rendered by Tuskegee Institute, in connection with such institutions as Hampton and others, is to make plain the fact that industrial education has not only an economic and moral value, but also a mental or mind-training value that is of great importance in the helping of the race."

6. Jesup Agricultural Wagons.

The appropriation of \$2,000 from the John F. Slater Fund for maintenance of the two agricultural wagons in co-operation with the United States Department of Agriculture, one operating from Tuskegee, Alabama, the other from Mound Bayou, Mississippi, has been only partly required. A statement for the thirteen months from June 1, 1909 to May 1, 1910, gives a balance of \$497.42, brought forward from the previous year, which, with

the appropriation of \$2,000 for the current year, makes the available amount \$2,497.42. Of this sum \$613,10 has been expended during this time, leaving a balance of \$1,884.32. There has been as yet no expenditure from this fund for the wagon in Mississippi.

7. Harris Barrett School, (near Tuskegee), Purves, Macon County, Alabama. Mrs. C. W. Greene, Principal.

Property vested in Southern Improvement Company. Of the two instructors, one has taught here more than two years. The appropriation from the John F. Slater Fund has been used to pay two teachers for a term of seven months.

Extract from the report of the Principal:

"We have mothers' meetings and a farmers' conference monthly. Better and neater homes are seen now. Gardens, chickens, pigs and cows are owned by the farmers. The community church has been painted and nearly all the cottages whitewashed or painted."

ARKANSAS.

8. Arkansas Baptist College, Little Rock, Pulaski County, Arkansas. Joseph A. Booker, President.

Connected with the American Baptist Home Mission Society. Property vested in a Board of Trustees. Received from other Societies or Associations, \$1,820, as follows: American Baptist Home Mission Society, \$1,100; Woman's American Baptist Home Mission Society, \$380; Jeanes Rural School Fund, \$340. Of the 13 Instructors, 12 have taught here more than two years. Degrees conferred: A. B. and B. S. Psychology and the Theory and Practice of Teaching are taken by secondary students in their senior year. The appropriation from the John F. Slater Fund has been used for salaries of teachers in the industrial department.

FLORIDA.

 Robert Hungerford Normal and Industrial School, Eatonville, Orange County, Florida. Mrs. Russell C. Calhoun, Principal.

Property vested in a Board of Trustees. Of the 14 instructors, 11 have taught here more than two years. Trades taught: carpentry, wheelwrighting, broom-making, sewing, cooking, basketry, printing, tinsmithing, agriculture, wood-working, machinery. The appropriation from the John F. Slater Fund has been used for teachers' salaries.

Extract from report of the Principal:

"The boarding department has cost this year \$2,085.39. The students have paid this entire sum in cash, and have paid toward other expenses \$2,824.08. We have raised 400 bushels of sweet potatoes, and all the vegetables used for the boarding department. The dairy has given us all the milk and butter that we needed. We have cleared and added ten acres to the farm."

ro. Fessenden Academy and Industrial School, Fessenden, Marion County, Florida. Joseph L. Wiley, Principal,

Connected with the American Missionary Association, and is also under the County Board of Education. Property vested in the American Missionary Association. Received from other Societies and Associations, \$1,977.64, from the American Missionary Association. Of the 12 instructors, 5 have taught here more than two years. Practice School work for teachers, with special attention to their preparation for the common schools of this section. The appropriation from the John F. Slater Fund has been used to pay the salaries of three industrial teachers.

Extract from the report of the Principal:

"The school has cultivated six acres of cantaloupes, twenty acres of peanuts, twenty acres of corn, and a good garden. It has thirty hogs, two

mules, a mare, eight head of cattle, and chickens. The Carnegie Library, Dormitory is being used to great advantage."

GEORGIA.

Americus Institute, Americus, Sumter County, Georgia.
 M. W. Reddick, Principal.

Connected with the Southwestern Georgia Baptist Association, and the property is vested in the same. Received from other Societies and Associations, \$3,150, as follows: American Baptist Home Mission Society, \$800; Woman's American Baptist Home Mission Society, \$200; S. W. Georgia Baptist Association, \$2,150. Of the 11 instructors, 9 have taught here more than two years.

12. Atlanta Baptist College, Atlanta, Fulton County, Georgia. John Hope, President.

Connected with the American Baptist Home Mission Society, and property vested in the same. Received from other Societies and Associations, \$10,516.01, from the A. B. H. M. Society. Of the 16 instructors, 11 have taught here more than two years. Degrees conferred: A. B., B. D., and B. Th. Students wishing to be trained for teaching are permitted to take work in the normal school of Spelman Seminary. The appropriation from the John F. Slater Fund has been used for industrial instruction.

13. Atlanta University, Atlanta, Fulton County, Georgia. Edward Twichell Ware, President.

Property vested in a Board of Trustees. Of the 24 instructors, 18 have taught here more than two years. Degree of A. B. is conferred. For the professional training of teachers there is a pedagogical and practice school in the normal school elective pedagogy in the normal preparatory course and in college, and two tutorships for normal school graduates. The appropriation from the John F. Slater Fund has been used as follows: \$2,000

in part payment of the salaries of four industrial teachers, and \$1,000 for the Fourteenth Annual Conference.

Extract from the report of the President:

"A friend has offered to pay the salary of a chaplain and teacher of college classes. Our teaching force will thus be greatly strengthened without additional expense to the University. Atlanta University has been chosen as the center for the distribution of the Marblehead Traveling Libraries, which were selected and given by the late J. J. H. Gregory, of Marblehead, Mass."

15. Clark University, Atlanta, Fulton County, Georgia. William H. Crogman, President.

Connected with the Freedmen's Aid and Southern Education Society (M. E. Church, North), in which its property is vested. Of 26 instructors, 13 have taught here more than two years. Degrees conferred: B. A., B. D., B. Ped. A four years' normal course for teachers is offered. Practice teachers are required to teach in all the grades. The appropriation from the John F. Slater Fund has been used to pay the salary of the farm director.

16. Spelman Seminary, Atlanta, Fulton County, Georgia. Miss Lucy H. Tapley, President.

Connected with the American Baptist Home Mission Society. Property is vested in a Board of Trustees and in the American Baptist Home Mission Society. Received from other Societies and Associations, \$20,125, as follows: General Education Board, \$12,000; Woman's American Baptist Home Mission Society, \$8,125. Of the 49 instructors, 33 have taught here more than two years. 42 students are learning dressmaking as a trade. Degree of B. A. is conferred. Teachers Course open only to high school graduates. One year in the English-Normal High School of reviews, methods and observation in the practice school. The appropriation from the John F. Slater Fund has been used to pay the salaries of twelve industrial teachers.

17. Model and Training School, 5 miles north of Athens, Clarke County, Georgia. Judia C. Jackson, Principal.

Property vested in the Clarke County Board of Education. The 2 teachers have both taught here more than two years.

Extract from the report of the Principal:

"A new addition has been made to the school, providing for better and more extensive industrial work. As yet we have only a small part of the equipment needed, but the signs are more encouraging than for two or three years. Very satisfactory results have come from the training of a few girls whom we have been able to keep in the home during the past year. They have done in a systematic way all the practical work that comes in the line of housekeeping. Our annual community fair was this year combined with the farmer's conference and was successful. The children's gardens have been good. Through another land division we have been able to distribute more homes to the farmers of the community. We are working to get more of the farmers to reduce the acreage and to do better work. The interest that the pupils have manifested in the library has given a great deal of satisfaction. By actual tests we have found that the books taken from the library are read and really enjoyed by the children."

18. Selden Normal and Industrial Institute, Brunswick, Glynn County, Georgia. Henry A. Bleach, Principal.

Property is vested in Dr. C. C. Selden. Received from other Societies and Associations, \$200, from the American Missionary Association. Of the 10 instructors, 6 have taught here more than two years. The following trades are taught: agriculture, carpentry, tailoring, printing, nurse-training, domestic science, millinery, basketry, caning, stenography and typewriting. Requirements for the teachers' degree: training in at least four industrial courses, a course in the theory and practice of teaching and psychology, the teaching of at least four classes a day for one year. The appropriation from the John F. Slater Fund has been used to pay for industrial instruction.

N. H. Ballard, Superintendent of Public Schools, Edward H. Carry, Principal.

Property vested in the Board of Education. Of the 9 instructors, 7 have taught here more than two years. The appropriation from the John F. Slater Fund has been used to pay the salary of the domestic science teacher.

Extract from the report of the Principal:

The pupils are instructed in repair work, chair caning, shoemaking, fancy needlework, housekeeping, washing and ironing. The public generally is becoming more and more interested in the industrial feature of the school work. Patrons of the school are learning the value of helping themselves in order to get help from others."

20. Fort Valley High and Industrial School, Fort Valley, Houston County, Georgia. H. A. Hunt, Principal.

Property vested in a Board of Trustees. Of the 13 instructors, 6 have taught here more than two years. Instruction is also given in brick-laying, plastering and laundering. For the training of teachers there is a course in pedagogy, and the students in the junior and senior normal classes are required to do practice teaching in the training school under the direction of the head teacher. The appropriation from the John F. Slater Fund has been used to pay for instruction in industrial work.

Extract from the report of the Principal:

"During the past year the influence of the school was extended in the country districts through our Jeanes teacher who made this school his headquarters. We still look upon agriculture and practical farming as offering the best opportunities for our people in this section, and are striving to impress this upon students and patrons. Well prepared teachers for country schools continue to be one of the greatest needs of this section, and we are trying to meet this need in the training given our students."

21. Sandersville Industrial School, Sandersville, Washington County, Georgia. T. J. Elder, Principal.

Property vested in a Board of Trustees. Received from other Societies or Associations, \$500, donors not stated. Of the 6 teachers, 5 have taught here more than two years. There is a monthly institute for teachers. Students of the school teach in this and surrounding counties, reaching 2,000 pupils or more. The appropriation from the John F. Slater Fund has been used to pay the salary of an industrial teacher.

LOUISIANA.

22. Leland University, New Orleans, Orleans Parish, Louisiana. R. W. Perkins, President.

Property vested in a Board of Trusteees. The institution will be in debt for a paving account from the city, for which the bill has not yet been rendered. Of the 25 instructors, 14 have taught here more than two years. Degrees of B. A. and B. D. are conferred. Teachers' training department, the diploma of which is recognized by the State as a first grade certificate. Graduates from this school are the principal teachers in the summer normals. The course is five years above the eighth grade. The appropriation from the John F. Slater Fund has been used for the salaries of two industrial teachers and one normal teacher.

23. Straight University, New Orleans, Orleans Parish, Louisiana. Stephen G. Butcher, President.

Connected with the American Missionary Association, by whom the property is owned. Received from other Societies and Associations, \$10,700, as follows: A. M. A., \$10,000; Daniel Hand Fund, \$700. Of the 27 instructors, 16 have taught here more than two years. Carpentry, blacksmithing, printing, dressmaking and cooking are taught as trades. For the training of teachers

there is a two year course beginning with the twelfth grade. The appropriation from the John F. Slater Fund has been applied to industrial and normal instruction.

MISSISSIPPI.

24. Tougaloo University, Tougaloo, Madison County, Mississipppi. Frank G. Woodworth, President.

Connected with the American Missionary Association, by whom the property is owned. Received from other Societies and Associations, \$13,500, as follows: Daniel Hand Fund, \$1,500; A. M. A., \$12,000. Of the 26 instructors, 12 have taught here more than two years. The following trades are taught: dressmaking and blacksmithing. Trades are taught to any who so desire. The degree of A. B. is conferred. A special four years' teacher training course is offered, to be followed by a regular Teachers College course leading to A. B. degree.

Extract from the report of the President:

"Of chief interest have been the more thorough development of the commercial and agricultural courses, and the very marked advancement in the teacher training work, with an unusual amount of practice teaching and observation work. A thorough Teachers College will begin next Fall. Of 14 graduates from the secondary school 11 now plan for the regular College or Teachers College work.

Conditions at Tougaloo, within and without, not only justify, but demand an enlargement of the Department of Education. The College furnishes students for the Teacher Training Classes, prepared for special study. The large numbers of children in the vicinity supply the grades. The rising standards in education throughout the South make the new type of work imperative. More is demanded of the teacher everywhere, and there are more children to be taught, while the sentiment in favor of teaching-training for the colored college graduate has by no means kept pace with the increasing numbers of school children and the rising standards of education. The work of the model school must be the central feature of teacher-training, and can only be possible where necessary provision is made,

both in the teaching force and the equipment. There should be one critic teacher and four model school teachers. The critic teacher must be a person of broad experience and thorough training—a teacher of teachers—able to direct the various phases of work in the department of education in the College, and also to have in charge the work of the model school, personally superintending the work of the practice teachers. The model school teachers must be persons of thorough training and some experience in the grades to which they are appointed. The building should be constructed to make this type of work possible, and should be such a character and have such applicances as will lead to high ideals in educational work for colored children. We have the beginning of such work in the present Hand School."

25. Utica Normal and Industrial Institute, Utica, Hinds County, Mississippi. Wm. H. Holtzclaw, Principal.

Property vested in a Board of Trustees. Of the 25 instructors, 14 have taught here more than two years. Every student learns a trade, fifteen different trades being taught. There is a model training school for teachers. The appropriation from the John F. Slater Fund was applied to teachers' salaries.

NORTH CAROLINA.

26. State Colored Normal School, Elizabeth City, Pasquotonk County, North Carolina. P. W. Moore, Principal.

Property vested in State Board of Education. Of the 9 instructors, 8 have taught here more than two years. For teachers there is a course in the theory and practice of teaching, also a practice and observation school. The appropriation from the John F. Slater Fund has been used to pay for industrial training.

27. State Colored Normal School, Fayetteville, Cumberland County, North Carolina. E. E. Smith, Principal.

Property vested in the State Board of Education. Of the 7 instructors, 2 have taught here more than two years. The ap-

propriation from the John F. Slater Fund has been used to pay the salary of a domestic science teacher.

Extract from the report of the Principal:

"We are now completing a \$10,000 dormitory for girls. We have a small frame building which we shall use as a dormitory for boys."

28. Shaw University, Raleigh, Wake County, North Carolina. Charles F. Meserve, President.

Connected with the American Baptist Home Mission Society, by whom the property is owned. Received from other Societies or Associations, \$9,800, from the A. B. H. M. Society. Of the 32 instructors, 26 have taught here more than two years. The degrees of A. B., B. S., B. Th., LL. B., Phar. G., and M. D., are conferred. The appropriation from the John F. Slater Fund has been used to pay the salaries of six teachers.

29. Slater State Normal and Industrial School, Winston-Salem, Forsyth County, North Carolina. C. G. O'Kelly, Principal.

Property vested in the State of North Carolina. Of the 11 instructors, 5 have taught here more than two years. For teachers there is a regular state normal course, a summer school, and short term courses for rural teachers. The appropriation from the John F. Slater Fund has been applied to industrial training.

SOUTH CAROLINA.

30. Port Royal Agricultural School, near Beaufort, Beaufort County, South Carolina. Joseph S. Shanklin, Principal.

Property vested in a Board of Trustees. Of the 4 instructors, 2 have taught here more than two years. The appropriation from the John F. Slater Fund has been used to pay the salary of the Principal.

31. Penn Normal Industrial and Agricultural School, St. Helena Island, Beaufort County, South Carolina. Miss Rosa B. Cooley, Principal.

Property vested in a Board of Trustees. Of the 18 instructors, 15 have taught here more than two years. The appropriation from the John F. Slater Fund has been used towards the salary of the superintendent of the school farm.

Extract from the report of the Principal:

"Cobbling and rug-weaving have been added to the list of industries. The eleven county schools on the Island join with the Penn School once a month and hold a temperance meeting. The Penn School teachers visit the county schools and the county school teachers visit Penn. Each year shows a closer co-operation."

32. Sterling Industrial College, Greenville, Greenville County, South Carolina. D. M. Minus, President.

Property vested in a Board of Trustees. Of the 8 instructors, 7 have taught here more than two years. The following trades are taught: cooking, housekeeping, sewing, carpentry, brick masonry, millinery and agriculture. The work in agriculture is under an instructor maintained by the United States Department of Agriculture. The degrees of L. I., A. M., and D. D., are conferred. The appropriation from the John F. Slater Fund has been applied to industrial instruction.

33. Seabrook School, Hilton Head, Beaufort County, South Carolina. Miss Josephine Cleaton, Principal.

This is a public elementary school. The property consists of a small plot of land and a little one-room school-house. The teachers' home and two acres of land are owned by Mr. William P. Clyde; the school building is the property of the County. Of the 2 teachers, one has taught here more than two years. The

appropriation from the John F. Slater Fund has been used as part salary of the principal, who also teaches cooking, sewing and gardening.

34. Laing School, Mt. Pleasant, Charleston County, South Carolina. Miss Abby D. Munro, Principal, Superintendent, and Treasurer.

Property given by deed of trust to the Pennsylvania Abolition Society. Received from Penna. Abolition Society, \$283. Of the 9 instructors, 8 have taught here more than two years. Miss Munro has been here since the foundation of the school. 24 students learned shoemaking as a trade. All the girls are taught all branches of sewing as soon as they are old enough to learn. The appropriation from the John F. Slater Fund has been used to pay the salaries of industrial teachers.

35. Claflin University, Orangeburg, Orangeburg County, South Carolina. Lewis M. Dunton, President.

Connected with the Freedmen's Aid Society of the M. E. Church, North, by whom the property is owned. Received from other Societies and Associations, \$13,065, as follows: Freedmen's Aid Society, \$8,500; South Carolina Conference, \$4.565. Of the 40 instructors, 30 have taught here more than two years. The following trades are taught: carpentry, cabinet-making, wheelwrighting, blacksmithing, tailoring, millinery. Degrees of B. A., B. S., and L. I., are conferred. The appropriations from the John F. Slater Fund has been used to pay the salaries of 13 normal and industrial teachers.

Extract from the report of the President:

"We have purchased during the year, 170 acres of additional farm lands and mules and implements, and in the future special attention will be given to school farming. The services of a competent Commandant have been secured, and next school year the students will be uniformed and placed under semi-military discipline. A landscape architect is preparing plans for the drainage, laying out and planting of our ten-acre campus, and improvements will begin in the Fall."

36. Dean Street School, Spartanburg, South Carolina. Frank Evans, Superintendent of Schools. R. M. Alexander, Principal.

This is a Public School. Property vested in the Board of Education of Spartanburg. Of the 10 instructors, 8 have taught here more than two years. The appropriation from the John F. Slater Fund has been used toward the salary of one of the instructors.

37. Bettis Academy, Trenton, P. O., (on County line of Edgefield and Aiken Counties), South Carolina. Alfred W. Nicholson, Principal.

Property vested in a local Board of Trustees. Received from other Societies and Associations, \$1,720, as follows: Mt. Canaan Educational Association, \$770; local Educational Union, \$950. Of the 11 instructors, 9 have taught here more than two years. A special course for training of teachers is offered. The appropriation from the John F. Slater Fund has been used to pay the salaries of three teachers.

Extract from the report of the Principal:

"This year Edgefield County has for the first time given \$50 for a special summer school for teachers. The colored patrons, in addition to what they have paid for teachers' salaries, have contributed \$500 on the indebtedness of \$2,000 contracted for the new schoolhouse."

TENNESSEE.

38. Lane College, Jackson, Madison County, Tennessee. J. L. Lane, President.

Connected with the Colored Methodist Church. The property

is vested in a Board of Trustees. Received from other Societies and Associations, \$5,976.97, as follows: Colored M. E. Church, \$3,100; M. E. Church, South, \$2,876.97. Of the 14 instructors, 11 have taught here more than two years. The degrees of A. B. and B. Sc., are conferred. For teachers, courses in applied psychology and pedagogy are offered. The State appropriated from \$125 to \$200 for a state normal in conjunction with the summer school. The appropriation from the John F. Slater Fund has been used to pay the salary of a teacher in carpentry and Mechanical drawing. This department adds much to the industrial features of the work and meets a long felt need about the college. Much repair work has been done and the boys have acquired considerable skill in the use of tools and drawing instruments.

39. Knoxville College, Knoxville, Knox County, Tennessee. Ralph W. McGranahan, President.

Connected with the United Presbyterian Church. The property is vested in Freedmen's Board of the U. P. Church. Received from other Societies and Associations, \$21,950, as follows: U. S. Government (Morrill Fund), through University of Tenn., \$9,200; Board of Missions of U. P. Church, \$12,750. Of the 26 instructors, 10 have taught here more than two years. taught, carpentry, bricklaying, brickmaking, baking, broommaking, blacksmithing, wheelwrighting and printing. The degrees of A. B., B. S. and B. D., are conferred. In the normal and preparatory courses, pedagogy, elementary psychology and school management are taught, common branches are thoroughly reviewed, and all graduates are required to have taught one year under a critic teacher. Summer Bible School, term of ten days. The appropriation from the John F. Slater Fund has been used to pay half the salary of the Superintendent of the Nurse Training Department in connection with the Hospital.

40. LeMoyne Institute, Memphis, Tennessee. Ludwig T. Larson, Principal.

Connected with the American Missionary Association, by whom the property is owned. Received \$3,395 from A. M. A. 22 instructors; number have taught here more than two years not stated. The appropriation from the John F. Slater Fund has been applied to normal extension work.

Extract from the report of the Principal:

"In addition to the regular work three courses were given to about 200 Shelby County teachers; one in History, one in Methods, and one in Manual Arts. This is a very important work reaching indirectly more than 6,000 children. We have now a two-year special course in teacher-training, including child-study and practice teaching. We have also a teacher-training course in elementary manual arts, and one in public school music. We plan to offer one also in advanced manual training. We have a four-year industrial course and a four-year commercial course arranged to be on a par with the High School.

A very large number of our students serve in various capacities in the homes of white citizens, thus earning board and tuition and often more.

Our library now contains more than 5,000 volumes and a good supply of current magazines. The average daily attendance this past year was about 100 readers and students. We already have a traveling library in the city schools, and this coming year we plan to send a series of boxes to the county schools. The Marblehead Library recently received is a valuable addition.

The school is the meeting place for county and city teachers and for various organizations. Socials, lectures and entertainments are commonly held here. It is the social center for a large class and exerts an influence that extends beyond the County and the State."

41. Fisk University, Nashville, Davidson County, Tennessee. George A. Gates, President.

Connected with the American Missionary Association. Property vested in a Board of Trusteees. Received from other Societies and Associations, \$14,398.12, as follows: A. M. A.. \$8,198.12; Daniel Hand Fund, \$1,200; General Education Board,

\$5,000. Of the 35 instructors, 25 have taught here more than two years. The degrees of B. A., B. S., M. A. and B. D., are conferred. The appropriation from the John F. Slater Fund has been used to pay the salaries of three scientific and three industrial teachers.

Extract from the report of the Principal:

"Within the past year we have extended the course of study of the Normal Department three full years and have merged the whole department with the preparatory and college departments, under the title of 'Educational Course' and co-extensive with the B. A. course. Those completing the course will be granted a college degree, B. A., or its equivalent. A diploma without degree may be taken at the end of the Sophomore year by those whose circumstances will not admit of further study. The full course in Education includes thorough work in language, mathematics, philosophy, science, etc., modified so as to permit study in methods of preparation and of teaching Manual Training, School Management, Child Study, Pedagogy and Pedagogical Psychology, Ethics, Economics and a five-hour course through a whole year of Practice Teaching."

TEXAS.

42. Bishop College, Marshall, Harrison County, Texas Charles H. Maxson, President.

Connected with the American Baptist Home Mission Society. Property vested in the same. Received \$11,189.85 from the A. B. H. M. Society. Of the 18 instructors, 7 have taught here more than two years. Agriculture is required in the regular course. The boys' dormitory was burned in November. A new building is now in process of erection to cost \$5,000, and to accommodate 150 boys. Degrees conferred: B. S., B. A., B. Th., also, Bachelor of Didactics. There is a normal department for teachers under the direction of a superintendent, with practice teaching in the grades. The appropriation from the John F. Slater Fund has been used to pay the salaries of three teachers in the normal and industrial departments.

Extract from the report of the Principal:

"The three departments assisted by the Slater Fund are all doing excellent work. Through the assistance of Bishop College, woodworking is being introduced into the local colored public high school, and one of our students is giving instruction to the High School boys twice a week."

VIRGINIA.

43. Jefferson Public School, Charlottesville, Albemarle County, Virginia. James G. Johnson, Superintendent of Public Schools.

Property vested in the City School Board. Of the 10 instructors, 8 have taught here more than two years. The appropriation from the John F. Slater Fund has been used to pay the salaries of two industrial teachers.

Extract from the report of the Superintendent:

"Some delay in getting the industrial work started at the beginning of the past session has left us a surplus of about \$70 from the \$300 appropriated by the Slater Board. This will enable us to secure a better carpenter for the coming year. The pupils, people and teachers have taken unusual interest in the industrial work just established. We propose to put in a gas range the coming session, add some more benches and some new desks in the classrooms, and start a library."

Danville Colored School, Danville, Pittsylvania County,
 Virginia. F. H. Wheatley, Superintendent of Public Schools.

Property vested in the City School Board. The appropriation from the John F. Slater Fund has been used to pay the teacher. This teacher had received a very superior industrial training at Hampton, but had been employed for many years at Danville in ordinary class work. By the aid derived from the Slater Fund, her place was filled by another teacher and she was appointed to industrial instruction in certain unoccupied rooms of one of the

public school buildings. Here she has been giving efficient lessons in carpentry, cooking, and other practical industries.

45. Dinwiddie Agricultural and Industrial School, Dinwiddie, Dinwiddie County, Virginia. T. C. Erwin, Superintendent.

Connected with the A. M. E. Zion Church; property vested in Board of Education of A. M. E. Zion Church. Received \$1,000 from A. M. E. Zion Church. Of the 8 instructors, 3 have taught here more than two years. The appropriation from the John F. Slater Fund has been used toward the salaries of an industrial teacher and of the farm superintendent.

Extract from the report of the Superintendent:

"During the past year greater practical results have been produced from the farm than in any preceding year."

46. Hampton Normal and Agricultural Institute, Hampton, Elizabeth City County, Virginia. Hollis B. Frissell, Principal.

Property is vested in the Trustees of the Hampton Normal and Agricultural Institute. Received from other Societies and Associations, \$12,750, as follows: General Education Board, \$10,000; Peabody Fund, \$2,500; Society for Propagation of Gospel, \$250. Miscellaneous receipts include \$23,662.69 from Land Grant and Morrill Funds, and \$10,974.99 from U. S. Indian Appropriation. Of the 112 instructors, 79 have taught here more than two years. For teachers there is a normal course with a half-year of training in teaching at the Whittier School (all-day work). The appropriation from the John F. Slater Fund has been used to pay the salaries of instructors in Armstrong-Slater Trade School, for instructors in Manual Training, Domestic Arts and Science, in Academic Department, for salary of principal of Primary School, and for instructor in Physical Science.

47. St. Paul Normal and Industrial School, Lawrenceville, Brunswick County, Virginia. James S. Russell, Principal.

Connected with the American Church Institute. Property vested in a Board of Trustees. Received from Board of Missions, \$13,033.25. Of the 59 instructors, 19 have taught here more than two years. Trades taught: agriculture, blacksmithing, brickmasonry and plastering, carpentry, mechanical engineering, harness and shoe making, printing, painting, tinsmithing, tailoring wheelwrighting, dressmaking and millinery. The appropriation from the John F. Slater Fund has been used for teachers' salaries.

48. Manassas Industrial School for Colored Youth, Manassas, Prince William County, Virginia. Oswald Garrison Villard, President. Leslie Pinckney Hill, Principal.

Property is vested in a Board of Trustees. Received from other Societies and Associations, \$1,210, as follows: Samuel J. May Association, \$100; Miner Board, \$1,000; 1st Parish, Brookline, Mass., \$25; Lend-a-Hand Society, Lexington, Mass., \$25; Society for Propagating the Gospel, \$50; Woman's Branch Alliance, Somerville, Mass., \$10. Of the 11 instructors, 6 have taught here more than two years. The appropriation from the John F. Slater Fund has been used toward the salary of the Principal.

Extract from the report of the Principal:

"Since the close of the year 1909-1910 the school has been in the midst of improvements of the most important nature. Mr. Carnegie, other friends, and the colored people of North Virginia and elsewhere, succeeded in raising in two years \$30,000 for a trades and library building and equipment. This building will also have classrooms for recitations, will be lighted by acetylene gas and heated by steam. For the first time in its history the school will be in a position to teach under favorable conditions. Also, the girls' dormitory has been enlarged by the addition of ten new

rooms, a dining hall and a kitchen; and the boys' dormitory is being steam heated and remodelled. Of vital importance, too, is the completion of our sewerage system begun last year, and the installation of a new water plant. All these improvements have been made possible by gifts from generous friends. Our extension work, in the form of mothers' meetings, agricultural, industrial and educational conferences and a teachers' institute, goes steadily forward."

49. Southern Industrial Classes, Norfolk (and vicinity), Virginia. Mrs. Joseph Hobson, President. Miss Ellen Taylor, Superintendent.

Property is vested in the Society of the Southern Industrial Classes. Of the 13 instructors, 12 have taught here more than two years. 22 students have learned the trade of seamstress. The appropriation from the John F. Slater Fund has been used for salaries of ten teachers, for Norfolk House, and for wages.

Extract from the report of the Superintendent:

"Norfolk County has this year given an industrial building, well equipped, for the Barboursville School, and pays the salary of the cooking teacher. It still supports a carpentry teacher who goes from school to school. At Berkeley, 20 schools of this County exhibited work done by girls and boys in sewing, chair caning and wood-work. The Norfolk City School Board now takes entire charge of the manual training department in the colored schools and has given it most efficient supervision and an excellent equipment. They also pay the salary of the cooking teacher. The work of the colored schools was exhibited for the second time with that of the white schools down town, in May, making it possible for the general public to see the work and note its improvement. The knitting and fine sewing classes were especially approved, because they give the colored girls increased value as wage earners.

The number of packages of seed sold this spring was 3,956. There were two gardens cultivated at the Berkeley School, benefitting the children there and showing the County teacher what they might do in their own districts. Many of the schools now have libraries. That at Cumberland Street was provided also with games, making library day a happy play-time for the children."

50. Gregory Public School, Roanoke, Roanoke County, Virginia. Harris Hart, Superintendent of Public Schools.

Property vested in the Roanoke Public School Board. Of the 15 instructors, 7 have taught here more than two years. The number of students, 1,398, include those in both the Gregory and Gainsboro colored schools. The appropriation from the John F. Slater Fund has been applied to instruction in cooking and manual training. The new industrial features have met with great favor among both teachers and pupils, and have been of manifest advantage to the schools in every way.

The following tables present a Summary of the Reports from Schools for year ending June, 1910:

- I. General Statistics.
- II. Income.
- III. Expenditures.
- IV. Teachers and Pupils.
- V. Pupils in certain courses.

I. GENERAL STATISTICS.

	NAME OF SCHOOL.	Founded.	Incorporated.	Productive Endowment.	Value of Land.	Value of Buildings.	Value of Equipment.	Total.	Volumes in Library.
•	0.11	1000		8 011	\$	8	8		
1 2	Calhoun School	1874	1892	83,011	5,650 10,000	32,254 40,000	14,288	185,144	2,800
2	State Normal	1894	805		5,496	41,173*	2,000	52,000 45,669	300 1.049
4	Talladega College Tuskegee Institute	1867	869	179.304	212,920†		34,000	426,224	11.500
5	Tuskegee Institute	1881 1	1893	1,401,435	192,703	795,811	279,481	2.669,432	19,222
6	Tesup Agr. Wagons	1 1 .							
7 8	Harris Barrett School Arkansas Bapt. College Robt. Hungerford School	1904			80	1,000*	****	1,060	
9	Poht Hungerford School	1900	1800	1,000	30,000 10,3 6 0	37,000 25,840	23,000 11.059	90,000	1,000
10	Fessenden Academy	1895	1000	1,000	4,000	25.000	5.000	48,259 34,000	700
11	Americus Institute	1897		:::::	30,000	21.000	6,500	30,500	4,000
12	Atlanta Bapt. College Atlanta University	1867	1897	20,087	40,000	65,000	4,000	129,087	3.500
13	Atlanta University	1869	1869	88,712	100,945	151,625	19,800	361,082	13,000
14 15	Atlanta Univ. Conference Clark University	اخخفا	677	12,000	140 000	73,000	64.666		
16	Spalman Saminary	1881	1000	15,809	148,000 40,000	234,233	34,000 27,013	267,000	3,000
17	Spelman Seminary Model and Train. School Selden Institute	1903	1000	10,000	550	2.786*	21,010	317,056 3,336	3,723
18	Selden Institute	1903	1903		2,000	1.275	1,900	5.175	287
19	Risley School	.						5,0001	50
20	Fort Valley School	1892 1	1895	2,000	4,000	35,719	5,161	46,880	900
21 22	Sandersville School		6	120,000	300	3,500*		3,800	
23	Leland University Straight University	1000	1840	17,012	300,000 40,000	76,000 105,000	15,000	511,000	2 2 2 2 2
24	Tougaloo University	1126011	1871	2,000	20,000	105,000	21,000 20,000	183,012 147,000	2,000
25	Utica Institute	1903	903	6,150	30,500	46,300	23,950	106,900	5,000
26	Utica Institute	1891			2,500	16,000	500	19.000	900
27				300	4,000	25,000	1,000	30,300	73
28	Shaw University Normal School (Winston-S) Port Royal School Penn School	1865	1870			امفضف		35,000‡	3,500
29 30	Normal School (Winston-S).	1892	1897		5,000 7,100	27,000 4,000	6,000	38,000	
31	Penn School	1882	1001	46,188	1.000	22.800	1,000 1,494	12,100 71,483	3 330
32	Sterling College.	I I AMOLI	LXXX	20,100	3,000	9,600	500	13,100	2,060
33	Seabrook School				30	1.025*		1.055	• • • •
34	Seabrook School Laing School Claffin University.	1865						10,000‡	60
35	Classin University	1869	1869	15,000	55,000	215,000	45,000	330,000	6,000
36 37	Dean Street School	1883	1883		10,000	6,000*		16,000	
38	Bettis Academy	1889	1000		2,000 26,500	20,000 45,500	600 2,100	22,600	حنت: ا
39	Knowville College	1875	1900	10,000	85,000	90.000	4,000	74,100 189,000	1,350 3,000
40	Knoxville College Le Moyne Institute	1871					2,000	75,000±	5,000
41	Fisk University	18661	1867	51,061	47,869	274,554	44,889	418,373	0,000
42	Bishop College	1881	1885	12,000	100,000	85,000	15,000	212,000	4,300
43	Jefferson School	1871	• • • •		2,000	10,000	600	12,600	
44 45	Danville School Dinwiddie School	1000	800		2,500	12,250		10 750	· · · · · · · · ·
46	Hampton Institute.	1868	1870	2,273,822	77,500	740,000	2,000 206,858	16,750 3,298,180	260
47	Hampton Institute St. Paul School	1888	1890	31,789	43,474	83,475	31,611	190,351	27,000
48	Manassas School	11892	1895		5,710	20,380	2,922	29,013	1,200
49	Southern Industrial Classes	118861	1904	1		3,800	1,500	5,300	250
50	Gregory School	1892	!		800	8,500	300	9,600	

^{*} Includes value of buildings and equipment.

[†] Includes value of land and buildings.

[‡] Includes value of land, buildings and equipment.

ŀ		
	Б	
Č)	
į	١	
ì	_	
	•	
	_	

						N.	INCOME.							
	NAME OF ECHOOL.	Tuition and Entrance Fees.	Endowment.	State.	County.	City or Local Tax District.	Slater Fund.	Other or Societies or anoisticona.	stavir¶ aroisqimeduß	Miscellaneoul Argiscosi	lasoT	Received for Buildings and Equipment.	Received for Endowment.	
-	<u> </u>	8 6 13	3,799	•	••	••	1,500	7,472	28,688	•	42,074	10,775	5,000	
C3 63		3,377	808	8,500	: :	:	8 8 8 8		14.114	. 530	16,377		181	
₩ 4	_	2,692	7,000		.076	: :	88	4,350	7.500	:	22.042	3,328	8	
•		9 :	5 : 5 :	} :		: :	90,		100,001	: :	200.0			
≻ α	Harris Barrett School	125	:	:	8	:	86	1.820	2.961	: :	7.508	:	:	
9		1.975		: :	500	: :	200		14,751	: :	17,427	8,781	: :	
2:		.08	:	:	1.450	:	85	1,977	84	:	2,000 7,003		:	
121	Atlanta Bapt, College	34	: :	: :	: :	: :	38	10,516	519	: :	12,480	3		
2:		5,021	1,180	:	:	:	86	:	26,964	6,138	42,306	:	1,180	
* *	Atlanta Univ. Conference	3 701	:	:	:	:	35	:	:	:	4 861	13 780	3	
199	,	4,776	223	: :	: :	: :	889	20,125	1,291		31,716	894	3.00	
12	-	100	:	:	324	:	8	: :	119	8	2867	:8	:	
22	Risley School	8		: :	:	: :	38	3	O :	: :	080,2	3	:	
ន្ត	_	545	22	: :	8	: :	2		7,314	8	8,980	754		
ដូន	021	325	. 790	:	1,020	200	88	8		28	2,395	:	:	
38	Straight University	5.785	128	: :	: :	: :	9	10.700		: :	18,113	1.567		
7	_	1,500	8	:	:		3,500	13,500	2,500	:	21,080	200		
200	Utica Institute	:67	7.7.	:	375	35	35	:	12,331	:	13,260	. 6000	2,000	
22		77	: :	4.000	: :	3 :	38	: :	88	: :	4.400	500 500 500 500		
8		6,767	:			:	2,500	9,800	4	:	46,296	30,000		
38	Normal School (Winston-S)	:	:	*30.¢	3	:	38	:	9 898	- 502	6,734	:	:	
88		865	2,090	: :	: :	: :	2	:	8,938	:	12,394	: :		
88	Sterling College.	2,018	:	:	:	:	88	:	813	:	3,132	2,550	:	
32	_	2	234	:	38	: :	38	283	244	:	222	:	:§	
35	_	5,263	200	:	:		2,000	13,065	2,853	:	26,381	3,034	98	
38	_	:	:	:	1,579	1,654	85	. 790	780	:	8. 8. 8. 8. 8.	:	:	
900	Lane College	1.576	: :	: :	3 :	: :	38	5.976	3		8.052	7.100	:	
8	M	2,100	8	:	:	:	800	21,950	:		24,850	:		
3 :	A.	5,181	: e	:	:	:	88	3,395		2,026	11,102	:		
38	Fisk University	2,700	200,0	:	:	:	35	11,586	13,5/3	7,7,7	47,347	:4	3,001	
3		:	. :	1,336	: :	2,164	88		114		3.914	901.5		
\$:	:	:	:	:	88	:	:	:	~ .	:	:	
34	Hampton Institute	2.464	86.808	276	1.544	: :	1000	12,750	106.878	35.476	255.198		469.970	
4	St. Paul School.	2,526	1,332	: :			85	13,033	23.523		40.915	378		
13:	Southern Industrial Classes.	3 :			::		200	:	2,967	: <u>:</u>	64.67			
					:									

REPORT OF SCHOOLS.

1	REPORT OF SCHOOLS. 41
Debt.	17,0306 14,100 1,5
Total.	28,419 15,254 26,478 26,478 26,478 26,489 26
jecell'neous.	8
duipment,	## 1
Penanness Interconness Intercon	8418 6488 10.738 100 100 100 100 100 100 100 100 100 10
-sgaibliu	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2
arosa llessil	110,013 1,0283 1,038
oos oo Gording Goardingdi Goardingdi Goardingdi	\$22,525 \$22,525 \$22,525 \$21,22
tootte index	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
And a	\$1,000 1
bns sueges sonanetnish	11.136 12.251 11.136
Salaries of Feachers.	12.385 12.386 13.386
Admin. and Office Expe.	#3,896 #4,357 1,028 990 990 990 990 990 900 900 90
NAME OF SCHOOL.	Calboun School. State Normal. State Normal. Show Hill Institute. Taladega College. Taladega College. Arkansas Bapt. College. Robt. Hungerford School Fessenden Academy. Arkanta University. Atlanta University. Atlanta University. Spelman Seminary. Model and Train. School. Sedden Institute. Risley School. Sedden Institute. Risley School. Sandersville School. Sandersville School. Sandersville School. Sandersville School. Sandersville School. Ching University. Tongaloo University. Sternight University. Tongaloo University. Tongaloo University. Tongaloo University. Tongaloo University. Sternight University. Dean Steret School. Califu University. Dean Street School. Califu University. Dean Street School. Califu University. Darville School. Callege. Le Moyne Institute. Sisk University. Darville School. Dinwiddie School. Dinwiddie School. Dinwiddie School. Manasas School. Manasas School. Manasas School. Manasas School. Manasas School. Manasas. Gregory School.
	12844564444444444444444444444444444444444

at for all purposes.

REPORT OF SCHOOLS.

IV. TEACHERS AND PUPILS.

			TR	ACHI	ERS.		Po	PILS 1	ENRO	LLED.			IN MENT RADE		NUMBO BO IN STUDI	ARD-	RESID IN DO	RMI-	TOE A COUR
	NAME OF SCHOOL.	Wh	ite	Colo	red		Tota	al.				*	d 14	_					1
		Male.	Female.	Male.	Female.	Total.	Male.	Female.	College.	Secondary.	Elementary.	Under 10 Years.	Between 10 and	Over 14 Years.	Male,	Female,	Male.	Female.	Misfo.
1 2 3 4	Calhoun School. State Normal. Snow Hill Institute Talladega College. Tuskegee Institute.	10	20	13 2	3	18 35	138 410 189 295 1137	187 445	30	121	312 154 255 427 946		19	173 45 200 149 946		108	99	122 108	34 103 110 904
	Jesup Agr. Wagons. Harris Barrett School. Arkansas Bapt. College. Robt. Hungerford School. Fessenden Academy Americus Institute. Atlanta Bant. College.	2		7 6 4 6 8	268852	13 14 12 11 16	65 229 51 130 78 223	71 176 56 158 149	38	113 47 56	136 240 82 175 180 107	5 75	65 25	40 35 155 107	51 15 48 140	99	51 15 30 140	56 30 79	50 132 14 58 143 64
-	Atlanta University Atlanta Univ. Conference. Clark University. Spelman Seminary. Model and Train. School Selden Institute.	i	42	7	14 7 2 6	26 49 2 10	252 91 49	259 299 648 166 92 367	28 29	37	280 484 257 104	39		201 321 74 66	18		60		60
1	Risley School . Fort Valley School . Sandersville School . Leland University . Straight University . Tougaloo University .	5 3	10	2000	8 4 2	13 6 25 27 26	319* 105 183 354 225	210 198 308 255	41	99 66 323 137	220 315 216 339 336	115 90 ? 125 100	150 202 36	45 75 ? 12 200	10 ? 49 110	20 ? 42 141	44 49 90	31 42 128	42
5	Utica Institute. Normal School (Eliz. City). Normal School (Fayetteville Shaw University. Normal School (Winston-S)	12	6	3	0 15 6 6 5 6 5	9 7 32 11	97 93 333 196	141 192 247	58	261 162 259 207		31	47	16	35 30 250 43		20 250 43	100 100 60 100	2 23 2 4
-	Port Royal School Penn School Sterling College. Seabrook School Laing School. Clafin University.		1	2	2 2 4 12 4 4 7 5 16	18	167 36 45 150	138 100 46 183 388	3	33 215 3214	120	12 21	61 42 40	38	9	12	9	13	6 2
37890	Dean Street School Bettis Academy Lane College Knoxville College Le Moyne Institute		1:	3	2 8 8 6 5 1 3 7	3 11 3 14 1 26 7 22	183 133 164 696		20	154 94 9158 194	363 127 176 292	14	39 20	2 88 142 ?	95 96 97	102 136	97	21 9 13	6 12
1 2 3 4 5	Fisk University. Bishop College Jefferson School Danville School Dinwiddie School		11		2 8	2 18 3 10 1 1 5 8	3 125 3 309 23 26	134 359 34	1 18	50	110 648 58 10	3 224	356	16	94	33	9	3	3 3
67890	Hampton Institute			2	1 11 8 21 7 4 3 8 2 13	4 11 8 13	243 53 822	253	3		110	3 28		110	5 178		17.	5 32 5 15 2 6	0 22

^{*} Includes boys and girls.

V. PUPILS IN CERTAIN COURSES.

v.	FUF	1 L	3 1		CE	N 1 A	1117	CU	y na)LJ	•					
		81	UDENT	B IN	Forzo	WING	Course	s:		PRAC	TICE IOOL.	SUMM TRACE				
NAME OF SCHOOL	4		pg	٠	1									Stu	ienta,	교형
NAME OF SCHOOL	Agriculture	Carpentry.	Other Woo	Blackmith	Commercial	Cooking.	Sewing.	Nature Study.	Musik.	Number of Grades.	Pupile.	Weeks	Instructors	Male.	Fomale.	Students in Trade School.
Calhoun School. State Normal Snow Hill Institute Talladega College. Tuskegee Institute. Jesup Agr. Wagons. Harris Barrett School Arkansas Bapt. College. Robt. Hungerford School Fessenden Academy Americus Institute. Atlanta Bapt. College Atlanta University. Atlanta University. Spelman Seminary. Model and Train. School Selden Institute. Risley School. Fort Valley School. Sandersville School Leland University.	25 96 13 257 257 20 25 35 55 57 25 117 29 20 68 40 21	21 54 23 98 26 130 70 91 161 25 55 151 151	36 67 25 107 17 	12 43 13 18 39 5 15 	30 10 6 37 13	49 86 561 9 40 30 51 117 161 222 38 90 71	43 354 354 296 129 45 76 56 158 149 196 51 392 116 60 509 95 131	153 484 97 68 241 56 .85	51 80 69 111 107 15 30 149 215 44 614 110 61	.65 55 6	331 125 370 223 120 137 427 220	4-6 4-6	15 7 3	::	170 ? 30	36 i197 107 107 118
Tougaloo University Utica Institute Normal School (Bliz. City). Normal School (Fayetteville) Shaw University Normal School (Winston-S). Port Royal School. Penn School Sterling College. Seabrook School Laing School. Claffin University. Dean Street School Bettis Academy Lane College.	302 236 150 207 34 119 18	102 25 100 26 34 23 6 24 48	100 5 159 12 156 	84 5 3 34 17	35 9 14 8 17	78 166 235 102 110 127 47 27 45 14 	153 25 235 102 115 127 47 113 56 46 85 305	250 302 236 150 207 122 335	480 7 294 16 60 23 86 748 43 53	5 4 ? ?	185 44 72 176 103 135	2		12 10	118 111 20	10 302 110 24 220
Knoxville College. Le Moyne Institute. Fisk University. Bishop College Jefferson School. Danville School. Dinwiddie School. Hampton Institute. St. Paul School. Manassas School. Southern Industrial Classes. Gregory School.		12 75 41 113 68 40 27 49 60	23	8 25	27 20 	71 65 98 22 98 35 40 213 63 282 72	185 140 90 88 98 35 40 243 65 2409	57	64 195 82 8 	8 3 7 4	91 97 110 520 123	4	13	16		27 13 219 116 22

APPROPRIATIONS OF THE SLATER FUND FOR 1909-1910.

Alabama*	\$17,100
Arkansas	500
Florida	1,000
Georgia	11,350
Louisiana	3,000
Mississippi*	4,800
North Carolina	4,500
South Carolina	7,200
Tennessee	6,300
Texas	1,500
Virginia	15,700
Total	\$72,050

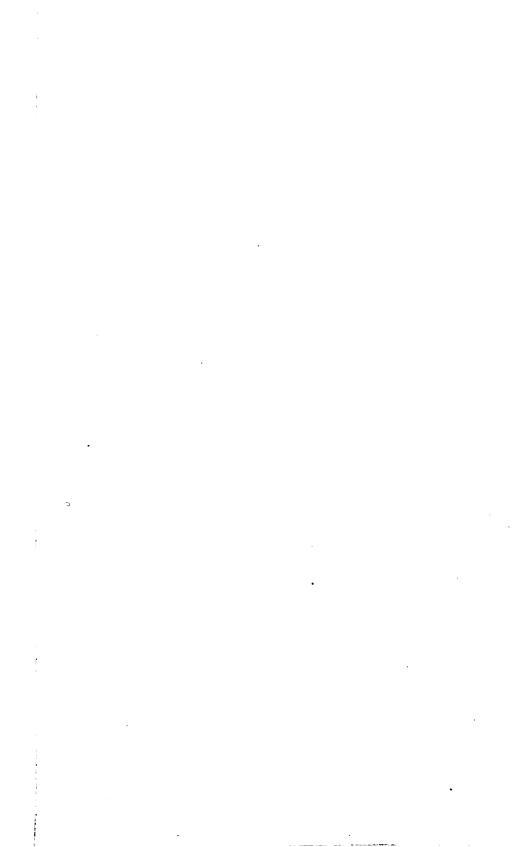
^{*}The appropriation to the Jesup Agricultural Wagons is here equally divided between Alabama and Mississippi.

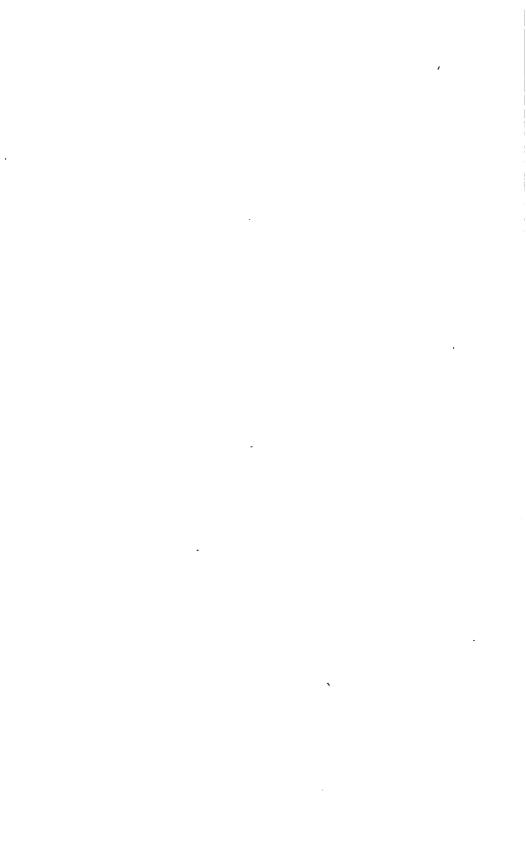
BY-LAWS.

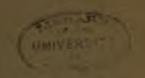
- 1. The officers of the Board shall be a President and Vice-President, chosen from the members, and a Treasurer, Secretary and General Agent, who may or may not be members of the Board. These officers shall serve until death, resignation or removal for cause, and vacancies when they occur shall be filled by ballot.
- 2. There shall be appointed at each annual meeting a Finance Committee and an Executive Committee. The Finance Committee shall consist of three, and the Executive Committee of five, the President of the Board being ex-officio one of the five.
- 3. There shall also be an Educational Committee consisting of six persons, five of whom shall be appointed by the Board and one shall be an ex-officio member, to wit: the President.
- 4. The annual meeting of the Board shall be held in October of each year at such place in the city of New York as shall be designated by the Board or the President. Special meetings may be called by the President or the Executive Committee at such times and places as in their judgment may be necessary.
- 5. A majority of the members of the Board shall be a quorum for the transaction of business.
- In case of the absence or disability of the President, the Vice-President shall perform his duties.
- 7. The Secretary shall keep a record of the proceedings of the Board, which shall be annually published for general distribution.
- 8. The Executive Committee shall be charged with the duty of carrying out the resolutions and orders of the Board as the same are from time to time adopted. Three shall constitute a quorum for business.
- 9. The Finance Committee, in connection with the Treasurer, shall have charge of the moneys and securities belonging to the fund, with authority to invest or reinvest the moneys and dispose of the securities at

their discretion, subject, however, at all times to the instructions of the Board. All securities belonging to the trust shall stand in the name of "The Trustees of the John F. Slater Fund," and be transferred only by the Treasurer when authorized by a resolution of the Finance Committee.

- 10. The General Agent, in connection with the Executive Committee, shall be charged with the duty of carrying out the designs of the trust under the instructions which may, from time to time, be given by the Board.
- II. The Secretary of the Board shall be ex-officio Secretary of the Executive Committee.
- 12. In case of the absence or disability of the Treasurer, the Finance Committee shall have power to fill the vacancy temporarily.
- 13. Vacancies in the Board shall be filled by ballot, and a vote of twothirds of all the members shall be necessary for an election.
- 14. These By-Laws may be altered or amended at any annual or special meeting by the vote of two-thirds of all the members of the Board.







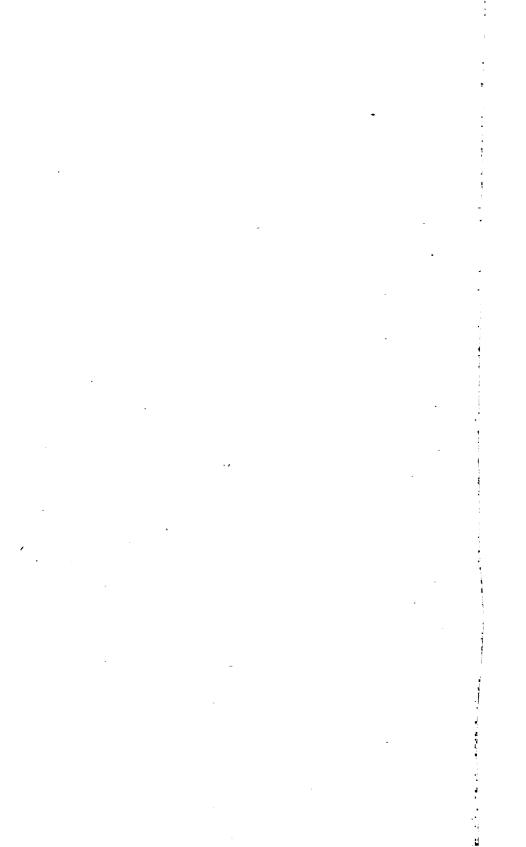
JOHN F. SLATER FUND

PROCEEDINGS

AND

REPORTS

1910-1911



THE

JOHN F. SLATER FUND

PROCEEDINGS

AND

REPORTS

1910-1911

TRUSTEES

WILLIAM A. SLATER, PRESIDENT.

RICHARD H. WILLIAMS, VICE-PRESIDENT.

JAMES H. DILLARD, SECRETARY.

JOHN A. STEWART,
ALEXANDER E. ORR,
CLEVELAND H. DODGE,

SETH LOW,

DAVID F. HOUSTON,

WICKLIFFE ROSE,

WALTER H. PAGE,

WILLIAM LAWRENCE,

CHARLES E. HUGHES.

STANDING COMMITTEES

FINANCE:

RICHARD H. WILLIAMS, Chairman,

JOHN A. STEWART,

CLEVELAND H. DODGE,

WILLIAM A. SLATER,

EDUCATIONAL:

JAMES H. DILLARD, Chairman,

RICHARD H. WILLIAMS,

Wickliffe Rose,

ALEXANDER E. ORR,

WALTER H. PAGE,

WILLIAM A. SLATER.

EXECUTIVE:

SETH LOW, Chairman,

JOHN A. STEWART,

DAVID F. HOUSTON,

WILLIAM LAWRENCE,

WILLIAM A. SLATER.

DIRECTOR

JAMES H. DILLARD, 17 Battery Place, New York, or 571 Audubon St., New Orleans, La.

FIELD AGENTS

B. C. CALDWELL, 3903 Canal St., New Orleans, La. W., T. B. WILLIAMS, Hampton Institute, Va.

OFFICE SECRETARY

RICHARD K. BRUFF, 17 Battery Place, New York, or 571 Audubon St., New Orleans, La.

TREASURER

THE METROPOLITAN TRUST COMPANY OF NEW YORK, 49 Wall St, New York City.

PROCEEDINGS

OF THE TRUSTEES OF THE

JOHN F. SLATER FUND.

FORTY-SIXTH MEETING

May 2, 1911

A special meeting of the Trustees of The John F. Slater Fund was held at the Hotel Gotham, New York City, Tuesday, May 2, 1911, at 3 p. m., with the following members present:

Messrs. Slater, Stewart, Dodge, Low, Rose, Page and Dillard.

Letters explaining the absence of Messrs. Hughes, Lawrence, Orr and Williams, were presented and accepted.

The minutes of the last meeting were read, approved and confirmed.

The Finance Committee recommended that the sum of \$80,000 be designated for appropriations and expenses for the fiscal year 1911-1912, provided said amount shall not exceed the funds available. On motion the recommendation was adopted.

The report of Mr. Orr that he had audited the accounts of the Treasurer and found them correct, was accepted and approved.

A communication was presented from Dr. G. S. Dickerman, former Field Agent of this Fund, relative to the work and policy of the Board. On motion, the communi-

cation was referred to the Executive Committee for consideration.

The question of changing certain By-laws was discussed, and the Executive Committee was requested to recommend such changes as may be necessary.

Mr. Dillard, for the Educational Committee, presented the recommendations of the Committee for appropriations for fiscal year 1911-1912, as follows:

Calhoun Colored School, Calhoun, Ala	1,500
State Normal School, Montgomery, Ala	
Snow Hill Institute, Snow Hill, Ala	300
Talladega College, Talladega, Ala	
Tuskegee Institute, Tuskegee, Ala	
Harris Barrett School, near Tuskegee, Ala	25 0
Arkansas Baptist College, Little Rock, Ark	750
Robert Hungerford School, Eatonville, Fla	
Fessenden Academy, Fessenden, Fla	
Florida A. & M. College, Tallahassee, Fla	
Americus Institute, Americus, Ga	
Atlanta Baptist College, Atlanta, Ga	750
Atlanta University, Atlanta, Ga	2,000
Atlanta University Conference, Atlanta, Ga	1,000
Clark University, Atlanta, Ga	750
Spelman Seminary, Atlanta, Ga	4,000
Board of Education, Brunswick, Ga	200
Board of Education of Clarke Co., Ga	500
Fort Valley Industrial School, Fort Valley, Ga	500
Sandersville Industrial School, Sandersville, Ga	300
Leland University, New Orleans, La	
Straight University, New Orleans, La	1,000
Tougaloo University, Tougaloo, Miss	
Utica Industrial Institute, Utica, Miss	300
State Dept. of Education, Raleigh, N. C	1,500
Shaw University, Raleigh, N. C.	2,25 0
St. Augustine School, Raleigh, N. C.	45 0
Port Royal Agricultural School, Beaufort, S. C	300
Board of Education, Charleston, S. C.	1,000
Sterling Institute, Greenville, S. C.	 45 0
Penn School, Frogmore, St. Helena Island, S. C	500
Seabrook Farm School, Hilton Head, S. C.	
Lancaster Institute, Lancaster, S. C.	150
Laing School, Mt. Pleasant, S. C.	300

Claffin University, Orangeburg, S. C	3,600
Bettis Academy, Trenton, S. C.	600
Lane College, Jackson, Tenn	75 0
Knoxville College, Knoxville, Tenn	500
LeMoyne Institute, Memphis, Tenn	500
Fisk University, Nashville, Tenn	4,500
Bishop College, Marshall, Texas	1,000
F. I. Society's Agri. College, Ladonia, Texas	300
Board of Education, Charlottesville, Va	200
Christiansburg Industrial Institute, Cambria, Va	45 0
Board of Education, Danville, Va	150
Hampton Institute, Hampton, Va	9,000
St. Paul Industrial School, Lawrenceville, Va	500
Manassas Industrial School, Manassas, Va	500
Southern Industrial Classes, Norfolk, Va	3,500
Board of Education, Roanoke, Va	200
County Training Schools, Summer Schools, and Special	
Extension Work	5,000
Total \$	69.750

On motion, the report of the Committee was approved, and their recommendations adopted.

The Special Committee on Co-operation between the Negro Rural School Fund and this Board reported that the two Committees had consulted about the matter, and they recommend that the salaries of its officers shall be equally divided between the two Funds, and that the traveling and other expenses to be shared equitably. On motion, the report was accepted, and the recommendations adopted.

On motion, the President of the Board was requested to extend the thanks of the Trustees to Mr. Orr for his services in the past in auditing the accounts of the Treasurer, and that hereafter the President of the Board be authorized to employ an expert accountant to audit the accounts.

Adjourned.

FORTY-SEVENTH MEETING

October 23, 1911

At the annual meeting of the Trustees of The John F. Slater Fund, held at the office of the Vice-President, No. 1 Broadway, New YorkCity, at half-past ten o'clock, a. m., on Monday, October 23rd, 1911, there being no quorum, the meeting adjourned to December 6th, 1911, at 3 p. m., of which meeting due notice will be sent to the members of the Board.

FORTY-EIGHTH MEETING

December 6, 1911

The adjourned annual meeting of the Trustees of The John F. Slater Fund was held in the office of the General Education Board, 17 Battery Place, New York City, Wednesday, December 6th, 1911, at three p. m., with the following members present:

Messrs. Slater, Williams, Stewart, Orr, Dodge, Low, Houston, Rose, Page, Lawrence, and Dillard.

The minutes of the meetings of May 2nd, and October 23rd, 1911, were read, approved, and confirmed.

Mr. Dillard, the General Agent, made a report of the work of the Fund during the past year, and outlined the work for the future. Upon motion the report was received.

The minutes of the meetings of the Finance Committee of August 23rd and November 16th, 1911, were read and adopted, and the action of the Committee in re-investing the sum of \$325,000 par value, in certain securities, was ratified and confirmed. A letter from Messrs. Marwick, Mitchell and Peat, Public Accountants, was read,

\$518,703.20

giving a memorandum of the payments during the last fiscal year, and stating that they would complete the audit of the accounts within a short time.

REPORT OF THE TREASURER.

RECEIPTS.

Balance, October 1st, 1910	132,708.20	
Proceeds of securities paid off		
Income received during the year		
_		\$518,703.20
DISBURSEMENTS.		
Securities purchased\$	371.477.50	
Accrued interest on securities purchased	5,298.09	
Appropriations, 1910-1911	68,975.66	
Expense account	10,997.61	
Balance to new fiscal year	61,954.34	

The resolutions of the Committee adopted at its meetings held on November 16th, were presented to the Board, and upon motion, duly seconded, were adopted, as follows:

Resolved, That the amount remaining after the purchase of the New York, Boston and Westchester Bonds be considered the Capital Account of the Fund, and that in the future Capital Account and Income Account shall be kept separate.

Resolved further, That hereafter the total income of the Fund be distributed.

In connection with the second resolution, it was understood that about five thousand dollars annually was to be reserved for a guaranty fund.

Mr. Low, for the Executive Committee, presented the following By-laws, which were read and adopted section by section, and finally, on motion duly seconded, were adopted as a whole:

1. The officers of the Board shall be a President and a Vice-President, chosen from the members, and a Treasurer, Secretary and Director,

who may or may not be members of the Board. These officers shall be elected by ballot at each annual meeting and shall hold office unless removed, until their successors have been chosen, and vacancies when they occur shall be filled by ballot.

- 2. The annual meeting of the Board shall be held on the fourth Wednesday in April and at such place as shall be designated by the Board or the President. Special meetings may be called by the President or the Executive Committee at such times and places as in their judgment may be necessary, and shall be called on the written requisition of three members.
- 3. A majority of the members of the Board shall be a quorum for the transaction of business.
- 4. The President shall preside at all meetings of the Board; shall appoint all standing or special committees; shall call all meetings of the Board, as hereinbefore provided, and shall perform such other duties as are incumbent upon him.
- 5. The Vice-President shall, in the absence or disability of the President, have the same powers and perform the same functions as those devolving upon the President. In the absence of both of these officers, the members assembled, at any meeting may select a Chairman protempore.
- 6. The Secretary shall keep a record of all the meetings of the Board and shall publish its proceedings annually for general distribution.
- 7. The Treasurer shall have custody of all money and assets of the Corporation, shall collect all funds, revenues, etc., due the same; shall deposit, as soon as received, all money, checks, funds, etc., in the name of the Corporation, in a bank or banks designated by the Finance Committee, except that if the Treasurer be a trust company it shall itself care for such funds: shall pay warrants only when countersigned by the Director; shall retain vouchers for all disbursements; shall keep a detailed account of all the receipts, revenues and expenditures of the Corporation, and furnish annually or whenever required a statement of the same; shall hold the books, accounts, vouchers, etc., at all times subject to the inspection of the members of the Board; and shall receive such compensation as may be determined by the Board.
- 8. There shall be appointed by the President at each annual meeting the following Committees:
 - (a) A Finance Committee consisting of three members.
 - (b) An Executive Committee consisting of five members.
 - (c) An Educational Committee consisting of five members.

The President of the Board shall be ex-officio member of all Committees.

9. The Finance Committee, in connection with the Treasurer, shall have charge of the moneys and securities belonging to the Fund, with authority to invest or reinvest the moneys and dispose of the securities

at their discretion, subject, however, at all times to the instruction of the Board. All securities belonging to the Trust shall stand in the name of "THE TRUSTEES OF THE JOHN F. SLATER FUND" and be transferred only by the Treasurer when authorized by a resolution of the Finance Committee.

- 10. The Executive Committee shall have all the powers of the Board between the meetings of the Trustees, except that no real estate shall be sold and no change of general policy shall be initiated by it. Three members shall constitute a quorum for the transaction of business. The Secretary of the Board shall be ex-officto Secretary of the Executive Committee.
- 11. The Educational Committee shall be charged with the duty of studying the education of the Negro race in the South; of recommending methods of assistance; and of reporting to the Board at the annual meeting with regard to the special educational work of the Fund, and also in regard to any other educational matters to which their attention may be directed.
- 12. The Director shall be charged with the duty of carrying out the designs of the Trust under the instructions which may, from time to time, be given by the Board or the Executive Committee.
- 13. In case of the absence or disability of the Treasurer, the Finance Committee shall have power to fill the vacancy temporarily.
- 14. Vacancies in the Board shall be filled by ballot and a vote of a majority of all members shall be necessary for an election.
- 15. These By-laws may be altered or amended at any annual or special meeting by the vote of a majority of all the members of the Board, provided notice of the amendment has been given five days in advance of said meeting.

On motion duly seconded the Secretary was directed to extend the thanks of the Board to Dr. G. S. Dickerman for his valuable communication addressed to the Board under date of April 27, 1911.

Mr. Stewart requested that he be relieved of the Chairmanship of the Finance Committee, and Mr. Richard H. Williams was appointed as Chairman in his stead.

The Secretary was directed to extend the thanks and appreciation of the Board to Mr. John A. Stewart for his long and valuable services as Chairman of the Finance Committee.

On motion, the Finance Committee was requested to send to the members of the Board, for their information, a list of the securities held by the Fund.

On motion, the Secretary was directed to cast the vote of the Board for the election of the present officers, in accordance with the new By-laws.

The President of the Board appointed the following Committees, to serve until the next annual meeting of the Trustees:

Finance Committee: Messrs. Richard H. Williams, Chairman; John A. Stewart and Cleveland H. Dodge.

Educational Committee: Messrs. James, H. Dillard, Chairman; Richard H. Williams, Alexander E. Orr, Wickliffe Rose and Walter H. Page.

Executive Committee: Messrs. Seth Low, Chairman; John A. Stewart, William Lawrence and David F. Houston.

Adjourned.

REPORTS FROM SCHOOLS

TO THE

TRUSTEES OF THE JOHN F. SLATER FUND

1910-1911

The statistics here given are for the year ending about June 1, 1911. Many of these schools publish annual Catalogues and Reports that give a detail account of their work. Where fuller information is desired it may be found in the publications of the schools.

ALABAMA.

Calhoun Colored School, Calhoun, Lowndes County, Alabama. Miss Charlotte R. Thorn, Principal.

Property of school vested in Board of Trustees. Received from other Societies or Associations \$3614.42 as follows: Two Calhoun Clubs of Boston, Mass., \$1411.55; Calhoun Club, New Haven, Conn., \$421.50; Churches and Church Sunday Schools and Societies, \$1781.37. Of the 312 students, 138 are male and 174 female. The appropriation from the John F. Slater Fund was used to pay the salaries of four industrial teachers.

 Carona Normal and Industrial Institute, Carona, Walker County, Alabama. Marquis H. Griffin, Principal.

Property of school vested in Colored Trustees and Patrons. Of the 335 students 125 are male and 210 female. The following trades are taught: cooking, sewing, millinery, housekeeping for girls and agriculture for boys. The appropriation from the John F. Slater Fund was applied to teacher's salary in training school.

Extract from the report of Principal:

"A farm is run in connection with the school. Last year the farm products amounted to \$1000. Our live stock is valued at \$945. The farm is being worked by student labor."

3. Alabama State Normal School, Montgomery, Montgomery County, Alabama. William Burns Paterson, President.

Property vested in State of Alabama. Of the 1085 students, 460 are male, 625 are female. An experienced teacher has charge of the pedagogical work of the Junior and Senior Classes and superintends the practice work. The appropriation from the John F. Slater Fund was used for the salaries of six industrial teachers.

Extract from report of President:

"The attendance the past year was one hundred in advance of previous year, principally in Normal classes. A superintendent of the Practice School and Teacher Training was employed by the Alumni to show their interest in the school. The claims of the school were presented to the State Legislature in the Spring, and met a generous response. A special appropriation of \$5,000 was made to pay off the debts of the school, and to make some needful repairs and improvements. Ten thousand dollars was given to erect an industrial building, and \$7,500 was added to the annual appropriation. These appropriations were voted by a good majority in both branches of the Legislature, and after most of the members had visited the School, and seen the students at work. The recognition given the school marks a long step forward for Negro education in Alabama. The School has been cramped for years for room for teachers and equipment and this additional help will give us all these and enlarge especially our industrial and Teacher Training departments. There is a marked increase each year in the number of Normal students, and the demand for our graduates and undergraduates is still in advance of the supply."

4. Snow Hill Normal and Industrial Institute, Snow Hill, Wilcox County, Alabama. William J. Edwards, Principal.

Property vested in the State of Alabama. Of the 377 students 193 are male and 184 female. The appropriation from the John F. Slater Fund was used in part payment of the salary

of the instructors in agriculture, blacksmithing, carpentry and sewing.

Talladega College, Talladega, Talladega County, Alabama.
 John M. P. Metcalf, President.

Connected with the American Missionary Association. Property vested partly in the Board of Trustees, partly in the American Missionary Association. Received from the American Missionary Association \$15,075.60. Of the 768 students 290 are male, 478 are female. Degrees conferred: A. B., B. S., B. D. A five years normal course is given, after the eighth grade, with one year or more of professional work, including a half day of practice work each day. The appropriation from the John F. Slater Fund was used for salaries of industrial teachers.

Extract from report of President:

"The commencement exhibits of our sewing department, cooking school and the wood and iron work at the Slater Shop were the finest we ever had. The school gardens also made a fine show. Our teacher training work at Cassedy School in practice has never done as good work as this past year, and the teachers are planning summer work and training to make it more effective next year. Our nurse training school and hospital has had a fine year's work, and is making a very useful institution in the community."

6. Tuskegee Normal and Industrial Institute, Tuskegee, Macon County, Alabama. Booker T. Washington, Principal.

Property vested in Board of Trustees. Received from other Societies and Associations \$12,000 as follows: General Education Board \$10,000; Peabody Fund \$2,000. Of the 1702 students, 1114 are male, 588 are female. The following trades are taught: General Agriculture, Dairying, Blacksmithing, Founding, Shoemaking, Tailoring, Wheelwrighting, Printing, Steam Engineering, Painting, Harnessmaking, Carpentry, Brickmasonry, Brickmaking, Electrical Engineering, Architectural and Mechanical Drawing, Plumbing, Nurse Training, Dressmaking, Millinery, Laundering, Cooking, Basketry and

Mattressmaking. In the Normal Department a special course for teachers is maintained. The appropriation from the John F. Slater Fund was used for salaries of Industrial teachers.

Extract from report of Principal:

"It is the policy of the school to make farming in all its branches our principal industry as well as the basis of much of our academic instruction. This policy is being steadily pursued. Each year we are harvesting larger and better crops from the farm than before. The agricultrual industries are also becoming year by year more popular with the students.

"The institution is co-operating with the United States Government in the operation of Farm Demonstration work. Several of the graduates of this institution are at present employed in the capacity of Farm Demonstration Agents.

"One of the best services which the Tuskegee Institute, in connection with such institutions as Hampton and others, can render is to make plain the fact that industrial education not only has an economic and moral value, but has a mental, or mind training value that is of great importance in the helping of the race.

"The physical plant at Tuskegee Institute is being used to the greatest advantage. To this end a Summer School for Teachers has been operated for the past two summers. This summer school can be carried on without any large additional cost, and will enable us to use our plant practically all of the year instead of only nine months. There is a growing number of colored teachers representing all parts of the South who are constantly seeking an opportunity to get instruction at Tuskegee during the Summer months.

"One of the most interesting as well as practical branches of our work at Tuskegee is that of Nurse Training. There is a growing demand for trained nurses in the South. These nurses not only relieve suffering among the colored people, but they go into the homes of some of the best white people and demonstrate in a practical way the value of an education."

7. Harris Barrett School (near Tuskegee), Purves, Macon County, Alabama. Mrs. C. W. Greene, Principal.

Property vested in the Southern Improvement Company. Of the 140 students, 67 are male, 73 are female. The following trades are taught: Cooking, sewing, basketry, and gardening. The appropriation from the John F. Slater Fund was used to help pay the salaries of two industrial teachers.

Extract from report of Principal:

"We have always done the regular grade work as required by the county and State, carrying six grades and sending them to Tuskegee Institute after they have completed the sixth year.

"This year we have gone a step farther and have added to the work a teachers' home and practice cottage. This cottage has also served very satisfactorily as a model community cottage. The people take to it in a very appreciative way. Their homes are cleaner, yards and gardens better, and indeed the school cottage has stimulated real pride throughout the community."

ARKANSAS.

8. Arkansas Baptist College, Little Rock, Pulaski County, Arkansas. Joseph A. Booker, President.

Connected with the American Baptist Home Mission Society. Property vested in Board of Trustees. Received from other Societies and Associations \$1,500 as follows: American Baptist Home Mission Society \$1,100, Woman's American Baptist Home Mission Society \$400. Of the 426 students, 226 are male and 200 are female. Degrees conferred: A. B., B. S., Th. B., A. M., and M. S. Fourth year academic students form normal class and practice in lower grades. The appropriation from the John F. Slater Fund was used for salaries of teachers in the industrial department.

FLORIDA.

9. Robert Hungerford Normal and Industrial School, Eatonville, Orange County, Florida. Mrs. Russell C. Calhoun, Principal.

Property vested in Board of Trustee's. Of the 114 students, 47 are male and 67 are female. The following trades are taught: Carpentry, Cabinetmaking, Blacksmithing, Wheelwrighting, Printing, Tinsmithing, Plumbing, Agriculture, Dressmaking, Cooking, Laundering, Basketry, Broommaking and Cane Seating. The appropriation from the John F. Slater Fund was used for teachers' salaries.

10. Fessenden Academy and Industrial School, Fessenden, Marion County, Florida. Joseph L. Wiley, Principal.

Connected with American Missionary Association. Property vested in American Missionary Association. Received from other Societies and Associations \$3200, from the American Missionary Association. Of the 288 students, 120 are male and 168 are female. The following trades are taught: Carpentry, blacksmithing, agriculture, millinery, sewing, cooking and dressmaking. The appropriation from the John F. Slater Fund was used to pay the salaries of industrial teachers.

Extract from report of Principal:

"During the past year a Kewannee water system has been installed. Extensive exhibits in carpentry, agriculture, cooking, sewing and academic work have been made at the County Fair in Ocala. These exhibits have been illuminating as to what might be done along those lines. Liberal prizes are offered for this line of work and Fessenden Academy students have been encouraged and rewarded by their efforts.

"Hogs, cattle and horses are raised. Last year 50 porkers were killed and consumed, corn, peanuts and other farm crops were grown successfully. This year we have 30 acres in corn and about 30 acres in other products. We are trying to grow the best corn, prize sweet potatoes, prize peanuts and thoroughbred hogs.

"Our students and teachers are earnest and industrious and are advancing along all good lines and helpful co-operation and usefulness."

GEORGIA.

Americus Institute, Americus, Sumter County, Georgia.
 M. W. Reddick, Principal.

Connected with the South Western Georgia Baptist Association. Property vested in the South Western Georgia Baptist Association. Received from other Societies and Associations \$5,383, as follows: American Baptist Home Mission Society \$1,000; Woman's American Baptist Home Mission Society, \$600; S. W. Georgia Baptist Association, \$3783.93. Of the 212 students, 104 are male, 108 are female. The appropriation from the John F. Slater Fund was used to pay the salary of industrial teacher.

Extract from report of Principal:

"We have adopted a plan of operation which makes the whole school plant a laboratory of education. In the class rooms we teach books; in the kitchen and dining room, we teach domestic science, so far as it can be taught in these places; in our dormitories we teach housekeeping, and our laundry is a school of laundrying; on our farms we teach agriculture, and so on throughout the whole plant. And we are convinced that the new departure is worth while. It takes more teachers to place a teacher over each of these departments, but we are sure that the results warrant the expenditure."

12. Atlanta Baptist College, Atlanta, Fulton County, Ga. John Hope, President.

Connected with the American Baptist Home Mission Society, and the property is vested in the same. Received from other Societies and Associations \$11,054.10, from the A. B. H. M. Society. Degrees conferred: A. B., B. D., and B. Th. Students wishing to be trained for teaching are permitted to take work in the normal school of Spelman Seminary. The appropriation from the John F. Slater Fund was used for the salary of industrial teacher.

13. Atlanta University, Atlanta, Fulton County, Georgia. Edward T. Ware, President.

Property vested in Board of Trustees. Of the 394 students, 118 are male, 276 are female. Degree of A. B. is conferred. For the professional training of teachers there is a two years course in Normal school following high school preparation. The appropriation from the John F. Slater Fund was used as follows: \$2,000 in part payment of four industrial teachers and \$1,000 for the Atlanta University Conference for the study of Negro Problems.

Extract from report of President:

"Financially as well as in other respects this has been a most encouraging year. We have had the largest enrollment on record, the students coming from twelve different States. Our library work has

been made more practical and effective by the Marblehead Traveling Libraries, which have been placed at about thirty different points. The four years course preparatory to college is now in full operation. The Trustees have approved of the introduction of a four years course preparatory to the Normal School and of a Teachers' College having four years which students qualified may choose instead of the Normal School having two years.

"This year we have added an eighth grade in the Ogletharpe Practice School. These classes are restricted in enrollment and while they are large enough for practice purposes, they do not compete with the public schools for students."

15. Clark University, Atlanta, Fulton County, Georgia. S. E. Idleman, President.

Connected with the Freedman's Aid Society of the Methodist Episcopal Church, in which the property is vested. Received from other Societies and Associations \$8,703, from the Freedman's Aid Society. Of the 408 students, 141 are male, 267 are female. Printing is taught. The following degrees are conferred: A. B., B. S., and B. Ped. A normal course is offered and practice teaching is taught. The appropriation from the John F. Slater Fund was used for teachers' salary and demonstration on the farm.

Extract from report of President:

"We are planning a series of farmers institutes among the Negro farmers of Georgia, to consist of not less than thirty in number, enlisting the co-operation of white as well as colored instructors. We will give more careful attention to the demonstration work; seed testing; variety differences; fertilizers; soil testing, etc. Our purpose is both teaching and training."

16 Spelman Seminary, Atlanta, Fulton County, Georgia. Miss Lucy H. Tapley, President.

Connected with the American Baptist Home Mission Society. Property vested in Board of Trustees. Received from other Societies and Associations, \$24,500, as follows: General Education Board, \$15,000; Woman's Baptist Home Mission Society, \$8,000; American Baptist Home Mission Society,

\$1,500. The following trades are taught: Dressmaking, Millinery, Printing, and Cooking. Degree of A. B. is conferred. The Teachers Professional Department gives a three years course in the theory of teaching, and in observation and practice teaching in the grades. The appropriation from the John F. Slater Fund was used to pay the salaries of ten industrial teachers.

Extract from report of President:

"A three years course is given for nurses in connection with Mac-Vicar Hospital, a part of Spelman Seminary, on the completion of which course a diploma is granted.

"Bench work is being introduced."

17. Model and Training School, five miles north of Athens, Clarke County, Georgia. Judia C. Jackson, Principal.

Property vested in Clarke County Board of Education. Of the 242 students, 101 are male, 141 are female. A four weeks course each year is given in professional and practical work for teachers.

Extract from report of Principal:

"Since the last report of our work conditions have continued to develop favorably. Among the most encouraging signs have been the added interest and contributions from our Athens white friends. Among these contributions have been a range for our cooking department, a sewing machine, chairs and some money. Another machine was given by a Northern friend. The community people have furnished chairs and sewing tables for the sewing department. They also voluntarily raised money with which all premiums for our annual fair were purchased.

"The school has the best library of any colored school in or near Athens. New volumes of wholesome literature are added each year. The children love this library and eagerly read the books."

Risley Public School, Brunswick, Glynn County, Georgia.
 N. H. Ballard, Superintendent of Public Schools. N. W. Cutwright, Principal.

Property vested in the Board of Education. Of the 526

students, 246 are male, 280 are female. The appropriation from the John F. Slater Fund was used for salary of domestic science teacher.

19. Fort Valley High and Industrial School, Fort Valley, Houston County, Georgia. H. A. Hunt, Principal.

Property vested in Board of Trustees. Of the 352 students, 82 are male, 270 are female. Students in the Junior and Senior Normal classes are required to do teaching in the training

school under the direction of the head teacher. The appropriation from the John F. Slater Fund was used to pay the salary of three industrial teachers.

20. Sandersville Industrial School, Sandersville, Washington County, Georgia. T. J. Elder, Principal.

Property vested in a Board of Trustees. Of the 233 students, 79 are male, 154 are female. Sewing is taught for girls and cabinet and repair work for boys. The appropriation from the John F. Slater Fund was used to pay the salary of industrial teacher.

Extract from report of Principal:

"The school has just closed one of its most successful years. The industrial department has attracted much attention. The display of industrial work at the closing attracted some of the most influential white citizens in this district. The department is wholly dependent upon the Slater Fund for its maintenance."

LOUISIANA.

21. Leland University, New Orleans, Orleans Parish, Louisiana. R. W. Perkins, President.

Property vested in a Board of Trustees. Of the 404 students, 172 are male, 232 are female. Degrees of B. A. and B. D. are conferred. Professional training of teachers is of-

fered from the third year of the High School through the first year of the College, with additional work in education and philosophy. The appropriation from the John F. Slater Fund was used for manual training and professional training of teachers.

Extract from report of President:

"Our best work is in training of teachers. We do genuine work in our small college. We are trying to raise the educational and spiritual standard of the ministers. We have practical work in the shop."

22. Straight University, New Orleans, Orleans Parish, Louisiana. Elbert M. Stevens, President.

Connected with the American Missionary Association, by whom the property is owned. Received from other Societies and Associations, \$6,475, from the American Missionary Association. The degree of B. A. is conferred. The appropriation from the John F. Slater Fund was used for the salaries of three industrial teachers.

MISSISSIPPI.

23. Tougaloo University, Tougaloo, Madison County, Mississippi. Frank G. Woodworth, President.

Connected with the American Missionary Association, by whom the property is owned. Received from other Societies and Associations, \$13,000, from the American Missionary Association. Of the 504 students, 216 are male, 288 are female. The following trades are taught: Dressmaking, ironwork, Cooking and Domestic Science. The degree of A. B. is conferred. A special four years teacher training course is offered, followed by a regular Teachers College course leading to A. B. degree. The appropriation from the John F. Slater Fund was used for the salaries of industrial teachers.

Extract from report of President:

"Of special interest is the developing of a thorough Teachers College

course leading to A. B. Degree. It has started well and promises to be of large use in professional training. The Commercial course is proving very popular. Interest is developing in a normal Manual Training Course to fit Manual Training teachers. A new shop for special iron work, with several machines, has been added, an engine and a number of machines have been put into the carpentry shop; a dairy building and silo is under construction, and additions have been made to the industrial facilities in all departments.

"It is intended to intensify interest along the line of professional teaching. No boarders below the 7th grade will hereafter be taken. Special effort is to be made to develop the work for those who wish to be trained for educational and industrial leadership."

24. Utica Normal and Industrial Institute, Utica, Hinds County, Mississippi. William H. Holtzclaw, Principal.

Property vested in Board of Trustees. Of the 412 students, 200 are male, 212 are female. For the professional training of teachers a regular course of twenty-six weeks is offered. The appropriation from the John F. Slater Fund was used for the teachers' salaries.

Extract from report of Principal:

"One year ago several of our buildings were destroyed by a cyclone. They have been replaced and the school is now in normal condition."

NORTH CAROLINA.

25. State Colored Normal School, Elizabeth City, Pasquotank County, North Carolina. P. W. Moore, Principal.

Property vested in State Board of Education. Of the 409 students, 97 are male, 312 are female. A course in pedagogy is required. Practice and observation teaching in the Practice School is required of the graduates. The appropriation from the John F. Slater Fund was used for salaries of teachers in domestic science and art.

Extract from report of Principal:

"The State is erecting a three-story brick building for a girls' dormitory, to be completed during session of 1911-1912."

26. State Colored Normal School, Fayetteville, Cumberland County, North Carolina. E. E. Smith, Principal.

Property vested in the State Board of Education. Of the 327 students, 140 are male, 187 are female. For the professional training of teachers practice work under critic teacher is offered, and also class work in methods from text book. The appropriation from the John F. Slater Fund was used for paying salary of teacher in domestic science department and for providing supplies for that department.

27. Slater State Normal and Industrial School, Winston-Salem, Forsyth County, North Carolina. F. M. Kennedy, Principal.

Property vested in the State Board of Education. Of the 383 students, 169 are male, 214 are female. For the professional training of teachers a course is offered both in the Theory and the Practice of Teaching. The appropriation from the John F. Slater Fund was used in part payment of salaries of industrial teachers.

28. Shaw University, Raleigh, Wake County, North Carolina. Charles F. Meserve, President.

Connected with the American Baptist Home Mission Society, by whom the property is owned. Of the 549 students, 324 are male, 225 are female. The following degrees are conferred: A. B., B. S., B. Th., Ph. G., M. D., and LL. B. The appropriation from the John F. Slater Fund was used for the payment of teachers' salaries in the industrial and normal departments.

Extract from report of President:

"The industrial exhibit of the young women during Commencement week was extensive and of a high order of excellence and attracted a number of visitors.

"A well equipped blacksmith shop will be ready for use at the opening of the next school year.

"The attendance for the present year was the largest in the history of the institution."

SOUTH CAROLINA.

29. Port Royal Agricultural School, near Beaufort, Beaufort County, South Carolina. Joseph S. Shanklin, Principal.

Property vested in a Board of Trustees. Of the 79 students, 36 are male, 43 are female. The appropriation from the John F. Slater Fund was used to pay the salary of the Principal.

30 Charleston Colored Industrial School, Charleston, Charleston County, South Carolina. A Burnett Rhett, Superintendent of Public Schools.

Property vested in City School Board. Of the 344 students 134 are male and 210 are female. The appropriation from the John F. Slater Fund was used in payment of salaries.

Extract from report of Chairman of School Board:

"In 1909 the Board of School Commissioners acquired a tract of land containing about 3½ acres, on which was erected a brick school building. The total cost of the land, building and equipment to date amounts to \$35,510.53. Of this amount \$5,000 was received from the Peabody Fund and \$5,000 from Hon. Alfred T. White of New York, and the balance was paid by the City School Board out of school funds raised by taxation.

"The School Board has appropriated \$2,500 for industrial equipment and the Charleston City Railway Company has agreed to furnish part of the equipment of the Domestic Science department. A teacher of Agriculture will be employed beginning with the session of 1911-1912."

31. Penn Normal Industrial and Agricultural School, St. Helena Island, Beaufort County, South Carolina. Miss Rossa B. Cooley, Principal.

Property vested in a Board of Trustees. Of the 303 students, 152 are male, 151 are female. Carpentry is taught. The

appropriation from the John F. Slater Fund was used in part payment of the salary of the school farmer.

Extract from report of Principal:

"The school farmer has been appointed Demonstrator by the U. S. Department of Agriculture. In 1909-1910 eight farmers on St. Helena Island became demonstrators. Each one more than doubled his corn crop on the demonstrated acre and the best record was 16 bushels made before demonstration methods used, to 54 bushels made by demonstrating methods. In 1910-1911, 67 men became demonstrators, 15 co-operators, and the work has extended to three of the other islands. Two cottages have been built on the school grounds by the carpentry division."

32. Seabrook Farm Public School, Hilton Head, Beaufort County, South Carolina. S. T. Powell, Colony Agent.

This is a public elementary school. The property consists of a small plot of land and a little one-room schoolhouse. The teachers' home and two acres of land are owned by Mr. William P. Clyde; the school building is the property of the County. Of the 33 students, 11 are male, 22 are female. The appropriation from the John F. Slater Fund was used in part payment of industrial teacher.

33. Lancaster Normal and Industrial Institute, Lancaster, Lancaster County, South Carolina. R. J. Crockette, Principal.

Property vested in the County School Board. Of the 387 students, 181 are male, 206 are female. The following degrees are conferred: L. I., B. D. and D. D. For the professional training of teachers a course in practice work is offered. The appropriation from the John F. Slater Fund was used for salaries of industrial teachers.

Extract from report of Principal:

"The year was unique because it was the first in which the sewing, agriculture, and domestic science departments received any special

financial aid. City Superintendent Ariail and others highly commended the exhibit. It is gratifying to note that industrial training is taking such a deep hold upon our patrons, and that the Trustees of the City graded schools, of which this institution is part, have entered into its active promotion."

34. Laing Normal and Industrial School, Mt. Pleasant, Charleston County, South Carolina. Miss Abby D. Munro, Superintendent.

Property given by deed of trust to the Pennsylvania Abolition Society. Received from Pennsylvania Abolition Society \$250. Of the 340 students, 156 are male, 184 are female. Shoemaking is taught. The appropriation from the John F. Slater Fund was used toward support of industrial department.

35. Claffin University, Orangeburg, Orangeburg County, South Carolina. Lewis M. Dunton, President.

Connected with the Freedman's Aid Society, by whom the property is owned. Received from other Societies and Associations, \$15,172, as follows: The Freedman's Aid Society, \$10,500; Board of Education, \$630; the South Carolina Conference, \$4,022. Of the 683 students, 313 are male, 370 are female. The following trades are taught: Cabinetmaking, Printing, Brickmasonry, Tailoring, and House and Coach Painting. The degrees of L. I., B. A. and B. S. are conferred. For the professional training of teachers a regular normal course is offered. The appropriation from the John F. Slater Fund was used to pay the salaries of 8 industrial teachers.

Extract from report of President:

"Claffin University in all of its departments has introduced semiannual promotions. In the Literary departments special emphasis is placed upon Normal work. In the Manual Training department all students are required to take at least one subject and devote at least two periods daily to the subject. Students are graded, marked and their marks are counted in all promotions the same as in the literary departments.

"Free tuition and room for two months are offered annually to all

accredited teachers of the State for review advance work or to study the best normal methods.

- "A practice school is maintained and all senior normal students are required to teach. They also visit the rural schools established and maintained by the university."
- 36. Bettis Academy, near Trenton (on County line of Edgefield and Aiken Counties), South Carolina. Alfred W. Nicholson, Principal.

Property vested in a Board of Trustees. Received from other Societies and Associations, \$2,100, as follows: Mt. Canaan Association, \$1,200; Educational Union Meetings, \$900. Of the 515 students, 187 are male, 328 are female. The appropriation from the John F. Slater Fund was used in part payment of the salaries of three industrial teachers.

Extract from report of Principal:

"Great interest is being manifested in this school by patrons and friends, and a Fund has been started to erect an industrial hall.

"Through the assistance of the Jeanes Fund supervising teachers for Aiken and Edgefield counties this school has been able to aid many rural school children in adjoining counties.

"Over \$2,000 has been raised to lengthen school terms and improve school buildings in this section."

TENNESSEE.

37. Lane College, Jackson, Madison County, Tennessee. J. F. Lane, President.

Connected with the Colored Methodist Episcopal Church. Property vested in a Board of Trustees. Received from other Societies and Associations, \$5,986, as follows: From the Colored Methodist Episcopal Church, \$3,171.35; the Methodist Episcopal Church, South, \$2,814.65. Of the 314 students, 140 are male, 174 are female. The degrees of A. B. and B. S. are conferred. For the professional training of teachers courses in the Theory and Practice of Teaching, Education and Applied Psychology are offered students of the Teachers' Train-

ing Department. The appropriation from the John F. Slater Fund was used in part payment of salaries of teachers in the industrial department.

Extract from report of President:

"Every effort is made by the President and teachers to help our people in the proper way of thinking and living. We try to help them in developing better personal characteristics and habits, such as sound judgment, love of home, with purity of life. We teach these things directly and indirectly here at the college to the students. The Farmers' Conference held each year in February affords a larger opportunity to reach a greater number of our folk and encourage them along right and sane lines of progress. Concrete examples and illustrations of uprightness of life, of industry, honesty and thrift are constantly held up in order that there may be a strong background to their idea of right living."

38. Knoxville College, Knoxville, Knox County, Tennessee. Ralph W. McGranahan, President.

Connected with the United Presbyterian Church. The property is vested in the Freedman's Board of the U. P. Church. Received from other Societies and Associations, \$22,850, as follows: U. S. Government (Morrill Fund) through University of Tennessee, \$10,350; Board of Missions of U. P. Church, \$12,500. Of the 427 students, 224 are female, 203 are male. The following trades are taught: Printing, broommaking, brickmaking, bricklaying, carpentry and dressmaking. The degrees of A. B., B. S. and B. D. are conferred. For the professional training of teachers a normal course provides special pedagogical work and practice teaching. The appropriation from the John F. Slater Fund was used in part payment of the salary of the Superintendent of the Nurse Training Department in connection with the Hospital.

Extract from report of President:

"We have found it necessary to enlarge our hospital and are just now completing an addition (22x32) three stories high which will provide needed room." 39. LeMoyne Institute, Memphis, Shelby County, Tennessee. Ludwig T. Larsen, Principal.

Connected with the American Missionary Association, by whom the property is owned. Received from A. M. A., \$3,470. Of the 702 students, 282 are male, 420 are female. The following trades are taught: Printing, Carpentry, Millinery and Dressmaking. For the professional training of teachers courses of two and three years are offered in Psychology and Pedagogy, with practice teaching and observation in the elementary departments. The appropriation from the John F. Slater Fund was used for salary of the manual training teacher.

Extract from report of Principal:

"The higher standards now required for entrance and for promotion seem to have had no effect in reducing the enrollment. Many students were turned away again this year for lack of room and facilities.

"The vocational courses recently introduced are meeting a very definite need. They have been elected to a larger degree than was anticipatd.

"The past year was a very satisfactory one in our extension work. The school was able to render a valuable service to the county teachers and through them to six thousand children or more in the county schools. Over two hundred teachers were enrolled in the extension courses. The night school in Commercial branches was well attended and made splendid progress. The attendance at the library has grown slowly but steadily. There was a daily average of more than one hundred readers and visitors. Traveling libraries were sent to the city schools and to some of the county schools. Almost every night in the week two or three rooms in the school building were in use for gatherings for entertainment or for educational or social progress. Our school is also active in other extension work and is becoming a center for educational and social service.

40. Fisk University, Nashville, Davidson County, Tennessee. George A. Gates, President.

Connected with the American Missionary Association. Property vested in a Board of Trustees. Received from other Societies and Associations, \$9,402.79, as follows: A. M. A.,

\$8,227.79; Daniel Hand Fund, \$1,125; Berea College, \$50. Of the 538 students, 181 are male, 357 are female. The following degrees are conferred: B. A., M. A., B. D., and B. S. The appropriation from the John F. Slater Fund was used for salaries of science teachers.

Extract from report of President:

- "Our normal work extends over 8 years, 4 years of preparatory and 4 years of college work with the degree of B. A. in Education at its close.
- "At the end of the sixth year: i. e., at the close of the Sophomore year, a diploma, not a degree, will be granted to those whose circumstances will not permit of further study at that time.
- "A full course in Education includes thorough work in languages, mathematics, philosophy, science, etc., modified so as to permit study of methods in preparation and of teaching Manual Training, School Management, Child Study, Pedagogy and Pedagogical Psychology, Ethics, Economics and a five-hour course through a whole year of practice teaching."

TEXAS.

41. Farmers Improvement Society's Agricultural College, Ladonia, Fannin County, Texas. R. L. Smith, President. W. H. McClellan, Principal.

Connected with the Farmers Improvement Society of Texas. Property vested in a Board of Trustees. Received from other Societies and Associations, \$2,671.79, as follows: Farmers Improvement Society, \$2,351.79; Jeanes Fund, \$320. Of the 97 students, 42 are male, 55 are female. For the professional training of teachers the academic students teach in part some of the lower grades. The appropriation from the John F. Slater Fund was used to pay the salary of one teacher.

42. Bishop College, Marshall, Harrison County, Texas. Charles H. Maxson, President.

Connected with the American Baptist Mission Society. Property vested in the same. Received \$9,125.40 from the American Baptist Home Mission Society. Of the 278 students,

130 are male, 148 are female. Degrees conferred: B. S., B. A., B. Th. There is a normal department for teachers under the direction of a superintendent, with practice teaching in the grades. The appropriation from the John F. Slater Fund has been used to pay the salaries of three teachers in the normal and industrial departments.

Extract from report of President:

"Bishop College has during the past year aided the Central High School (colored) to establish a beginning of Manual training work, and one of our students is rendering efficient help as an instructor. During the past year we have erected a young men's dormitory at a cost of more than \$44,000. An additional \$6,000 is needed to complete it and furnish it."

VIRGINIA.

43. Jefferson Public School, Charlottesville, Albemarle County, Virginia. James G. Johnson, Superintendent of Public Schools.

Property vested in the City School Board. Of the 711 students, 314 are male, 397 are female. The appropriation from the John F. Slater Fund has been used to pay the salary of two industrial teachers.

Extract from report of Superintendent:

"The colored people have done much to help the work along this year. A steel range costing \$54 has been put in for the cooking work. Some additional tools have been bought. A library costing \$50.32 has been procured."

44. Tidewater Institute, Chesapeake, Northampton County, Virginia. George E. Read, Principal.

Connected with the American Baptist Home Mission Society. Property vested in a Board of Trustees. Received from other Societies and Associations, \$470, sources not stated. Of the 120 students, 44 are male, 76 are female. The appropria-

tion from the John F. Slater Fund was used to fit up a room for industrial work.

Extract from report of Principal:

"Our school is located on the coast of Virginia, the greatest trucking section of the State, and a very large per cent of the twenty-five thousand colored people here are engaged in farming, but they have no scientific knowledge of agriculture. In order to meet the needs of these people here in this direction and to prepare their children for the work which most of them will have to do, we are planning to reach as many farmers as possible and give them, together with our own students, some systematic instruction in agriculture. We have secured several acres of land for this purpose and expect to have a teacher to take charge of the work."

45 Danville Colored Public School, Danville, Pittsylvania County, Virginia. F. H. Wheatley, Superintendent of Public Schools.

Property vested in the City School Board. Of the 100 students, 43 are male, 57 are female. The appropriation from the John F. Slater Fund has been used to pay the salary of an instructor in manual training and domestic science.

46. Pittsylvania Industrial and Normal Institute, Elba, Pittsylvania County, Virginia. G. W. Goode, President.

Property vested in Board of Trustees. Received from other Societies and Associations, \$1,051.97, sources not stated. Of the 49 students, 15 are male, 34 are female. The appropriation from the John F. Slater Fund has been used for equipping the school farm.

47. Hampton Normal and Agricultural Institute, Hampton, Elizabeth City County, Virginia. Hollis B. Frissell, Principal.

Property vested in the Board of Trustees. Received from other Societies and Associations, \$13,000, as follows: General

Education Board, \$10,000; Peabody Fund, \$2,500; Society for Propagation of Gospel, \$500. Miscellaneous receipts include \$10,329.36 from the Land Grant Fund and \$15,000 from the Morrill Fund. Of the 1399 students, 756 are male, 643 are female. For the professional training of teachers, in addition to the courses in psychology, pedagogy, etc., a half year of all day teaching, under supervision, is required.

48. Keysville Mission and Industrial School, Keysville, Charlotte County, Virginia. A. J. Goode, Principal.

Property vested in Board of Trustees. Received from other Societies and Associations, \$908.58, sources not stated. Of the 89 students, 28 are male, 61 are female. For the professional training of teachers during the last eight weeks of the term the students are required to take charge of classes in the lower grades. The appropriation from the John F. Slater Fund has been used to pay salaries of teachers.

49. St. Paul Normal and Industrial School, Lawrenceville, Brunswick County, Virginia. James S. Russell, Principal.

Connected with the American Church Institute. Property vested in a Board of Trustees. Received from other Societies and Associations, \$16,807.65, as follows: Board of Missions, \$16,785.75; American Church Institute, \$21.90. Of the 529 students, 273 are male, 256 are female. The following trades are taught: Blacksmithing, Carpentry, Engineering, Harnessmaking, Masonry, Painting, Printing, Tailoring and Wheelwrighting. The appropriation from the John F. Slater Fund has been used for salaries of teachers.

50. Manassas Industrial School, Manassas, Prince William County, Virginia. Leslie Pinckney Hill, Principal.

Property vested in a Board of Trustees. Received from other Societies and Associations, \$1,524.40, as follows: S. J. May Association of Syracuse, \$300; Miner Board, \$1,000; Ethical Culture Society of New York, \$84.47; New York Bap-

tist Association, \$20; New York Sunday School Association, \$119.93. Of the 153 students, 68 are male, 85 are female. Trades taught: Carpentry, Cobbling and Shoemaking, Blacksmithing and Wheelwrighting. The appropriation from the John F. Slater Fund was used to pay salaries of teachers.

Extract from report of Principal:

"The new trades and library building, the Berwind Hospital and the additional wing to the girls' dormitory, all of which have been completed within the past year, are improvements of the greatest consequence. These buildings, with their essential equipment, have given the school a permanent physical basis. Not only it is now possible to receive and to accommodate properly a larger number of students, but the economy of time, materials, and energy effected brings to the various operations of the school a much higher educative meaning than has been possible heretofore. It would be hard to over-emphasize the hygienic, sanitary and educational value of the new heating, lighting, water and sewerage systems.

"The meetings of the Negro Agricultural, Educational and Industrial Alliance of Northern Virginia are gradually bringing our teachers, our preachers, our farmers an our business men more and more together in the great work of general uplift, and our Summer School for teachers gathers in each year a larger number of the men and women who have in charge the extremely important work of the colored rural schools. To a constantly increasing extent Manassas is becoming a real center of social enlightenment."

51. Southern Industrial Classes, Norfolk (and vicinity), Virginia. Mrs. Joseph Hobson, President. Miss Ellen Taylor, Superintendent.

Property is vested in the Society of the Southern Industrial Classes. Of the 2515 students, 855 are male, 1659 are female. The appropriation from the John F. Slater Fund has been used for salaries and wages and traveling expenses.

Extract from report of Superintendent:

"The School Boards of Norfolk and Portsmouth have this year taken entire charge of the industrial work in their colored schools, leaving the Industrial Classes free to take up new work in the country. Our former nurse is now employed by the Norfolk King's Daughters and continued

that much needed work among her people. The county employs carpentry teachers for the large graded schools, and we send four women, trained teachers, to all the schools in the county, reaching them at least every fortnight for a whole day. They give lessons in sewing and cooking to the girls, and with the help of the school teachers, show the boys how to use tools, to cane chairs, etc. Many of the schools have formed patrons' leagues, and all have brought school and home nearer together than before. The Norfolk Co. colored schools raised this year to supplement what was given them by the county and our classes, \$403.42 for industrial work and \$271.74 for other improvements, making a total of \$675.16.

"Exhibits were held in the Spring in four different parts of the county and aroused a great deal of interest. Old and young came, men, women and children, many of them from far away.

"Industrial work is also carried on in seven of the Southampton schools, by the regular teachers, using our supplies and directions."

52. Gregory Colored Public School, Roanoke, Roanoke County, Virginia. Harris Hart, Superintendent of Public Schools, Wm. B. Ferguson, Principal.

Property vested in the Roanoke Public School Board. Of the 635 students, 290 are male, 345 are female. The appropriation from the John F. Slater Fund was used for partial payment of salaries of instructors in Manual Training and Domestic Science. The following tables present a Summary of the Reports from Schools for year ending June, 1911:

- I. General Statistics.
- II. Receipts.
- III. Expenditures.
- IV. Teachers and Pupils.
 - V. Pupils in certain courses.

I.—GENERAL STATISTICS.

NAME OF SCHOOL	Founded	Incorporated	Productive	Value of Land	Value of Buildings	Value of Equipment	Total	Volumes in Library
17				5	5	\$	8	
Calhoun Colored School		1892	83,011	5,650	40,396	16,848	145,906	2,900
Corona Institute		1903	*******	15,000	4,000	1,000	20,000	400
Ala. State Normal School	1874		**********	15,000	50,000	5,000	70,000	500
Snow Hill Institute		1895	32,345	4,996	27,411	18,238	89,040	3,000
Talladega College	1867		186,952	50,000	197,625	46,965	481,543	11,700
Tuskegee Institute		1892	1,871,657	205,317	781,609	308,286	3,166,871	********
Harris Barrett School	1904 1884	1005	*********	50 ooo	1,000	40	1,100	50
			********	25,000 13,600	35,000 31,250	10,000 4,210	70,000 49,060	1,500
	1895	1911	*******	5,000	26,000	2,000	33,000	
	1897	1000	Arragement	3,000	21,000	6,000	30,000	3,000
Atlanta Baptist College		1879	21,000	34,800	102,500	5,000	161,300	4,000
Atlanta University	1867		79,706	109,425	151,800	19,800	360,811	14,000
Atlanta Univ. Conference.	100,	100	12,100	105,420	101,000	15,000	000,011	14,000
Clark University	1870	1877	12,000	500,000	78,000	11,200	601,200	2,000
Spelman Seminary	1881		17,812	40,080	233,671	34,601	326,165	4,082
Model and Train. School	1903		*********	550	2,472	382	3,404	1,200
Risley School	1	*****		Contract to	CONTRACTOR OF	100	* 5,000	100
Fort Valley Indus. School	1892	1895	2,000	3,350	35,719	5,471	46,540	1,000
Sandersville Indus. School			Same	300	3,800	500	4,600	75
Leland University		1870	121,000	250,000	80,000	15,000	466,000	4,600
Straight University				40,000	100,000	20,000	160,000	2,000
Tougaloo University	1869	1871	2,000	20,000	95 000	20,000	137,000	6,000
Utica Indus. Institute	1903	1903	6,150	41,824	47,000		94,974	3,000
Normal School (Eliz, City)	1892			3,000	14,500	300	17,800	*********
Normal School (Fayettev.)				4,000	22,000	1,500	27,500	150
Normal School (WinstS.)	1895			10,000	15,000	2,500	27,500	500
Shaw University	1865	1875	31,938	25,000	275,000	50,000	381,938	5,200
Port Royal School		1902	5,000	7,000	6,800	1,682	20,482	100
Charleston Colored School		*****	**********	1,530	*******	† 33,980	35,510	
Penn School	1862	4cmil	44,450	1,625	35,463	7,003	88,541	2,260
Seabrook Farm School	1907	-		7.500	800	100	900	**********
Lancaster Institute	1865	Open.	6,000	3,500	8,000	1,500	13,000	500
Laing School Claffin University	1860	1869	15,000	* 10,000 50,000	242,000	43,000	16,000 350,000	7,000
Pottis Apademy		1889	15,000	4,000	25,000	1,500	30,500	450
Bettis Academy	1882	1000	***********	6,000	45,500	2,500	74,000	2,000
Lane College Knoxville College	1875	1900	10,000	85,000	90,000	5,000	190,000	3,800
LeMoyne Institute	1871	1500	1000	25,000	20,000	10,000	50,000	6,000
Fisk University	1866	1867	52,515	47,869	274,554	45,358	420,297	10,000
F. I. Society's College	1896	1901	02,010	1,640	8,000	1,000	10,640	150
Bishop College	1881	1885	12,000	100,000	155,000	10,000	277,000	4,500
Jefferson School	1871	1000	10,000	2,000	10,000	1,000	13,000	200
Tidewater Institute	1891	1894		400	2,675	165	3,240	50
The state of the s				100	-1-10	*****	21210	700
6 Pittsylvania Institute	1903	1910		105	1,800	1,095	3,000	
Hampton Institute	1868	1870	2,402,011	77,500	775,000	211'692	3,466,203	28,476
7 Hampton Institute 8 Keysville School	1898	1900		1,500	1,000	300	2,800	account.
			31,825	45,472	84,473	31,076	192,847	
0 Manassas School	1892	1895		5,710	76,325	3,597	85,632	1,500
0 Manassas School 1 Southern Indus, Classes 2 Gregory School	1896	1904		100000	3,800	800	4,600	*****
2 Gregory School	1892	1	THE PARTY OF THE P	1,200	7,000	800	9,000	129

^{*} Includes value of land, buildings and equipment.
† Includes value of buildings and equipment.

II.—RECEIPTS.

					INC	COM	E				<u> </u>	
NAME OF SCHOOL	Tuition and Entrance Fees	Endowment	State	County	City or Local Tax District	Slater Fund	Other Societies or Associations	Private Subscriptions	Miscellaneous Receipts	Total	Received for Endowment	Received for Buildings and Equipment
1 Calhoun Colored School	\$ 843	\$ 4,110	\$	\$	\$	1,500	\$ 3,614	\$ 47,772	\$ 215	\$ 58,055	\$ 10,500	\$
2 Corona Institute	3,500 3,250		12,500	500	•••••	50 3,000			200	4,250		
4 Snow Hill Institute	734	1,029	12,300			300		15.878	729	18,750 18,670	10	394
5 Talladega College	5.950	6,991	•••••	•••••		500	15,075	8,000	7,045	43,562	614	1,027
o Tuskegee Institute	17,317	71,511	4,500	250		10,000			472,542		469,720	2,821
7 Harris Barrett School	125		150			300				575		
8 Ark. Baptist College	2,500					500	7,864	3,186	700	14,750		
9 Robt. Hungerford School	3,014			250		500		8,010	204	11,978		1,569
10 Fessenden Academy	150			2,320		300	3,200		210	6,180		1,100
11 Americus Institute 12 Atlanta Baptist College	3,114					500	5,383	667	2,227	11,893		
13 Atlanta University	1,144	1,060				500	11,054	37.000	1,107	14,866		
14 Atlanta Univ. Conference	6,843	2,798			•	2,000 1,000		35,230	3,535	51,408	5,100	130
15 Clark University	5,266	500	******			500	8,703		4 250	10.310		4,350
16 Spelman Seminary	5,113	541				5,000	24,500	3,515	4,350 1,799	19,319 40,469	2,003	2,162
17 Model and Train. School	0,110	012		324		500	24,500	155	22	1,001	2,000	2,102
18 Risley School				7		250		100		7,001		
19 Fort Valley Indus. School	579	70	•••••	500	125	500		8,495	2,654	12,923		1,635
20 Sandersville Indus. School	509		····?	1,020	200	300		0,.,0	353	2,382		353
21 Leland University	1,484	5,550			1,764	300 1,000		2,564		12,362		2,698
22 Straight University	6,200	?				1,200	6,475			13,875		
23 Tougaloo University	1,800	88				3,500	13,000	7,852	9,648	35,889		5,000
24 Utica Indus. Institute	2,120	301		475	155	300		20,414	4,784	28,550	l	*********
25 Normal School (Eliz. City)	270		4,025			700		5	141	5,942		
26 Normal School (Fayettev.) 27 Normal School (WinstS.)	207		7,083		!	600			175	7,808 8,918		3,337
28 Shaw University			7,233	600		700			178	8,918		3,333
29 Port-Royal School	10,449 84	•••••				2,500 300	50	11 021	41,774 585	54,714 13,851		1 547
30 Charleston Colored School	07				7	1.000	200	11,831	383	13,831	5,000	1,547
31 Penn School	431	2,185			' '	500		17,759		20,876	•••••	7,684
32 Seabrook Farm School		0,100		75		100		17,707	35	210		7,004
33 Lancaster Institute	286			805		300		368		1,760		479
34 Laing School	75	251		800		300	250	1,051		2,727	250	
35 Claffin University	10,744	600				4,000	15,172	5,400	14,297	50,214	5,400	2,824
36 Bettis Academy	185			210		500	2,100	360	33	3,388		
37 Lane College	2,015					500	5,986		2,750	11,251		
38 Knoxville College	2,150	500				300			500	26,200		900
40 Wigh Trainspelts	12,083				250	400	3,470	*******	2,806	12,012		
41 H T Society's College	12,499	2,850	•			5,000	9,402	29,824	2,227	61,804	1,316	779
36 Bettis Academy 37 Lane College 38 Rnoxville College 39 LeMoyne Institute 40 Fisk University 41 F. I. Society's College 42 Bishop College 43 Jefferson School	📆	?				300 1,500	2,671 9,125	300	576	4,282		45,409
43 Jefferson School	Ι', Ι	•	1,300		2,400	250	7,123	64		4,014		45,409
44 Tidewater Institute			1,000		=,,,,,,	75	470	474	12	1,208		500
45 Danville School	200		11,000		33,000	250	,,,,	7,4		44,450		
46 Pittsylvania Institute	180					75	1,051	123	1,277	2,707		300
46 Pittsylvania Institute 47 Hampton Institute	2,583	103,699	400			10,000	13,000	99,319	27,159	256.161	128,188	37,506
48 Keysville School	1 50					75	908	79	479	1,512		
49 St. Paul School	2,938	1,417					16,807	24,963		46,626	35	
50 Manassas School	861					500	1,524	4,000	45,040	51,926		38,780
51 Southern Indus. Classes						3,500		2,295	1,009	6,804		
52 Gregory School	ا		500	اا	6,003	250	ا	٠	١	6,753	اا	l

III.—EXPENDITURES.

Calhoun Colored School 5,610 11,476 1891 1914	=					F	XPE	NDIT	URE	3					
Calhoun Colored School				Ct	RREN	т Цх	PENS	ES		PERI	t. IM	PROVE	M'TS		
1 Calhoun Colored School		Name of School	kxpe		Repairs and Maintenance	Fuel and Light	Insurance	79	Miscellaneous Expenses	Buildings	Grounds	Equipment	•=	Total	Debt
2 Corona Institute	_	a 11 0-11 0-11	\$	\$	\$		\$	\$	\$	\$		\$		\$	\$
3 Ala State Normal School. 2,550 2,336 425 439 2,948 1,202 459 2,197 1,194 20,858 1,435 5 Talladega College 1,449 14,500 5,000 3,395 1,666 4,560 14,000 4,600 5,000 2,000 1,4750 14,500 1,475	2	Calhoun Colored School			100			629	11,493	4,898					
Strailadega College	3		2,550	12.336			-		2.987		إسا	120	100		3,000
6 Tuskegee Institute	4	Snow Hill Institute	7,329	3,228		334			4,084	1,202		2,197	1,194	20,858	14,439
Ark Barptist College	5	Talladega College	1,449	14,500				4,560	14,000			550			
8 Ark. Baptist College. 1,200 6,100 3,000 500 250 7,300 500 200 14,750 14	7	Tuskegee Institute	90,490	49,654	41,308	?	ľ	?	17,819	12,848	7	9,013	24,101		
9 Robt. Hungerford School	8	Ark Rentist College	1.200		3.000		250			3 000	500	200			14 500
10 Fessenden Academy	ğ	Robt. Hungerford School	818	4.969	1.554			979	247				1.341	11.978	399
11 Americus Institute	10	Fessenden Academy	212	4,080					108					7,100	920
13 Atlanta Univ. Conference 1,504 Atlanta Univ. Conference 1,504 9,126 1,631 1,914 791 4,000 350 19,319 16 Spelman Seminary 4,196 16,976 3,645 4,815 6,290 7 7 7 7 7 7 7 7	11	Americus Institute				101	200		7,525						3,125
14 Atlanta University		Atlanta Baptist College		10,530		7777									23.200
15 Clark University	14	Atlanta University	7,870	17,809	2,291	4,000	029		12,/13	233		3,100		31,408	31,309
16 Spelman Seminary	15	Clark University	1.504	9.126	1.631	1.914			791	4.000		350		19.319	
17 Model and Train. School 3 869 7 7 7 7 7 7 7 7 7	16	Spelman Seminary					991		4,805				838		
19 Port Valley Indus, School 1,281 1,404 245 648 320 7,434 418 12,353 9,850 21 Leland University 7 8,280 324 7 7 7 600 1,764 7 39 325 31 Tougaloo University 1,365 10,500 3,500 1,644 2,000 1,000 4,000 35,389 6,000 4,000 35,389 6,000 4,000 35,389 6,000 4,000 35,389 6,000 4,000 35,389 6,000 4,000 35,389 6,000 4,000 35,389 6,000 4,000 35,389 6,000 4,000 35,389 6,000 4,000 35,389 6,000 4,000 35,389 6,000 4,000 35,389 6,000 4,000 4,000 35,389 6,000 4,000 4,000 35,389 6,000 4,000 4,000 35,389 6,000 4,000 4,000 35,389 6,000 4,000 4,000 4,000 35,389 6,000 4,000 4,000 4,000 35,389 6,000 4,000 4,000 4,000 4,000 35,389 6,000 4,000 4,000 4,000 4,000 35,389 6,000 4,000 4,000 4,000 4,000 35,389 6,000 4,000 4,000 4,000 4,000 4,000 35,389 6,000 4,000	17	Model and Train. School	3	869		1								936	114
20 Sandersville Indus School 1,809 100 60 7 7 7 7 7 7 332 32 32	18	Risley School						?		3	?		?		
21 Leland University	30	Fort Valley Indus. School.	1,281	1,404			320	•••••				418			9,982
22 Straight University				8.280						i		600	1 764		308
23 Tougaloo University				8,850		963	l					- 000			3,0
24 Utica Indus. Institute	23	Tougaloo University	1,365	10,500	3,500	1,644			10,829			4,000		35,389	6,000
26 Normal School (Winst-S.) 51 4,716 431 647 221 100 3324 649 221 100 324 649 221 221 222 223	24	Utica Indus. Institute	1,473	7,345			165			11,006		21,210			
27 Normal School (WinstS.) 51 4,716					23					3.333		1 025			
28 Shaw University	26	Normal School (Winst -S			431		1	•			1 1		/3		
29 Port Royal School 75 813 60 783 872 141 1,547 60 4,356 30 Charleston Colored School 7,470 13 Penn School 2,037 6,556 636 432 472 1,061 2,210 50 622 14,078 1,000 31 Lancaster Institute 193 1,682 26 127 22 84 154 212 237 30 3,829 20 234 Laing School 2,400 107 90 130 2,727 30 35 1,400 31 1,682 26 127 22 84 154 212 237 30 3,829 20 34 Laing School 2,400 450 65 150 225 270 100 75 250 100 10,900 50 31 10,000 37 Lanc College 250 7,100 1,250 750 125 271 1,000 75 250 100 10,900 50 38 Knoxville College 1,500 17,750 900 2,400 668 282 1,880 820 26,200 20 39 LeMoyne Institute 6,920 284 459 631 3,406 228 42 12,012 40 Fisk University 8,664 31,655 8,407 1,806 1,766 4,921 5,465 2,000 469 65,988 42 12,012 47 100 125 7 7 3,268 24,355 44,349 7 7 7 7 7 7 7 7 7	28	Shaw University	, J.								3 1	324			
30 Charleston Colored School 7,470 7,4	29	Port Royal School	75	813			783	872	141	1,547		60			
32 Seabrook Farm School 210 210 22 84 154 212 237 30 3,839 20 34 Laing School 2,400 1,682 26 127 22 84 154 212 237 30 3,839 20 35 Clafin University 1,440 13,899 2,824 2,448 26,707 300 550 1,400 645 50,214 36 Bettis Academy ? 2,500 450 65 150 225 300 550 1,400 645 50,214 37 Lane College 250 7,100 1,250 750 125 271 1,000 75 250 100 10,900 20 33 3,300 1,000 75 250 100 10,900 20 240 668 282 1,880 820 26,200 30 39 1,681 2,717 1,000 75 250 100 10,900 20 24 459 631 3,406 228 4,20 26,200 20 28 42 12,012 44	30	Charleston Colored School		7,470					450						
33 Lancaster Institute	31	Penn School	2,037		636	432	472	1,061		2,210		50	622	14,078	1,000
34 Laing School	32	Seabrook Farm School	103		26	127			154	212		237			202
Section Sect	34	Laing School	1 153	2,400	20	127		•							202
Section Sect	35	Claffin University	1,440	13,899	2,824	2,448				300	550				
Section Sect	36	Bettis Academy	3	2,500		65								3,390	
46 Pittsylvania Institute 365 621 400 165 15 214 264 98 107 457 2,707 90 47 Hampton Institute 40,120 91,516 24,167 21,494 2,069 20,215 50,695 36,051 875 1,948 289,155 21,90 49 St. Paul School 4,174 22,742 7,980 1,371 773 1,597 1,037 6,089 1,997 1,691 49,456 45,35 50 Manassas School 3,512 5,560 545 2,066 599 2,305 1,011 157,125 364 5,060 741 78,891 11,08	37	Lane College	250	1 1.100		750					75		100		500
46 Pittsylvania Institute 365 621 400 165 15 214 264 98 107 457 2,707 90 47 Hampton Institute 40,120 91,516 24,167 21,494 2,069 20,215 50,695 36,051 875 1,948 289,155 21,90 48 Keysville School 12 525 185 40 1,512 1,512 1,40 49 St. Paul School 4,174 22,742 7,980 1,371 773 1,597 1,037 6,089 1,997 1,691 49,456 45,355 50 Manassas School 3,512 5,560 545 2,066 599 2,305 1,011 157,125 364 5,060 741 78,891 11,08	38	Knoxville College	1,500				008	621							
46 Pittsylvania Institute 365 621 400 165 15 214 264 98 107 457 2,707 90 47 Hampton Institute 40,120 91,516 24,167 21,494 2,069 20,215 50,695 36,051 875 1,948 289,155 21,90 48 Keysville School 12 525 185 40 1,512 1,512 1,40 49 St. Paul School 4,174 22,742 7,980 1,371 773 1,597 1,037 6,089 1,997 1,691 49,456 45,355 50 Manassas School 3,512 5,560 545 2,066 599 2,305 1,011 157,125 364 5,060 741 78,891 11,08	40	Figh University	8.464				1 796				2.000		72		
46 Pittsylvania Institute 365 621 400 165 15 214 264 98 107 457 2,707 90 47 Hampton Institute 40,120 91,516 24,167 21,494 2,069 20,215 50,695 36,051 875 1,948 289,155 21,90 48 Keysville School 12 525 185 40 1,512 1,512 1,40 49 St. Paul School 4,174 22,742 7,980 1,371 773 1,597 1,037 6,089 1,997 1,691 49,456 45,355 50 Manassas School 3,512 5,560 545 2,066 599 2,305 1,011 157,125 364 5,060 741 78,891 11,08	41	F. I. Society's College			250		-,,,,	131		1,711					545
46 Pittsylvania Institute 365 621 400 165 15 214 264 98 107 457 2,707 90 47 Hampton Institute 40,120 91,516 24,167 21,494 2,069 20,215 50,695 36,051 875 1,948 289,155 21,90 49 St. Paul School 4,174 22,742 7,980 1,371 773 1,597 1,037 6,089 1,997 1,691 49,456 45,35 50 Manassas School 3,512 5,560 545 2,066 599 2,305 1,011 157,125 364 5,060 741 78,891 11,08	42	Bishop College	?	11.225	?	7	7	3,268	24,355						
46 Pittsylvania Institute 365 621 400 165 15 214 264 98 107 457 2,707 90 47 Hampton Institute 40,120 91,516 24,167 21,494 2,069 20,215 50,695 36,051 875 1,948 289,155 21,90 48 Keysville School 12 525 185 40 1,512 1,512 1,40 49 St. Paul School 4,174 22,742 7,980 1,371 773 1,597 1,037 6,089 1,997 1,691 49,456 45,355 50 Manassas School 3,512 5,560 545 2,066 599 2,305 1,011 157,125 364 5,060 741 78,891 11,08	43	Jefferson School		2,714									100		
46 Pittsylvania Institute 365 621 400 165 15 214 264 98 107 457 2,707 90 47 Hampton Institute 40,120 91,516 24,167 21,494 2,069 20,215 50,695 36,051 875 1,948 289,155 21,90 48 Keysville School 12 525 185 40 1,512 1,512 1,40 49 St. Paul School 4,174 22,742 7,980 1,371 773 1,597 1,037 6,089 1,997 1,691 49,456 45,355 50 Manassas School 3,512 5,560 545 2,066 599 2,305 1,011 157,125 364 5,060 741 78,891 11,08	44	Tidewater Institute	, 29								;				593
JUNIANASSAS GUNON	43	Pittsvlvania Institute	365	621	400	165		١ '							900
JUNIANASSAS GUNON	47	Hampton Institute	40,120	91,516	24,167	21,494		20,215							
JUNIANASSAS GUNON	48	Keysville School	12	525	185	40								1,512	1,400
JUNIANASSAS GUNON	49	St. Paul School	4,174	22,742	7,980	1,371		1,597	1,037					49,456	45,350
	<i>-</i>	Manasas School	1 3,314	3,500		2,000			1,011	37,125	364		741		
52 Gregory School 5,233 1,519 7 6,753 337 7 6,753 7 7 7 7 7 7 7 7 7 7	31 52	Gregory School	2,09/	5 233				*****			6 753	334			

IV.—TEACHERS AND PUPILS.

_		7	ľB.	АСН	ER	ıs			PILS OLLE	D		LEM Y GR		Dormitory Accommo- dations		'l =		Residing in Dermitory	
	NAME OF SCHOOL	White	W MILE	Colored				.4	ary	Students	years	10 and 14	years		,				
_		Male	Female	Male	Female	Total	College	Secondary	Elementary	Total Str	Under 10	Between 10	Over 14 y	Male	Female	Male	Female	Male	Female
1	Calhoun Colored School Corona Institute	3	12	5	8	28 8		75	312	312	73 95	61	178 69	39 25	36 125	37 12	36 29	37 12	36 29
3	Ala. State Normal School	ï	ï		20	31	12 32 6	595	200 164	335 1,085	98	36 66			123	161	223	12	29
4 5	Snow Hill Institute	٠.,	34	15 3	10 4	25 39	31	108 126	269 580	377 770	90	? 189	? 364	145 134	189 148	145 99	139 120	99	? 120
6	Talladega College Tuskegee Institute	l °	24		65	183	31	1,702	380	1.702	~			991	430	991	430	991	430
7	Harris Barrett School	ļ			2 7	2 13			140	140	45	75	20 194		2		2		2
ŝ	Ark. Baptist College Robt. Hungerford School.			6	ģ	12	8	155 45	226 57	426 114	12 8	20 12	37	75 132	50 90	75 40	50 50	75 40	5 0 5 0
10	ressenden Academy		ļ	4	8	12		68	220	288	80	48	92	26	28	26	28	26	28
11 12	Americus Institute Atlanta Baptist College Atlanta University	3	3	8 8	5	15 18	33	64 71	139 116	212 266		23 12	116 104	54 192	108	42 179	69	32 179	47
13	Atlanta University	6	13	2	2	23	53	292	131	394	81	48	12	60	100	56	100	56	100
14 15	Atlanta Univ. Conference. Clark University	ï	٠.,		 8	21	<u>.</u>	61	205	408		32	173	55	140	32	58	32	58
16	Spelman Seminary	l	43		7	50	10	143	439	664	53	60	346		380		380		380
17	Model and Train. School Risley School			<u>i</u>	8	2		5	237 586	242 526	53 29 251	52	156 55		10		8		8
19	Fort Valley Indus. School,	ļ	•	6	7	13		27	134	352	60	220 64	10	33	80	34	58	34	58
20	Sandersville Indus. School		:::	2	4	6		100	133	233	25	55	53						
21 22	Leland University Straight University		10 18	5	3 2		42	52 94	207 503	404 597	?	3	?	44 38	50 42	67 38	54 42	37 38	34 42
23	Tougaloo University	7	21			28	12	143	341	504	?	?	7	100	230	100	155	87	145
24 25	Utica Indus. Institute Normal School (Eliz. City)			12 3	14 6	26 9		60 361	263 48	412 409	39 33	50 12	174 3	150	150	110 46	140 204	110	140
26	Normal School (Fayettev.)			3	3	6		233	94	327	52	29	13	40	108	52	121	40	108
27	Normal School (WinstS.) Shaw University	172	8	5 12	7	11 40	67	304	165	383 549	125	40		30 240	40 110	,20 ?	.48 ?	15 229	38 109
29	Port Royal School	١	l	1	2	3			79	79	10	42	27	32	32	17	'22	17	22
30 31	Charleston Colored School	1	2	ايِا	13	10 20			344 303	344 304	40	123 183	219 80	<u>.</u>	14	10	14	10	14
32	Penn School Seabrook Farm School				1	1			33	33	l '''	3	30		17				
33	I ancoster Institute			3	7	10		28 75	52	387 340	?	?	?	70	80	35	50	35	50
34 35	Laing School Claffin University Bettis Academy	3	3	12	8 16			198	165 465	683	65 11	100 72	382	250	250	130	145	130	145
36	Bettis Academy	ļ	ļ	4	7	11		?	7	515	3	?	?	73	210	73	210	73	210
37 38	Knoxville College	- <u>:</u>	18	10 4	6	16 31	16 26	91 130	207 221	323 427	25	28 73	179 123	51 120	85 142	58 108	88 136	58 108	88 136
39	LeMoyne Institute	2	10	2	8	22		165	480	702	?	?	?						
40 41	Hettis Academy Lane College Knoxville College LeMoyne Institute Fisk University F. I. Society's College Bishop College Lefferson School	8	19	6	5		165	188 30	125 67	538 97	50	45 27	30 40	170 27	160 60	110 35	150 55	110 35	150 55
42	Bishop College	4	10	2 2	2	18	18	118	115	278			115	120		93	105	93	105
•••	Jener pon penoor	1	•	. ~1	7	9		43	711	711 120	243 36	409 32	59 9			<u>.</u>	5		<u>.</u>
45	Tidewater Institute Danville School Pittsylvania Institute Hampton Institute Keysville School St. Paul School Manassas School			?	?	?			100	100] ?	?	? "			l ³			
46	Pittsylvania Institute	35	عدا	2	2	4		16	33	1 200	,2	٠, 4	,43	16	24	11 540	14	11	14
4/	Revsville School	33	44	24 1	11 3	119		221 38	654 51	1,399 89	7	? 4	? 46	540 22	335 33	22	335 35	540 20	335 35
49	St. Paul School			29	31	60		113	157	529	24	55	78	150	175	150	175	150	175
50 51	Manassas School Southern Indus. Classes	ļ	1 3	8 2	5	12 10			153 2.515	153 2,515		8 1,258	145 629	66	82	66	82	66	82
52	Gregory School	l:::	ļ	2	12	14	l		635	635	83	244	308					l	

V.—PUPILS IN CERTAIN COURSES.

									Prac Sch					ichool or Institute		
NAME OF SCHOOL			ng	gui	1			ly		Grades				Stad	lents	Trade
	Agriculture	Carpentery	Other Woodworking	Blacksmithing	Commercial	Cooking	Sewing	Nature Study	Music	Number of	Pupils	Weeks	instructors	Male	Female	Students in Trade School
Calhoun Colored School	32 45	87		10		57	79	162								
Corona Institute	45 100	60	38	51	3	25 76	65 375	16	12 63		264			ļ		1
Ala. State Normal School Snow Hill Institute	25	8	30	12	3	20	3/3		18	6 5	66					1
Talladega College	36	78	6	19		115	338	519	63	6	390					
Tuskegee Institute	175 51	126		58		588 48	129 48	<u></u> 51	658	7	174	4	26 2	45	200	
Harris Barrett School Ark. Baptist College	74	<u></u>			12	25	50	31	40			4	3	60	40	
Robt. Hungerford School	10	20		6		44	57	45	61	5	69					
Fessenden Academy	42	60		18		107 22	102		8 32	3	70				ļ. .	· · · ·
Americus Institute	104 14		102			22	80	14	183		•				····	***
Atlanta University	65	52	25	10	36	51	219	65	190	8	131					:::
Atlanta Univ. Conference.													ļ <u>.</u>	<u>-</u>		·
Clark University Spelman Seminary	14 141		26	•		190 124	200 418	25 406	50 563	8	154 415	1	4	°		1
Model and Train. School	33					37	174	237		3	43					
Risley School										<u>-</u>						.
Fort Valley Indus. School Sandersville Indus. School	38 30	36 35		4		88	146 80	165	352	5	216					·
Leland University	24	83		••••		•••••	139	169	25 51	5	153					:::
Straight University			63	_4	24	70	143		55	4	214					
Tongaloo University Utica Indus. Institute	95 412	71 20	<u>.</u>	74 10	42 20	86 140	84 56	63	65 14	6	258 25		5	20	26	
Normal School (Eliz. City)	265	20	٥	10	20	224	224	63	225	4	48	٥	,	20	20	'l ···
Normal School (Fayettev.	233					157	157	257	257	4	94					
Normal School (WinstS.)	96 20	61	59			128 184	128 194		248 75	4	165			 	ļ .	·
Shaw University Port Royal School	39	55 17	39	8		22	22	79	73 79		••••		•••••			
Charleston Colored School																
Penn School	95	32				23	223					1	1	14	16	1
Seabrook Farm School Lancaster Institute	20		61		••••	10 20	10	25	25	3	136		3			1
Laing School							54 80	2							ļ <u>.</u>	
Claffin University	73	17	213	22	11	43	185	65	68	4	91					ļ
Bettis Academy	80	121			15	10	150 130	5	22 59	3	85		····-	25	147	
Lane College	6	12		6	13	65	154	48	52	5	118					ï
LeMoyne Institute			109		21	47	143	45	89	6	480					
Fisk University	55 97	81				126	43 55	125 97	150 12	8	125					
F. I. Society's College Bishop College	"	77				55 28	81	,,	100	2	?					
Jefferson School		80				120	120									
Tidewater Institute Danville School			43			40 57	120 57	43		2	35					
Pittsylvania Institute	•••••	•••••				14	3/		i							
Hampton Institute	260	52	23	21	5	643	643	?	1,399	?	524	4	17	?	(?	"2
Keysville School	24 14	;;;			<u>2</u>	35 52	35 52	241	529	6	 110			••••		
St. Paul School Manassas School	153	11 29		6 15	2	85	77	471	349	0	110	····j	6	11	69	1
Southern Indus. Classes	24	49	600		*****	346	1,659		•••••			1 1	ı		- ا	1 -

APPROPRIATIONS OF THE SLATER FUND FOR 1910-1911.

Alabama	\$15,650
Arkansas	500
Florida	800
Georgia	11,050
Louisiana	2,200
Mississippi	3,800
North Carolina	4,500
South Carolina	7,000
Tennessee	6,200
Texas	1,800
Virginia	15,475
Total	\$ 68,975

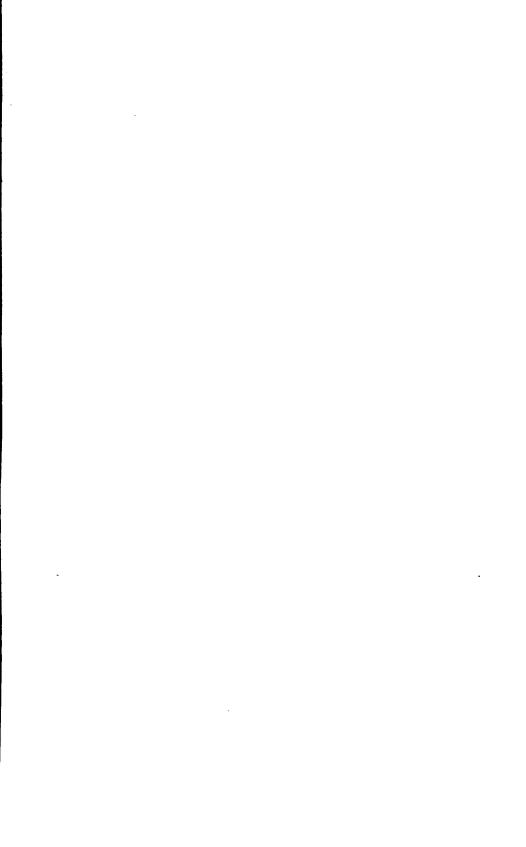
BY-LAWS.

- 1. The officers of the Board shall be a President and a Vice-President, chosen from the members, and a Treasurer, Secretary and Director, who may or may not be members of the Board. These officers shall be elected by ballot at each annual meeting and shall hold office, unless removed, until their successors have been chosen, and vacancies when they occur shall be filled by ballot.
- 2. The annual meeting of the Board shall be held on the fourth Wednesday in April, at such time and place as shall be designated by the Board or the President. Special meetings may be called by the President or the Executive Committee at such times and places as in their judgment may be necessary, and shall be called on the written requisition of three members.
- 3. A majority of the members of the Board shall be a quorum for the transaction of business.
- 4. The President shall preside at all meetings of the Board; shall appoint all standing or special committees; shall call all meetings of the Board, as hereinbefore provided, and shall perform such other duties as are incumbent upon him.
- 5. The Vice-President shall, in the absence or disability of the President, have the same powers and perform the same functions as those devolving upon the President. In the absence of both of these officers, the members assembled, at any meting, may select a Chairman pro tempore.
- The Secretary shall keep a record of all the meetings of the Board and shall publish its proceedings annually for general distribution.
- 7. The Treasurer shall have custody of all money and assets of the Corporation, shall collect all funds, revenues, etc., due the same; shall deposit, as soon as received, all money, checks, funds, etc., in the name of the Corporation, in a bank or banks designated by the Finance Committee, except that if the Treasurer be a trust company it shall itself care for such funds; shall pay warrants only when countersigned by the Director; shall retain vouchers for all disbursements; shall keep a detailed account of all the receipts, revenues and expenditures of the Corporation, and furnish annually or whenever required, a statement of the same; shall hold the books, accounts, vouchers, etc., at all times subject to the inspection of the members of the Board; and shall receive such compensation as may be determined by the Board.

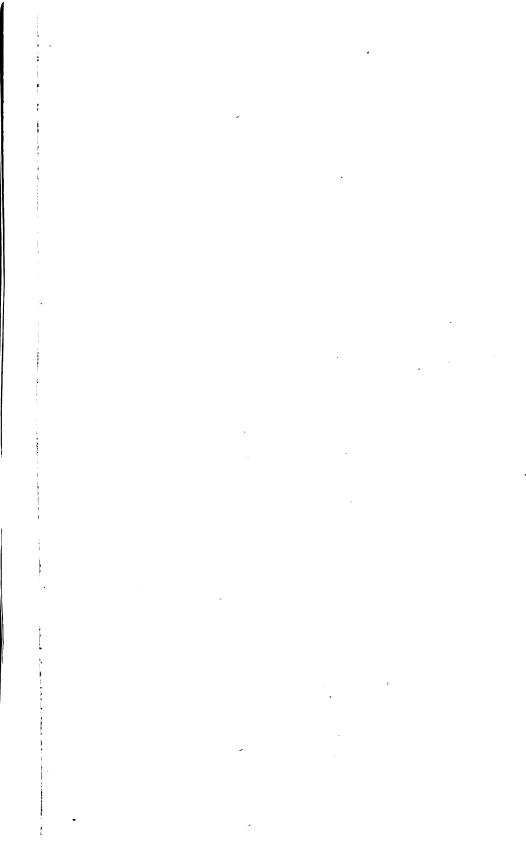
- 8. There shall be appointed by the President at each annual meeting the following Committees:
 - (a) A Finance Committee consisting of three members,
 - (b) An Executive Committee consisting of five members,
 - (c) An Educational Committee consisting of five members.

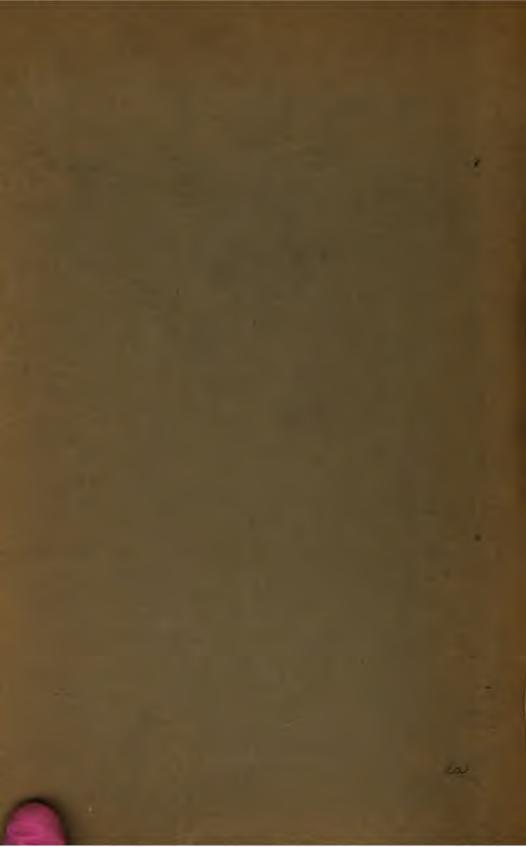
The President of the Board shall be ex-officio member of all Committees.

- 9. The Finance Committee, in connection with the Treasurer, shall have charge of the moneys and securities belonging to the Fund, with authority to invest or reinvest the moneys and dispose of the securities at their discretion, subject, however, at all times to the instructions of the Board. All securities belonging to the Trust shall stand in the name of "THE TRUSTEES OF THE JOHN F. SLATER FUND," and be transferred only by the Treasurer when authorized by a resolution of the Finance Committee.
- 10. The Executive Committee shall have all the powers of the Board between the meetings of the Trustees, except that no real estate shall be sold and no change of general policy shall be initiated by it. Three members shall constitute a quorum for the transaction of business. The Secretary of the Board shall be ex-officio Secretary of the Executive Committee.
- 11. The Educational Committee shall be charged with the duty of studying the education of the Negro race in the South; of recommending methods of assistance; and of reporting to the Board at the annual meeting with regard to the special educational work of the Fund, and also in regard to any other educational matters to which their attention may be directed.
- 12. The Director shall be charged with the duty of carrying out the designs of the Trust under the instructions which may, from time to time, be given by the Board or the Executive Committee.
- 13. In case of the absence or disability of the Treasurer, the Finance Committee shall have power to fill the vacancy temporarily.
- 14. Vacancies in the Board shall be filled by ballot and a vote of a majority of all the members shall be necessary for an election.
- 15. These By-Laws may be altered or amended at any annual or special meeting by the vote of the majority of all the members of the Board, provided notice of the amendment has been given five days in advance of said meeting.



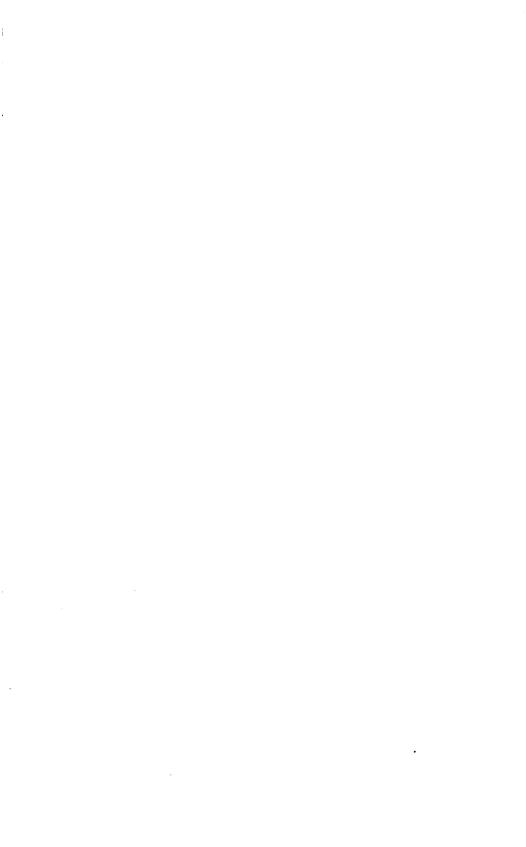












LIBRARY USE HORROWED

	LIDRA	DED A DE AAC	NIT
TURN CIRCU	Nain Libra	DEPARTME	
	2	3	
HOME OSE	5	6	
ALL BOOKS MAY BE REC Renewals and Recharge Books may be Renewed	d by calling 6	le 4 days prior to 42-3405.	
	AS SIAM	PED BELOV	
MAY 1 2 1991. AUTO DISC.			
FEE 0 1 1982			
CIRCULATION			
-			
			CODNIA REC
FORM NO. DD6	UNIVE	BERKELEY,	CA 94720

1.D 21.A-50m-7,165 (G4427-10) 470B

Univer Berkeles

Ps.



N.CU494

THE UNIVERSITY OF CALIFORNIA LIBRARY

